



and now for something completely

DIFFERENT

paragon 86

D

rive down Columbia Ave., past the superintendent's office, the middle school, and the stop light. Nestled on the west side of the street in the early morning fog sits Munster High School . . . a typical everyday high school.

"Typical" ruled student's lives. Morning rituals consisted of a quick shower and rushed breakfast. Days developed into jeans and sweatshirts, six classes (or seven for early risers), six minute passing periods, cafeteria pizza and bus rides home at 2:45 p.m. Nights offered the perfect chance to do math homework or catch the latest "Wheel of Fortune." Day in and day out, blasé routines became part of the 1271 students' habits.

W

ill the stock market crash? Senior Brian Flemming checks his stock to see if it went up. Economic students competed against each other in hopes of getting dollar returns on their investments.



L

ost in the fog, Munster High School sits quietly on Columbia Ave. From the outside, it appears to be just another ordinary day at just another ordinary high school.





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the 1990s, the number of people in the world who are undernourished has increased from 600 million to 800 million.

There are a number of reasons why the world's population is still hungry. First, the world's population is growing rapidly. In 1990, the world's population was 5.3 billion. By 2000, it had grown to 6.1 billion. By 2010, it is expected to reach 7.1 billion. This rapid population growth is putting a strain on the world's food supply. Second, the world's food supply is not distributed evenly. In some parts of the world, there is a surplus of food, while in other parts, there is a shortage. This is due to a number of factors, including differences in climate, soil, and technology.

Third, the world's food supply is not produced sustainably. Many of the methods used to produce food are harmful to the environment. For example, the use of pesticides and fertilizers can pollute the soil and water. The use of large amounts of water to grow crops can deplete local water supplies. These unsustainable practices are making it difficult to produce enough food to feed the world's growing population.

There are a number of things that can be done to address the world's hunger problem. First, we need to increase the world's food supply. This can be done by improving agricultural practices, such as using more sustainable methods of growing crops. We can also increase the world's food supply by expanding the area of land used for agriculture. This can be done by reforestation and other land management practices.

Second, we need to distribute the world's food supply more evenly. This can be done by improving the infrastructure for transporting food from areas of surplus to areas of shortage. We can also improve the infrastructure for storing food, which can help to reduce food waste. Finally, we need to ensure that everyone has access to food. This can be done by providing food aid to people who are hungry and by ensuring that everyone has the resources to buy food.

There are a number of organizations that are working to address the world's hunger problem. For example, the United Nations World Food Programme (WFP) provides food aid to people who are hungry. The WFP also works to improve the infrastructure for transporting and storing food. Other organizations, such as the International Fund for Agricultural Development (IFAD), work to improve agricultural practices and expand the area of land used for agriculture.

There are a number of things that we can do to help address the world's hunger problem. We can donate to organizations that are working to address hunger. We can also volunteer our time to help with food distribution or food production. Finally, we can make changes to our own diets to help reduce food waste. For example, we can eat less meat and more vegetables, which can help to reduce the amount of food that is wasted.

The world's hunger problem is a complex one, but it is one that we can solve. By working together, we can increase the world's food supply, distribute it more evenly, and ensure that everyone has access to food. This is a goal that we should all strive for, as everyone has the right to food.

There are a number of things that we can do to help address the world's hunger problem. We can donate to organizations that are working to address hunger. We can also volunteer our time to help with food distribution or food production. Finally, we can make changes to our own diets to help reduce food waste. For example, we can eat less meat and more vegetables, which can help to reduce the amount of food that is wasted.



And Now For Something Completely Different . . . whether it be junior Coleen Murphy weighing out a chemical sample, Denise Korycki dressing like a Smurf, or sophomore Don Williams tooting his horn at the Homecoming halftime festivities, students scrutinized the details that made the year out of the ordinary. Lost in the rush freshmen Jenna Chevigny and Julie Wenner stop their hectic dash to class to catch up on the latest news that made 1986 completely different.



Munster High School
8808 Columbia Avenue
Munster, IN 46321
Volume 21

paragon '86

Deck the halls with boughs of holly, fa-la-la... Adding the final touches to the stage for the Christmas Choral Concert, sophomore Brian Zematis and senior Bob Kish work together as a team.



Analyzing a student cutting, juniors Shawn Brennan and Ellen Fromm and sophomore Kim Robinson discuss the good and bad points. Drama class allowed

Listen to this! Juniors Andy Sherman and Dina Strange break away from the Homecoming meriment to read an article in the Crier.

students not only a chance to perform but a chance to hear constructive criticism from their peers.





R

outine set in quickly. The year soon became just another year. Late arriving students punched in on the newly installed office time clock and went about their business. But little things started to happen . . .

Painted faces and colorful helium balloons filled the halls as an early September Homecoming captured students' lives. Morning announcements revealed that six students earned National Merit Semi-Finalist status. Senior Mark Oberlander volleyed his way to the State Boys' Tennis Tournament and carried home the Mental Attitude Award for top scholarship and leadership. It seemed that things were looking better. Students found themselves gathering at a friend's locker or taking time out from their morning classes to find out the latest scoop. Suddenly the year was not so ordinary.

details make the Difference



Who knew what to expect next? Bright paisley-clad students cruised the hallways past "Not an Exit" signs posted above doors leading to the courtyards. Others in their orange and navy football jerseys and Jim McMahon headbands, cheered on the Chicago Bears as they blitzed their way to the Superbowl XX Championship. While Halley's Comet soared across the south horizon, students found themselves rocking to the first place winner Sgt. Roxx at the first annual Student Government sponsored Battle of the Bands. Whether talented athletes, dramatic performers or creative individuals, the events proved now, more than ever that the year provided something Completely Different.

and now for something
completely Different



Gimme an E! Sophomore Staci Schatz helps boost her class spirit by finishing off the word "Sophomore" at

the Homecoming Pep Rally. Contributing her support lead her class to win the spirit award.

Costumes were a sizeable part of Homecoming festivities. Junior Julie Lewellen helps straighten out senior Shannyn Przybal's clown suit while senior Glenn Barath stands by.

All dressed up and ... sitting on the floor? Getting into the beat of "Shout" by the Isley Brothers, sophomore Bob Heuer joins the other Snowball dancers in a break from the normal semi-formal dance routine.



As the lights dimmed and the music began, students filled the auditorium for an unexpected night of entertainment. It was the first time that local rock groups gathered for competition.



F

luffing flower after flower in the midst of the last minute chaos of Homecoming, fidgeting with 150 other nervous hopefuls of the "Auntie Mame" auditions, or flocking to the auditorium to witness the unprecedented Battle of the Bands . . . Students turned to an endless variety of activities to break the usual school routine.

too much is never enough

Singing his way to winning the first Battle of the Bands contest, junior Joe Beres of Sgt. Roxx catches the attention of the student body.



Wahool Caught in the excitement of the Homecoming festivities, Mrs. Linda Elman,

foreign language teacher, cheers along with students to get psyched up for the evening game.



After working diligently for 24 consecutive hours in order to finish her class' float, senior Connie Boyden catches up on lost sleep before the day's Homecoming festivities begin.

EARLY to bed, early to rise; a proverb that senior Jung Lee did not live by takes its toll. Attempting to catch up on his sleep, Jung takes a catnap during third hour re-study hall.

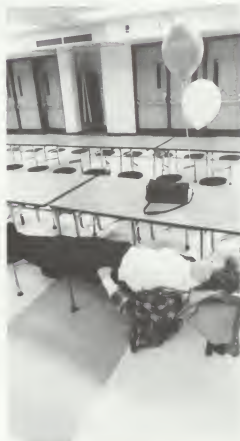


PUNCHING in the time clock, sophomore Ted Vrehas finds it hard to make it to school on time after staying up late to finish studying for his tests. The time clock improved efficiency in recording students' late arrivals and early releases.



*Time flies by as teens
burn the candle at both ends*

Life in the Fast Lane



"It's time to make the donuts . . . I already made the donuts. It's time to get ready for school . . . Wait, I just went to bed.

Burning the midnight oil students found it necessary to stay up until sunrise in order to complete their homework for the next day. "Because of the demand of my job, I work late so when I do get home, I have to finish my homework which means staying up late," stated junior Paul Szakacs.

Other students reacted to homework by waiting until the next morning to do it. "If I have too much homework on one night I'll just do my assignment the next day doing a previous class," remarked freshman Susie Beckman.

Still others associated to their homework by just "blowing the whole thing off." "If the homework assignment isn't that important, I just forget about it all together," explained freshman Chris Harding. Contradictorily, Blase Polite, junior said, "When I blow off my homework, I like to listen to my Guy Lombardi tapes and relax."

Athletes were especially pressed for time because of the long hours they kept. "Sports takes up a lot of my time," replied Varsity football player Dan Porter, junior. "I go to school from 7:30 a.m. until 6 p.m. and from there I eat dinner, do my homework until 11:30 p.m., watch David Letter-

FLASH! As the minute bell rings, students bolt to class faster than a streak of lightning. This is a common sight during the last few minutes of the passing period as the students try to make it to class before they are late.

stead of doing my homework, I went to a Junior Varsity football game knowing I had a big chemistry test the next day," explained sophomore Andrea Roy.

Major school functions such as the Regional Football Playoff against the Hobart Brickies in November took students' minds off the mundane school routine and onto the football field. "The thought of us being in the play-offs took my mind off my schoolwork and into the stands," explained junior Kris Zaun.

While burning the candle at both ends, teachers found it hard to collect their thoughts when time was scarce. "I usually take a minute to try and organize my thoughts in order to come up with a decent plan of action. When you rush into things you do them haphazardly and you don't do the things that are most important," explained Mr. Leroy Marsh, Health and Safety teacher.

Seniors found it especially hard to believe that their last year of high school had finally arrived. "I can't believe how fast the four years have gone by. I still remember walking through the cafeteria doors for the first time," remarked senior Cathleen Chevigny.

As the minute hand ticked away each minute, another day slipped by unnoticed. TICK TOCK, TICK TOCK . . .

After a long night of working on float with no sleep, I finally had a chance to catch up on my Z's in study hall."

Kelly Jones, Junior

man for an hour and return to my studies until 1:30 a.m. or 2 a.m."

While not all students were involved in extra-curricular activities, everyone found a way to postpone their studies and put social preferences first. "In-

Life in the Fast Lane Shazaam

Like a whirlwind, students rush into Homecoming

Faster than a speeding bullet, able to accomplish many tasks in a short time, and stronger than the freshman tug-of-war team, the student body rushed in less than 25 school days to organize a commercial Homecoming week.

Sleeping and studying appeared to be non-existent as students discovered that Sept. 27 would be there before they knew it. Adding to the tension, the pressures of finding a homecoming date, and also making enough flowers for the floats pressed students for time as they rushed through the first three weeks of school. "Homecoming ac-

TYING into the commercial world, sophomore's Digg'em, junior's Scrubbing Bubbles, and the senior's Strawberry Quick, are underway for the judging, as the feeling of much achievement developed among the students. Although the freshmen did not have an official float, freshmen Rod Vanader, Michelle Halem, Mary Kay Kish, and Lisa Dragos show all of their spirit by pushing a decorated grocery cart through the parade.

While walking down the field, I was so scared that my heels would get stuck in the mud and I would fall in front of the whole study body."

senior Andrea Petrovich

tivities seemed to be at a much faster pace," Senior Class sponsor, Mr. Don Fortner, business teacher, explained.

As time flew by, each class worked to create a float. Many persistent students fluffed piles of tissue paper flowers and stuffed them into Hefty bags. Beginning the float construction on Sept. 10, many never believed they would complete float on time for all the festivities.

A feeling of achievement developed as the last float touches were added. "The last night of float was exciting because it was really neat seeing the head of our first float going on," said sophomore Shawn Barsic.

Not only was there a feeling of achievement that went with Homecoming, there was a feeling of pride as the students dressed up to show their support for the team. "There was a lot more enthusiasm for Spirit Week," remarked junior Don Yang.

As the day finally arrived, the half asleep students dragged themselves to the school. They thought the Homecoming activities would be ruined by foggy weather. Surprisingly enough, just as the students walked across the street, the sun had just come out to brighten up the dreary day. Throwing confetti and cheering the football team, the classes competed for the Spirit Award.

While the students chanted along with Battle Cry cheer, class members lined up for the annual tug-of-war competition. Each team could not exceed the maximum of 1000 pounds. Pulling with all of their strength, the juniors tugged the seniors out of competition. Next, the juniors matched muscles with the freshmen who outdid the sophomores. "Losing the tug-of-war to the wimpy freshmen was the worst part of Homecoming," explained junior Mike Autry. In the end, the freshmen showed that they had the strength to compete with the upperclassmen.

Last minute touches were added to the floats right before they were brought to the church. A group of nine teachers judged the floats at 1:30 p.m. near the Christian Reformed Church.

Although the freshmen did not have an official float, a group of ambitious girls decorated a grocery cart and pushed it through the parade.





SHOUTS of enthusiasm fill the air after the announcement of senior Kristin Komyatte as Homecoming queen. Kristin and escort junior Jay Potasnik smile with much surprise and excitement.



LIGHT on her feet, freshman Tori Szurgot steps into action with her date freshman Jason Ryband. A small balloon, part of the decorations, didn't stop this couple from dancing.

HOOR upon hour senior Thad McNair puts forth his best effort towards completing a top notch float. For the seniors, all of their hard work paid off by capturing a first place with Quick Rabbit, as the character they constructed.

DEDICATED Speech and Debate members work on setting up everything for the chicken barbeque. While taking a break, students indulge on a piece of barbecued chicken, hot off the grill. Members went door-to-door in order to solicit ticket sales for this annual fundraiser.

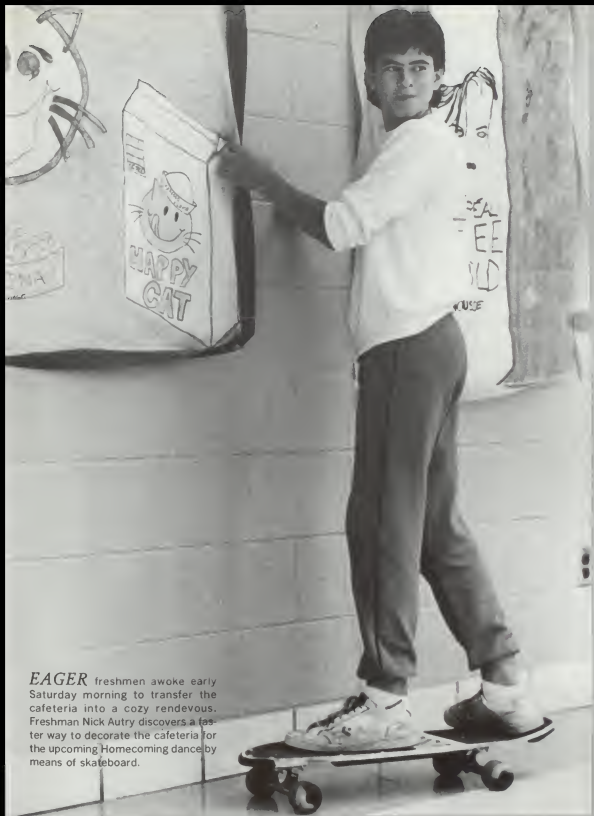


ATTACHED To a bunch of helium balloons, a banner that reads S-O-P-H-O-M-O-R-E-S drifts in the sky. Throwing confetti and cheering for the football team, the classes competed for the Spirit Award during the Homecoming pep rally.



TUGGING with all their might, juniors Mike Autry and Rick Kurniega help their team members to a victory against the seniors. Their noble efforts paid off as the juniors received a second place in the final round.

JUNIORS was the battle cry as the class cheered on the football team. Even though the sophomores won the Spirit Award, the juniors gave it their "all" during the Homecoming pep rally.



EAGER freshmen awoke early Saturday morning to transfer the cafeteria into a cozy rendezvous. Freshman Nick Autry discovers a faster way to decorate the cafeteria for the upcoming Homecoming dance by means of skateboard.



Shazaam

Losing the tug-of-war to the whimpy freshmen was the worst part of Homecoming,"

— junior Mike Autry

so they could be part of the fun.

As 7:30 p.m. approached, the Mishawaka Marion Knights dashed onto the field signaling the beginning of the main event. The people were filled with optimism as the loyal fans saw their team neck-to-neck at half-time with a tied 14-14 score.

The half-time activities started out with the Marching Band, Flag Corps and Drill Team followed by the Homecoming court which included freshman Dina Hanes with freshman escort Chris Harding; sophomore Tammy Dearer with escort senior Paul Rakos; and junior Sherri Fefferman with escort senior John Hoch. Senior princesses consisted of Kristin Komyatte with escort junior Jay Potasnik, Andrea Petrovich with escort Jeff Pavelka, and Kristine Halas with senior Dave Kender.

The class princesses nervously walked across the field before the presentations of the awards. "While walking down the field, I was so scared that my heels would get stuck in the mud and I would fall in

FILLED with enthusiasm members of the Homecoming court smile with excitement. The members include freshman Diane Hanes, with freshman escort Chris Harding; junior Sherri Fefferman, with escort senior John Hoch; senior Kristin Komyatte, with escort junior Jay Potasnik; senior Andrea Petrovich, with escort senior Gary Shutan; senior Kristine Halas, with escort senior Dave Kender; sophomore Tammy Dearer, with escort senior Paul Rakos.

Shazaam

The last night of float was exciting because it was really neat seeing the head of our first float going on," sophomore Shawn Barsic

front of the whole student body," stated Andrea. Kristin was crowned queen.

The final verdict of the winning float echoed over the speakers. Sophomores' Digglem finished in third place, the juniors' Scrubbing Bubbles finished second, and the seniors triumphantly captured first place with Strawberry Quick Rabbit as the character.

The announcement of the sophomores winning the Spirit Award lifted the sophomores' enthusiasm back up. The excitement died down as the scoreboard displayed the final story—Visitors 21, Home 14.

Saturday night continued the festivities as students began arriving at the dance with their dancing shoes on. "The Homecoming dance was the very first high school dance that I went to and it was a nice way to start off the year," mentioned freshman Nick Autry.

After hurrying to accomplish the many activities in such a very short period of time, the student body slowed down to the normal pace, until the annual Homecoming events arrive again.

Until next year, the time in between will be spent trying to create new themes, raising money and looking for possible new Homecoming dates for 1986!

DRESSED as a clown senior Shannyn Pryzbysl sells helium balloons to raise money for Distributive Education. Costumes and painted faces boost the student's spirits and life enthusiasm for the activities during Homecoming.

ENTHUSIASM and spirit mount at the afternoon pep rally as students rowdy up for the upcoming activities. Juniors Missy Kellams and Michelle Basich go all out by painting their faces and carrying helium balloons.



SUNGLASSES leis, and floral shirts create a sunny atmosphere as students dress up for Hawaiian Luau Day. Spirit Week gave students a change of pace from the usual attire worn every day.

SCENE stealing poses no problem for senior Spiro Sideris and his date as they spin across the dance floor. By taking advantage of the fast paced music, Spiro lets himself go at the Homecoming dance.





HUGS and kisses are exchanged between friends to express the excitement and sadness of the seniors' last Homecoming. Seniors Andrea Petrovich and Kristine Halas congratulate each other for being Homecoming queen candidates.



SHOWING his friends how it is done, senior Brian Dillon drops to the floor and shows all this stuff. Seniors Tony Vransevich, Jong Lee, Eric Powell, Mark Johnson, and Larry Sanek applaud him for his dancing ability.

From blue jeans to
ruffles and lace

All Dressed Up and Some Place to Go

*What do you look for in a
boyfriend/girlfriend?*

Girl's ideal guy:

1. Personality
2. Understanding
3. Appearance
4. Sense of humor
5. Loyalty
6. Intelligence
7. Talkative
8. Sentimental
9. Well-dressed
10. Popular

Guy's ideal girl:

1. Appearance
2. Personality
3. Intelligence
4. Understanding
5. Loyalty
6. Well-dressed
7. Sense of humor
8. Sentimental
9. Talkative
10. Athletic

*Based on a survey of 300 students

Minutes ticked by quickly. One hour would never be enough. Jennifer had curled her hair 10 times. She put on her make-up twice and changed outfits at least six times. Nothing looked right. Everything she tried to accomplish failed and she felt terrible. This may sound familiar. Jennifer did not have enough time to prepare for her first date because she felt nervous.

Nervous feelings prevailed before first dates. Sweaty palms, shakey knees and butterflies in the stomach might give away that a teenager has first date jitters. "I remember the first date I went on," stated senior Amy Olson. "I could not stop myself from feeling nervous. I kept double checking to make sure I was ready to go. I also remember I felt sick because I was so scared and very nervous."

When getting ready for a first date, teenagers took precautions. "When I am going on a date with a new person, I start getting ready really early so I can take care of anything that might go wrong, then I usually end up spending an hour waiting for my date," said junior Kelly Norman.

Even boys prepared themselves in case of an emergency. "Before I take a new girl out I think of some things which I can do if I forget my money, my car gets a flat tire, or I lose my wallet," stated junior Paul Buyer.

Boys did not always ask for the dates. Girls began to ask also. "I think

it is good when the girls are equal, there is nothing wrong with that," senior Lori Kobus explained.

Some boys did not mind if the girl asked them for a date. "I feel it's all right for a girl to ask a guy on a date. I wouldn't mind and I would still pay," said freshman Jim Mattson.

When couples went out on dates they looked for an atmosphere which satisfied their mood. Dates could be spent anywhere from a walk in the park to a night on the town. A typical date may consist of going to a sporting event, a party, or to the beach. "When I go out on a date, I like to go where there are a lot of people and action like at football games or parties," stated junior Kristen Jansen.

When couples wished to evade groups and be alone, they might decide to take a walk through the park or even spend the evening together at home. "At times I like to spend moments alone with my girlfriend because we can talk without others interfering. I would choose to go out to a quiet restaurant or just go to her house and watch TV," said junior Andrew Sherman.

Prices of dates have risen drastically. The price of a Plitt movie ticket shot up to \$5.60. This fact caused couples to take turns paying or go dutch. "On the first few dates I think guys should still pay," said sophomore Cally Raduenzel.

Dating has survived through the years. As long as there is a cute looking face, someone will be intrigued.

Before I take a new girl out I think of some things which I can do if I forget my money.

junior Paul Buyer

QUIET walks in the park give junior Pat Rau and freshman Carl Van Senus time to talk without any interruptions. Walks give an alternative to those who wish to evade groups and spend time alone.

EXPENSIVE but enjoyable couples found movies to be a fun way to spend the evening. While talking to his girlfriend, sophomore Tom Boyden checks the Chicago Tribune for movie times. He also suggests they go dutch because the price of a Plitt ticket has risen to \$5.60.

MCDONALD'S is the place to go when couples must solve the problem of scarce time and money. Sharing a quick lunch at their favorite fast food spot, senior Lori Kobus and junior Randy Grudzinski talk about their day's plans.



READY for a night out, sophomore Jenny Dedelow greets her date junior Dan Porter at the door. Going on dates gives them time to escape from other activities and spend time together.

LOVING every minute of it seniors Floyd Stoner and Cassie Champion enjoy spending an evening together at the Homecoming dance. Time away from the dance floor gives Floyd and Cassie a chance to talk together privately.

Testing, one . . . two . . .

Bands rock students in first music battle

Pounding drums, clapping hands and yelling crowds added to the booming sounds heard at the first annual Battle of the Bands sponsored by Student Government.

Back stage nervousness crept over some of the performers as they waited for their time under the spotlight. "At first I wasn't nervous about performing, but then the first band was having trouble setting up and then I got worried," stated senior Tim Carlson. "I thought that since we had less time to set up, we would have even a harder time."

With the night underway at 7 p.m., nine bands performed. The music varied from hard rock and New Wave and even to the Top 40.

"I wasn't really sure what to expect in the beginning, but as soon as Snaggletooth started playing, I knew it was going to be a jammin' night with great music," explained sophomore Josh King.

As each band took their turn performing, students started singing and clapping to familiar songs. "When I saw everyone having a good time, I felt marvelous. Our purpose was to prove to the student body that school activities didn't have to be a lot of bull, restricted and overstructured. We definitely made our point," stated senior Charley Shoemaker.

While the audience filtered out and the equipment was packed away, all that was left was the silence in the auditorium after the first annual Battle of the Bands competition.

WHILE playing his guitar, junior Joe Beres accompanies the lead vocalist in his band, Sgt. Roxx. Sgt. Roxx went on to win 1st place in the First Annual Battle of the Bands.



POST game dances gave students an opportunity to unwind after a pressure-filled week. Juniors Jen Lukisch, Roz Lambert, and sophomore Kristin Walsh dance the night away after cheering on the home basketball team.

SONG requests were taken by the DJ to keep the dance rolling. Sophomores Krissy Dinga, Kristy Zudock, and juniors Elain Schmidt, Diane Holler, and Kathy Simms pick out their favorite cassette tapes to boogie down.

.....All Dressed Up BREAKING

Cutting loose,
students seek
change of pace

As the final seconds of the game ticked away, students wondered what to do next. The final buzzer sounded and the students gathered in a circle to discuss the possibility of going to a party or out for a pizza. Eventually, they realized there were neither parties to attend, nor enough money to go out and eat. A new idea came up—the dinky dance.

Unlike Homecoming, Snowball or Prom, students attended with either a group of

CAPTURING the French Quarter in New Orleans, junior Holly Harle dresses in a gypsy costume for the Mardi Gras dance. The Foreign Language Clubs sponsored a dinky dance one night when a basketball game was not scheduled.

I was in a hurry, so I grabbed whatever I could find in the closet. I saw some fins and decided that I had enough to put together and be a scuba diver. It just so happened that I won the best costume."

senior Champ Merrick

friends or with a date to the informal dances. "I would rather go with a bunch of friends because I can act strange and wild with my friends, but with a date you have to be on your guard," stated freshman, Lisa Chen.

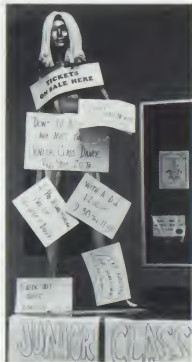
On February 7, students dressed for a dance in costume, to capture the spirit of the Mardi Gras in New Orleans.

Varying from ordinary blue jeans for an after game dance, to a scuba diver outfit for the Mardi Gras dance, imaginations soared as students coordinated their outfits. "I was in a hurry, so I grabbed whatever I could find in the closet. I saw some fins and decided that I had enough stuff to put together to be a scuba diver. It just also happened that I won the best costume," exclaimed

senior Champ Merrick.

Attending informal dances became an alternative to parties and kept students out of trouble. "A lot of students went to these dances, and it's not a group of students who want to kill their brain cells," stated foreign language teacher, Mr. Paul LaReau.

As the DJ packed away his records and the strobe lights kicked off, the students, though their feet were aching, were grateful for the change of pace on a Friday night. This change of pace was just one way school offered a break from the normal weekend routine.



AS a way to capture the students' attention, the mannequin advertises information for the Junior Class pre-homecoming dance. These dances provided students an opportunity to relax and let themselves go to the music.

All Dressed Up

SNOWY EVE

225 couples
gather to
beat the blizzard

Blessed with mild snow and light winter storms, one winter blizzard that hit students hard was the semi-formal Snowball dance.

Sponsored by the cheerleaders, the dance was held in the cafeteria from 8 p.m. to 11 p.m. on Jan. 11. The cafeteria was decorated by the cheerleaders in a peach and lavender tone. Walking through the doors, students were greeted with cascading streamers and a fountain bubbling over with fruit punch.

The music was provided by a disc jockey which was a change from former years. "I preferred the disc jockey because there was a variety of music and not many bands play versatile music," junior Jay Potasnik explained.

To improve the picture tak-

found the number calling system better than waiting in line because it gave me time to fix my tie."

senior Mike Irk

ing process, numbers were called which proved to be more efficient than waiting in line. Senior Mike Irk stated, "I found the number calling system better than waiting in line because it gave me time to fix my tie."

With no red carpet or throne, the first annual Snowball King and Queen were announced. Seniors John Mybeck and Lori Van Senuus took the spotlight dance to the theme song "We've Got To-

night." "At first I was embarrassed dancing in front of everyone, but I had a lot of fun," explained Lori.

The outcome of the dance proved to be lucrative because 225 tickets were sold. With an all time high number of tickets sold, one-third of the student body attended the dance.

Couples found it difficult to decide whether to go to dinner before or after the dance. "We went to dinner before the

dance because our curfews were earlier than most people's," stated freshman Susie Beckman.

On the contrary, junior Michelle Moore stated, "I liked going to dinner after the dance because we had something to look forward to."

Leaving their homes early allowed students time to take pictures at the friends' houses. "We left my house at 7 p.m. and didn't get to the dance until 8:30 p.m. because we went to everyone's house for pictures," said sophomore Julie Bacino.

Although the weather outside was snowy and cold, nothing could have spoiled the heated excitement and warm smiles bundled inside the Snowball dance.



AS the crowd watches the senior guys groove to the Super Bowl Shuffle, senior Kelly Harle captures the moment by taking a snapshot. Special events such as this, were worth remembering.

GETTIN' down to the music, seniors Gregg Shutan and Sue Callahan show that they have their own unique way of dancing. The fast pace of the music was a way for them to let themselves go.





WHILE the crowd watches their Snowball King and Queen, seniors John Mybeck and Lori Van Senu take the spotlight dance. The couple became the first King and Queen to be elected in Snowball history.

CAPTURING everyone's undivided attention, the disc jockey announces the royal couple. His animal hat added some fun and humor to the dance.



ARM in arm, senior Karen Skurka and junior Tom Arcella dance the night away. Having eyes only for each other, they hoped the night would never end.

DANCING the night away, senior Greg Houser coordinates his moves to the band Pawnz. For a change of pace, a band was used instead of a disc jockey.



SHADES dominate the scene as junior Blase Polite and senior Kristin Komyatte capture the magic of the evening. Couples danced the night away to the band "Pawnz."

ENSURING a lasting memory of the night, senior Penny Lantz and junior Jeff Florczak try to situate themselves for the perfect picture. Pictures were taken by two different photographers in order to make the lines go faster.

All Dressed Up ROMANCE

Amidst the flashing cameras and the sparkling chandeliers, students in tuxedos and elegant gowns, set aside tests, reading assignments and compositions "for just a moment" at the Villa De Bruno on April 25.

Capturing the magic of the evening, couples lined up to ensure a lasting memory of the night with a picture. Pictures were taken by two different photographers in order to make the lines go faster. "I think that pictures were more organized this year than last year because couples stood in line for hours, but this, I stood in line for no more than three minutes!" explained senior Lori Kobus.

As the couples finished posing at the cameras, a gourmet dinner, of roast sirloin as the main course, was served to the 220 couples. "I liked being served the dinner instead of

end, a sparkling surprise was brought in by the waitresses. They paraded the dance floor with Baked Alaskas for dessert.

As the couples relaxed after

Although the theme was "For Just a Moment, the memory of prom will last in my mind forever."

senior Sue Callahan

standing in line like a buffet dinner, because it is more classy when it is served to you. Buffets reminded me of standing in the cafeteria for lunch," stated junior Mike Autry. As dinner came to an

a four course meal, the band "Pawnz" set up to rock the night away. "The reason we had a band instead of a disc jockey, is because the Prom Committee decided they wanted live music, and

A magical evening sparks memories for a lifetime

"Pawnz" was very good and very reasonable," stated junior class sponsor Mr. Gregg Ladd.

Even though the dance had ended, prom weekend had just begun. Couples scattered to various places for the next day's adventure. "We had good intentions about going to Chicago the next day. However, we parked our car in a no parking zone, and it got towed away," stated senior Brigitte Viellieu.

"Although the theme was 'For Just a Moment,' the memory of prom will last in my mind forever," stated senior Sue Callahan.



WAX and shine! Junior Johnathan Sherman makes sure his car is in tip top condition for the big night.

OUCH! Trying to be careful, senior Lori VanSenus attempts to pin a boutonniere on her date, junior Rick Kumiega without sticking him. Exchanging flowers is a tradition on prom.

All Dressed Up

BOREDOM

Teens fight
Saturday
Night Blues

Gazing at the clock, its hands stood motionless as the minutes passed by and students patiently waited for the telephone to ring. As the minutes ticked away without the slightest ring from the phone, blues suddenly struck as the thought of a Saturday night spent at home alone set in.

As imaginations soared, students found many definitions for "Saturday Night Blues." "The 'Saturday Night Blues' is a usual Saturday night in Munster," stated senior Gregg Shutan.

Sulking one's sorrows in Big Mac's, Domino's pizzas, and banana splits satisfied hunger pains and replaced the usual party scene on Saturday nights. "If it is raining outside and we can't walk or mooch a ride from an older friend, my friends and I order a large sausage and pepperoni pizza from Domino's!" stated freshman Tom Ellison.

Similarly, sophomore Kathy Romar explained, "I like to see how much ice cream I can fit into one bowl with all of the toppings included!"

Combatting Saturday Night

Blues, students found watching a movie helpful. "The same cheeseburger and fries every weekend can get boring and expensive; I'd rather spend my money on a good movie and eat popcorn," said junior Tim Blackmun.

I like to see how much ice cream I can fit in one bowl with all of the toppings included.

junior Kathy Romar

If a student was not interested in a movie, he found other ways to spend his time. "Sometimes I get so desperate that I clean my room on a Saturday night," stated Kathy.

Saturday nights spent alone flew by quicker when a student spent it daydreaming. "If I have nothing else to do, I will just lay down on my bed with my walkman and daydream," stated junior Angie Tskopoulou.

Football, baseball, and basketball were activities that needed strength; however, some students found that

playing these sports against a difficult opponent, the computer, created challenge for their Saturday night. "When there is absolutely nothing to do on a Saturday night, I will usually play baseball or any other sport against the com-

puter," stated freshman Steve Hess.

Other students enjoyed a simple game of cards. "I actually enjoy playing Solitaire when there is nothing else to do, because you can never lose to anyone except yourself," stated freshman Mike O'Connell.

Some students buckled down to the books and started their homework. "I figure that if I get my homework out of the way on a night when nothing is happening, then I will have time Sunday to do something else," stated senior Karyn Gaidor.

Other students enjoyed improving themselves physically with exercise. "I usually work Saturday nights and by the time I get home, not one of my friends is home, and there is nothing else to do except go downstairs and work out," stated senior Mark Fehring.

Creating a new look, trendy styles varied from experimenting with hair to exotic make-up. "When there is nothing else to do on a Saturday night, I will experiment with new hairstyles to find the look that is best for me," stated junior Colleen Smith.

Playing doctor, school, or even with dolls, students relieved their childhood in an effort to combat the "Saturday night blues." "I try to get my little sister in bed as quick as possible; if I can't then I will resort to playing house," stated junior Amy Cohen.

Instead of just watching the clock tick away on a Saturday night, students developed ways to forget the gloomy, lonely atmosphere and enjoy some time spent alone.

RISK is the name of the game. Juniors Tim Blackmun and sophomore Pete Arethas spend their Saturday night playing a board game.





POUNDS melted away as Junior Angie Tsakopoulos burned calories by riding a stationary bike. Exercising became a sure fire way to keep a Saturday night exciting.

CHECKMATE! Junior Dennis Gifford plays a game of chess over the phone in an effort to end his Saturday night boredom.



PONDERING on placing a four of spades in the correct pile, junior Tom Arcella plays a game of Solitaire. Card games sometimes became the cure for Saturday night blues.

STRIPES, plaids, polka dots, paisleys, and every color of the rainbow combined into one outfit was just one of the ways to follow Clash Day. Senior Wade VanOrman and sophomore Don Williams show their spirit by wearing unusual outfits.



HANKIES in red and white flew high during the sectional basketball game against Highland. Handkerchiefs are being used by the whole crowd to cheer the team on and were made by the basketball mothers.



CHEERS were in order for all of the boys who were elected as princes during the pep rally. Senior Jong Lee accepts a handshake after being named king of the student body.



All Dressed Up

CUT LOOSE

*Waiting for
Spring Break
students let go*

February brought four weeks of rainy, snowy, bleak days. One day dragged into the next. Everyone looked for an excuse to go wild. The answer was found in the form of Spirit Week.

Spirit Week involved a variety of dress days ranging from Collegiate Day to Chicago Sports and Headband Day, Red and White Day, Clash Day, and finally to Sunglasses and Hat Day. Student Council determined the dress codes for each day.

"Chicago Sports and Headband Day seemed to be the most successful," said senior Debbie Soderquist, Secretary/Treasurer of Student Government. "Everyone could go crazy with the headbands."

Students mimicked Jim McMahon's style of headbands with logos such as

CRINGING from the idea of getting a pie in the face. Mr. Don Fortner sits and waits for the impact. Losing the pep rally relay meant a pie in the face, and for the losers that can be scary.

"POW-MHS" and "PRES-TON." "I figured it would be my last chance to antagonize the administration," said senior John Hoch.

The pep rally was great this year because I was up for the game, and my adrenaline was moving from the start of the rally.

Changes were made in the traditional Red and White Day routine. First, the cheerleaders held a personalized balloon sale instead of the common carnation sale. Later that day, students participated in the annual pep rally.

"The pep rally made people want to go to the game because they saw people having fun and they wanted to be a part of it," said sophomore Susan Higgins, junior varsity cheerleader.

The usual basketball relay between faculty and students was replaced with a series of races consisting of a three-

legged race, a hula hoop contest, a wheelbarrow race, and ending with two basketball shots.

Students who wanted to

senior Tom Dernule

participate in the relay bought chances for 25¢. Their names were picked at random. The students won and the faculty had to endure whipped cream pies thrown in their faces.

Excitement mounted as the tug of war began. The sophomores dominated when they muscled out the seniors in the final round.

Further excitement aroused when the princes and king were announced after being elected through a school-wide vote. Princes included freshman Jason Ryband, sophomore Jim Magrames, and junior Jay Potasnik. Final-

ly, senior Jong Lee reigned supreme as he became king.

Many felt the pep rally was successful. "The pep rally was great because I was up for the game, and my adrenaline was moving from the start of the rally," said senior Tom Dernule, Varsity Basketball Player.

Although spirits were high at the pep rally, the feelings weren't enough for the game that night. The Mustangs lost to the Highland Trojans, 45-46.

After Wednesday's loss, the last couple of dress up days weren't as exciting. "They were good days, but nobody seemed to get involved," said junior Barb Payne, member of Student Government.

After the whipped cream was scraped off the floor, rowdy crowds cheered the team on, to no avail. Soon everyone had to come back to reality and survive another week of school until spring break started.



NEVER look a gift horse in the mouth, especially when it might bring one luck before a big contest. Senior Craig Hanusin tries to retrieve his glove from the mouth of the Mustang, seniors Tony Vranesevich and Larry Sanek, before he starts the tug of war.

PARTICIPATION in Spirit Week enables students to let themselves go. Seniors Charlie Shoemaker, John Hoch, and Paul Manzano take advantage of Chicago Sports and Headband Day to express an opinion about the administration, as they practice songs during choir with seniors Tom Hemingway and Kevin Zaub.

*Peeling off the conformity layers
becomes sticky business*

Getting into Character

Stripping off all ties of normality, students found their true identity beneath the outer layers of conformity. Underneath all of the layers, finding and keeping personalized stamps became a tricky task.

When the monotony of school, home life or driving in the car set in, people searched for ways to spice up their lives. Almost everyone acted in a totally off-the-wall manner or owned something different which set them apart from the rest and made them an individual.

School was not considered one of the top 10 exciting ways to spend a day. Students constantly devised new ways to break up school rituals and make the day go faster. "I decorated my locker to break up the monotony of the school routine," said senior Craig Bomberger, who had a locker crammed full of items ranging from stickers and labels to pictures, fishing lures and large sized posters. "It became such an obsession I'd put almost anything in there that caught my eye."

Collecting out of the ordinary items showed another area of people's individuality. "I watch old movies a lot and collect them," said Dave McCain, senior. "I collected them for nostalgia's sake. Old movies, in my opinion, are



Doodling keeps me busy when I'm bored and there's nothing better to do. It passes the time during class."

Joyce Kozlowski, sophomore

much better written and made than those of today."

"I collected Budweiser posters, Budweiser posters with women in them, or just posters of good-looking women. Those are the two most im-

portant things in a guy's life when he is 16 years old," laughed Tim Broderick, junior.

People also found unique ways to spend time alone. "I'd go to the Dunes by myself and walk around so I had time to think about different things," said Jim Bodefied, senior.

"I'd karate chop the air when I was by myself because all of a sudden I'd get a burst of energy and I had to do something," added Tim.

Making a change in everyday habits singled students out even further. "When I listened to music, a lot of the time I would listen to classical music, basically, because I like it. It also soothed me, but at the same time it made me hyper," said senior Charley Shoemaker.

Childhood habits set people apart in even one more category. "I still have my Woobie, a baby blanket, and I rub it on my eyes before I go to sleep to comfort me," sophomore Jen Paulson explained.

After spending time being an individual, it became necessary to put the layers back on and blend back in with the crowd. Styles, fads and friends may change, but the time spent being one's self remained a positive alternative.



GRAFFITI provided students a chance to express their individuality. Junior Jenine Pestikas makes her mark as she draws on Junior Mary Fissinger's basement walls. The Fissinger family lets people personalize their basement walls for entertainment and to record the history of past memories.

BANNERS spiced up the atmosphere of Mrs. Marlis Tippet's French classroom with bright colors and French phrases. Freshmen Amy Rogers and Julie Slater rearrange the hangings for a better effect.



PICTURES of Bruce Springsteen fill senior Chris Preslin's locker and make it his own. Students, like Chris, decorated their lockers with a variety of pictures and objects to make them more interesting.

STICKERS can personalize a car and express the likes, desires, and hobbies of the driver. As senior Lori Kobus puts her books in her car trunk after school, her bumper stickers show Lori's interest.

Getting into Character

Spirits

Auntie Mame cast spooked by the character's spirit

Fire alarms, unextinguishable drinks and missing props described only a few of the problems "Auntie Mame" faced. A spooky twist, in the form of a ghost, materialized as opening night drew closer.

The real Auntie Mame, Marion Tanner, died on Halloween, the day before the first dress rehearsal and a week before opening night. The cast blamed these phenomena on the apparition of Auntie Mame.

Mame Dennis was not considered the perfect role model or guardian for an impressionable boy. She threw all night parties and she associated with a strange variety of friends. When Mame's brother Edwin Dennis died unexpectedly, Mame suddenly found herself responsible for the care of her young nephew Patrick.

The rest of the play presented Mame and Patrick as they grew up together. They faced

Rehearsals were tough, like they should be, but in the end . . . I think we put on one terrific show,"

Brigitte Viellieu, senior.

many problems such as going from prosperity to poverty and then back to wealth, but they pulled through it all with love.

The more than 50 member cast was the biggest problem, next to the ghost. Trying to get everyone to come to rehearsal and finding costumes and props for all cast members hit on only a few of the problems with a huge cast, according to co-director Mrs. Renee Kouris, English teacher.

The company was able to overcome all of the costume and scene changes, missing props, and even ghosts by cooperation and hard work.

There were a lot of people who auditioned, and the people who were picked were definitely the hardest workers," said junior Kerry Deignan, who was Auntie Mame.

After overcoming minor problems, everyone enjoyed a variety of triumphs. The most remarkable was that *Auntie Mame* was the most successful play in Theatre Munster's history as far as ticket sales and audience sizes. Mr. Greg Ladd, drama teacher, said that approximately 1200 people came to see the play, so they profited almost \$3000.

Success just didn't stop with ticket sales. There were many advantages with a big

cast and with the play itself.

"I thought it (the play) was pretty fun because I wasn't really nervous, and I thought I would be," said freshman Scott Rubin who played young Patrick.

Another advantage with a big cast was exposure to areas of theater. "It gives many people a chance to get on stage and know what acting is all about and realize theater isn't all glamour," said Mrs. Kouris.

Although problems were present, the cast pulled through and gave a solid performance. Brigitte Viellieu, senior, summed it up by saying, "Rehearsals were tough, like they should be, but in the end it was worth it, and I think we put on one terrific show!"

TWO lovebirds, senior Penny Lantz and junior Marvin Mickow, enjoy a moment alone at one of Auntie Mame's parties. These parties were all-night affairs, six days a week.



CONFUSION sets in as Mame Dennis, junior Kerry Deignan, attempts to fill out a cash payment receipt in her new job. Beauregard Burnside, junior Blase Polite, tries to help Mame with his order form for 24 pairs of roller skates, so he can get home quicker.

DOWN South introductions are a big event, and Beauregard Burnside, junior Blase Polite, describes his new fiancée to Mother Burnside, senior Cindy Kopenec. Beauregard's ex-girlfriend, junior Tyrrah Fulkerson, stands by jealously.





RELIVING a former job, Auntie Mame, junior Rhonda Pool, and Vera, senior Brigitte Viellieu, sing together. As former chorus line dancers, they are reenacting one of their most famous dances.

TWO left foot rollerskates do not please Macy's customer, junior Rosanne Trippel, as she attacks the manager, senior Wade VanOrman. Besides trying to keep Rosanne away, Wade also has to keep his balance as the woman's son, freshman Scott Hinshaw, tries to tie the manager's shoelaces together.



FATHERS are often viewed as the backbone of a family, but when Cal Jarrett, played by senior Mike Costello, is faced with problems he seeks help. Psychiatrist, Dr. Berger, played by senior Wade VanOrman, tries to help Cal sort out his problems.

COACHES and athletes often disagree, and when Conrad Jarrett, played by junior Chris Gloff, comes back to the swim team, after being in the hospital for a year, he is no exception. Coach Salan, played by junior Marvin Mickow, and Conrad argue over his swimming times.



INTRODUCTIONS were hard for Conrad Jarrett, played by junior Chris Gloff, after he came back from the mental hospital. Jeannine Pratt, played by junior Rhonda Pool, helps Conrad out by introducing herself first.



Getting into Character

INTENSE

Professionalism shines as students take charge

Students completely in charge of something was not common, but when junior Blase Polite student directed "Ordinary People" the cast handled the situation without taking advantage of it, nor being unprofessional.

The play centered on a seemingly ordinary upper middle class family, the Jarretts. The family began to fall apart, though, when their son Buck died and the surviving son Conrad tried to commit suicide. The "perfect" family had to cope with extraordinary problems, which tore their lives apart and took up most of their time putting the pieces back together.

Acting such intense roles

FRIENDSHIPS can be strained under the wrong conditions, and Karen Aldrich and Conrad Jarrett, played by senior Connie Boyden, and junior Penny Lantz and junior Chris Gloff, are no exception. Conrad doesn't realize Karen is trying to warn him that she is going to kill herself.

The hardest part was to get tears in my eyes. It was hard because crying is not something a guy does often."

junior Chris Gloff

and dealing with the emotional story line proved to have problems. "The hardest part was to get tears in my eyes," said junior Chris Gloff, who played the lead, Conrad Jarrett. "It was hard because crying is not something a guy does often."

"The interpretation was definitely the hardest part. With a play like 'Ordinary People,' even the slightest misinterpretation of a line could ruin the effect of the play," said senior Mike Costello, who played Conrad's father.

The play not only caused problems for the actors, but

the plot also made the audience uncomfortable. "I felt a little embarrassed because Conrad's actions are like my own actions. To see one's own image up on stage can make one feel uncomfortable," said Junior Don Yang.

Since the play was double casted, the actors were able to see the play from the audience's point of view. "I must have seen the play about 20 times, but I still cried every time," said senior Sheila Pavol.

Taking charge included more than met the eye. "Being a director makes you look

at things from a different perspective—the set, the lines, everything," explained Blase. "Acting and directing are two totally different worlds."

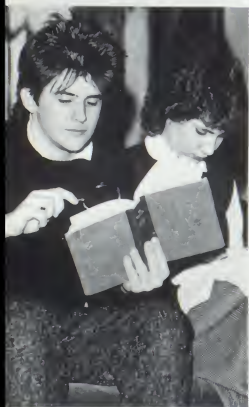
Although a student took charge of everything, the production and rehearsals were still run with a level of maturity. "I was very impressed by Blase's knowledge of directing and the control which he asserted over every situation," said Mike.

As the Jarrett family finally began working out their problems toward the end, so did the cast of "Ordinary People" rid themselves of any problems and gave a performance with the necessary emotional intent and professional element.

REMINISCING was hard for Beth Jarrett, played by senior Connie Boyden, as she put away trophies won by her son Buck who died a year earlier. Cal Jarrett, portrayed by senior Mike Costello, tries to comfort his wife as she talks about her son.



AS he clarifies the situation, senior Dave Gershman, the man who brought the authors together, gives the reasons for the presence of the mystery writers, as senior Cindy Kopenc listens on.



DURING dress rehearsal, sophomore Brian Zernaitis and senior Cindy Kopenc assume their roles as they practice a scene.



Getting into Character

THREES

Triple luck adds up to new additions

Three's a charm! When the Theatre Munster undertook the task of producing an additional third play within three weeks that was performed in the third month, this old, overused cliché proved to be appropriate for the "Done to Death" cast's situation.

A third play was added to the regular fall and winter productions; a change from previous years. "The demand and student interest was so high that I wanted to provide an opportunity for the performers and the audience," said Director Gregg Ladd.

Differing opinions on the

AFTER George, freshman Scott Rubin, tells Martha, junior Rozanne Trippel, that he is going to kill her, she laughs in his face. His intent to kill her was caused by his desire for her money.

length of rehearsal time were expressed by members of the cast. "The short time factor caused a problem because I didn't have time to learn my lines," said senior Dave Gershman, who played Jason Summers, the man who gath-

The demand and student interest was so high that I wanted to provide an opportunity for the performers and the audience.

ered the authors.

On the contrary, junior Blase Polite, who played an author, stated, "The short time to practice was beneficial because you did not get tired of the Play when it was time to perform."

Having three weeks to write thirteen plots for a murder mystery series, the five authors of "Done to Death" disagreed over the culprit as they tried to collaborate and devise the perfect crime.

Cast members performed

my pocket without anyone noticing because I was in a freeze while the spotlight was on someone else," stated senior Tami Smith, the maid.

With 800 tickets sold during the four performances on the last weekend of February, the play was deemed a success. "The characters were powerful on the stage which gave the play its extraordinary magic that drew the attendance we anticipated," said junior Dave Bukowski, stage manager.

As most people thought that bad things arrived in threes, the Theatre Munster proved differently as an extra play broke the winter doldrums.

Director Gregg Ladd

with unusual props. "It was really interesting with the homing device because I had to put it on another character without anyone knowing what I was doing," said senior Cindy Kopenic, author.

"I had to pull a gun out of



BY expressing his viewpoint, junior Blase Polite gives his rendition of how to crack the mystery at hand.

HEY baby, I love ya! Junior Heather Van Vector is smothered in a romantic dip by senior Dave Geyer.

.....Getting into Character.....

MIXTURE

Half play, half movie combine for charity purposes

Take a typical high school freak, jock, prom queen, nerd and basketcase. Put them together in one room for nine hours, and most would expect a fight. Yet this was the setting for the movie "Breakfast Club" that was adapted to a stage play by the Theatre Munster. "Breakfast Club" was performed during the second weekend of May to raise money for the Lake County Public Library.

"The play really hits home. Everyone can think of about ten people who fit each character," said junior Tim Lusk, who played the character of Bender, the freak.

Parts of the production were filmed and projected on a screen. The play was performed at the Lake County Public Library, and, as a re-

The scenes that were filmed were vital to each role, and we couldn't drag the audience around to watch the scenes."

junior Tim Lusk

sult, the scenes when the students arrived at the school and ran through the halls had to be filmed. "The scenes that were filmed were vital to each

role, and we couldn't drag the audience around to watch the scenes," said Tim.

All performers were veterans but inexperienced. "Be-

played Clair, the prom queen.

All proceeds from the \$10 tickets went to help the Lake County Public Library System. According to Mr. Ladd, over \$3,000 was raised. Additional performances were in the end of May at the Westminster Presbyterian Church and in July at the library again.

Even with the variety of personalities, all of the characters were friends by the end of the story. The play was well attended and raised money to support the library, and although the characters said they wouldn't be friends the next day, the money raised constituted a happy ending.



LIMOUSINE service was given to the cast members of "Breakfast Club" on closing night. Student director, junior Marvin Mickow, is being helped into the car by chauffeur David Slankowski.

REVEALING her true personality, Allison, the basketcase, played by senior Kelly Harle, tells her new friends of her problems and fears. At this point, a strong bond grows between the five as their innermost secrets are shared.



ESCAPE from the principal's closet dominated the thoughts of the freak John Bender, junior Tim Lusk, as he climbed through the vents to return to his friends in the library. This is one of the scenes that had to be filmed to provide the effect of crawling through the vents by use of the catwalks.

MOVIE clips had to be incorporated with the play, "*Breakfast Club*," in order to include the parts which could not be performed on the stage. Cinematographer Eric Kay looks through the eye of the camera to set the scene and make sure everything is in its proper place.



ROMANCE blossoms between two unusual people, Allison the basketcase, played by senior Kelly Harle, and Andrew Carter the jock, played by junior Chris Gloff, after nine hours spent together in detention hall. A walk in the library by themselves helps bring them closer together.

.....Getting into Character.....

GANGS

*Jets and Sharks
rumble to gain
possession of turf*

Conflict, along with racial discrimination and immoral values, set the scene for the musical "West Side Story" performed during the first weekend of May.

The play entailed two teenagers intertwined in a forbidden love, hoping to gain approval from their friends. Tony, played by junior Randy Grudzinski, and Maria, portrayed by senior Lori Kobus, came from two different backgrounds. Maria came from Puerto Rico and Tony was from America. Maria's family denied her the right to be with Tony which led to their secret rendezvous.

Their relationship was marred when they became more involved with the Jets, Tony's gang, and the Sharks, Maria's brother's gang. Because the Sharks were Puerto Ricans and new to the neighborhood, the Jets declared

war on them.

As the story concluded, Tony unintentionally killed Maria's borthor, Bernado, portrayed by junior Blase Polite, in a rumble between the

and were united as one.

A new change in the production involved the participation of teachers. Mr. Don Fortner, business teacher, portrayed Glad Hand; Mr. Jack Yerkes,

Besides the teachers, the audience enjoyed the production, also, as 2500 people attended. "I think you could tell they really worked hard because of their style, movements, and their performance," said sophomore Lauren Bittner.

Cast members were satisfied with their performances. "I liked the way everyone cooperated with each other and helped each other fit into their parts," stated senior Rich Davis.

Agreeing with Rich, Lori said, "Everyone had a lot of fun and did what they were supposed to do. I could have never done it without the help and encouragement that I had from everyone.

Despite their major differences, the two groups settled their disputes and became friends, living happily ever after.

I think that being a part of the musical was an interesting experience and helped to give me dramatic credibility as well as a better relationship with students."

*—Mr. Don Fortner,
business teacher*

two gangs. As Tony searched for Maria to explain what had happened, he was shot and killed by a Shark. Maria yelled at the gangs telling them they should be ashamed of themselves and should stop their feuding because enough damage had been done. Both groups mourned Tony's death

English teacher, played Officer Krupke; and Mr. Ed Robertson, English teacher, depicted Doc. "I think that being a part of the musical was an interesting experience and helped to give me dramatic credibility as well as a better relationship with students," stated Mr. Fortner.



PRACTICE makes perfect! As senior Tom Hemingway reads along, sophomore Susan Higgins and junior Dan Porter practice their lines during rehearsal.



PUZZLED by the advice given from Mr. Ed Robertson, junior Randy Grudzinski, who portrayed Tony, is deep in thought. Mr. Robertson who played Doc, was a major influence in Tony's decision about leaving his gang.



TRAVELING in space is not what junior Aron Krevitz had in mind as his fellow gang members throw him up in the air. He was hoping for a safe landing when he reached the ground.

CHA! Cha! Cha! The Sharks and the Jets snap their fingers and shuffle their feet as they dance to the beat.



WE are the champions! Juniors Dan Porter and Aron Krevitz wallow in the glory of their victory over the Sharks.

Getting into Character

How do you spell graduation?

RELIEF

The line began moving faster and faster; it was almost her turn. Her stomach became queasy. Thoughts ran through her mind. "What if I trip, what if I lose my shoe!" Time had run out. As her name was called, she proudly walked across the stage. Her fears turned to joyful relief. She shook hands with one of the School Board Members and walked away clutching her diploma in her hands.

Sunday June 8 marked the day that the 320 seniors gathered with their relatives and friends in the fieldhouse to celebrate an end to four

years. They listened to various speeches from honored students to School Board Members.

Andrew Gordon, Valedictorian, was first to speak. He spoke of the future and how

formation from one author is plagiarism, while taking from many is research!"

The finality of the moment didn't affect students right away. "I don't think it really hit me until the procession from

brate!" exclaimed senior Julie Safran.

"It is probably one of the most mixed-up emotional moments of your life because it's sad that you are leaving close friends and happy because you have finally reached the moment you have strived for since your childhood," said Mr. Don Fortner, Senior Class sponsor.

As Dr. John Preston spoke the words, "You may now move your tassels to the right," so ended a chapter in the Class of 1986's lives and left room for a bright, promising future.

It was probably one of the most mixed-up emotional moments of your life because it's sad that you are leaving close friends and happy because you have finally reached the moment you have strived for since your childhood.

Mr. Don Fortner

the seniors were "beginning a new phase of their lives."

After two songs were sung by the Senior Concert Choir, Salutatorian Eric Werth gave his speech. Filled with humor, he spoke of how when writing a research paper, "taking in-

the auditorium to the fieldhouse when I saw the chairs set up," said senior Gary Mintz.

To others, the impact of graduation was felt right away. "It was a feeling of relief, and now it's time to cele-

BOBBY pins in place, senior Kelly Harle helps senior Lisa Layer secure her cap for the graduation ceremony. Seniors were told at graduation practice to bring bobby pins to keep their caps in place.

OVERJOYED, senior Dave Kender sweeps senior Kristine Halas off of her feet with a warm embrace. After the graduation ceremony, many students gathered outside of the fieldhouse to exchange congratulations and last good-byes.



ADJUSTING his mortar board to a comfortable position, senior Tom Hemingway prepares for the commencement exercise.





DIPLOMA in hand, Dr. Wallace Underwood, superintendent, congratulates senior Steve Checroun for graduating in the Top Ten. Steve was number four in a class of 338 students.

"TURN your tassels to the right." These words spoke by Dr. John Preston, principal, signaled graduation for 320 seniors. Gina Bacino, Larry Backe, and Susan Callahan move their red and white tassels and wait for the recessional.



focus on News, No

MIRROR IMAGES

Reflected details found in a piece of glass

Extra pounds, untucked shirts, and messy hair passed by me longing for help. Reflecting images back to people and mirroring their every detail became all part of a days work as a shiny piece of reflecting glass.

Students rapidly rushed through the morning looking at reflecting glass. Arriving in one's seat by 7:45 a.m. didn't leave much time for a student to take care of all his grooming needs. "Sometimes I get up so late that I just throw anything on and hope for the best, knowing I'll be able to put the finishing touches on in school," stated junior Kris Zaub.

Mirror, mirror on the wall, who's the fairest of them all? I want to say "You are."

LOOK AHEAD

Studying the stars, students turn to horoscopes

Pisces (Feb. 20-March 20)—This is your lucky year! Romance is in the air, grades should improve, and employers will be knocking down your door. Words to live by this year: Do it up!

Horoscopes such as this are read daily by millions of people, but how much people believe them and follow them varies greatly. "I'll read the horoscopes in the morning or late at night, and I like to see how much comes true," said junior Wendy Beckman.

Some people do take them a little more seriously. "If the horoscope says something like I'll be creative that day, I'll start a paper that isn't due for a week," said Laura Welsh, junior.

"If I'm having a bad day, and I

read my horoscope, and it says I was supposed to have a bad day, then I can usually blame it on that," said Marie Bradley, senior.

People also casually read them for pure enjoyment. "I don't go out of my way to read them, but whenever I read the comics, I'll glance at my horoscope for the day," said senior Tom Gerike.

Virgo (Aug. 24-Sept. 23)—This coming school year will be a good one. New friendships will start and grades will be good with hard work. Keep smiling, that fated romance is just ready to begin.

NONSENSE always comes before the news when relaxing and reading the newspaper. After reading the comics, sophomore Josh King takes time out to see what his horoscope predicts for him.



'Gold' hits home

Lights! Camera! Action! Star born in Munster

Lights! Camera! Action! Words familiar to Hollywood were strange sounds in Munster. However, the filming of "Gold Through the Fire" starring junior Renee Giragos, marked the beginning of the film industry in the Calumet Region.

In Gold Through the Fire, Mr. Gregg Ladd, drama teacher, coordinated all Indiana locations and extras, plus played the role of the principal. The principal's office and the Court Room in the Hammond City Hall were locations used in the upcoming movie.

Renee found no disappointments in spending her spare

time to be in the movie. "The advantages are many, but disadvantages? None! I've learned so much about true acting more than I ever thought possible! The most wonderful thing, probably, was meeting all the wonderful and sincere people."

Mr. Ladd explained the movie was about a young man leaving Russia for freedom of religion and speech.

Perhaps with the release of "Gold Through the Fire," a star will be born.

LIGHTS! Camera! Action! The filming of "Gold Through the Fire," starring junior Renee Giragos, marks the beginning of the film industry in the Calumet Region.



tes, and Nonsense

Starting

out the day, students glanced through the morning paper to find out what the stars had in store for them. As the day progressed, unbreakable addictions, tiresome hassles, juicy gossip, and the all purpose cafeteria worked their way into the students' activities. Also thrown into the school routine was an occasional glance in the mirror to check if a hair was out of place or even to see if clothes needed straightening.

44

Compulsive eating habits, fast cars, and favorite toys were hard habits to break. Endless hours were spent satisfying obsessive addictions.

46

Running uncountable errands, chauffeuring little brothers and sisters, and worrying about obeying curfews, students encounter hassles.

48

Writing notes, telling secrets and whispering latest news on the telephone helped spread hot, juicy gossip.

50

Eating, meeting, and last minute studying filled the hectic cafeteria hours.

MIRROR, mirror on the wall, who's the fairest of them all? Taking one last glance, junior Julie Lewellen makes sure her make-up is on right before parading around the halls to sell balloons for DECA.



... Addictions ... the compulsory need for another object that is habit forming. Addictive patterns took their toll on students' cravings. Smoking cigarettes, drinking coffee, and charging on mom's credit card were addictions Students found hard to break.

THE CRUISING VESSEL

Fixing 'em up THE Washing 'em down

Students' cravings for perfection multiply by keeping a close eye on cars' performance

Sports cars, family cars, big cars and little cars attracted all kinds of people. Color, quality and size determined the sort of car driven.

Taking care of one's car, students washed, waxed and polished it. Students found it necessary to keep their cars in good condition in order to satisfy their needs. "I like to clean out my car every day because I never know who is going to be driving in it," replied senior Paul Manzano.

Girls found that boys talked

PROUDLY shining the hood ornament on her car, senior Lisa Hurubean finds pleasure in taking care of her car. She and her friends nicknamed her red oldsmobile "The Tomato Mobile".

about their cars so often that it became their favorite topic of discussion. "I hate going out with guys who talk about cars all the time because it becomes monotonous and boring," stated senior Cathleen Chevigny.

Not only guys were infatuated with their cars, but girls were too. "I'll always remember the fun times I've had in the 'Tomato Mobile'" stated senior Lisa Hurubean.

Whether it was old cars, new cars, fast cars or slow cars, students' addictions to cars had become a craze.

TO ensure a smooth ride, senior Paul Manzano doublechecks the air in his tires. Constant upkeep kept his car in tip-top shape.



Toys for teens

New doodads captured hearts of many

Not the same rubber duckies, choo-choo trains, tug boats and teddy bears anymore. Students found new toys and gadgets that replaced the old.

No matter what size or age, toys belonged to everyone. Students had their own special "friends" to keep them company. "I'm sixteen years old and have a cabbage patch kid that I talk to when I need a friend," stated junior Kerry Deignan.

Other students used toys to bring them good luck. "Ever since I carried a little stuffed animal with me to a speech

meet, I received a first. Now I always make sure I have the stuffed animal with me," replied senior Kristin Komyatte.

Abracadabra was the magic word as students found that there was some kind of magic that attracted them to toys. Whether it was for a good luck charm or a special friend, students found comfort in their toys.

TAKING the place of real animals, students turn to other companions for company. Junior Kris Zaub relates to her stuffed animals by telling them a bedtime story.



Food fetishes

Peanut butter and jelly don't cut it anymore

Popcorn, peanuts and crack-er jacks! No matter what kind of foods students preferred, each had his own weakness in deciding what kinds of food he ate. Varying taste buds determined the kinds of food in which students indulged.

Ethnic backgrounds made a difference in determining one's eating habits. Junior Dennis Lyudkovsky showed he liked food from his native country by eating sushi for breakfast. "I believe that habits are hard to

break. I can't get used to American food since I have been eating sushi, ginger roots, and seaweed since I lived in Russia."

Other students preferred their own creation of foods. "I love to eat lemons with salt on them because I like the sour taste," replied senior Brigitte Viellieu.

Whether it was native nourishments or original concoctions, students craved for their favorite foods.



focus on

... Hassles One sees a station wagon driving down the road with feet and heads sticking out everywhere, the latest Rolling Stones song blaring and an almost invisible driver hidden behind all of the people in the car. One can watch a creature carrying three bags of groceries, an armful of dry cleaning, and two gallons of milk with only a nose that is visible. Later that night one can hear a car door slam and barely catch a glimpse of a person sprinting up the lawn and running in the house, just as the moon turns full. These are not scenes from the three latest and hottest films. They are everyday occurrences like driving younger brothers and sisters around, running errands for parents, and maintaining curfews: commonly called hassles.

License troubles

Cruising can be more hassling than fun

Joe Jones drove down the road with the radio blasting trying to drown out the noise of his brother and his brother's five screaming friends as he drove them to a movie; the second one this weekend!

For those with a driver's license and younger brothers or sisters, driving them around was a daily occurrence and a hassle. "I'll just sit down to start my homework and the phone rings, and it is my brother calling for me to pick him up from practice," said senior Craig Bomberger.

Sometimes it wasn't a hassle to drive a sibling around, but then a new problem popped up.

FINDING a ride can be a hassle, but seniors Tom Gerike and Brian Fleming solve the problem by riding with senior Craig Bomberger.

"Since my brother and I have the same practice schedule, it's no problem for me to drive him around. I hate it, though, when he tells his friends they can have a ride home," said Champ Merrick, senior.

"I'm constantly piling my sister and all of her friends in the station wagon to take them somewhere," said senior Cathleen Chevigny.

For those who did not drive, the problem was to find a ride first. "With my brother away at college and none of my friends having their licenses, we sometimes get desperate and call a cab to take us wherever," said sophomore Pat Schreiner.

No matter what it takes to get a ride, those without a license will find a way, and more often than not, older brothers and sisters come to the rescue.



GO FOR THIS, GO FOR . . .

Whatever errands teens are sent to accomplish

"Joey, will you run to the store and pick up a gallon of milk?" asked Mom.

"No way! All I ever do is run errands!" complained Joey.

For many, turning 16 meant obtaining a driver's license as soon as possible, but they soon realize that added responsibility came with that little card.

"My mom usually asks me to fill up the car's tank, and that is about it," said senior Sue Hackett.

Times came up when running errands was not that big of a deal. "When I first got my license, I asked my mom to send me on errands because I was excited to drive," said junior Barb Payne.

Running errands can be an aggravation, a sense of obligation, or even fun, but no matter what the situation, last minute responsibilities were handed down to students.

RITUALS, like taking the garbage out, can be made less of a hassle. Senior Michael Goldsmith shows this by listening to his Walkman.

WEIGHTED down with packages, senior John Mybeck takes groceries out of the car as he finishes one of many errands his parents sent him to do.

IN THE NICK OF TIME

Checking the clock Running in the door

Whether a fairy tale princess or a real person, curfews were met, or in 'o a pumpkin one turned

The clock struck one as Suzy Smith jumped out of her golden coach (her boyfriend's red Corvette), slammed the door and ran into the house. Once inside she was met with two pairs of glaring eyes. Suzy was an hour late and had bigger problems to deal with than her clothes turning to rags or her boyfriend's car turning into a pumpkin.

Parents have required curfews and have expected their child to live by them for the longest time, but trouble started when the curfews were broken. "If I'm late, I just tell my parents exactly where I was and what I was doing, and they don't get too mad," said fresh-

RELIEF is expressed on senior Kristin Keen's face as she tiptoes into her house past curfew. Curfews are often stretched to the limit.

man Amy Fraser. "I'm careful the next time."

Although most parents kept strict curfews, the time varied with the night's plans. "My curfew changes with the kind of plans I have," explained senior Kristin Keen. "If I have a date, I can say out later, but if I'm at a big party, I have to be in a little earlier."

"I usually don't ask for a later curfew because within a half an hour of the time I have to be in, everyone else does too and there's nothing left to do," said junior Don Yang.

Whether turning into a pumpkin or facing the wrath of parents was the result of coming in late, curfews existed, and there was no way to avoid them. Unless you have a fairy godmother!!



... **Gossip** High school students study communication during their four years in school; however, their greatest expertise lied in a conversational piece that was never formally studied ... gossip! Whether it was by keeping secrets, talking on the phone or writing notes, teenagers were frequently involved in this conversational piece.

Digging it up **THE** Dishing it out **HOT LINE** **TO GOSSIP**

With the touch of a button, the telephone became a way to spread the hottest gossip

As the clock struck 6 p.m., Michele sunk deeper into her blue bean bag chair. Valerie plopped onto her pink bedspread, and Linda paced back and forth waiting for the phone to ring to find out where the TGIF celebration would take place that next weekend.

For teenagers, the telephone proved to be a quick form of communication whether one needed that tough algebra problem explained or even to find out the latest sizzling gossip. "Having two sisters in high school, our line is usually tied up because we are trying to find out what's happening with our

own friends," explained sophomore Julianne Chevigny.

Ranging from five minutes to two hours, students were limited on the amount of time to talk on the phone. "My parents don't want me talking on the phone more than 5 minutes unless it has to do with school. They said that none of their friends could get anything but a busy signal," remarked freshman Nicole Rusnak.

At the touch of a button, and an arm's length away, the telephone was used to ease the hustle and bustle for Michele, Valerie and Linda.

PSST ... Seniors Floyd Stoner and Brigitte Viellieu use their library time to exchange secrets. Nothing was easier than spilling the beans when you know some hot gossip!

SUPERMAN was not the only one to receive secrets in a phone booth. Junior Colleen Smith receives her secret message through the telephone wires just as fast.



WORTH WRITING ABOUT

**All you need is a pen
And a piece of paper**

With the speed of a bullet, white pieces of paper passed through anxious hands throughout the day.

The contents of the students' notes varied from gossipy talk to love letters, to answers on Friday's English test. "If I am bored during a lecture, I will start writing notes to people to find out the arrangements for the upcoming weekend," stated junior Kris Zaun.

Writing notes proved to be scapegoats for those who didn't want to face up to a person. "I think it would be easier to ask a girl out in a note instead of face to face," explained junior Brian Giannini.

For those students who got caught during class with a note, the consequences varied. "I got caught with a note that said how easy the class was going to be, and the teacher read it. Thereafter, the class was not easy," said junior Dan Porter.

From smoke signals to telegraph to laser communication, man has always found a way to communicate and no form has been as widely used as the simple, folded-up paper note!



Mum's the Word

All's quiet as students keep it under their hats

"Keep that secret under your hat!" exclaimed Judy as she told her best friend of the newest couple.

"Don't worry, I won't let the cat out of the bag," said Karen as she ran to her next class spreading the latest gossip. Secrets flowed through the halls even when "mum" was the word.

CAMOUFLAGED among the books, juniors Dan Hollis and Tim Blackmun forget their homework assignments to discuss plans for the evening.

Students often told their secrets to people they trusted. "I like to tell my friends my deepest secrets," stated junior Chris Gloff, "except once you tell someone, it's not a secret."

The definition of a secret had many connotations. "I think a secret is something that I do not want people to know," said senior Greg Chip.

No matter what kind of secret was told or kept, everyone had a weakness to spill the beans.



U.S. Postal Service was not the only way to send messages air mail. Senior Mark Johnson demonstrates the century old method of sending messages by air.

focus on

... cafeteria ... Rob ran down the hall with a doughnut in one hand and coffee in the other. Kelly listened attentively as Cindy filled her in on the latest news while Eric rushed to finish his algebra homework. While this may sound like mass confusion, it really just reflects cafeteria life.

Picking it out **IN** Eating it up FOR A TREAT

Cafeteria food can be a relief to an empty stomach or something to tie a person over

Sleepy-eyed and tired, or just plain hungry and social, students gathered in the cafeteria before school, after school and during lunch. At times, students were so engrossed in conversations that they came storming out of the cafeteria with a cup of hot coffee in one hand, books in the other hand and a half of a jelly doughnut dripping from their watering mouths.

The cafeteria served more than lunches. For those who needed an extra morning lift,

breakfasts were prepared by the kitchen staff. "I'm glad the cafeteria serves food in the morning because I usually don't have time to eat breakfast before the bus comes," explained junior Cathi Cak.

When it got down to it, it didn't matter how the food tasted, just as long as it satisfied the growling stomachs.

LUNCH hour can be the needed break in a busy day. Sophomores Jennifer Paulson and Andrea Roy use this time to catch up on gossip.



BEAT THE CLOCK

Students rapidly cram for last minute exams

Tick, tock, tick, tock! Lori Lollipop tried to beat the clock while hurrying to cram for first hour's exam. Students often turned the cafeteria into "study sessions".

Four hours a day, the cafeteria became a study hall. "I have study hall first hour, and unless I have homework to do, I usually catch up on shut-eye," stated junior Tim Blackmun.

Lunch time was not always munch time for last minute test crammers. "Many times I do my homework at lunch. Once I spilled my drink on it," stated sophomore Craig Scott. "Try explaining a milk-drenched paper to your teacher!"

Students seeking solitude searched out peaceful study tables. "Sometimes I will sit in the corner away from people gossiping so I can study for a test," said senior Jennifer Brennan.

As the hands on the clock finally move to end the day, books were closed and the cafeteria rested until the next day.

Come Listen to what's Cooking Now

Bundled up from hats to boots, with backpacks neatly packed away with homework, students patiently waited in the cafeteria, for the arrival of their bus while they babbled and gabbed about the day's events.



While looking for the most convenient place to shoot the breeze, students gathered in the cafeteria to get in the social scene. Students exercised their jaws with classmates to discuss the latest gossip or future weekend plans in this hot meeting spot.

For those who wanted to jabber and chat, the cafeteria seemed to be the "ideal site". "I think the cafeteria takes the place of the telephone. When I am gossiping on the phone, my mom has to pry the phone from my ear," stated sophomore Kathy Romar. "At school

TRAFFIC can be seen in the cafeteria no matter if it is early in the morning, at lunch time, or during passing period. The lunch room is a popular place to get together and a convenient shortcut to classes.

I can always meet with my friends to gossip in the cafeteria."

For the early birds, the cafeteria was a place to wake up and enjoy a few free minutes talking with friends. "In the morning I go to the cafeteria because I can get a cup of coffee and find out the hottest gossip," said senior Lisa Gonzales.

The picky eaters in the crowd who chose not to eat still resort to the cafeteria during lunchtime instead of the library or commons to rap with their buddies. "Ever since I found a piece of hair in my pizza, I try to stay away from school food as much as possible, so instead I just go to the cafeteria to gab with friends," stated sophomore Jenny Dedlow.



Way to go, ace! Team members seniors Patty Hittle, Lisa Mansueto, and sophomore Jen Paulson congratulate Laura Siska (42) on a ace serve to their opponent. The volleyball team finished the season with a 19-6 record.

Leverage is important in wrestling to achieve a winning combination. Senior Jerry Pupillo utilizes a sudden switch to pin his opponent in the Lake Suburban Conference meet at Lake Central.





As the last minutes of sixth hour ticked away, students mentally organized their after-school plans. For some, this meant a quick run to Dairy Queen and then home to catch the latest episode of Love Connection. Yet, for others, the day was just beginning as they dashed off to the after school hot spot—the locker rooms to tackle their athletic interests.

A year full of ups and downs found the football team turn from a disappointing 1-5 start to charge through the second season half and win their first Sectional crown ever. As senior Sue Hackett qualified for the State Cross Country meet, the Boys' varsity swimmers were upholding their undefeated dual meets record for the past three years.

Expecting the unexpected became commonplace as fans discovered that their favorite athletes calling cards read . . .

have talent, will perform

Fingertips above his opponent, senior Dave Kender soars for the opening jump ball. Due to a

change in the Indiana Athletic High School Association basketball rules, jump balls only opened the

contest. Any other dead ball action resulted in alternative possessions.

WATCHING the game in the rain, the parents continue to root the team to victory. The mere presence of a parent in the stands gave some players an incentive.



I want my Mom, to cheer me on

Neither rain nor sleet nor snow stopped parents from watching their child in a sport. Whether it was football, volleyball, or track, parents stuck by their child and supported the team.

Although the explanations for coming to the games differed from parent to parent, Mrs. Carolyn Johnson had only one reason to attend, "What pulls me to the game every time, is to see my son play in the football game."

Because of the large attendance by player's parent, a group was formed called Mustang Moms. The purpose was similar to that of the cheerleaders. "We support the player any way we can by putting up banners, giving treats after the games and also waving red and white flags," explained Mrs. Rita Kapp.

Players felt that sometimes they became uncomfortable with their parents attending. "I really feel uncomfortable when I hear that your parents often have been bragging about you" said senior Brian Dillion.

Along the same line, junior John Burson expressed a similar feeling. "I feel that parents often tell you what strategies you should have used, but during the game you didn't have their advice or tactics."

Whether the team won or lost or a player fumbled or fouled, Mom and Dad were at the game cheering on their pride and joy.

Spirit Lifters: (front row) Mike Gustaitis, Rob Marshak, Dan Kaegebein, Tom Fierek (row 2) Randy Grudzinski, Mike Irk, John Burson (back row) Morgan Noel, Chuck Novak, Damon Karras, John Stewart.



Freshmen Cheerleaders: (front row) Jenny Zavatsky, Mary Tosiou, Darlene Kender, Heather Fesko (back row) Ally Dedelow, Tammy Hollis, Jen Wilhem.



Junior Varsity Cheerleaders: (front row) Patricia Camino, Susan Higgins, Julianne Chevigny, Natalie Kajurna, Rhonda Pool. Eve Karras (back row) Mary Blaesing.



Varsity Basketball Cheerleaders: (front row) Christy Thill, Cathy Labitan, Holly Harle, Cheryl Cooper.





Dressed in red and white

SPIRIT LIFTERS

help boost morale

Munster Mustangs we're for you, come on and fight, come on and fight, Rah! Rah!

Imagine the scene: The people cheering, the cheerleaders yelling, and the spirit lifters shouting. All had the same intention, to cheer the team to victory.

In all kinds of weather, the cheerleaders forfeited free time to boost the morale of the

POISED with victory in her eyes, junior Cheryl Cooper, Varsity Cheerleader encourages the team with a jubilant chant.

players. "I think it is important to boost the morale because it gives the players an incentive to go on," said junior Rhonda Pool, Junior Varsity Cheerleader. "It makes them feel important to know someone is behind them."

Though the cheerleaders encouraged the team at every game, not everyone appreciated the effort. "When people don't appreciate the cheerleaders and comment on their actions, it does discourage us," explained Rhonda.

Although the cheerleaders had received criticism about their cheering, the squad continued to root for the team. "The best time to cheer is when the team is losing because anyone can cheer for a winning team, but it takes a real cheerleader to cheer when the team is behind," said junior Christy Thill, Varsity Cheerleader.

Rooting a team on during a game was not the only way cheerleaders psych'd the athletes. The squad baked cookies for snacks, decorated lockers,



Varsity Football Cheerleaders: (front row) Kelly Harle, Holly Harle (back row) Andrea Petrovich, Kristen Komyatte, Jenny Dedlow.

PREPARING for the pep rally, sophomore Don Williams, captain Mustang, works with the cheerleaders to bring out the victory bell. The victory bell is used to excite the crowd and boost the spirit.

U nsung heroes behind-the-scene

Filling and carrying waterbottles, donating extra time to become part of a team, staying late to wash and fold uniforms and hurrying to write down the statistics of a game described only a part of a manager's duties.

Although a manager's job consisted of many tasks, managers enjoyed their positions. "I wanted to become a manager because I enjoyed the sport, (basketball) and I wanted to become part of the team," explained senior Ron Reed. "If I couldn't be a player on the team, I wanted to help out in any way I could."

Coaches appreciated managers' help. "It frees me up from things, so I can help the athletes," explained Mr. Ross Haller, freshmen basketball coach, and government teacher. "Managers make things move smoother."

Team members thought managers added a definite asset to the team. "Managers are extremely helpful! Managing a team with 60 people on it is a tough job for two coaches, so the help of the managers is very important," remarked senior Dave Levin, swim team member.

Managers felt their job provided a good experience. Being part of a team and feeling the victory as well as the defeat make everyone on the team pull closer together. I would never regret being a manager for anything else," Ron added.

As the athletes took to the field, courts, or water, managers busily worked behind the scenes organizing uniforms and equipment. These unsung heroes knew they added their own points to help the season run smoothly.



EXACT times are important for each meet. Junior Raquel Matthews and sophomore Amelia Noel stop the clock at the precise time as the swimmer touches the wall.



SKIRTS and pom poms are not needed for the GTO girls to root on the team. Making signs and wearing red and white T-shirts is one way the girls psyche up the team for competition.



HELPING the basketball coach, manager Cindy Auburn, tapes up junior Cindy Simko's injured knee. Managers proved to be a definite asset to the team when problems arised.

pinned up posters and made hoops. Hoops were circular paper constructions that the football players jumped through as they ran on to the field.

The squad put much time toward cheerleading and found it worthwhile. "I think being a cheerleader is worthwhile because it is a way to bring more students to work together for the same cause, cheering the team to victory," explained senior Kelly Harle, Varsity captain.

Along with making signs and providing for the team, the cheerleaders tee-peed the

players' houses. "One time we had the wrong house and a man came out with a giant baseball bat and started yelling and running after us," remembered junior Cheryl Cooper, Varsity Cheerleader.

Even though the cheerleaders had mishaps tee-peeing the homes, the players still appreciated the squad for boosting their (football players) morale. "I like when they (the cheerleaders) tee-pee my house because it's not boring like the pep rallies," said junior Moragan Noel, junior varsity football player.

The cheerleaders were not the only group that helped psyche up the team; the spirit lifters helped also. Spirit lifters were a group of boys who worked with the cheerleaders to root on the basketball team.

"I think it was a good idea to have spirit lifters because not only did they promote school spirit, but the crowd really enjoys them," said Mrs. Linda Scheffer, Home Economics teacher.

Agreeing with Mrs. Scheffer, junior Randy Grudinski, varsity spiritlifter, said that having spirit lifters was a good idea because it adds another dimension to the spirit of the game.

In the end, whether it was a win or a loss, both cheerleaders and spirit lifters rooted the team on and continue to chant the victory cheer:

What's the Mustang Battle cry?

V-I-C-T-O-R-Y!

ENTHUSIASTIC smiles and painted signs kept seniors Kristen Komytte and Andrea Petrivic motivated with Mustang power. To boost morale, cheerleaders often made hoops for the players to jump through as they ran out to the field.



Wrestling GTO: (front row) Jeneane Roach, Donna Gladish, Jennifer Atwood, Jenny Remmers, Amy Gluth, Joanna Clements, Renee Maxin, Sophia Marinos (Row 2) Amy Frankovich, Karla Franciskovich, Jen Oberchain, Robin Crewwecki, Shelley Marmalejo, Jen Uzubell, Michelle Ingram, Natalie Fabian (Row 3) Karyn Dahlston, Kim Kumiaga, Andrea Whitlow, Michelle Jones, Raquel Matthews, Allison Potts, Amelia Noel, Pamela Pool.



Swimming GTO: (front row) Rhonda Keown, Jen Fraser, Cheryl Poo, Connie Boyden, Amy Fraser, Angie Pavicevich (Row 2) Amy Frankovich, Laura Baker, Jenny Baker, Renee Maxin, Karla Franciskovich, Karen Kanulski. (Row 3) Kelly Jones, Catherine Cak, Cindi Jacobsen, Allison Potts, Joann Clements, Jenny Gust (Row 4) Amelia Noel, Lisa Thomas, Karyn Dahlston, Stacy Muskin, Michelle Sohrbeck, Karen Russel, Jen Uzubell, Cristine Bobeck.

With a mid-season deep breath, team finds

SECOND WIND

and Sectional title

Every athlete has experienced the feeling. The awful tightness in his chest grips harder ripping at him until the pain becomes unbearable. The breaths come faster, getting deeper and deeper while muscles scream in agony. Suddenly, a burst of energy. His second wind. The extra push to keep him going. The Varsity Football Team illustrated this phenomenon perfectly.

After a losing first half of the season, they "took a deep breath" and charged ahead to break even with a final record of 6-6. "I think it showed the team's character," said senior Dave Sanders, quarterback. "We picked ourselves up and then pushed even harder until we came out on top."

Teamwork illustrated one factor that bred success for the team in overcoming the odds stacked against them. "The feeling among the team was great," said Head Coach Leroy Marsh, Health and Safe-

ty teacher. "They stuck together and worked like I've never seen before."

Strategy proved itself as an important element in the team's success. "One reason we did so well is because we improved our mental game. We started thinking about what we were doing," Dave said.

Forgetting about past losses, the team believed they could do their best. "We believed in ourselves and ignored our previous losses. We only concentrated on what was ahead of us," stated senior tri-captain Jeff Kapp.

Players felt that the highlight of the season was the victory against Bishop Noll that captured the first Sectional Title for the team. "The feeling is unexplainable," stated senior captain, Mark Johnson. "Winning the first Sectionals title for your school gives a real sense of accomplishment."

Coach Steve Wroblewski, math teacher, explained two

factors to their success. "We had great offense and defense this season. The boys knew what they wanted, and they went out and got it."

After the crushing 23-7 defeat of Bishop Noll, the team advanced to Regionals. The game was played on the Mustang field against the Hobart Bricks. "We knew they were tough, but we never let it get us down," stated junior Dave Gladich.

Throughout the week preceding the Regionals game, tension mounted and anxiety rode high for the players. School spirit increased and everyone became involved. "I really started getting nervous for the team," commented junior Dana Baker. "It seemed like the whole school was caught up in the spirit."

Increased spirit affected the team's attitude. "We appreciated everyone being behind us, but maybe if they had supported us from the start, we would have done better," stated Jeff.

When the fateful day arrived, the rain began to pour. It started early in the morning and continued throughout the day, but the players did not consider it a setback. "We usually won when we played in the rain," said junior Dan Hollis. "so we did not give up hope."

But it was not meant to be. Through the driving rain, the Bricks roared over the Mustangs to defeat them 41-0. "It was upsetting because I knew this was my last season," expressed Mike. "But I was proud of what we had already achieved."

Despite that defeat, outstanding performance earned several athletes awards.

Offensive Lineman awards were given to seniors Mike Irl

UNIFIED in their desire to beat Lowell, the Varsity Football Team members fire up during pregame warmups in the final moments before the band members strike up the "Star Spangled Banner." This enthusiasm led the team to a 29-6 victory.



CHARGE! as the cheerleaders hold the spirit hoop before the game, senior Jeff Kapp (#21), tri-captain, leads the team in crashing on to the field with a burning hunger to win. Fans and cheerleaders support helped encourage the team through the season.

LOOKING over the game plan before playing Highland, coaching staff Mr. Al Bucknowski, Mr. Leroy Marsh, and Mr. Ed Roberson review strategies in preparation for the "Battle of the Bridge." Despite this preparation, the Mustangs lost 19-7. Ridge Road's bridge destined to be painted blue and white.





AFTER the snap, senior Dave Sanders (7), quarterback, steps back and waits for an open receiver to pass to. Dave's efforts did not pay off as the Mustangs lost the Homecoming game to the Mishawaka Marian Knights, 14-21.



SOAKED and tired, senior Tony Vranesevich (44), offensive tackle, waits to see if the first down was achieved. The Mustangs went on to defeat Calumet, 35-0.

“At the Bishop Noll Game we were locked out of the bathrooms. Imagine a group of cold, rainsoaked, tired football players, contemplating breaking the door down.”
Charley Shoemaker,
senior

Side Lines

Varsity Football

	MHS	OPP
Valparaiso	10	22
Highland	7	19
Griffith	6	19
Lowell	29	6
Mishawaka Marian	14	21
Crown Point	0	27
Lake Central	7	0
Sectionals		
Bishop Noll	23	7
Regionals		
Hobart	0	41

Junior Varsity Football

	MHS	OPP
Highland	15	6
Griffith	20	14
Lowell	26	6
Andrean	16	0
Crown Point	21	20
Calumet	10	8



SECOND WIND

and Dan Tharp, who both also made First Team All Conference. While senior Mark Johnson and junior Dan Hollis received Most Offensive Back.

Senior Jeff Kapp was awarded Pride, Hustle, and Desire, the Niksic Leadership award, and Most Defensive Back. Jeff also made First Team All Conference.

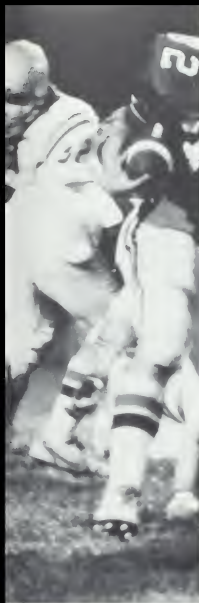
Seniors John Slivka and Tom Zudock, First Team All Conference, were awarded the Headhunter and the Most Defensive Lineman, respectively. Senior Rich Gardner was presented with the Coach's award while senior Brian Dillon received the Big Blue award.

The Whitey Sheard Scholarship, awarded to the player with the highest grade point average, was given to senior Dave Sanders.

The football team created an uproar of school spirit by beating the odds and coming out ahead. By catching their second wind and sticking it out until the end, they proved that they would not be forgotten. They captured the first Sectional title for the school and they would do it again if they could. "We caught our second wind in the end," explained Jeff, "and we made everyone take notice."

NEITHER rain nor hail of night could stop the Mustangs during the second half of the season as the team won five games under rainy conditions. Mr. and Mrs. Anthony Powell accompany their son Eric on to the field during pre-game festivities for Senior Night. Lost in thought as he contemplates the upcoming game, Eric seems oblivious to the pouring rain.





CRASHING past his Mishawaka Marian opponents to break free of their tackle, senior Mark Johnson (32) attempts to run for a first down.



STRATEGY is the name of the game as senior Jeff Kapp (21) outlines the next play for the offensive line. The Stangs' organization and play planning produced a winning season.

VICTORY is a feeling like no other. The Varsity Football Team celebrates this feeling by hoisting the Sectionals trophy after defeating Bishop Noll 23-7 to earn Munster's first sectional title.



Sophomore Football Team: (front row) Jim Torreano, Ted Vrehas, Larry Wiley, Mike Mertz, Gary Eldridge, Jim Dryjanski, Mark Panozzo, Mark Roper, Tom Johns. (row 2) Rich Robisiak, Rob Marshak, Joe Knight, Chris

Dywan, Jim Magremes, Paul Harding, Bill Paz, Mike Brozovick. (Back row) Carl Bohlin, Jay Jones, Brian Novotny, Steve Moskovsky, David Schoon, Anthony Grady, Bill Melby.



Varsity Football Team: (Front row) Dan Porter, Tony Hanas, David Gladich, Mike Gustaitis, Don Mikrut, Steve Strick, Brian Gianini, Bill Wrona. (row 2) Dave Sanders, Marty Collins, Eric Powell, Jeff Pavelka, Jerry Puppillo, Mark Johnson, Jeff Kapp, Brian Dillon, Tom Hemingway. (row 3) Charley Shoemaker, Chuck Novak, John Mybeck, Dan Tharp, Damon Karras, Spiro Megremis, Dan Fandrei, Rick Gardner, David Webber. (row 4) John

Slivka, Thad McNair, Tom Zudock, Greg Houser, Eric Elman, Mike Irk, Tony Vransevich, Dan Hollis. (row 5) Franklin Schieve, Lance Karzas, Morgan Noel, Matt Dwenger, Adam Tavistas, Dan Kegebein, Randy Grudzinski, John Burson. (back row) Coach Leroy Marsh, Coach Ed Robertson, Coach Steve Wroblewski, Coach Jack Yerkes, Coach Al Buknowski, Coach Mark Agerter.



Freshman Football Team: (front row) Ted Panos, Mike Konyu, Mike Obuch, Rajiv Chopra, Jamie Volk, Tom Ellison, Steve Webber, Kevin Mybeck, Art Giannini, Scott Orr, John Goodrich. (row 2) Steve Cerajewski, Chris Bohling, Brad Glendening, Mark Matosovsky, Ray Garzinski, Donnel Etienne, Bob Kemp, Chris Steel, Chris Harding, Aaron Franko, Brian Darnell, Mike

Guerra, Jeff Crist, Vic Fortin, Jason Dragos. (Back row) Coach Dennis Haas, Coach Dennis Spangler, John Novak, Andy Maniotes, Dean Jukovich, Jason Ryband, Brendan Sheehy, Chris Casper, John Uykich, Jim Koch, Anthony Powell, Mike Trilli, Eric Parker, Rich Myer, Pat Vale, Coach Nicholas Woodrick.

Sidelines

Boys' Varsity Tennis

	MHS	OPP
Morton	5	0
Lake Central	5	0
West Lafayette	5	0
Calumet	5	0
Hammond High	5	0
Griffith	5	0
Bishop Noll	5	0
Highland	5	0
Crown Point	5	0
Gavit	4	1
La Porte	1	4
South Bend	3	0
St. Joseph	2	2
Lowell	1	2
Calumet	0	0
Andrean	0	0
Sectionals	5	0
Morton	5	0
Clark	5	0
Bishop Noll	4	1
Regional	4	1
Calumet	3	2
Semi-State	3	2
Portage	4	1
South Bend	4	1
Adams	2	3
State	2	3
Jasper	2	3
Fort Wayne	2	3
Homestead	20-3	

“We were all friends. We worked, laughed, practiced and won together. In a word: unity.”

Senior Steve Oberc

“The teamwork was astounding. The seniors exercised great leadership in aiding younger teammates.”

Coach
Musselman

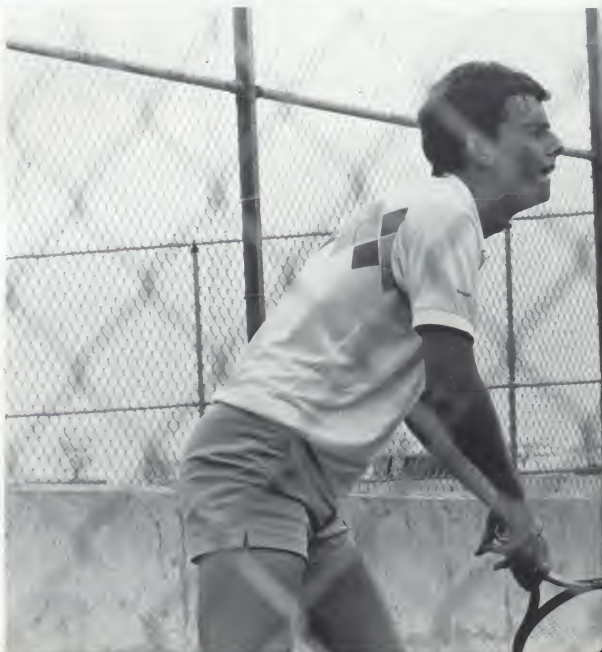
READY to volley senior Jim Harrison waits for the ball while his partner junior Don Yang runs to the net. As a team, Jim and Don played number one doubles.

FORM and style are important factor in playing tennis. Junior Jay Potasnik, number two singles player, illustrates his perfected forehand shot.



IN preparation for the upcoming match, freshman Michael Moskovitz and Coach Ed Musselman discuss and review Mike's performance. Mike went on to finish the season undefeated.

WAITING for the return of his serve, senior Mark Oberlander watches to determine where he should run. Mark played number one singles for the Varsity team and earned MVP and State Mental Attitude awards.





Swirling season sweeps boys;

OZ REVISITED

at season's finale

As the tornado hit Kansas, Dorothy bounced against the window and fell unconscious. When she "awoke", she found herself lost in a strange land. With her friends, she followed the yellow brick road to reach her destination and made it home again. So much for fiction.

A tornado also hit the Culmet Region—this time in the form of the Varsity Tennis Team. The boys blew in to begin their season in September with a driving force to win. "The team members who did not achieve desired goals last season had their goals set for the new season," stated Coach Ed Musselman, math teacher. So the team set out to achieve their goals, finishing 20-3.

Many factors contributed to the team's winning season. "We all had a strong will to win," explained junior Jay Potasnik number two singles player. "Another strong point

of the team was that they worked together," Coach Musselman said. "They constantly encouraged each other and cheered for teammates at matches."

Senior leadership also played an important role in the team's success. "Our seven seniors were great help to their co-players," said Coach Musselman.

"Playing as a senior on the team was a good experience," said number one doubles player Jim Harrison, senior. "It really makes you feel like a team if you work together."

Another reason for the team's success was the addition of many talented, new members. "Freshman Mike Moskovitz was literally an unstoppable force in play," stated Coach Musselman. Playing number three singles, Mike was the only freshman on the varsity and also the only player to finish the season undefeated.

The team progressed and entered Sectionals placing first overall. After finishing first at Regionals and second at Semi-State, the boys took fourth at the State Finals. "We had the best season ever," exclaimed senior Mark Oberlander. "Just goes to show what you can do if you put your mind to it!" Mark went on to win the state Mental Attitude award and he was also named Most Valuable Player.

Other awards included Mike Moskovitz, Most Valuable Freshman; junior Don Yang and seniors Joe Gray and Steve Oberc, three Most Improved Players; and senior Jim Harrison, junior Jay Potasnik, as well as Moskovitz, Yang, Gray and Oberc earned All-Conference honors.

So just like the fictional characters in the "Wizard of Oz", the Varsity Tennis Team found the right road to success, overcame the obstacles, and came out on top.



Boys' Tennis Team: (front row) Jay Potasnik, Mike Guiltierrez, Mike Moskovitz, Peter Arethas, Steve Hess, Scott Hinshaw, Swami Nagubodi, (row 2): Andrew Hahn, Steve Oberc, Gini Sakar, Adam Ochstein, Don Yang, Mitch Gardberg, Jim Karr, Dave Beriger, Joe Johnson, Mitch Sparber,

Conrad Almase, (back row): Joe Gray, Mark Oberlander, Jim Harrison, Joe Solan, Doug Johnson, Dimitri Argas, Craig Scott, Phil Sorak, Mike Macenko, Josh King, Mark Saks, George Melnik, Pablo Bukuta, Steve Carroll, Ray Gupta, Coach Ed Musselman, Rajesh Shetty.

PRAISING freshman Heather Ferro on a good run, senior Sue Hackett shows her encouragement. Despite this team spirit, the girls finished fourteenth in the Highland Invitational.

LIMBER muscles are important to avoid injuries and accidents. Freshman Heather Flemming carefully stretches out her leg muscles before the meet against Griffith.



Sidelines

Girls' Cross Country

Chesterton	MHS	3rd 21-35
Highland		21-35
Bloom Trail		15-50
Gavit	2nd	31-24
Boone Grove	2nd	
Lowell	2nd	20-35
Hobart	2nd	17-38
Valparaiso	2nd	20-35
Lake Central	7th	
Invitational	7th	
Gavit Invitational	12th	
Rebel Run		
Highland	14th	
Invitational	2nd	32
Lake Central	2nd	73
Andean	2nd	70
Bishop Noll	3rd	
Clark Invitational	5th	
Conference	1st	25-30
Merrillville	2nd	25-30
Crown Point	2nd	58
Chesterton	13th	
Sectionals	10th	
Regionals		
State	35th	

6-7

“The worst thing about the season was having to run in bad weather, especially the rain and cold.”

Roz Lambert, junior

“We ran as a pack, close together, to help keep the team gap relatively small.”

Sue Hackett, senior

Girls pushed onward to end on a

HIGH NOTE

by qualifying one for State

Going from a "D" to an "A", poverty to wealth, and fat to thin, were difficult tasks to accomplish.

The Girls' Cross Country Team also had a tough task to accomplish. They had to move past a slow start. "Even though we got off to a slow start, by the end of the season we all worked as one accomplishing goals set before the first meet," said junior Colleen Murphy.

One such goal was achieved by senior Sue Hackett as she qualified for State. Before she could go to the South Grove Country Club in Indianapolis where the race was held, she had to qualify through two races. First, at the Elks Coun-

try Club in LaPorte, she came in sixth out of 123 at the Sectional race. She raced on to Regionals at Lemon Lake and placed in the top ten. Finally, on to Indianapolis, where she finished 35th out of 135 runners. "I was pleased with the way I ran, and it was an honor to run at the Indianapolis race because I was with the best runners from all over the state," Sue explained.

Just like going from poverty to wealth, the team had a dismal 2-5 start, but went on to finish with a 6-7 record. In the later part of the season, everything started to go together. "No matter how others did, one runner always placed in the top ten at a match. Freshman Heather Ferro was consistent by taking a second or third place," stated junior Roz Lambert.

Team effort as a whole

helped achieve season goals. "Placing third in the Clark Invitational was definitely the high point of the season because we all pushed as one to accomplish it; a lot of team work was put into it," said Coach Susan Doherty.

The team members helped each other out in all ways possible. "Everyone cheered on one another to give each other support. This helped the runner out greatly," commented junior Laura Welsh.

Reacting to the overall season, senior Sue Hackett explained, "We all improved mentally, physically and as a whole team."

Giving it all they had, the Girls' Cross Country Team fulfilled pre-season goals and raced past a slow start to finish on a State qualifying note.

SQUEEZING between two LaPorte runners in the Gavit Invitational, junior Roz Lambert takes the lead. Despite several good runs, the team finished in seventh place.



STRIDE by stride, senior Sue Hackett keeps herself paced ahead of an Indianapolis Cathedral runner at the Highland Invitational. Sue finished 35 out of 135 at State.

Girls' Cross Country Team: (front row) Heather Ferro, Athena Panos, Denise Echolm, Colleen Murphy, Lisa Zucker, Katie Flemming, (back row) Erica Morwitz, Roz Lambert, Leslie Schoon, Tori Zurgot, Sue Hackett, Coach Susan Doherty.

A season full of injuries and disappointments proved

WORTH THE WAIT

to achieve Sectional title

The old adage says, "Good things come to those who are willing to wait." Needless to say, the Boys' Cross Country team endured a season full of injuries and disappointment, and patiently waited for the "good things" to finally arrive. Their patience was rewarded with a Sectional win.

Despite the team's success at Sectionals, the year left the members dissatisfied. "We were really quite confident that we would make it to Semi-State. As it happened to turn out, we were defeated at Regionals," said Russ Balka, junior.

Echoing Russ's feelings, Coach McGee confided, "We had a pretty good season. However, we did not accomplish all of the goals we had set for ourselves at the beginning of the year, such as advancing to Semi-State."

Contrasting these views, senior tri-captain John Hibler explained, "It is true that the season started out a little slow, but it really picked up as it went on. I think overall it was a good season, especially since we successfully defended our Sectional crown."

The season started out a bit slowly with a disappointing fifth place at the Gavit Invitational. "Only about half of us could make it to the meet. The other half of the team was either injured or on their vacation." From there, the team placed second at the Lowell Invitational, a meet "we had high hopes of winning," said Russ.

Runners offered their own reasons for the slow start. "I would have liked to have seen more upperclassmen on the team," Russ explained. "There were an aw-

ful lot of underclassmen, and their inexperience made it difficult to compete on an even level at meets with other schools."

Since the team had only four upperclassmen, they realized it was their duty to help out the new runners as much as possible. "The upperclassmen worked very, very hard. They really taught the underclassmen well, and they taught by example," confided Coach McGee.

The veterans taught so well that they were often threatened by the underclassmen. "There were two pretty good underclassmen," said Coach McGee. "Sophomore Steve Mueller and freshman David Bello really pushed some of the veterans."

Agreeing with Coach McGee, John said, "The underclassmen were really a

big part of the team. They really did an excellent job of running."

The team's overall attitude toward the season appeared to be one of regret. "I just wish that there were more breaks. The effort was always there. Very few runners missed practice, and at meets, they really gave it their all. It just seemed like someone was always sick or injured," explained Russ.

Despite such gripes, the team considered their long wait time well spent. "Winning Sectionals two years in a row made up for the blood, sweat, and tears," admitted Russ. "It was worth it."

Although they fought illness, injury, and bad luck, the Boys' Cross Country team proved that, while it's hard to wait for success, when it does finally come, it's "worth the wait."



Boys' Cross Country Team: (front row) John Guerra, Doug Payne, Cliff Balka, Matt Soblewski, Steve Mueller, (back row) John Hibler, Dave Bellows, Steve Fortin, Tom Gerike, Russ Balka, Doug Walker.

EXHAUSTED and weak senior John Hibler and Junior Russ Balka congratulate each other on a good race. They went on to win in this race against Merilville 34-27.





ON your mark, get set, go! Anticipating the start of the race, seniors John Hibler and Steve Fortin and sophomore John Guerra prepare to run against Mendell Catholic.

“Cross-Country is a sport where you can win even when the team doesn't. I think it's better for the person.”

Coach Jay McGee

“It was good to see all the freshmen on the team. They really gave us something to think about.”

John Hibler,
senior

Sidelines

Boys' Cross Country Team		
Gavit Invitational	MHS	OPP
Crown Point Invitational	7th	
T.F. South Invitational	3rd	
Lowell Invitational	7th	
Lake Central Invitational	2nd	
Highland Invitational	6th	
Highland Frosh-Soph Invitational	7th	
Clark Invitational	6th	
Merrillville	6th	
Mendel Catholic	34	
Conference	49	27
Sectionals	5th	15
Regionals	1st	
	7th	



AHEAD of the pack, junior Russ Balka works to maintain his lead against his Highland opponent. This win advanced the team to Conference competition.

UNITY and team spirit characterized the Cross Country Team's competitive attitude. Members of the team get psyched for the race in a spirit huddle before their run against Bloom Trail.

BRUSHING up on her golfing skills at the Wicker Park Driving Range, junior Michelle Plantinga works to drive for greater distance. The team held practices at the range in order to warm up before the upcoming meet.



DETERMINED to start her game right, sophomore Lori Anderson tees off with an accurate drive against Michigan City Marquette. The team went on to defeat them 224-226.



Sidelines

Girls' Golf

	MHS	OPP
Merrillville	236	236
Hobart	225	232
Lowell	225	223
Chesterton	223	236
Andean	229	213
LaPorte	224	307
Gary Roosevelt		
Michigan City	224	226
Marquette	226	194
Michigan City Elston		
Michigan City	224	192
Rogers		
Rensselaer	10th	
Invitational		
Michigan City	6th	
Invitational	9th	
LaPorte Invitational	8th	
Sectionals	6-3-1	

“We had the advantage of a young team and the underclassmen's attitude was fresher than the juniors and seniors which helped our season greatly.”

Amy Lamott, senior

“Christy Szalayed her golf bag next to a tree with a bee hive in it and the bees flew into the golf bag.”

Nancy Gozdecki, freshman





Girls' Golf Team find

SECRET WEAPON

in young talent



Like the Ancient Greeks who invaded the city of Troy, the Girls' Golf Team entered the season in a Trojan Horse that concealed their young talent. The Greeks came out of the horse to conquer the enemy; likewise, the girls sprung out to conquer the odds stacked against them.

In the end, the Greeks prevailed and so did the Girls' Golf Team as they concluded their season with a 7-3 record.

The girls came to the beginning of the season with little experience. The team consisted almost entirely of underclassmen, with the exception of one senior. "The one senior, Amy Lamott, provided excellent leadership," commented Coach Tom Whiteley, history teacher. "She helped

the new girls with her knowledge of the courses and rules."

By winning their first six outings, the girls began the season showing no mercy to all teams that opposed them. "The girls had a very competitive attitude about winning rather than just participating," explained Coach Whiteley.

Throughout the season, the freshmen made many contributions to the team's effort. "They were outstanding," said senior Amy Lamott, captain. "On several occasions, their low par scores were the key to winning. They were well poised."

The defeat of Michigan City was the high point of the season. "They are notorious for having excellent teams," explained Amy. "The girls there are really dedicated to golf; they play almost all year. It was great that we could beat

them." As regular season play concluded, the team fired up for Sectionals. In Sectionals, the girls finished eighth, leaving them a bit disappointed. "We were hoping for third or fourth place. It was disappointing that we finished eighth (out of twelve teams)," stated Coach Whiteley.

Though the girls had a winning season, improvement was needed. "The team didn't play to its fullest ability. No one really worked up to their potential," explained Nancy Gozdecki, freshman.

Just as the Greeks won their battle at Troy, the Girls' Golf Team won their battle against inexperience and youth and burst forth to finish the season in success using young talent instead of a horse as their secret weapon.

CAREFUL aim and a steady stroke is necessary for a successful putt. Senior Amy Lamott, captain, putts to the first hold at the Wicker Park Golf Course.



Girls' Golf Team: (front row) Cathy Cak, Kristy Szala, Sally Brennan, Lisa Kraynik, Sarah Lee Herakovich. (back row) Nicole Granack, Laura Krameric, Lori Anderson, Nancy Gozdecki, Coach Tom Whiteley.

Like the perfect sandwich,

HAM 'N' CHEESE

girls stuck together

For any successful venture to be accomplished, the right ingredients must mix together well.

Like building a sandwich out of ham and cheese, the Girls' Volleyball Team stuck together. "Our team worked as one with a lot of talk on the court which kept us all close," stated junior Leanne Suter.

Closeness turned out to be a key factor for success. "Unity was great. We all were happy when we won and sad when we lost. We helped each other out in anyway possible," explained senior Kim Palmer.

Meeting up with tough teams, the girls rounded out their season with a 19-6 record. "The toughest team in our Conference was Lake Central. They had a tremendous height advantage over us," commented sophomore Jen Paulson.

The team won the Lake Sub-

urban Conference (LSC). "Winning the LSC was quite an accomplishment because overall, all teams were the same," expressed Coach Ms. Carmi Thornton, middle school teacher.

After winning the LSC, the girls headed for Sectional play. Beating Calumet in the first round, they awaited to play a tough opponent, Griffith. The team fell to Griffith in the second round of play. "We did not play as well as we did all season nor up to our ability," senior Laura Sabina explained. "Losing to Griffith was a big disappointment considering we beat them in regular season play."

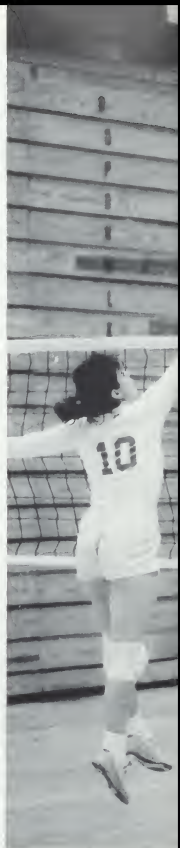
In the construction of their own skyscraper, team and individual records were accomplished. Senior Patty Hittle made First Team All Conference and set a record for most kills in a match, 15.

Three players received Honorable mentions: Jen, Kim and senior Lisa Mansueto. Jen also set a record for most aces in a match, eight. Senior Laura Sabina set two records: highest serving season percentage, 98, and most serves in a row.

Two other individual records were obtained by junior Laura Siska and Lisa with highest passing percentage in a season, 92. One team record was attained, highest serving percentage, 89.

Whether constructing a sandwich, a skyscraper or a winning team, unity became a necessary ingredient in a recipe for success.

SMASHING a return from her Andean opponent, senior Laura Sabina earns a point by blocking the kill. This play enabled the team to defeat Andean.



Sidelines

Girls' Varsity Volleyball

Hanover Central	15-3, 15-2
Morton	10-15, 15-0, 15-4
Hobart	15-5, 15-3
Hammond High	15-8, 15-8
Gavit	15-2, 15-6
Valparaiso	15-9, 15-7
Bishop Noll	15-10, 15-12
Clark Tournay	15-13, 9-15, 10-15
Gavit Tournay	15-5, 15-3
Chesterton Tournay	15-7, 15-12
East Chicago	15-1, 15-7
Roosevelt	12-15, 14-16
Merrillville	15-4, 14-16, 15-9
Highland	10-15, 12-15
Laf. Jeff Tournay	15-3
Northwestern Tournay	15-10
North Montgomery Tournay	15-5, 8-15, 15-13
Crown Point	15-4, 9-15, 15-7
Griffith	16-14, 6-15, 15-10
Calumet	15-8, 15-12
Lowell	15-9, 4-15, 8-15
Andean	15-11, 15-10
Lake Central	6-15, 6-15

Calumet	0-15, 15-10, 15-3
Griffith	15-12, 14-16, 15-5
	6-15, 0-15

19-6

Junior Varsity Volleyball

Hanover Central	15-3, 15-7
Morton	16-14, 15-3
Hobart	15-6, 15-5
Hammond	15-7, 15-13
Gavit	15-3, 15-6
Valparaiso	15-7, 9-15, 15-10
Bishop Noll	14-16, 4-15
Roosevelt	15-8, 15-1
Merrillville	15-1, 15-12
Highland	15-9, 10-15, 16-18
Crown Point	15-11, 8-15, 15-3
Griffith	15-12, 15-4
Calumet	15-13, 12-15, 15-13
Lowell	15-1, 15-13
Whiting	15-7, 15-5
Andean	6-15, 15-9, 13-15
Lake Central	15-9
Lake Central Tournay	13-15, 6-15
	13-5

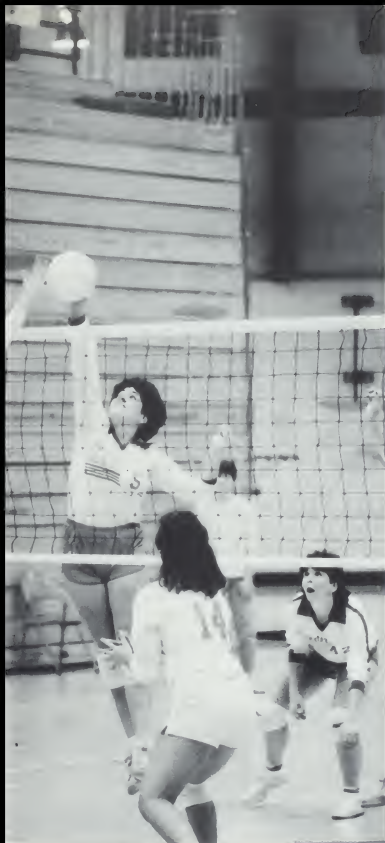
"The rewarding part of the season was watching us pull together as one in crucial moments."

Patty Hittle, senior

"We accomplished a great deal considering our lack of experience."

Diane Hanus, junior





EYES fixed on the descending ball, senior Patty Hittle is prepared for the bump. Patty went on to earn First Team All Conference.

SHOUTING instructions to her players, Coach Carmi Thornton attempts to regain the lead. Doing so, the girls added a win to their record.



Junior Varsity Volleyball Team: (front row) Shelly Springer, Jackie Johnson, Darlene Kender, Leslie Safran. (row 2) Cindy Pearson, Diane Adich, Camille Saklaczynski, Kristin Saneck, Nicole Fiegler, Laura Goldasich, Louise Adriani. (back row) Coach Carmi Thornton, Gretchen Gardner, Patty Hittle, Kim Palmer, Diane Monak, Leanne Suter, Jen Paulson, Julie Gorski.



LAST game jitters were forgotten as senior Kim Palmer receives flowers from her mother on Senior night. Kim's spiking ability earned her an Honorable Mention Award.

Varsity Volleyball Team: (front row) Diane Hanus, Laura Sabina, Lisa Mansueto, Laura Siska, Inese Kalnins. (back row) Coach Carmi Thornton, Gretchen Gardner, Patty Hittle, Kim Palmer, Diane Monak, Leanne Suter, Jen Paulson, Julie Gorski.

Take two aspirins and

PHONE ME

after morning practice

Ah-ah-ahchoo!! Sniff... snort... snuffle. "No, don't worry about it, coach. It's nothing but the sniffles. I feel fine. I'm as good as... ah-ah-choo!!"

Kleenex, Visine, and nose spray littered the benches in place of Ben-Gay, swim caps and warm-ups, as the Girls' Swim Team worked its way to a 10-6 record, fighting off sickness throughout the season.

"There were always two or three people out every meet due to our health problems. In fact, in every meet after Hobart, we were never fully in number as a team," Coach Paula Malinski, Physical Education teacher explained.

A bigger problem for them was the fact that the team included eleven freshmen. "The

underclass members took a long time to get used to the practice schedule and it caused many conflicts," explained senior tri-captain Connie Boyden, varsity diver. "Do not get me wrong, though, they were a big part of the team and brought in a lot of points for us."

Throughout the piles of Kleenex, bottles of aspirin, cups of hot chicken broth, and the major aches and pains such as sore muscles and ear infections, they did not give up hope that they might find a cure for what ailed them.

"With all the problems we had, we managed to pull ourselves together. We always had team meetings to solve our problems. We were all really close," Connie said.

"The team unity was good, overall, but there were the times, as there always are, when team unity just sort of falls apart. But we got it back together and we did just fine," agreed junior Kelly Jones.

The three captains, seniors Connie Boyden, Deanne Gedin, and Cheryl Pool, played a major role in establishing unity. "They helped pull everyone together a lot. If it weren't for them, I don't think we would have achieved a fourth place at Sectionals," remarked Kelly.

From Sectionals, the team traveled to Indianapolis for State competition. There, the girls failed to qualify anyone in the top sixteen. "Before, when we had gone to State, everybody was really hyped up and psyched, but this year it seemed we all thought of it as just another meet, not State, like we should have," Kelly said.

"We had mediocre swims that just weren't too good. I don't think we had the 'killer instinct'," concluded Coach Malinski.

Even with all of the disappointments, the season was not a total failure. Two of the team's longstanding records were broken. Kelly surpassed the team record for the 100 yd. breaststroke, and the 200 yd. medley relay team smashed a record dating back to the year 1975.

"These girls have nothing to be ashamed of. When you are on top, everyone's after you. We had a good dual meet record," said Coach Malinski.

The Girls' Swim Team, although quite young and very sick, still compiled a winning record with a lot of work. There's a lot of time now to keep warm, rest, and drink a lot of liquids.

Sidelines

Girls' Swim Team

	MMS	OPP.
Hobart	82	81
Lake Central	101	66
Munster Conference	77	96
Classic	142	66
Calumet/Griffith	92	80
Lafayette Jefferson	100	67
Bishop Noll	95	77
LaPorte	118	53
Portage	70	102
Highland	97	73
Lowell		
LaPorte Diving	765	pts.
Invitational	110	63
South Bend Clay	92	80
Valparaiso		
Highland		
Invitational	131	pts.
Crown Point	77	95
Conference	183	pts.
Elkhart Central	68	94
Merrillville	113	59
Chesterton	84	88
Sectionals	185	pts.
	10-6	

“To initiate freshmen, we tied their underwear on the false start rope.”

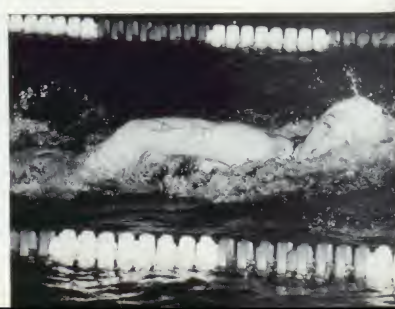
Kelly Jones, junior

“I was glad to see that 10 year Medley Relay record finally fall.”

Coach Paula Malinski

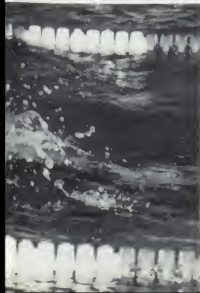
SLICING through the water, freshman Cindy Jacobsen works to keep her lead in the 50 yd. free-style. Her strong swim helped her to finish first in her heat.

GRACEFULLY extended, senior Connie Boyden strives to a perfect swan dive. Connie was one of the three captains on the team.





AS she discusses her upcoming event, Sophomore Kim Vickers also gets a chance to relax. Warm-ups provided the swimmer with a chance to relieve tension and limber up muscles.



CONSTRUCTIVE criticism is part of any sport. Sophomore Chrissy Dinga gives her observations to freshman Cari Van Senus on her recently completed swim.

Girls' Swim Team: (front row) Rhonda Keown, Kelly Jones, Laura Baker, Cathy Gambetta. (second row) Tammy Gentry, Pam Pool, Chrissy Dinga, Cindy Jacobsen, Jen Oberchain, Jenny Gust. (third row) Debbie Somenzi, Karyn Dahlsten, Christine Bobeck, Cheryl Pool, Katie Sheehy, Stacy Muskin, Kim Vickers, Lisa Thomas. (back row) Tracy Kozak, Amy Fraser, Connie Boyden, Deanne Gedmin, Debbie Payne, Barb Payne, Cari VanSenus, Coach Paula Malinski, Assistant Coach Maureen Smith.

Right Combination

*Leadership, unity and teamwork
blend for success*

"Too many cooks spoil the broth," was an adage which quickly lost validity in the eyes of the Boys' Swim team. With a close-knit team of 40 athletes, the Seahorses "stirred up" their competitors to finish with an undefeated dual-meet season of 16-0 and captured fourth place in state competition. "It was a close team," commented coach Jon Jepsen, physical education teacher. "They displayed a strong team unity."

A strong positive outlook helped the team work together. "The main reason for our success was our attitude," stated senior Rich Davis. "We all wanted to go for a goal and reach it."

Senior leadership mixed in to become a key ingredient to the winning season. "We used a buddy system," explained senior Brett Huckaby. "Every senior paired up with a fresh-

man or J.V. swimmer. Then we could help him if Coach Jepsen was busy."

Outstanding teamwork signaled a third factor involved with their achievements. "We always supported each other at meets," said junior Mike Autry. "We worked at practice together, psyched up together and cheered together for our teammates."

All these ingredients sweetened the pot as the team advanced to sectionals and then to state competition. "An early season loss to Highland in our relays drove us to pull together and work harder in our practices," said senior Champ Merrick, co-captain. "We knew we needed to strive to win and then do it."

For some swimmers the benefits became even greater. Senior Erik Wood, state qualifier, set two school records in the 200 yard individ-

ual medley and 100 yard backstroke. "Erik was really a fantastic swimmer," exclaimed coach Jepsen. "His records speak for themselves." Erik also went on to capture seventh place in state competition. Erik felt his achievements were all part of good teamwork. "I decided what to do," stated Erik. "Then I tried hard to get it done."

Among other state qualifying seahorses were seniors Steve Grim (co-captain), Dave Levin, and Jim Misch. Juniors Rick Kumiaga and Tom Arcella and freshman Jason Gedmin also qualified for state competition.

No, the hero was not Betty Crocker, nor Duncan Hines, not even Chef Pierre, just the Seahorses mixing teamwork, unity, leadership and a positive attitude for a well-blended recipe of success.

Boys' Swim Team: (front row) Jeremy Cashman, Steve Konkoly, Vince Santucci. (second row) Ryan Gailward, Jacobo Perez, Bill White, Brad Glendening, Bob Ballenger, Pete Beratis, Don Bremer, John Novak. (third row) Scott Orr, Chuck Kilgore, Dan Loprich, Nick Autry, Chris Behling, Brian Darnell, Rob Gain, Tony Ramos, George LaMaster. (fourth row) Steve Grau, Terry Kish, Randy Gluth, Jason Gedmin, Mike Micenko, Rick Kumiaga, Scott Brakebill, Toby Skov, Jeff Crist, Robert Merrick, Coach Jon Jepsen. (back row) Dave Levin, Tim Brodersen, Brett Huckaby, Erik Wood, Mike Autry, Champ Merrick, Steve Grim, Jim Misch, Cameron Scott, Tom Arcella, Rich Davis, Assistant Coach Eric Krygier.





APPLAUSE echoed in Coach Jon Jepsen ears as he received an award for his 300th dual meet victory. This award was presented by the team.

"We worked at practice together, psyched up together and cheered together for our teammates."

junior Mike Autry

"The main reason for our success was our attitude. We all wanted to go for a goal and reach it."

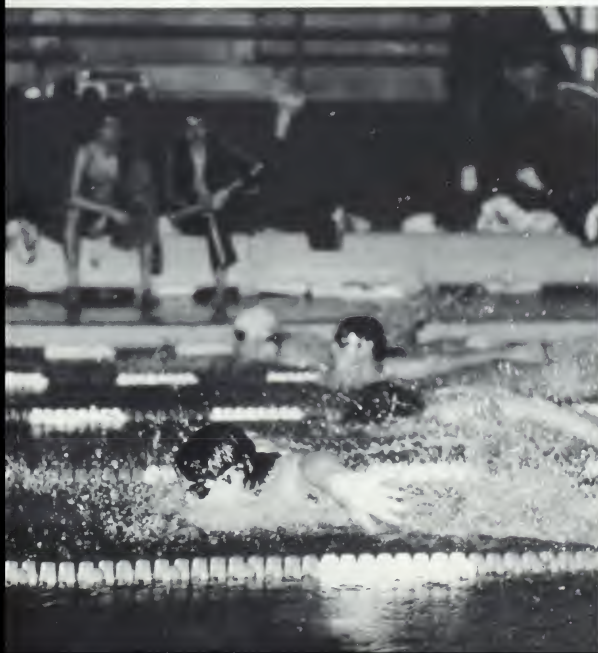
Senior Rich Davis

Sidelines

Boys' Varsity Swimming

	MHS	OPP.
Valparaiso	98	74
West Lafayette	116	56
Griffith	104	65
Merrillville	115	56
Southport West (Iowa)	108	64
South Bend Riley	101	71
North Central	102	70
Highland	103	70
Bishop Noll	111	60
Barrington	108	77
Naperville North	108	101
Hammond Morton	113	58
Crown Point	108	64
Calumet	97	75
Lake Central	110	62
Chesterlton	103	69
Culver Military Relays	185 pts.	
Munster Relays	106 pts.	
Highland Invitational	354½ pts.	
Kankakee Invitational	401½ pts.	
Lake Suburban Conference	383 pts.	
Sectional	356½ pts.	
State	132 pts.	

16-0



PROUD yet pensive, senior Erik Wood is congratulated by state competition officials as he receives the 7th place award. Erik charted a school record in the 200 yard individual medley and another in the 100 yard backstroke.

MUSCLES tensed in correct butterfly form, freshman Jason Gedmin raised his arms before cutting into the water. Jason qualified for state competition in the 100 yard butterfly.

Call 911

Girls beat the odds and prevailed over emergency injuries

MASH units featured doctors who cured injured soldiers and prepared them to return to battle. Without the aid of any such unit, the Girls' Basketball Team overcame injuries ranging from the common flu to sprained ankles and torn ligaments to recuperate and finish with a winning season.

"Injuries were a major factor the whole season," stated Coach Dick Hunt, Industrial Arts teacher. Laura Sabina, senior, missed three games with ankle problems along with senior Lisa Mansueto who sat out one third of the season with torn ligaments and back problems. Along with those injuries, senior Ruth Zurad played with the flu throughout Sectionals.

These drawbacks did not stop the girls from succeeding. They ended up with an

overall 14-6 record and tied for second in Conference with a 4-2 record. "Highland was number one in Conference and we beat them twice. That was definitely the highlight of our season," junior Carolyn Pajor explained.

Laura and junior Cindy Simko both received First Team Conference Honorable Mention. Cindy also set a new school record with 64 assists, while sophomore Jen Paulson received Second Team Conference Honorable Mention.

In Sectional play the girls won the first and second rounds, but lost the championship game to Lake Central. "That was a very sad moment for me; not only did we lose, but it was my last game," expressed Ruth.

A couple low points of the season included "the three games we lost by 1 or 2 points,

especially Crown Point," explained Carolyn. "We had a strong bench, which never had a chance to perform."

All players play together well, from freshmen to seniors. "The freshmen and sophomores lived up practices a bit more, they made us laugh a lot," stated Ruth.

"The seniors helped us by leading the way, they took leadership and always would cheer us up and encourage us after a game we lost," said freshman Sharon Pavol.

In memory of Coach Mike

LENDING a spare hand, junior Jen Luksch helps freshman Lisa Kraynik up off the floor. Lisa was fouled while trying to dribble the ball up the court.



PRACTICE makes perfect. Junior Carolyn Pajor and senior Lynn Moehl are practicing for their upcoming game by playing a little one on one.

READY to pass off, senior Laura Sabina looks for an open player. Laura's, along with team efforts, allowed the girls to win the second round of Sectionals.





“At our last game, we took down the locker room decorations and wore them on our heads while they were honoring the seniors.”

Kris Siebecker,
Sophomore

“It was a rewarding season because I loved my players.”

Coach
Richard Hunt

Girls' Varsity Basketball				Sidelines			
	MHS	OPP		Girls' Junior Varsity Basketball			
Whiting	33	38			MHS	OPP	
Hanover Central	33	41	Whiting	19	22		
Lowell	59	42	Hanover Central	36	6		
Gary Wirt	51	30	Lowell	29	22		
Crown Point	35	36	Gary Wirt	49	5		
Griffith	34	36	Crown Point	9	30		
Horace Mann	54	37	Griffith	43	15		
Monster Holiday Tourney	49	37	Horace Mann	50	13		
Calumet	32	33	Lake Central	27	42		
East Chicago	62	38	Thorton Fractional	32	19		
Washington	43	54	Highland	22	25		
Lake Central	52	29	Gavit	27	18		
Thorton Fractional	47	44	Hammond High	35	12		
Highland	57	44	Bishop Noll	17	22		
Gavit	44	59	Morton	35	18		
Hammond High	57	40	Calumet	10-5			
Bishop Noll	42	21					
Morton	55	35					
Calumet	60	33					
Sectionals	41	36					
Highland	38	47					
Whiting	14-6						
Lake Central							



HIGH above the rest, senior Sue Hackett drives in for the lay-up. A Whiting opponent tries to block Sue's drive.

SPEEDING ahead of the pack, senior Laura Sabina catches up to the loose ball. Laura's efforts promoted the team to defeat Calumet.

Call

Niksic, the Girls' Junior Varsity and assistant Varsity Coach, who died last summer, the girls wore a patch on their warm-ups. "We wore the patches because we all had Coach Niksic at one time or another and it was a way of remembering him," Laura explained.

These player soldiers didn't let a few drawbacks hinder their season. They compensated for team injuries and illness by working harder.

DIAGRAMMING one of the last plays of his coaching career, Coach Dick Hunt visually illustrates a quick outlet pass to break Lake Central's 2-1-2 zone press. Despite the play, Coach Hunt ended his career with a loss to Lake Central in the Sectional Championship game.

FREE throws were one of the team's strong points along with senior Sue Hackett, as she attempts to make the free shot. The team shot a 55% average throughout the season.





JUMPING above the crowd, senior Ruth Zurad goes for a jump shot, while junior Cindy Simko awaits to rebound if necessary. The team went on to beat Calumet 55-35.

JUMP balls now only start off every game due to rule changes. Carolyn Pajor, junior, tries to out jump her Lake Central opponent and tip the ball to one of her players.



Girls' Varsity Basketball (front row): Sue Hackett, Laura Sabina, Lisa Mansueti, Cindy Simko. (back row): Assistant Coach Jane McConnell, Michelle

Plantinga, Jen Paulson, Carolyn Pajor, Lynn Moehl, Ruth Zurad, Coach Dick Hunt.



Girls' Junior Varsity Basketball (front row): Connie Czapia, Jen Luksich, Kristen Walsh, Toulia Kounelis, Sharon Pavol, Lisa Kraynik, Diane Trgovich.

(back row): Cami Pack, Kris Siebecker, Lisa Baciu, Laura Kramerich, Jenna Chevigny, Roz Lambert, Coach Don Lambert.

Bad Bounces

Despite good attitude, winning season just out of reach

"That's the way the ball bounces" took on a new meaning during the entire Boys' basketball season. Not only did the team start the season shy of seven seniors, they also endured four one-point loss games. Though the ball bounced everywhere but in the 'Stangs favor, they never stopped trying to keep the ball in their court.

"The team attitude was great. They all worked well together, and practices were competitive. We had a group of hardworking kids," offered Coach David Knish, special education instructor. "With a little good luck, our record could have been much better."

According to Jeff Kapp, senior captain, the season went like this: "We came, we saw, we had a good time."

The team had their goals set

from the very start. "We were really shooting for winning Conference due to the evenly matched teams present this year," said center, Kevin Trilli, junior. The Mustangs would up with a 2-4 Conference record, and suffered one-point losses to Lowell, Highland, and Crown Point. The Mustangs lost to Lake Central by 10.

"We wanted to be competitive," said Coach Knish. "We had a senior dominated team, but most of them were first year varsity players. I feel that our club played very competitively throughout the season."

Even though the team had a 7-14 record at the end of the season, the boys had another chance to regain possession of a ball bouncing just out of reach. In early March sectionalals, the "second season," began.

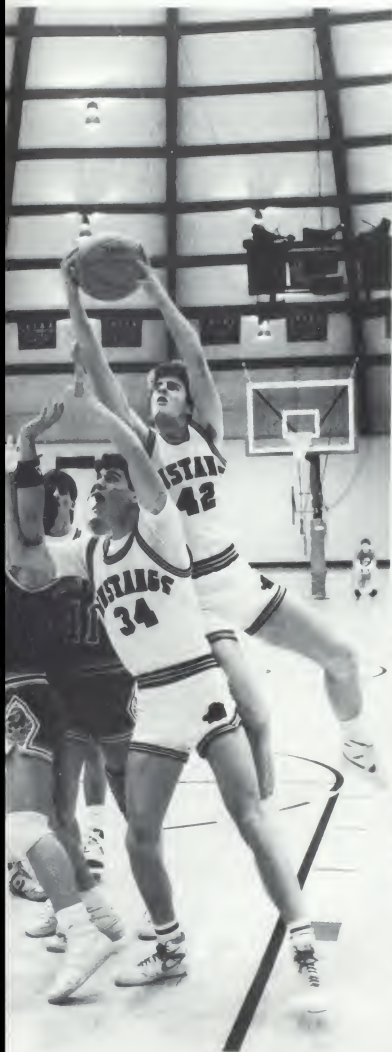
Munster fans crowded the bleachers, cheering and yelling, hoping to see Munster avenge their one point loss to Highland earlier in the season. Once again, the ball bounced astray. The team lost to Highland by one point for the second time, 48-47. The last-second loss left a bad taste in the Mustang's mouths.

"When you have as many chances to win as we did and didn't, I was terribly disappointed," reflected Coach Knish. "We took 20 more shots than Highland, and we only had one more field goal. Our free throw shooting was horrid."

Although their tribulations edged out their triumphs, a healthy team attitude helped lessen the blow of bad luck for the players. "We never lacked the chemistry to play as a team,"

IN hopes of his point hitting home, Coach David Knish talks eye to eye with his players. Time-out talks gave the team the opportunity to discuss and plan new plays.





<i>Sidelines</i>			
Boys' Varsity Basketball		Junior Varsity Basketball	
Whiting	MHS 56	OPP 54	32
Gavit	54	49	34
Clark	58	62 Whiting	49
Hammond	40	31 Gavit	51
Lowell	57	49 Clark	33
Highland	54	60 Hammond High	61
Benton Central	51	55 Lowell	64
Portage	46	62 Highland	66
Horace Mann	54	47 Benton Central	52
Lake Central	57	65 Portage	40
Andrean	76	67 Horace Mann	61
Calumet	50	84 Lake Central	52
Chesterton	63	48 Andrean	45
Griffith	56	44 Calumet	61
Merrillville	47	50 Chesterton	49
Valparaiso	44	53 Griffith	57
Crown Point	41	84 Merrillville	52
Morton	77	42 Valparaiso	42
Bishop Noll	42	68 Crown Point	36
Hobart	46	53 Morton	25
Highland Sectionals	45	45 Bishop Noll	33
		46 Hobart	61
			44
			49
			46

Freshman "A" Team		Freshman "B" Team	
Calumet	34	MHS	OPP
Andrean	42	26	31
Wallace	26	55	34
Griffith	31	60 Andrean	19
Highland	36	33 Griffith	25
Bishop Noll	37	20 Highland	19
Pierce	36	29 Bishop Noll	29
Morton	43	43 Pierce	25
Valparaiso	38	17 Morton	33
Clark	25	40 Valparaiso	19
Harrison	35	29 Whiting	42
Lake Central	29	44 Harrison	23
Hammond High	37	49 Lake Central	31
Crown Point	26	34 Hammond High	36
Lowell	35	43 Crown Point	23
		37	20
			31
			30



LOOKING for an open person to pass to, senior Gary Shutan pauses for a moment as his teammates scurry into position.

BEING aggressive is a key to a successful offense. Determined, junior forward Tim O'Mara is ready to launch another shot.

Bad Bounces

said Mike. "Sometimes it looked like we could beat anybody we played."

Those accredited with being catalysts to the attitude were the two captains, seniors Jeff Kapp and Lewis Hansen. "They really kept our team together during some rough times," Coach Knish complimented.

"My main job was to try and keep team morale in a positive state. I tried to keep everyone loose with a little levity. During games, I tried to provide leadership on the court," said co-captain Jeff.

Another bright spot appeared when, at the end of the season, team awards were given. Winning the All-Conference rebounding award was Kevin Trilli, junior. The Pride, Hustle and Desire award went to seniors John Boege and Greg Zabrecky. John also had the highest field goal percentage on the team. The Ray Commandela Award, bestowed for academic as well as athletic achievements, went to senior Gregg Shutan.

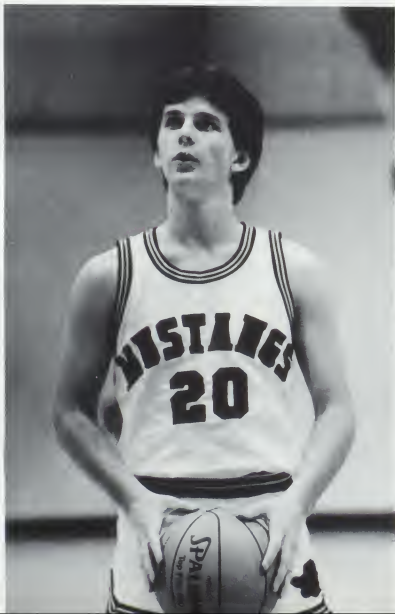
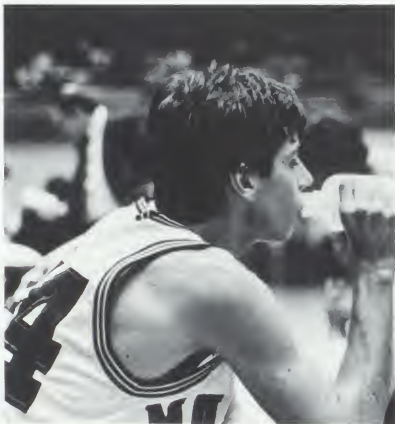
Still, the annoying problem of ill-opportune luck remained in the minds of the boys even after the season was through.

"Frustrating," was the way Coach Knish summed up the season. "Our kids worked extremely hard, but the ball took some funny bounces."

For the Mustangs, those bounces were always going out of their reach. Held together by a strong sense of pride, the boys chased the wildly bouncing ball from start to finish. Bad luck may have extinguished their record, but it left their desire to win smoldering.

WITH his eyes fixed on the rim, senior Greg Zabrecky, forward, prepares to shoot one from the "charity stripe." He is shooting the front end of a one and one.

QUENCHING his thirst, junior Kevin Trilli, center, tries to replace the liquids he lost due to physical exertion. Timeouts were great opportunities to relax and take a breather.





SLICING the defense like a knife, guard Tom Dernulc, senior, pulls up for a jump shot. Despite being swarmed by defensive men, Tom sank the shot for two points and led the team to a win against the Morton Governors, 77-88.



FLYING after the loose ball, senior Jeff Kapp prepares to pounce on it. Jeff's defensive play led to a fast break.



Boys' Varsity Basketball Team: (front row) Ron Reed, Gary Shutan, Paul Cipich, Greg Zabrecky, Tom Dernulc, Gregg Shutan, Jeff Kapp, Mike Vanes.

(back row) Coach David Knish, Tim O'Mara, Lon Donovan, John Boege, Dave Kender, Lewis Hansen.



Boys' JV Basketball Team: (front row) Doug Walker, Chuck Pawelko, Tom Boyden, Carlos Carlos, Shaun Barsic, Paul Cipich, (back row) Gary Eldridge,

Mike Callighan, Mike Trilli, Brendan McCormack, Dave Schoon, Ben Morey, Coach Greg Luksich.



Boys' Freshman Basketball Team: (front row) Victor Carlos, Kevin Bardziej, Ed Balon, Mark Gonzales, Ben Zymunt, Alan Zabrecky, Kevin Mybeck, Mike O'Connell, Tom Luksich.

(back row) Rich Macher, Owen Deignan, Rich Meyer, Chris Casper, Anthony Powell, Bill Zeman, Rodney Vanator, Kevin Kasper, Coach Ross Haller.

Surprising Season

Lucky seven sent to Semi-State

Seven was the key number in the fairy tale "Snow White and the Seven Dwarfs," and the soft drink "Seven-Up." Seven was also the key number for the Wrestling Team.

The team won Regionals for the first time since 1979. "Winning Regionals was definitely the highlight of the team's season since we have not won Regionals since 1979, seven years ago," stated senior Dan Fandrei.

Winning Regionals and Sectionals, along with a season record of 11-6, was aided by team leadership. "Being led by the three tri-captains: seniors Jerry Pupillo, John Slivka and Mike Roper provided a lot of encouragement and enthusiasm for the junior varsity team members," said junior Erik Hansen.

The team grouped together

throughout the season to work well at tournament meets. "The team peeked at the right time and responded at the right time to meets we needed to win," stated Coach Dennis Haas, industrial art teacher. "Also, the last two weeks of the season we had no meets which worked to our advantage in tournament play. We had one week of intense hard workouts."

Tri-captain Jerry Pupillo wrestled in state competition after winning a majority of his meets. "We were all happy that Jerry had the chance to go to state. He deserved it because of his hard work and dedication all four years," said Dan.

Although Jerry qualified for state, he lost in his first match. "In my mind I knew it was going to be tough competi-

tion, but I gave it a 100%. I had nothing to lose," stated Jerry.

A new school record was achieved when the team sent a "Lucky Seven" wrestlers to semi-state. "That is the best we have done, it was a pleasant surprise," said Coach Haas. "The boys wrestled well that day, they knew they would."

Basically the season was successful; however, a few disappointments prevailed. "A big disappointment was losing to Calumet in a regular season dual meet by only one point. Also not taking first in Conference, because we should have won it," stated senior Rick Gardner.

The roll of the dice turned out to be "Lucky Number Seven."



Boys' Varsity Wrestling: (front row) Sean Welsh, George Tsirtsis, Jerry Pupillo, Mike Roper, Dave Gladish, John Hibler, Brian Preslin, (back row) Assistant Coach Jim Collias, Mike Stern, Bill Melby, Frank Scheive, John Slivka, Rick Gardner, Spiro Megremis, Dan Fandrei, Coach Dennis Haas.

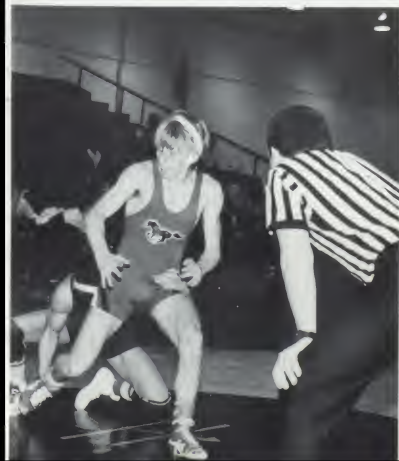
INTENSELY pinning his opponent to the ground, junior George Tsirtsis hopes to keep him pinned for three seconds. George was able to be one of the lucky seven going to Semi-State.





TIGHTLY depressing his opponent down, senior Jerry Pupillo attempts to force his opponent to keep constant contact with the floor. Jerry ended up keeping his opponent long enough to win.

BENT over to catch his breath, senior Dan Fandrei is aided with a helping hand and towel from Coach Haas. Dan just finished defeating a Calumet Warrior; however, his efforts did not prevail in the end, the Mustangs lost by one point.



“We ended up to be a good tournament contender and team.” senior Jerry Pupillo tri-captain

“The team was very experienced, senior oriented and had three excellent captains. The best captain crew ever.” Coach Dennis Haas, industrial arts teacher.

Sidelines

Varsity Wrestling

	MHS	OPP
South Bend Adams	54	18
Culver	32	36
Plymouth	49	20
Crown Point	27	32
Valparaiso	24	39
Gary West	60	10
Bishop Noll	49	6
Penn	12	42
Lake Central	28	31
Lowell	43	19
Calumet	29	30
St. Joe	43	18
Bishop Noll	56	15
Kankakee Valley	54	11
Morton	48	17
Highland	42	12
Griffith	38	27
Conference	2nd	
Sectionals	1st	
Regionals	1st	

11-6

STRUGGLING to free himself from his opponent, senior John Hibbler tries to hold his balance. John was successful in his attempt.

Friendly Assets

'Iron-fisted' coaches make for healthy team

Swearing, cursing, using foul language. Each of these practices violated one of the most unpopular school rules: "Abstain from use of disrespectful or profane language." Unfortunately, athletes tended to forget this "law" during grueling practices. In fact, sometimes "coach" shrank to a four letter word; connotatively.

When speaking to a member of the Girls' Gymnastics Team, such did not apply. The girls credited their coach, Miss Suzanne Owen, with the achievement of a 6-2 record. "Our coaches drove us to do better than we ever thought or expected we could," said senior Kristin Komyatte, co-captain.

Many of the girls believed that Mr. Rob Kraus, assistant coach, was also an asset to the team. "It was nice to have

a male coach to help spot us," explained sophomore Jen Dedelow. "We felt safer with a good strong spotter."

Another aspect of strong coaching was displayed in Coaches Owen and Kraus' "iron-fisted" type of discipline. "Suzanne really worked us," remarked freshman Jill Moore. "Practices were spent working, not goofing off."

Credit for the successful season was given to well-spent practices. "We had a lot more practice time in the gym than the girls were used to," the coach stated. "High goals motivated them to use practice time to its best potential."

While "flipping" on their toes, the girls defeated a state-ranked opponent, Crown Point. "That was definitely the highlight of the season!" exclaimed sophomore Sally Brennan. "We achieved

a state rank of 15 after beating them."

Defeating Crown Point set the mood for other successes within the team. Senior Andrea Petrovich, co-captain, and Jill advanced to Regional competition after placing third and second, respectively, in Conference. "It was a nice surprise to do so well after not competing for a year," Andrea stated.

After placing fourth on the vault in Regionals, Jill, only a freshman, qualified for State competition in that event, although she didn't place. "I was glad and shocked to do well my first year," remarked Jill. "But, I wasn't very disappointed to lose at State because I have three more years to try."

Support from fellow team members proved a big aid in the success of Andrea and Jill.

"The girls were all very close this year," stated Coach Owen. "But, when Andrea and Jill were competing individually, the rest of the team cheered for them and kept their spirits up."

Team unity was vital to the success of the team. "We would all just party and have a good time together before meets," explained Kristin.

Athletics or not, no matter what the situation, swearing was still forbidden in school. Perhaps other teams learned as the Girls' Gymnastics Team did, that saying "coach" did not have to mean swearing. In fact, hollering for help took them one step closer to success and to a winning season.

BALANCE and concentration are vital for successful beam work. Freshman Allison Dedelow uses outstretched arms for balance while readying for her next leap.



Girls' Gymnastics Team: (front row) Jill Moore, Jen Dedelow, Kristin Komyatte, Allison Dedelow, Kristin Walters. (back row) Coach Suzanne Owen, Tammy Hollis, Andrea Petrovich, Sally Brennan, Mary Blaesing, Assistant Coach Rob Kraus.





Sidelines

Girls' Varsity Gymnastics

	MHS	OPP
Valparaiso	87.05	97.20
Portage	91.95	89.15
Hobart	93.45	75.11
Lowell	95.50	68.65
LaPorte	95.05	92.70
Crown Point	99.80	98.05
Highland	97.60	96.70
Chesterton	94.50	98.10
Conference		2nd

6-2

Girls' JV Gymnastics

	MHS	OPP
Valparaiso	46.60	83.95
Lowell	78.15	24.75
Portage	73.45	—
LaPorte	68.45	66.45
Highland	51.05	44.80
Chesterton	75.15	79.90

4-2

“We worked together, and our coaches were the tops. I guess we just had the right combination,” freshman Allison Dedelow

“A team should be able to work together well. We could because we were all friends,” freshman Kristin Walters

POWER and momentum of each swing are essential for a strong execution on the uneven parallel bars. Freshman Kristin Walters swings back to achieve adequate force for a back hip circle.

Serving up surprisingly super season

TIP TOP girls grab crowns

Continuing a long standing tradition, the Girls' Tennis Team achieved a season to remember. They volleyed past their opponents to end with a 14-3 record, Sectional and Regional titles and finished ranked tenth in state.

The team was pleased with their record and accomplishments. "We had a lot of players switching places and positions on the ladder, and everyone adjusted really well, enabling things to run smoothly," stated Coach Carmi Thornton, elementary gym teacher.

"I was really proud of how we did in our season. We didn't lose one match where the other team wiped us out

really bad," stated junior Penny Karr.

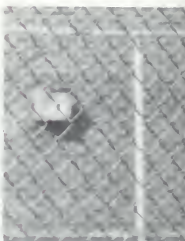
"Compared to expectations I had at the beginning of the year, we've done much better than I thought. A key reason for our success is the great confidence our team shares," explained co-captain Usha Gupta, senior.

One accomplishment for the girls came when they had six of their seven players receive All Conference titles. "This was a very proud feat, not only for myself, but also for the team as a whole," said senior Maureen Harney, co-captain. "This is the first time this has happened and it's an exciting victory to be a part of."

Junior Varsity had an equally successful season. "We had our only loss at the beginning of the season against Elkhart. Considering they are a very tough team, I'm impressed with our team record and performance," said freshman Tori Szurgot.

As the long, grueling hours of drills, exercises and practice matches diminished, the girls realized the extra time was worth upholding the tradition of keeping the team's reputation in tip-top shape.

AT an arms reach, junior Penny Karr extends her racket out in hopes of a successful return. Penny became a team leader when filling the spot of number one singles.



Sidelines

Girls' Varsity Tennis

	MHS	OPP
Portage	3	2
Elkhart Central	1	4
Griffith	5	0
Highland	4	1
Lowell	5	0
Lake Central	3	2
South Bend Adams	5	0
Calumet	4	1
Crown Point	5	0
Merrillville	5	0
LaPorte		
Mustang Invitational	1	4
Terre Haute	2	3
West Lafayette	3	2
South Bend Clay		
Sectionals	5	0
Hammond High	5	0
Lake Central	5	0
Griffith		
Regionals	5	0
Clark		

Semi-State
Mishawaka Marian 4 1
Elkhart Central 1 4

14-3

Girls' Junior Varsity Tennis

	MHS	OPP
Portage	6	0
Elkhart Central	1	3
Griffith	7	0
Highland	7	0
Lowell	2	3
Lake Central	3	2
South Bend Adams	3	5
Calumet	7	0
Crown Point	6	0
Merrillville	4	2
LaPorte		

11-1

"I was really proud of how we did in our season."

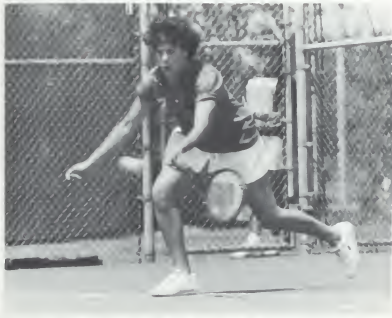
junior Penny Karr

"A key reason for our great success is the great confidence our team shares."

senior Usha Gupta

ON her toes, sophomore Jen Paulson cringes after returning a volley back to her opponent. By keeping on their feet, players felt they were better able to attack their opponents shot.

READY, aim, fire were the three words going through senior co-captain, Usha Gupta's mind as sheaced her Highland opponent. Percise shots were of strong importance to Usha's game as she proved to be a valuable asset to the team playing number three singles.



Girls' Tennis Team: (front row) Darlene Kender, Maureen Harney, Christine Kincaid, Colleen Murphy, Christy Szala. (row 2) Anjali Gupta, Usha Gupta, Jennifer Paulson, Mimi March, Jen Janusonis, Laura Welsh, Tori Szurgot. (back row) Jim Harrison, Cathleen Chevigny, Jenna Chevigny, Julianne Chevigny, Amy Paulson, Julie Bacino, Penny Karr, Nicole Ruskak, Coach Carmi Thornton.



Lady tracksters achieve their personal BESTS with young talent

Army... Navy... Air Force
... Girls' Track?

"Be all that you can be," the armed forces recruiting song, might easily have been the theme for the girls' track team. With new school records set in four events and a 4x100 relay that took first place in the Lake Suburban Conference, a young track team achieved many personal bests throughout the season.

"I was satisfied with the season," said Coach Don Lambert, English teacher. "I didn't think we were going to be a real strong team, but we did quite well. The girls accomplished their personal goals, and we did everything we set out to do."

One of the goals the team hoped to accomplish was going to Sectionals. Taking fourth as a team in the Lake Suburban Conference many members did advance to Calumet Sectionals. At the Conference meet, the 4x100 relay

team of junior Wendy Beckman, sophomores Cami Pack and Cindy Pearson and freshman Susie Beckman took first place.

"I was sick at the beginning of the season and got off to a late start," explained Cami, "so I was really happy to be a part of a championship relay."

At Sectionals, the team placed 10th overall. Senior tri-captain Sue Hackett alone qualified for Regionals, at which she placed 8th in the 1600M run.

Over the course of the season, Sue set school records in the 1600M and 3200M events. Senior Michelle Jones, tri-captain, set two more records in the 100M and 300M hurdles.

"I felt good about the season," affirmed Sue. "Due to premiere coaching and a lot of hard work, I was able to achieve my personal bests in every event I ran."

Others were pleased with

the season's results for different reasons. "I was very happy with the performance of the younger members of the team," praised tri-captain Sherri Soltis, senior, "particularly the first place 4x100 relay."

Although personal bests highlighted the season, teamwork also played an important role. "We worked together as a team," felt Michelle. "We cheered each other on and helped each other out. We had fun and accomplished most of our goals. What more could a person ask for?"

If the lady tracksters asked for team spirit and personal achievement, they certainly found it. With encouragement and hard work, the girls did all they could do to be all that they could be.

NECK and neck, freshman Susie Beckman and junior Wendy Beckman race around the track. The sisters worked together in the Conference champion 4x100 relay team.



Girls' Track (front row) Erica Mowitz, Tammy Hollis, Tara Hodson, Kathy Gambetta, Mary Blaesing, Wendy Beckman, Amy Fraser, Emily Rosales, Cami Pack, (row 2) Leslie Schoon, Heather Ferro, Karla Franciskovich, Jennifer Oberchain, Katie Sheehy,

Debbie Payne, Susie Beckman, Lisa Dywan, Roz Lambert, (back row) Coach Don Lambert, Beth Sack, Ines Kalins, Sue Hackett, Linda Wulf, Diane Trgovich, Cindy Pearson, Michelle Jones, Sherri Soltis, Coach Dennis Haas, Coach Jane McConnell.





GILL

PERFECT form flies senior Michelle Jones over a hurdle. Reaching to fulfill her potential, Michelle set new school records of 15.9 in the 100M and 50.3 in the 300M hurdles.

“I’ll never forget the Griffith Invitational. When I threw the discus, it bounced off of a fence and went flying out into the street. Cars had to swerve to avoid it.”

—Beth Sack, junior

“We were sort of inexperienced, with new coaches and a lot of freshmen, but we worked well together.”

—Michelle Jones, senior

Sidelines

Girls' Track

	MHS	OPP
East Chicago		
Washington		
Morton	79	30
Highland	72	36
Calumet	42	48
Griffith		47
Lowell		
Gavit	70	39
Merrillville	66	43
Andrean	73	36
Roosevelt Invitational	48	58
Calumet Invitational		31
Griffith Invitational		5th
Conference		4th
Sectionals		3rd
		4th
		10th

6-3



GRIM with determination to break her own record, senior Sue Hackett races to the finish line. Hours of hard work paid off as Sue set two new school records with a time of 5:15.98 in the 1600M and 11:30.81 in the 3200M runs.

STRAINING to improve her height, freshman Susie Beckman arches over the high jump bar. Junior Elana Stern, Girls' Timing Organization member, shades her eyes to get a better view, so she may record an accurate height.

Tedious practices keep team PUSHING for the best

With long, tedious hours spent sweating out the grueling practices, the Boys' Track Team knew that being the best was difficult and never came easy. But they still pushed forward reaching new goals, ending with a 3-4 record and sending two team members to the Regionals meet.

"We trained hard all season to make it to Sectionals," said

ON your mark! Setting up for his spring, sophomore Doug Walker puts the starting block in place while sophomore John Guerra holds them steady.

sophomore Doug Walker. "And when we were supposed to run, we got psyched so we could put on a good show."

Having only four seniors, Dan Tharp, Jason Bischoff, Steve Fortin and John Hibler, had both advantages and disadvantages. "One of the things I like most about this year's team is that most of the members were young and toward the end they started pulling through. We should be looking strong in the future," said head coach Al Woodrick, elementary school teacher.

Records were set by Jason

in the 110m high hurdles and long jump. A personal best was achieved by Steve in the 1600m run.

Adding to the list of highlights, Jason and junior Dan Porter qualified for Regionals. Jason qualified in the hurdles while Dan qualified in the pole vault.

After finishing with a losing record, the Boys' Track Team learned that winning was not easy. Having an optimistic attitude even when the odds were down was the key to making the season worthwhile.





COMPLETING his jump, senior Jason Bischoff slides to a finish. Jason set a record of 20'11" in the long jump.

Boys' Track: (front row) Matt Sobolewski, Rick Fox, Roque Ramos, Victor Fortin, Kevin Mybeck, Chris Behling, Todd Apato, Mike Andreshak, (back row) Coach Jim Kolias, Bill Paz, Chuck Novak, Doug Walker, Russ Balka, John Hibler, Steve Fortin, Rob Blackford, Kevin Dillon, John Guerra, Dan Porter, Coach Ed Woodrick.



“We trained hard all season to make it to Sectionals. And when we were supposed to run, we got psyched, so we could put on a good show.”
sophomore Doug Walker

“Most of the members are young and toward the end they started pulling through.”

Coach Ed Woodrick

Sidelines

Boys' Track

	MHS	OPP
Andrean	66½	42½
Gavit	64	54
Clark		18
T. F. South,	75	41
Boone Grove		40
Lake Central,	35½	76½
Crown Point		44
Highland,	45	61½
Calumet		49½
Lowell	57	70
Mustang Invitational		second
Conference		fifth
Sectionals		seventh

3-4

UP, up and away! Vaulting over the top, junior Dan Porter competes against Morton hoping for a victory. Dan was one of two players to qualify for the Regionals meet.

PRACTICE makes perfect as junior Mike Gozdecki putts before the match. Most home matches were played at Briar Ridge Country Club.

TEE in mouth, senior Jason Egnatz waits with junior Mike Gozdecki and Coach Ed Musselman, math teacher, for their turn on the green. The Golf Team went on to defeat Lowell, 166 to 182.

Boys' Golf Team (front row) Paul Buyer, Joey Johnson, Greg Samels, Mike O'Connel, Jacobo Perez, Jeff Egnatz, John Reed. (back row) Mr. John Tennant, Athletic Director, Tim Blackmun, Steve Oberc, Steve Blackmun, Jason Egnatz, Jarrett Misch, Mike Gozdecki, Coach Ed Musselman.



Sidelines

Boys' Golf Team

	MHS OPP
Hammond	168 236
Crown Point	166 189
Whiting	170 177
Lake Central	170 203
Lowell	169 187
Andean	165 166
Highland	154 171
Griffith	170 190
Crown Point	205 206
Valparaiso	159 190
Griffith	12th
LaPorte Invitational	171 185
Morton	166 182
Lowell	167 175
Highland	7th
Lake Hills Invitational	156 153
Lake Central	156 190
Calumet	1st
Sectionals	

18-1

“I felt like a million bucks by having a 10-0 season, conference title and winning Sectionals.”
junior Tim Blackmun

“Some of the best times were when we had away games and the drives over there.”
senior Steve Blackmun





Stroke by stroke boys victoriously BATTLE to Sectional title

When the United States entered World War II, she defeated each country that stood in her way one by one for victory over the Germans and Hitler. Similarly, the Boys' Golf Team overthrew each of its opponents stroke by stroke, until the only one left putting across the green was them.

The boys defeated each team that crossed their path and ended the season with an 18-1 record. "It was quite an accomplishment going a whole season with only one loss. The boys took one match at a time and tried their hardest," stated Coach Ed Musselman, math teacher.

Experienced "generals" led the march to victory. "Due to

the fact that everybody was pretty much the same in ability to play golf and leadership, there was no one set captain. The team had a lot of experience consisting of two juniors and three seniors who had all played since their freshman year," said senior Steve Blackmun.

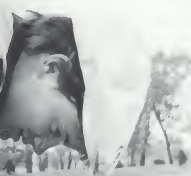
Having a successful season was something to raise their heads about, but after capturing the Lake Suburban Conference title, the team raised their heads even higher. "Achieving the conference title made us all very proud. We worked hard for it by beating two state contenders, Lake Central and Valparaiso," said junior Tim Blackmun.

With the consistent playing of seniors Jason Egnatz, Jarrett Misch and Steve Blackmun along with juniors Tim Blackmun and Mike Gozdecki, the

boys came out as Sectional champions. "We went into Sectionals confident, but we knew that the competition would be hard; and we all would have to have low scores to win," Mike Gozdecki explained.

As the last birdie flew, Coach Musselman stated, "The team had a very successful season, accomplishing many goals. They were all very disciplined; they knew what they had to do in order to win."

Even though each battle had to be taken stroke by stroke very slowly, these veterans of war came out victorious.



PREPARED for the match, junior Tim Blackmun gathers some balls to practice chip shots. Golf team practices were held at Briar Ridge and Wicker Park.

CHECKING the breaks in the green, senior Jarrett Misch rolls the ball slowly toward the hole as his Highland Trojan opponent watches.



Boys' Soccer Team (front row) Larry Cabrera, Todd Rokita, Phil Milne, Brian Preslin, Tommy Boyden, Jerry Cabrera. (row 2) Jason Dragos, Chris Preslin, Brian Rudloff, Dejan Kralj, Floyd Stoner, Pablo Bukata, Jeff Samels. (back row) Kevin Lasky, Goran Kralj, Paul Rakos, Tim Carlson, Brennan McCormack, Billy Zeman, Milos Pavicevich, Paul Harding, Chris Kogler.

MAPPING out the strategy for a sure win, Coach Jerry Cabrera advises sophomore Todd Rokita on some effective defensive moves. By carefully planning his moves ahead of time, Todd was able to prevent his opponent from scoring.

HUDDLING to boost morale and raise spirit. Huddles were also used to map out strategies and game plans.



Sidelines

Soccer

	MHS	OPP
South Bend Adams	0	1
Valparaiso	1	7
Lake Central	5	0
Andean	1	0
Griffith	8	0
Highland	6	1
Merrillville	9	0
Whiting	6	2
Portage	4	0
Clark	10	0
Chesterton	6	0
Lew Wallace	19	0

10-2

“The season was disappointing because we hoped to go farther than we did.”

senior Floyd Stoner

“I think we played really well. The quality of our players was excellent!”

junior Goran Kralj

RUSHING toward the ball with determination, senior Tim Carlson positions himself for a corner kick. With accurate and precise placement, Tim was able to send the ball soaring to the goal.



Friendship, spirit sends team FLYING into Conference

Thinking the fans in the stands could hear his heart beating, the player glanced down to the soccer ball at his feet and then nervously glanced at the narrow goal ahead of him. While the player boldly blasted the ball ahead of him, scattering bodies hovered around him like stalking prey. The player weaved around the human obstacles; his destination was to outwit the savage-looking goalie and hear the swish of the ball hitting the net.

This could summarize any player on the soccer team whose fierce determination brought them a successful season.

"Overall the season went very well considering we had a

new coach and many inexperienced, new players," explained senior Jeff Samels.

Consisting of 22 members, the bootmen finished with a 10-2 record. "I think the success of our team is due to team unity," commented junior Brian Rudloff. "Besides being teammates, we are all friends. Most of us go out together even while soccer is not going on."

The team's winning streak ran short when they were defeated in conference. "After going into conference, we were flying very high, but losing to our biggest rival, Portage, was a big disappointment, especially because we could not advance into tournament play," said Jeff.

Because soccer was such a fast moving game which required a lot of running and many quick, fluid movements, many long hours of practicing

was required. We did a lot of running to keep in shape. We also scrimmaged and did a lot of drills," explained Brian.

"Even though the practices were long and hard, they prepared us for the tougher games we had, like against South Bend," explained senior Tim Carlson.

Basically, the soccer team had a very "up" season. "The biggest high point of the season was that we all had fun. Having a good record and having fun doing it is a great accomplishment," said Jeff. "Also beating various teams 19-0, 10-0, 7-0, etc., provided a chance for the substitutes to play a lot this season."

As the player brought his foot down swiftly against the soccer ball his dreams of the perfect goal came true when he heard the swish of the ball hitting the net.

RAPIDLY pivoting to the side, senior Kevin Lasky, goalie, moves quickly to catch a flying ball. Coordination and balance are essential skills for a goalie.



SETTLING down into a good defensive position, junior Cindy Simko, shortstop, readies herself for the next pitch. According to Coach Premetz, the infield was a key to a strong late-season surge.

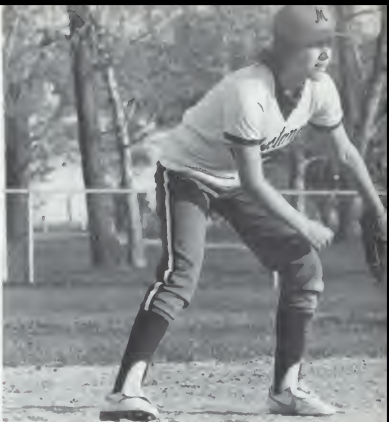
Girls' Junior Varsity Softball: (front row) Tracy Donovan, Renay Montalbano, Leslie Safran, Tammy Dearer, (row 2) Jeanne Robbins, Lisa Kraynik, Jennifer Rudloff, Melissa

Klee, Sharon Pavol. (back row) Kim Heseck, Cindy Mikolajczyk, Vicki Teranov, Camille Sacalczynski, Karyn Dahisten, Coach Barbara Johnson.



Girls' Varsity Softball: (front row) Connie Czapl, Lisa Mansueto, Jacqueline Johnson, Andrea Petrovich. (row 2) Laura Siska, Laura Sabina,

Laura Walsh, Kristin Sanek. (back row) Coach Pat Premetz, Cindy Simko, Leanne Suter, Michelle Plantinga, Crissy Dinga.



Girls overcome slow start to grab

Sectional crown

A universal saying in the wide world of sports stated, "If you play good defense, you can't lose." Conversely, a lesser-known tidbit of sports knowledge said, "You can't win if you can't hit." The Girls' Softball Team had their defense; however, they were plagued by inconsistent hitting early on in the season and found themselves scratching and clawing their way to an 8-10 record.

The girls started out the season slowly. They lost four out of their first five ballgames by an average of five runs. "The hitting was poor, but it improved consistently during the season," stated captain Lisa Mansueto, senior.

HOVERING near the base, junior Leanne Suter, first baseman, stretches for the throw. Her efforts were in vain, however, as an errant throw allowed her Crown Point opponent to reach first base safely.

Agreeing with Lisa, junior Cindy Simko said, "Our hitting was the weakest part of our game. However, the hitters progressed throughout the season." Evidence of the swing in hitting occurred when the team beat Calumet 12-2, and the next game trounced Lowell 17-0.

Coach Premetz pointed out some highlights of the season. "We played an excellent game against an unbeaten Merrillville team. We beat the Crown Point team twice, with one game being in extra innings. There were about five games when we looked super-sharp." Another highlight of the year was the girls' victory at the Sectional Championship. The girls beat Highland, Griffith, and Lake Central to take the crown.

"Team unity was a key to having a successful year," stated Cindy. "If you don't play as a team, it's hard to win

the game."

Adding to the ingredients of a successful year, Lisa said, "Having a successful year requires lots of determination, confidence, and practice. It also takes a lot of luck. The biggest key ingredient has to be teamwork and team unity, which we had a vast amount."

The Girls' Varsity Softball team ended their season on an upswing. As their batting averages were raised, so were their spirits and determination. Having fun and working together as a team was more important to these girls than the numbers in the win-loss column.

Concluding her thoughts about the season, Lisa said, "Varsity Softball was a team that started out playing poorly, consistently improving, and playing their best going into Sectionals. That is the only thing that really counts."

"We didn't get invited to any tournaments. We were in two last year and we got dropped because we won them!"

Coach Pat Premetz

"Our pitching was sometimes not that good because our two pitchers were tired of pitching every day."

senior Lisa Mansueto

Sidelines

Varsity Girls' Softball

	MHS	OPP
St. Francis DeSales	0	4
Griffith	1	3
Lake Central	2	12
Lowell	13	4
Highland	1	6
Crown Point	4	3
Portage	2	4
Lake Central	2	3
Whiting	2	7
Griffith	3	4
Calumet	12	2
Lowell	17	0
Highland	0	5
Gavit	4	2
Crown Point	6	3
Merrillville	1	3
Calumet	3	1

Morton Sectionals	13	1
Highland	5	3
Griffith	9	1
Lake Central	12	5

8-10

Junior Varsity Softball

	MHS	OPP
St. Francis DeSales	7	4
Lake Central	5	8
Highland	6	7
Crown Point	10	11
Merrillville	8	2
Lake Central	3	6
Highland	7	5
Gavit	18	2
Crown Point	9	2
Merrillville	13	2

6-4

Talent, power lead team to CHATTER talk of the town

Heard it from a friend who heard it from a friend, and eventually everyone had already heard the news. The Stickmen finished their season 23-4, and tied for conference season soon became the talk of the town.

The Varsity Boys' Baseball team finished with a winning season after hitting the field with a powerful season which left an overflow of defeated opponents. "We were a strong force this year," stated senior Ken Mahala. "We dominated over the teams we didn't expect to beat."

The main factor involved in the strength of the team was a strong pitching game. "Our pitching game was very effec-

tive," explained Coach Bob Shinkan, math teacher. "We had a variety of boys who could handle the ball well, and we also had the talent needed to blow it by them." The pitching for the Stickmen was headed by senior Ken Mahala and followed by seniors Gregg and Gary Shutan, David Sanders and Greg Zabrecky.

An additional point which led the team to a winning season was talent and power in hitting. "We had a powerful batting lineup," said senior Jeff Kapp, captain. "It's important to have power hitters as well as batters with a good eye."

The team lacked proficiency in batting. "When other

teams got caught in a bind they could bunt; we couldn't pull it off when we needed to," stated Coach Shinkan.

Team spirit and support sparked another aid to their success. "We tried not to cut each other low for messing up," commented junior Greg Adams. "We just cheered and boosted each other for better luck next time."

All these factors earned many goals for the team including the defeat of a tough

WOUND up, extended and perfectly executed are just a few adjectives which describe senior Ken Mahala's pitching. Ken was credited with having one of the fastest high school pitches, estimated at 83 miles per hour.





VOICES and heads lowered to provide privacy, as seniors Jeff Kapp (6), Ken Mahala (12), and Greg Zabrecky (2) hold a private meeting on the pitcher's mound to plan strategy for the next play. These rendezvous aided game organization and unnerved the opponents.

BARELY sneaking in a run following a pop fly, junior Jim Magrames hustles to beat the ball to home plate. Jim was named outstanding player of this game and carried the team to win over Crown Point 4-1.



CHATTER

competitor—Crown Point. "We knew they would be tough, but it was an important Conference game that we needed to win," said senior Dave Sanders. "When the pressure's on, it pushes you to excel."

Good news traveled fast, and publicity came where it was due. Mixing a combination of faith, talent and power, helped the Varsity Baseball Team to quickly become the word on the streets.

BATTER up! During the warm-ups preceding a home game, Coach Shinkan bats out to left field to help players run, practice and sharpen their catching techniques.



Sidelines

Boys' Varsity Baseball

	MHS	OPP
Hammond Morton	7	1
Hammond Gavit	7	5
East Chicago Roosevelt	5	1
Hammond Clark	7	0
Portage	11	9
Michigan City Rogers	9	7
(Double header)	5	2
Hobart	13	1
River Forest	3	2
Lake Central	2	1
Giffith	9	4
Lowell	3	2
Highland	2	0
Crown Point	1	4
Calumet	4	6
Lake Central	5	0
Gary Roosevelt	14	0
(Double header)	2	1
Giffith	3	0
Lake Station	6	0
Lowell	2	3
Highland		
Mustang Classic	3	2
Hammond High	7	6
Warsaw		

Crown Point	4	1
Bishop Noll	3	2
Calumet	2	1
Merrillville	0	1
East Chicago Washington	7	5
(Double header)	12	2

26-4 Junior Varsity Baseball Team

	MHS	OPP
Hammond Clark	4	5
Hammond Clark	8	7
Hammond Morton	3	11
Hammond High	4	1
E.C. Roosevelt	9	2
E.C. Roosevelt	9	4
Lake Central	5	12
Giffith	8	8
Lowell	4	5
Crown Point	8	1
Calumet	2	3
Lake Central	8	4
Giffith	6	5
Crown Point	1	2
Bishop Noll	11	1
Calumet		

Conference Tournament Crown Point

3

9

9-7-1

Boys' Freshman Baseball Team

	MHS	OPP
Bishop Noll	6	7
Bishop Noll	23	3
Bishop Noll	4	15
Giffith	12	3
Bishop Noll	7	8
Highland	9	3
Andean	7	5
Portage	2	8
(Double header)	15	2
Lowell	7	11
Crown Point	0	10
Lake Central	12	3
Pierce	10	1
Harrison		
Conference Tournament	9	2
Lake Central	12	3
Highland		

7-7

“It was one of our best seasons. I was proud to be on the team.”

senior Mike Irk



Boys' Varsity Baseball (front row) John Mybeck, Gregg Shutan, Ken Mahala, Jeff Kapp, Greg Adams, Gary Shutan, Adam Tavitas. (back row) Coach Bob Shinkan, Dan Hollis, Dave Sanders, Mike Irk, Tim O'Mara, Lewis Hansen, Greg Zabrecky, Eric Powell, Pat Rau.



Boys' Freshman Baseball Team (front row) Julio Arevalo, Steve Cerajewski, Adam Krieger, Kevin Baradziej, Al Zabrecky, Aaron Franko. (back row) Coach Mark Agerter, Brent Bodefeld, Bob Kemp, Rod Vanator, Mike Trilli, Anthony Powell, Jason Ryband.



Boys' Junior Varsity Baseball Team (front row) Joey Lovasko, Mark Pan-nazo, Tony Hanus, Shawn Barsic, Scott Blatnica, Steve Muller. (back row) Brian Novotony, Bill Melby, Chuck Pawelko, Larry Wiley, Ben Morey, Steve Moskovsky, Bill Wrona, Coach Charles Boston.



NOT by the hair of his chinny chin-chin nor the tips of his out-stretched fingers will junior James Magramess miss being safe. After diving headlong

for third base, he recovers and "safely" brings the Stickmen the first run in this game against Crown Point.



Tripping out

Athletes hit the road to meet away competitors

"Here's one for the road," is an often used saying. Athletic team members kept that thought in mind as they faced the problem of finding something to do while traveling to an away match on the team bus.

Athletes chose many methods to relieve the boredom encountered on long rides in cold buses. "I would bring my jambox and the team would get in groups and talk," said senior Cameron Scott, varsity swimmer.

On the other hand, road trips provided players with a chance to get emotionally prepared for the meet ahead. "We all got hyped up for the games. Some of us even borderlined on spastic," said junior Dianne Hanus, varsity volleyball player.

Long bus trips also provided a chance for personal amusement, often at the expense of others. "We tried to make road

trips fun. We would initiate the freshmen by working them over in the back of the bus!" Cameron explained.

So whether it was talking, jamming out, or mentally preparing, road trips became an asset to the season. They gave athletes a chance to prepare for their events, just sit back and watch the miles pass or have a little fun and relieve the boredom of a long, tiring ride.

PREPARED for a cold bus ride, Steve Grim, senior swimmer, displays his favorite style of stocking cap. Whatever the weather was, road trips were a necessary part of competing.

EXTRA POINTS

Competing for a sports team was not all fun and games. Juggling

schoolwork and teamwork proved to be an inconvenience.

Time Out

Academic interference called during practice breaks

Between potholes and jerky stops, Andy Athlete tried to read the pages of his U.S. History book for a test over the chapter tomorrow. For many athletes, meets and games during the week cut into studying and homework time, so they had to resort to doing homework on the bus, during practice, or not at all.

"Because I have so much homework it's impossible to do it all after school. I had to study on the bus if I wanted to get it all done," said junior Carolyn Pajor, varsity basketball player.

Sometimes problems arose due to the difficulty of studying in a moving vehicle. "Studying on the bus gave me the worst headaches, but I did it anyway because the work had to get done," said senior Laura Sabina.

Other athletes resorted to studying at

practices for their sports. "I had no chance to study any other time, so I studied during breaks in practice," exclaimed sophomore Chuck Pawelko.

Problems came up which prevented some athletes from studying at all, no matter what. "I never did homework on the bus to meets because I was too nervous to concentrate on the way there, and afterwards I was tired and it was too dark anyway," explained senior Champ Merrick.

Homework was assigned and needed to be finished, even if it boiled down to overcoming the jolts and the jitters on a crowded school bus on the way to a game, or cramming between laps at practice. In the end, even Andy Athlete completed his work, scored well, and stayed eligible for the next game.

PRACTICE makes perfect, for basketball freethrows and for Algebra equations. Junior Paul Cipich takes time out during basketball practice to explain a difficult problem to sophomore Chuck Pawelko. Many busy athletes turn to bus rides or practice breaks to squeeze in homework time that was cut short by sports.

Empty Seats

Declining attendance figures at away games

Home field advantage can give any team the upper hand. This was mainly due to the fan attendance. A problem, though, lies in fan support away from home. Lack of away game attendance can present problems.

The Mustangs have been plagued by declining attendance figures at away games. "Student attendance was poor throughout the entire year," stated senior Patty Hittle, varsity volleyball player.

The majority of the teams' support fell on to the shoulders of the participating players' parents. "At our away games, there was next to nobody out there. Our only support came from the parents," explained senior Kim Palmer, varsity volleyball player.

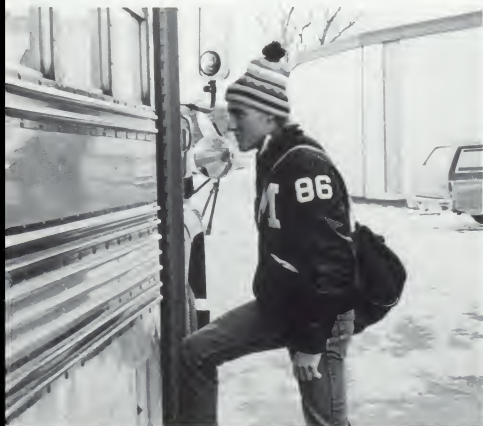
"At our away meets, the parents made up about ninety percent of the people in the stands," furthered senior Spiro Megremis, varsity wrestler.

The students who did not attend away games often found many reasons not to go. "During the week I was usually working, and on the weekends, I could not work the games into my schedule. There just wasn't enough time in the week," said Wayne Swart, senior.

Poor attendance away from home presented a serious problem and one not easily solved. "We offered fan buses to help the students without transportation, but they were rarely used," stated Mr. John Tennant, Athletic Director. "The way that I see to possibly solve the problem is to have a group of kids form a cheerblock."

An edge in any confrontation was lost if the fan support was poor. The Mustang teams suffered through poor attendance as they fought their competitors.

HUDDLED together for warmth, fans brave bitter weather to support the Mustangs at a home game. Unfortunately, away games were attended primarily by parents and relatives of the players.



Braking Away

Switching gears from normal transportation, bikes take lead

Biking, for most, signals a means of transportation, but for some it meant more than just a means to get from place to place. It meant competition, relaxation and expansion of the mind.

Faster than the speed of light, junior Dave Bukowski rode for competition, "I like to ride my bike in races because it is

one of the few chances I have to be in control of my life."

To kick back and relax, senior Rob Wojtowich hopped on his bike. "Riding my bike relaxes me. It is just you and your bike and no one else around you to bother you."

"I enjoy riding my bike because it gives me a chance to think over some problems," said junior Leanne Suter.

Biking truly is a sport for almost anyone because no specific athletic ability, practice, or instruction is required.

FINISHED with pecking, senior Jeff Samuels has everything in tact. Biking was a favorite pastime for students.



Shuffle

Bears Superbowl Victory touches home

Everyone has a refrigerator. Some people have a big refrigerator, but the Chicago Bears football team has the biggest "Fridge" of all. William "The Refrigerator" Perry (72) carried the team to New Orleans for Superbowl XX.

The "Monsters of the Midway" struck for the first time since 1963. "I can not believe my dream for the Bears came true after all these years of waiting for their chance to go to the Superbowl, and on top of that to win," said freshman Steve Hess.

Bears Mania swept not only the city of Chicago, but the whole nation. As even those who were not football fans came out to see what the Bears were all about. "I never really was interested in the Bears, but with all this publicity etc., it got me curious to see what they are all about," said freshman Kelly Livingston.

The Bears capitalized on their popularity by producing everything from T.V. commercials to songs and videos. "The two songs, 'The Superbowl Shuffle' and 'The Refrigerator,' were both cute and increased their popularity." "My favorite out of all their publicity was the TV commercial for McDonalds," said junior Carolyn Pajor.

For long suffering Chicago Bears fans, this made all the difficult seasons worth while. As the Chicago Bears turned not only into "The Monsters of the Midway," but into the champs of the Superbowl XX.

BEARS crazed, junior Mike Gustitis shows his support of the Chicago Bears through his locker and dress. The Bears went on to be Superbowl XX champs beating the New England Patriots 43-10.





O ne on one

*Survival of the fittest
is the name of the game*

One hour on a racquetball court is a good indicator of a person's physical condition. There is no place to hide in a bare 40x20 room when an opponent's firm rubber ball flies by at a high rate of speed.

The player and opponent struggled to win one on one. "I have been in many tournaments and have won and lost my share. The thing I like best about winning is that I know I did it on my own with no one else's help," said junior Morgan Noel.

Non-stop action and quick reactions make a game of racquetball a physically gruelling experience. "After a tough match of racquetball, I enjoy taking a whirlpool. The game is very tiresome but a whirlpool always relaxes me," senior Dave Sanders.

Sweat bands were not enough to keep perspiration out of the eyes. "I usually go through two shirts per game due to excessive perspiration," freshman Steve Cerajewski.

Racquetball is definitely not an activity for the passive or the physically unconditioned athlete.

WAITING to return a serve, junior Morgan Noel directs his concentration to the ball. Playing racquetball at Dynasty Health and Racquetball Club was a favorite form of recreation to many students.

Kickin'

*Girls town soccer league
newcomer on the turf*

In the world of sports, girls soccer was relatively a newcomer. It has only been.

in the past several years that girls' soccer teams and leagues have been organized.

From the number of girls participating in the Munster Girls Soccer League, it is apparent that this sport has grown significantly. "From the time we started to now, it is quite clear that the popularity of the sport has grown," said junior Mary Fissenger.

The games have been organized by

the town and are played against surrounding towns in the spring and fall at local parks or other communities.

"Our season does not last that long due to weather, but we are hoping in the future to have an indoor league," exclaimed sophomore Tammy Der-eamer.

Soccer! Some people get a kick out of it!

EXTRA POINTS

You don't have to be on a team to keep in shape. Playing racquetball, soccer, biking

and 'Bear-watching,' students get their own schedules for fitness.

Swingers

Favorite tennis raquets win popularity for recreation.

Speak softly and carry a \$100 raquet was a humorous anecdote quoted from Charles Schultz' dog, Snoopy. Popular raquets were rated in a student survey by many factors aside from price.

"I prefer HEAD because their shapes and sizes enhance my playing ability," said sophomore Tracy Silverman. Many other students also preferred HEAD raquets which placed first with a 46% vote. Second place went to PRINCE raquets with a 29% vote. "I play with a graphite PRINCE," stated junior Adam Tavitas. "I like the lightweight feeling and the shape."

Senior Jim Harrison gave his opinion. "For playing on the team, I prefer a Spalding raquet. It handles better and takes more abuse," Spalding raquets finished third earning 11% of the vote.

EVEN a raquet can affect a player's performance. To achieve playing excellence, senior Joe Solan prefers HEAD raquets which placed first by 46% in a student poll.

WATCH your step! Or at least the shoes that are stepping. The boys' basketball team exemplifies variety in sports shoes. Nike was voted most popular shoe by 26% in a survey.



Dress-up

Popular athletic wear proves clothes make the athlete

What athletes wore proved important. Fifty-two percent of students interviewed stated Russel Sportswear was their favorite brand. It's better made and takes more wear than other brands," explained senior Jason Bischoff. Thirty-seven percent of those polled selected Adidas athletic wear as number one. "Adidas clothes come in a variety of colors and styles and are easy to move in," said sophomore Beth Stover.

Among the remaining 11% of those students surveyed, are many various brands of which Nike was popular. "I prefer Nike sportswear," said junior Cindy Simko. "They make sizes that fit well to play or just lounge in."

VARIETY in sportswear is outstanding as the different styles of popular sportswear are worn by the Drill Team. Fifty-two percent of students surveyed chose Russel as the best brand.

EXTRA POINTS

Looking well was just as important as playing well, as many were convinced that

a brand name made a player. Students revealed what was hot and what was not.



Big foot

Search for ideal shoes leads endless quest

He lurks in frozen mountain tops and caves of the Rocky Mountains. Many explorers and scientists have followed the trail of this monster: Big Foot. Yet, why did they endanger their lives hoping to come face to face with this creature with the biggest feet? Perhaps simply to ask him one question, "Excuse us Mr. Bigfoot, but what brand of tennis shoes do you wear?"

Tennies. They were just shoes, but many students, athletes, and non-athletes, chose certain brands for one reason or another.

In a student survey, all types of Nike brand shoes were voted most popular. Twenty-one percent of those surveyed preferred this brand. "I like them (Nike) because they are comfortable and they are available in a variety of colors and styles," said junior Lila Jacobs.

Senior Chris Preslin, soccer player, selected Nike for a different reason. "They form to your feet, give better support, and have good traction on the astro-turf."

Second to Nike in popularity was Converse by 21%. Sophomore Swami Nagubadi explained his choice. "Converse are the technologically advanced shoes for the professional players."

Nike and Converse were selected most often by males rather than females, but the third and fourth place tennis shoes, Reebok and Tretorn, were chosen most frequently by females. Eleven percent of the girls that were surveyed picked Reebok, but only 3% of the boys chose that brand. Similarly, 9% of girls that were interviewed selected Tretorn and only 4% of the boys that were interviewed did.

"I like Reebok because they have high tops for aerobics," commented sophomore Susie Carlyle. Senior Jen Dye had different reasons for choosing her favorite brands. "I like comfortable shoes. Tretorn and Footjoy last a lot longer than other brands I've tried."

The remaining 26% of those students that were surveyed selected miscellaneous brands, reasons were similar. Most people wanted good fit, comfort, good manufacturing for long wear and style. "Fit and comfort are important," stated sophomore Tracy Silverman. "But I want shoes that are stylish and look good too."

So the search goes on, indefinitely, endlessly seeking the elusive monster. But should he happen to wander into MHS, he too would most likely choose a type of Nike shoe as his favorite tennis shoe brand.



Heavy Load

Different way to end the day, sixth hour weight training proves to be a 'weighted' class

"Oh man, do I have a Trigonometry test 6th hour?" said John.

"Oh yeah! I've got a Chemistry test 6th hour!" complained Anne.

"You think you've got troubles? I have to lift weights for an hour!" groaned Frank.

Forget about homework, speeches, and GPA's. Weight training was as difficult a class as any other. Instead of using a notebook and a pen, biceps and triceps were classroom supplies students needed.

Although their personal observations of the class differed, the pupils did agree on one thing: the class helped improve their strength. "I got more out of the class than I expected to. I really got a lot stronger," said senior lifter Jason Bischoff.

Agreeing with Jason, senior Greg Zabrecky said, "I got stronger and in better shape overall. It was a lot harder than I expected, though."

Although they lifted the exact same weights, their reasons for lifting were

quite different. "I plan on entering the Marines after graduation and I want to be in good physical condition for what the Marines require," said senior Pete Cala.

Rob Wojtowich, senior, had a completely different reason for taking the class. "I took it entirely for personal benefit. I want to add size and tone to my muscles."

Although sore muscles and rigorous workouts weren't most people's idea of a good last hour class, it was obvious these students had to work in ways similar to an academically structured class. Their homework was to diet properly and their tests were bench presses and leg exercises. One thing was for sure in this class: one still had to work hard to make the grade.

STRAINING under the weight, senior Greg Zabrecky grimaces under the cumbersome load. Dead-lifting was one of the ways that lifters improved their strength.



Overtime

Practicing after school does not pay time and a half, but for athletes, it pays to stay

As 2:30 p.m. rolled around, students no longer listened to what the teacher said. They were far more concerned with what to do after school. A few would watch TV, some would listen to their stereos, and still others would pig-out on Doritos. But for a select few, all they had to look forward to was a rigorous after school practice.

Afternoon practice, although it appeared as a hindrance, seemed to be enjoyed by students. "I prefer to practice at the end of the day 10 times more

than in the morning," Tom Luksich, freshman basketball player, said. "It's a lot better. You get to sleep in. It's cool."

Sleep was not the only reason for favoritism towards an after school practice. "You're really a lot stronger at the end of the day," explained Tom. "In the morning I can hardly function, let alone practice."

The level of concentration intensified at after school practices. "The practices were more effective because we all knew what needed to be done and we work harder to become a better team," said senior Ruth Zurad, Girls' Basketball Co-captain.

Although they had different after school plans than most students, these athletes watched the clock tick off the final few minutes knowing it was better to hit the courts or field later in the day.

BEING used as examples by Marino Tsirtis, wrestling veteran, senior Jerry Pupillo and junior George Tsirtis are given a chance to catch their breath. Wrestlers were often found working out in the wrestling room perfecting their techniques and building endurance.



Early Birds

Athletes experience rude awakening

BLLLIINNNGGGG goes the blaring alarm clock as a shrouded figure peeks his head out from under his toasty, down-filled blanket.

"Good Lord!" he screams, as he notices the time and knocks his alarm clock off the nightstand in disgust. "It's only 5 a.m. The Dunkin Donut man is not even up yet. Other kids are sleeping. But Nooooo! I have got to get up and go to swim practice!"

This conversation with rude alarm clocks has been repeated countless times by countless athletes. They showed up at school long before anyone else, groggy, sleepy-eyed, and mumbling incoherently to themselves saying, "Why am I here? Am I crazy?" No, they weren't crazy, just dedicated.

However dedicated they were, most would not admit that they enjoyed waking up early. "I do not really enjoy getting up in the morning," confessed senior Spiro Megremis, Varsity wrestler. "You are tired in the morning and I'd just as soon remain after school longer than we do than come in the morning."

"I think they stink because you don't have enough time to get ready and because you have goggle marks on your eyes!" joked freshman Jen Obenchain, swimmer.

Even so, morning practice did have a few advantages to it. Taking the pro-morning practice side, junior Randy Gluth, swimmer, said, "You get more practice time. In swimming, we do our weights in the morning so we can concentrate on actual swimming in the afternoon. It also means that afternoon practice will end sooner!"

Agreeing that morning practices did prove beneficial, junior Tim Broderon said, "Since we do have more time to practice, three extra hours a week, the swimmers get stronger and the divers get more consistent. I guess they really do help."

The dedication and unselfishness of these athletes showed they had the desire to succeed. Their attitudes and hopes were what kept their hands off the "snooze" button and their sights set on season success.

GIVEN a chance to catch forty winks, junior Tim Broderon substitutes a bench for a bed at morning practice. Morning practices demanded that athletes use whatever spare time they had to make up lost hours of sleep.



EXTRA POINTS

Whether it be pulling the weight, beating the sunrise, or working overtime, athletes

found time to tone their muscles.

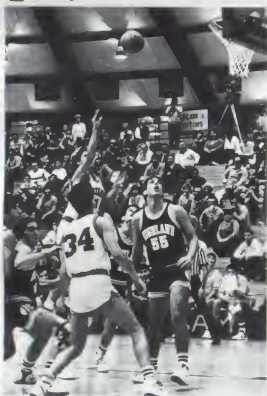
Do you have what it takes?

☐ It doesn't matter whether you win or lose, it's how you play the game. That's where sportsmanship comes in. It's the ability to be a gracious loser even when your opponent (supposedly) accidentally trips you on your way to the goal line when attempting a last minute touchdown to win the game.

1 _____

It's the final seconds of the game. The team is down by one point. As the clock ticks down, you shoot what would be the winning basket, but an opposing player bumps you causing you to miss. You ...

- ☐ a) push him back
- ☐ b) throw yourself down and cry
- ☐ c) bang your head on the locker
- ☐ d) congratulate the other team



THREE, two, one ... buzz. A last second shot by senior Lewis Hansen sails toward the basket. Although he made the two points, the Varsity Boys' Basketball Team lost the game against Highland.

2 _____

You're undefeated in regular season, have won Sectionals, and are on your way to the Regional tennis competition. In the first match, your opponent hits a powerful serve that belts you in the head and eliminates you from further matches. You ...

- ☐ a) throw your racket at him
- ☐ b) hire a hit man
- ☐ c) run over his car of tennis balls
- ☐ d) realize that it was fate

WIPING the sweat from his forehead, senior Mark Oberlander and Coach Ed Musselman, math teacher, consider the faults of his tennis match. Good sportsmanship qualities created a winning season.

3 _____

While executing a perfect balance beam routine, a spectator coughs. It startles you and causes you to fall and ruin the performance. You ...

- ☐ a) push the beam over
- ☐ b) fake a concussion for sympathy
- ☐ c) throw sweaty towels on the crowd
- ☐ d) jump back on and continue

4 _____

While wrestling against your rival team, your opponent uses an illegal hold causing you to slip and break your nose. You ...

- ☐ a) burn his house down
- ☐ b) break his nose, too
- ☐ c) sue him for assault and battery
- ☐ d) let him get his punishment from the referees, and leave it at that

5 _____



It's the bottom of the ninth inning, the last game of the season, and you're one run behind. After hitting a perfect line drive, you trip over the first baseman's foot forcing the last out and losing the game. You ...

- ☐ a) chew off his foot
- ☐ b) spit on his shoes
- ☐ c) blow up his car
- ☐ d) brush yourself off and wait until next year

6 _____

Whether dribbling down the floor or passing to a teammate, sportsmanship etiquette dictates the rules of the game. Take this quiz and see if you're a real sportsman.



Preparing for your dive, you stand waiting in concentration. As you walk down the board, starting your dive, your foot catches the end of the board, knocking you clumsily into the water. You ...

- ☐ a) pretend you're drowning to cover your embarrassment
- ☐ b) drain the pool
- ☐ c) pull your cap over your face
- ☐ d) prepare for your second dive

7

During your relay meet, other runners distract you and cause you to drop the baton, and thus lose the race. You ...

- ☐ a) quit the team
- ☐ b) shoot the other team's relay team
- ☐ c) shoot your relay partners
- ☐ d) work on your concentration for the next race.

8

While attempting to return a serve and make a kill to win the volleyball game, you trip over your own shoelace and miss it. You ...

- ☐ a) never wear those shoes again
- ☐ b) never wear shoelaces again
- ☐ c) fast for 30 days as punishment
- ☐ d) take it in stride



STRIVING for perfection, junior Barb Payne spins to complete her dive. Even though every little flaw cost her points, Barb never lost her positive attitude.



ATTEMPTING to spike the ball, junior Leanne Suter, Varsity Volleyball player, misjudges a shot. Although mistakes were made, the team tried to show good sportsmanship towards competitors.

9

After catching your first pass of the season, you trip and fumble while running for the touchdown. You ...

- ☐ a) blame the turf for not being mowed properly
- ☐ b) become a team water boy
- ☐ c) quit the team
- ☐ d) wait for your next pass

10

Kicking the ball into goal, you slip on the wet soccer field and completely miss the ball. You ...

- ☐ a) develop a grass hatred complex and never mow the lawn again
- ☐ b) deflate the soccer ball
- ☐ c) over-fertilize the field so it comes to a burning, fiery death and never gets dewey enough to make another soccer player slip.
- ☐ d) ignore it, anyone could slip.

S

ewing on a button, singing in the Indiana State School Music Association contest in Indianapolis, or perfecting their fluency in French V, students sought answers to develop their academic talents. This work paid off as the school earned its first First Class Commission from the Indiana Department of Education. Recognizing the top notch academic environment, this Commission ranked the school in the top five per cent state-wide.

But even with a highly academic atmosphere, students found ways to use their talents besides in the classroom.

Expanding their interests outside the school walls teens joined clubs and organizations. From the newly formed Sportsman Club to the Speech and Debate teams, students developed their academic and club interests with the ...

how to do anything better

Carefully gauging the temperature of his Advanced Placement

Chemistry experiment, senior Mike Cha takes pains to maintain accuracy in his measurements.

Advanced classes offered students an opportunity to concentrate on academic areas in further detail.





SOS to the rescue! Senior Michelle Krajnik displays the expression of disgust as she works hard at scrubbing pans. Working at the Chicken Barbeque was one of the obligations that Speech and Debate members had to fulfill.

Risky business. Chemistry teacher Mr. Jeff Graves discovers a new technique for teaching as he lectures on Enthalpy reaction rates.



NUMBERS YOU CAN COUNT ON LAST RESORTS BEFORE STUDYING

4 Maybe listening to classical music or WGN Talk radio shows was better than looking up vocabulary words or studying for a French test. "If I don't want to do my homework and nothing good is on the radio, I think that I could get myself to listen to almost anything, even one of those boring ra-

dio stations that moms listen to," stated junior Don Yang.

"When I'm really desperate for something to do instead of homework, I'll watch '\$1.98 Beauty Show' that has a bunch of fat women on it trying to make themselves beautiful."

Mike Stern, senior

Even with pen in hand and books opened, homework seemed easier said than done. Often students closed their books and set them aside to turn to desperate measures to avoid doing any of their unwanted studies.

1 Raiding the fridge to satisfy their stomachs, students used eating as an excuse to avoid doing their homework, even if it meant that they must eat the hard, moldy, swiss cheese that was over a month old. "When I sit down to do my homework and I can't get into it, I go for the munchies, and I don't care what it is that I eat. As long as it's not moving, I'll eat it!" explained junior Kathy Sims.

2 Even watching shows like "Punky Brewster" was better than studying for some students. "When I'm really desperate for something to do instead of homework, I'll watch '\$1.98 Beauty Show' that has a bunch of fat women on it trying to make themselves beautiful," said senior Mike Stern.

3 Telephoning grandma who lived in Sunnyside Hill Nursing Home might even have been better than writing reports or computing math problems. "I usually tell my parents that I have something important to find out on the phone, but most of the time I'm just chatting with friends," explained senior Mike Costello.

5 Even cleaning a bedroom or organizing sock drawers could have been more fun than planning a speech that was assigned over a week ago. "One time I kept putting off an essay that I was supposed to do by cleaning a different part of my room each night. It finally got down to organizing the earrings in my jewelry box," said senior Margo Schwartz.

6 Playing games with a younger sister or brother would never be done on a Friday or Saturday night, but when it came to homework nights, students often enjoyed such relief from their schoolwork. "Sometimes I get desperate enough to play marbles and stupid games like that with my little brother if I don't want to start my homework," said junior Jeff Florszak.

7 Taking the old poochie for a walk around the block made for a good excuse to not do homework. "I take my dog, Luke, for a walk when I absolutely have nothing to do but my schoolwork," stated junior Holly Harle.

8 Doing little chores for mom and dad, or even a friend, were more exciting than writing a skit for French class. "I'd much rather cut our neighbor's grass or snow blow their driveway for a few bucks than do my homework any day!" explained senior David Gustaf.



MUNCH time! Heading for the refrigerator, freshman Owen Deignan fulfills cravings for a light snack. Grabbing a bit to eat was a popular excuse to avoid homework.

LOST in the world of Talking Heads, junior Rick Kumeiga kicks back to listen to a few favorite tunes. Playing the latest hits kept students' minds off their daily assignments.



HERE boy! Playing fetch with his pooch Holmes provides amusement for junior Mike Autry. Taking a break to romp with his Labrador provides Mike with a quick and easy escape from his monotonous studying.



9 Trial and error over and over again. Junior Paula Saks enjoyed experimenting with her hair and make-up instead of putting her nose in the books. "I like to try weird things with my make-up when I blow off my homework. Sometimes I even wash my hair a few times to try out different styles with it," explained Paula.

RRRRING! Hello! Junior Kerry Deignan takes a break to answer the telephone. Communication with a friend over the phone helped Kerry escape from the homework blahs.

10 Instead of a boring night of studies, students kicked back and took it easy. "I like to play a nice tune on the piano or write a letter to a far away friend," added Margo.

From cleaning a brush full of hair to watering the plants or maybe even shopping for underwear, students desperately searched for a true answer, to study or not to study, that was the question!

How to work with *Numbers*

Driving down Ridge Road, Karen Car Owner noticed the speed limit sign. It read 35 m.p.h.

"Oops! I'm going 43!" exclaimed Karen to herself. "Let's see, 43 minus 35, that equals 8."

As Karen slowed down to the correct speed, she noticed her gas only filled $\frac{1}{4}$ of the tank. "With only \$5.00 in my wallet and gas at \$1.25, I can only buy 4 gallons," calculated Karen. After Karen organized her thoughts, she realized all the ways numbers came into her life.

Karen knew that Algebra and Geometry also had areas that could apply to daily activities in working with numbers. "If I was in a car and coming up to a corner, I could easily hop out of the car and measure to see if the corner was a right angle, that is, of course, only if I had my hand-dandy protractor with me!"

But in actuality, other reasons encouraged students to enroll in these

classes. "My parents wanted me to take Advanced Geometry so ad-

you must have gone through at least trigonometry to major in business

"If I was in a car and coming up to a corner, I could easily hop out of the car and measure to see if the corner was a right angle, that is, of course, only if I had my handy-dandy protractor with me!"

Steve Hess, freshman

missions officers from colleges would know that I was able to challenge myself," explained sophomore Julianne Chevigny.

Students also went on to higher mathematics courses for the requirements of their career preferences. "Quite a few of my students take Trigonometry and College Algebra just as a stepping stone for higher learning such as Calculus or Finite Math in college," said Mrs. Barbara Johnson, math teacher. "Also, many students take four years of math because

in college."

Business classes also offered hands on experience in working with numbers. Business Math proved to be a class for those students who wanted to learn about estimating prices, managing money, understanding insurance rates, and just having an all-around business-like background. "Business Math is a practical course that teaches the basics. It's good for those students who want mathematical experience but don't always want to take higher levels of regular

math like Algebra II, Trigonometry or Calculus," explained Mrs. Pat Premetz, math teacher.

Usually students took Business Math because they could not relate straight math classes to practical living. "Geometry deals with such abstract things like geometrical, three dimensional figures, sometimes it makes no sense at all to me. Taking a class such as Business Math sounds like a good alternative for Algebra next year," commented freshman Cari VanSenus. "I could use to learn to budget my money and work with numbers, instead of triangles, parallelograms, and parabolas, and learn practical things like that."

Karen Car Owner could have used a class like Business Math to budget her hard earned dollars so that she could have more gas money and maybe even a little more spending money for herself.

Accounting and Busi-

STOCK Market fluctuations are checked daily by economics students to see the gain or loss of their investments. Seniors Paul Manzano and Eric Elman try to predict whether or not their stocks will go high enough to sell.



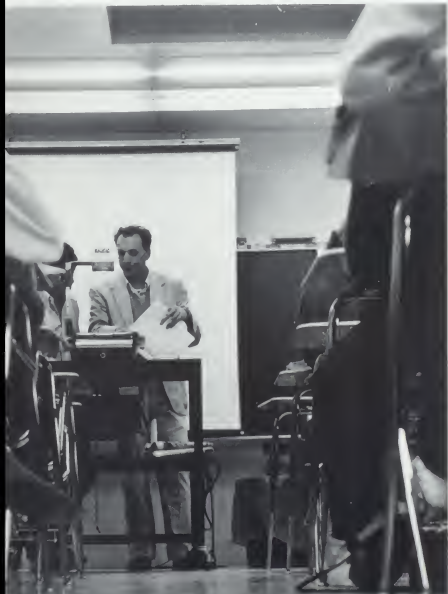


GATHERING information to make a managerial decision for New York Telephone Company, senior Karen Gaidor analyzes data to decide if she

should implement the new system. After her decision to add the system, Karen checks to see if it meets her Business Management goals.



LOST in numbers, junior Missy Kellams can't seem to balance the debits and credits. Using fictitious companies, accounting students spent their class time learning to keep records and master basic theory.



CHECKBOOK balancing is stressed in Accounting class by Mr. Don Fortner, business teacher. By lecturing to his students, Mr. Fortner points out the important skills needed for basic bookkeeping.

NO one dares to cross the picket line of senior Christie Livermore as she leads strikers in the fight for better wages and more vacation time. This mock strike taught business management students the hassles of dealing with employees.

SKIING in the Alps may be exciting, but not during school! Seniors Ed Taillon and Louis Chronowski merely want to practice their marketing ability during dramatized sale in Business Management.

ACCURACY counts when figuring profits and recording annual percentages. Senior Jarett Misch works to complete his accounting assignment.



BIG League baseball players? No, only seniors Gregg Shuttan and Mike Simko selling baseball mitts during a skit in Business Management class. This activity provided an opportunity for students to practice sales techniques.

WITH fingers poised, senior Dawn Wisniewski punches in program data to see if it works. Computer Math students often found themselves conferring with math teacher Mr. Steve Wroblewski to correct syntax errors.

Numbers

cont.

ness Management would have been good classes for Karen in the some of the same aspects. "Accounting taught me to balance my money and to organize a checkbook," explained junior Tom Arcella. "Also, I thought that it might help me to see if I was interested in it enough to major in it in college."

Senior students enrolled in Business Management to work with numbers relating to business. According to business teacher Mr. Don Fortner, Business Management encouraged one to learn how companies operated their business, advertised their products, and developed labor relations through negotiations.

"Since I want to enter the School of Business at Indiana University, I took plenty of math and the Business Management class. I figured that both would be beneficial for my future plans," stated sen-

ior Gregg Shutan.

Senior students who chose to enroll in Economics worked with money and numbers by playing the Stock game. The game seemed to take up a major portion of the classtime. "The stock market is a quick and easy way to make money!" said senior Dave Kender. "And Economics taught me how to manipulate the market, too."

From General Math all the way through Calculus and Economics, Miss Karen Car Owner had various ways that she learned the basics for driving around her little two door putt-putt. Whether it be slowing down to 35 m.p.h. or having to save enough money to get her around, she knew exactly what to do when working with numbers.

HELP! Senior Tim Dayney asks for assistance on his geometry worksheet. Looking for aid from the teacher, Tim hopes to understand the problem.





Distributive Education Clubs of America: (front row) Yvette Olmos, Jennifer Fraser, Carrie Brookes, Angie Tsakopoulos, Melody Barrera, Julie Lewellen, Pam Wheale. (row 2) Cora Lawson, Mark Slonaker, Scott Kocal, Darren Johnson, Kathy Medlin, Stephanie Wasilak.



Distributive Education Clubs of America: (front row) Chris Duran, Ghislaine Ward, Gayle Jancosek, Kathy Kapers, Bonnie Jones, Jenine Pestikas, Evette Gadzala, Melisa Kellams. (row 2) Jay Patel, Will Durham, Greg Gvskovich, Laura Arent, Tamara Gentry, Tricia Gill, Mary Fissinger, Helen Ba-

(row 3) Glenn Barath, Kim Lennertz, Phyllis Scheive, Kerri Crist, Tim Dayney, Tim Milne, Mr. Kent Lewis. (back row) Janet Orlich, Ted Kocal, John Ostrowski, Andy Cleland, Chris Preslin, Kristine Halas, Jerry Pietryak.

lon, Kris Ware. (row 3) Jennifer Johnson, Kimberly Falusi, Laurie Slathar, Brian Sheemen, Gary Piskula, Rich Wojcikowski, Melinda Beach, Michelle Baisish. (back row) Michael Levan, Ian Strachan, Lance Karzas, Chris Vogt, Sam Maniotes, John Iatrides, Michael Hinds, Bob Galts.

INTENTLY working senior John Ostrowski shows his dedication to DECA by filling up red and white balloons for the DECA Homecoming Balloon Sale. This was one of their many fundraisers for the year.





How to work with *Numbers*

MONOPOLY

A game of digital dilemmas

Go directly to jail. Do not pass go. Do not collect \$200. Monopoly teaches how to budget money, buy property, and count profits. In other words, how to work with and manage numbers.

Besides games, there were organizations that taught students how to manage numbers.

The Distributive Education Class of America (DECA) gave students who enjoyed business a chance to experience earning money in sales positions. Not only did DECA help students plan for the future, it helped place members within their career interest.

Members left school early to go to work at jobs where they had been placed. "My students tell me the career areas they are interested in and I try to set up interviews for them in these areas," explained the sponsor Mr. Kent Lewis, Distributive Education teacher. "While on the job, the student will learn what is dealt with in their career

IN order to fight Muscular Dystrophy, DECA holds a bowl-a-thon to raise money. Junior Melissa Kellams swings into action to help the cause.

areas."

DECA sponsored five fundraisers to meet bus and hotel expenses during state competition in Indianapolis. They sold festive red and white helium balloons during Homecoming, colorful carnations for sweetest day, candy and cheese and sausage during March to meet the \$3,000 expenses.

The big fund raiser of the year raised money for Muscular Dystrophy. The senior DECA members decided to hold a pre-Christmas benefit. "The seniors sent away for ideas to help Muscular Dystrophy. And they got an idea for the bowl-a-thon," explained Mr. Lewis. They had hoped to accomplish raising \$750.

The math team was another organization that worked with counting figures. Thirty-nine people gathered together in the morning once a month to take seven point math tests. At the end of the year, the points were totaled and the top scorer of the school got the certificate from the American Scholastic Mathematical Test Association. The top 5% of the highest

scores in the nation received an award at awards night. Students felt it would be a big honor to be top scorer. "I would be in dreamland if I was the top scorer for I would have achieved the impossible," commented junior Jeff Florzak.

Students joined the Math Team for different reasons. "I joined the Math team because math really interests me and this is a way to expand my knowledge beyond a regular class," remarked sophomore Pablo Bukata.

Other reasons proved to be legitimate such as helping prepare for tests such as the SAT's and ACT's.

High goals were set for the team. "My goal is to have the students experience challenges and learn new ways for different exposure to real thinking problems," explained sponsor Mrs. Barbara Johnson, Math Department head.

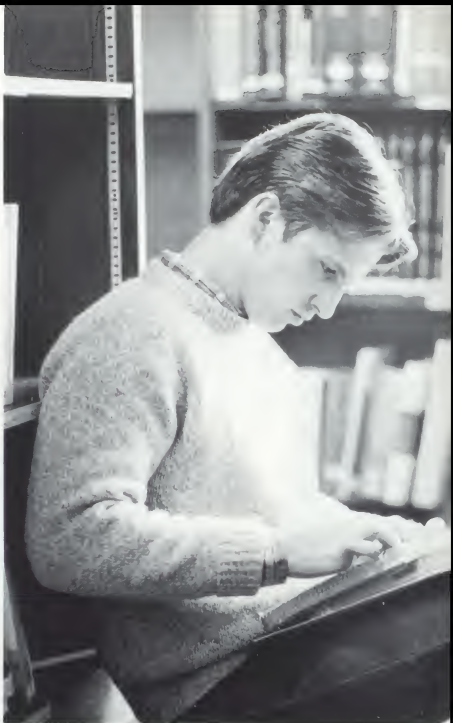
Monopoly wasn't the only way students learned the importance of managing numbers. They took advantage of clubs that would teach them how to work with numbers.

AS they express how caring they are DECA members hold a Thanksgiving canned food drive for poor people. Senior Kristive Halas, Janet Orlich, and Tim Mine collect the food, as they get ready to deliver it to the people's homes.

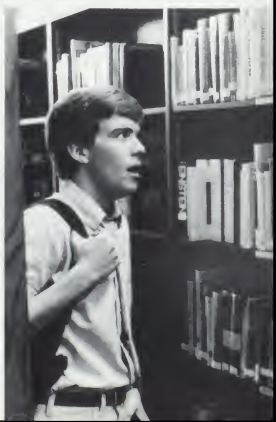
ESSAYS, term papers, and reports all sent students to use library resources. Sophomore Eric Diamond consults the card catalog to find the book he needs for a project.



SILENCE sometimes makes for easier studying and better concentration. Senior Eric Werth finds a secluded spot in the library for some quiet cramming.



STEADY hands are a terrific asset when making precise measurements. Junior Don Yang concentrates on getting the most accurate measures possible for his A.P. Chemistry lab experiment.



How to develop your *Mind*

Norman Nerd emerged from the library with a stack of books towering over his head. His trusty calculator was strapped to his belt, and his front pocket contained a wide assortment of ballpoint pens. He hurried home so that he could finish his favorite book, **The Joy of Physics**. His mind whirled in eager anticipation at thoughts of accelerated calculus.

Not everybody got as excited as Norman about higher mathematics; but regardless of personal preferences, no one could completely escape academics. Social studies was one area which offered students ample opportunity for mental exer-

TALKING over the finer points of an Advanced U.S. History research project, senior Craig Bomberger and Mr. Gene Fort hold a conversation in the stacks. The library often served as a meeting place for discussion of assignments between student and teacher or student and student.

cise.

"I want to teach my students to think critically," explained Mr. Gene Fort, history teacher. "I try to expose them to a variety of views, then have them analyze the opposing

can manipulate them," quipped junior Andy Sherman.

Other students had slightly more serious reasons for their interest in the class. "I think it's fascinating to learn about hu-

"Sociology opens the students' eyes to a point of view about life that's not very widely known," stated Sociology teacher Mr. Paul Schreiner. "We spend most of our lives doing things we don't decide on ourselves: we go to school, we get a job, we get married. Sociology gives us the opportunity to pause and ask 'why?' and realize that perhaps we should be doing something different."

Norman Nerd returned to school. He scurried down the hall toward his first class. "What a complete loser!" exclaimed Pam Popular, as Norman rushed by. "The kid has absolutely no real social life. Obviously an A.P. science kind of guy."

But those who took advanced placement (A.P.) classes maintained that, although they may be intelligent, the stereotype of the boring brown-nose did not apply.

"Contrary to popular

"We spend most of our lives doing things we don't decide on ourselves; we go to school, we get a job, we get married. Sociology gives us the opportunity to pause and ask 'why?' and realize that perhaps we should be doing something different."

Mr. Paul Schreiner,
Sociology teacher

ideas and formulate their own opinions."

Another class from Social Studies Department, Psychology, taught students to use their own minds in exploring the minds of others. "I took Psychology to learn about other people's minds so I

man behavior and why people do the things they do," said junior Audrean Kilbourne.

Sociology offered a similar opportunity for exploring the human mind, and also enabled its students to use their minds in new and different ways.

HOLDING a crucible with a pair of tongs, junior Laura Welsh performs a chemistry lab. Science classes required many different kinds of skills from students.



PENCIL in hand, senior Ken Mahala tackles his homework with determination. Homework was one way in which just about everyone used their minds in one way or another, either to get the work done or to make up excuses for not finishing the assignment.



CURRENT events from around the world are put into perspective by newspapers. Senior Bill Mickel updates himself on the day's happenings by reading the Chicago Tribune during some free time.

cont.



CURIOUS about her sociology assignment, senior Lisa Winkler checks out some details with Mr. Jay McGee. Teachers were always available for consultation and any needed assistance with classwork.

ACCURATE measurements were vital in calculation of chemistry experiments. Sophomores Scott Wojtowich and Jon Whited work at the balance, measuring as closely as possible.



Mind

cont.

belief, the average A.P. Chem. student is not a reclusive introvert," said junior Gori Sekhar.

However, A.P. science courses definitely required students to use their minds. "The relationship between classroom behavior and learning isn't always readily apparent," stated Mr. Jeff Graves, science teacher. "Behavioral rules may be lenient, but students always know that strict academic requirements must be adhered to."

While a few students taxed their brains in advanced placement electives, many others labored through required science classes. Under a new school regulation, incoming freshmen were required to have a year of biology among their science credits. "I just wanted to get it over and out of the way," said Dejan Kralj,

WITH a careful eye, senior John Mybeck keeps track of the temperature of his A.P. Chemistry experiment. Scientific experiments required close watching to make sure correct results were attained.

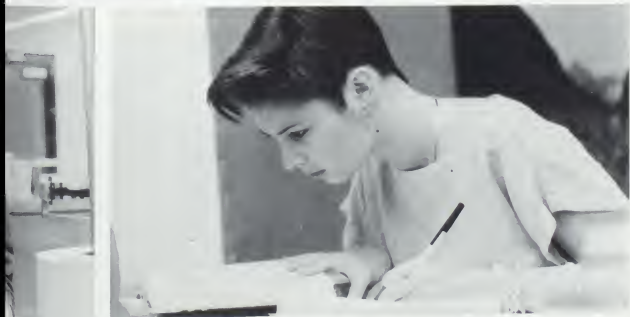
freshman. "I hate science. There's no way I'd be taking biology if they didn't require it"

Not all students felt as negative toward the class. "Bio isn't a bad course if you're willing to work," felt freshman Scott Rubin. "And you need to have it to get in at most colleges."

Whatever their reasons for taking them, students enrolled in science classes met with a great deal of mental strain. "We see chemistry as a college preparatory course and consequently expect a great deal of work from our students," explained chemistry teacher Mr. James Thomas. "I think the same could be said of most of the other laboratory sciences in our department."

Most students put a great deal of effort into their social studies and science classes. They may not all be eager to finish **The Joy of Physics**, but in their daily classwork, students learned a great deal about how to use their minds.

CLOSE attention to detail means exercising the mind to its fullest extent. Freshman Brenda VanOrman studies her Biology carefully in preparation for a unit test.



How to
develop your

Mind

$$E=MC^2$$

Brain Power is no easy task

Good grades, tutoring peers, and 45 minute chess workouts: all were extra-curricular activities that required using your body—out of frustration. Anger at losing a game, failing a test, or missing a crucial rehearsal was released with a swift kick to the locker, yet, the key to success on the Chess Team and National Honor Society relied on using the mind.

The 26 Chess Club members competed throughout the year in a succession of tournaments across the nation. In order to fund their excursions, the Chess Team held an M&M candy sale throughout December and an 85-hour non-stop chess marathon over Halloween weekend. The sales profited \$600.

The team's most memorable

WINNING isn't everything, but it sure feels good to sophomore Gary Levy as he receives his trophy at the Rensselaer Tournament. The Chess Team put in long hours of preparation for rewards like these.



WEDNESDAY afternoon offers junior Frank Wilson a chance to learn geometry from senior Dave McCain. While David only tutored for nine Wednesdays, NHS members provide tutoring all year.

tournament for the year was one the team did not attend. Bus #13 broke down in Boswell, on the way to the Midwest Scholastic meet. Mr. Jeff Graves, sponsor, and 10 members were forced to push the bus a mile and a half to the one and only Boswell gas station.

Not only getting there proved to be a challenge, so did the game itself. "Chess is more grueling than athletics. The concentration necessary can burn out a person's mind," explained junior Giri Sehkar.

The feeble minded were not cut out for National Honor Society (NHS) either. In order to become a member, juniors and seniors had to be active in school and community and uphold a 4.2 or better grade point average.

Accomplishing this task, 62 NHS members met the challenge of providing tutorial services for fellow students.

Even though each student was required to tutor only nine

times, it was rewarding. "Tutoring is very rewarding because people I tutored would come back and tell me I helped them do well on a test," stressed Melissa Jacobo, senior.

The group sold cookies for money for two scholarships awarded at the end of the year. Pam Laboets, senior, became the grand prize winner when she sold \$150.60 worth of cookies and earned a scholarship.

NHS members were rewarded for their service and talent when they were provided gold tassels for graduation.

Overall, using your mind is no easy task, but NHS and Chess Team members pursued a rewarding—yet mind-boggling goal.

INTENSE concentration on the chess board helps senior Charles Chen meet his opponent's challenges. He studies the moves in hopes of psyching out his opponent.





Chess Team: (front row) Noel Javate, Mike Kloeckner, Gary Levy, sponsor Mr. Jeff Graves, Giri Sehkar, Dennis Gifford, Joel Grosman. (row 2) Mike Costello, Anil Jain, Charles

Chen, Chuck Novak, David Moore, Robert Lesko. (row 3) Rajesh Shetty, Pablo Bukata, John Phillips, Vijay Jain, William Mickel, Leif Sorensen, Jeff Kobe.



National Honor Society: (front row) Craig Bomberger, Steve Fortin, Steve Checroun, Christine Kincaid, Helen Stojkovich, Lisa Mansueto, Rachel Shoup, Kristin Konyatte. (row 2) Susie Hess, Kelly Harle, MaryBeth

Tafel, Lynne Carter, Tara Goebel, Michele Moskovitz, Sue Pierson, Karen Skurka. (row 3) Andy Han, Tushar Patel, Penny Lantz, Paul Rakos, Craig Hanusin, Larry Boege, Craig Mintz, Charley Shoemaker.



National Honor Society: (front row) Brigitte Viellieu, Jill Yerkes, Tamara Smith, Lisa Smisek, Dawn Feldman, Melissa Jacobo, Julie Pardell, Renee Zawada. (row 2) Tricia Abbott, Usha Gupta, Sue Hackett, Cheryl Pool, Cindy Kopenc, Jen Auburn, Margo Schwartz, Kristin Keen. (row 3) Laura Sa-

bina, Laura Davis, Lynn Moehl, Andrew Gordon, Dave Gustat, Tom Gerike, David McCain, Mike Costello. (row 4) Dave Sanders, Chuck Novak, Marty Collins, Jeff Kapp, Mike Goldsmith, Erik Gardberg, Mike Cha, John Mybeck, Mark Oberlander.



DEDICATED senior Lisa Mansueto spends time after school selling cookies to Janie Strudas, freshman, for National Honor Society. Money raised from the cookie sales went toward scholarships for two members at the year's end.

How to be *Creative*

FRENZY

Life in the Pub always chaotic

Pub? What's a Pub? For **Crier** and **Paragon** staffers, the Pub was not just another class but a home away from home as well. Even through all of the pressure and chaotic deadlines, a sense of togetherness and warmth always prevailed.

Crier, the bi-monthly newspaper required much time and careful planning to produce each issue and to research the articles that appeared.

The Editorial Board (EB) started planning each issue 24 days before it came out. EB meetings were held every Wednesday to decide what stories would go in the paper for the next issue.

On Tuesdays (the week of the issued paper) everything went to printer for the type to be set. The typed copy was returned

on Thursday for the staff to paste up. Thursday evenings became late nights as final touches were added. "These were for late breaking stories or corrections," explained Mrs. Hastings, journalism teacher, adviser.

Crier members were required to take Journalism I to write or Photography to deal with the visual aspects of the paper. Staff members were also offered the chance to attend the Ball State summer Journalism Workshop. "Ball State Workshop was an excellent opportunity to learn more

THINKING of headlines sometimes takes more than one brain. Editor-in-chief Michele Moskovitz, senior, assists senior Susie Hess, Activities Editor, on a headline for her homecoming story.

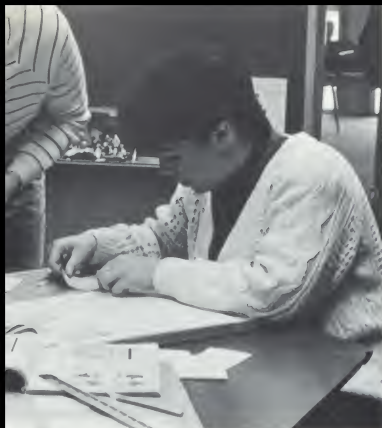
about journalism. In the summer, you never work on journalism, so when I went there I learned a lot, but still had time to have a lot of fun," explained senior Lynn Moehl, **Crier** Design editor.

Members took class for different reasons. "I felt that journalism would help me in college and that learning how to handle decisions is an important aspect," expressed senior Charlie Shoemaker, Insight editor.

Handling deadlines sometimes became a problem for **Paragon** staffers. People passing by the

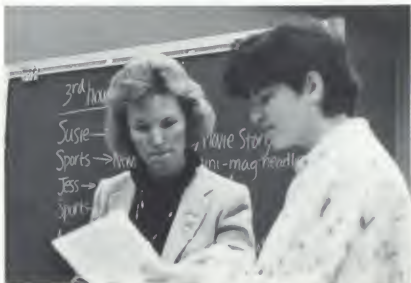
DEEPLY confused, senior Tracy Richards, **Paragon** Business Manager, reads over the list of business names that were advertising during that deadline.





TENSION mounts as seniors Amy Lamott, managing editor, and Ron Reed, Sports editor, paste up the page 6 of the 8 page bi-weekly newspaper. Problems often arose when stories ran too long on the Sports Brief update section.

AFTER school is a time when most students get to go home and relax, but working on yearbook demands a lot of extra time. Senior Lisa Arlen, Layout editor, discusses a new layout idea with Mrs. Nancy Hastings, Adviser.



FRENZY

"Pub" during third hour might have thought members were schizophrenic. One moment staffers were laughing, and the next moment they were screaming, and swearing at each other.

Deadlines tended to be the major reason for all the chaos in the room. Members tracking down missing pictures, people brainstorming to think of a headline, or photographers developing pictures on time were only a few of the jobs that had to be finished before deadline was completed.

Another reason for the confusion involved 37 members trying to work together. "It is hard to get everyone organized and working because there are so many people with different personalities and creativity levels that it's hard for them to work together," commented senior Sue Pierson, Copy editor.

Members felt that people did not realize how much time and

effort was involved in putting together the yearbook. "When I was in Journalism I, I had no idea the amount of time yearbook would take. I think people just thought it's thrown together in a matter of days; they're wrong!" expressed senior Karen Skurka, Academics editor.

The saying "all work and no play makes Jack a dull boy," could have been related to the Pub. To break the hectic and chaotic habit, parties were held between deadlines to lift members' spirits. Also the **Crier/Paragon** annual football game was held where **Paragon** staff won. **Crier** also had their annual Blueberry festival where staff was only allowed to bring blue food.

Although they have parties together, there were some big differences between the two publications. "**Paragon** is more of creative writing, while **Crier** is heavier on research," explained Mrs. Hastings.

Quill and Scroll was the honor club for journalists. To become a member, one had to have been in the upper 25% of their class and have made an outstanding contribution to either the newspaper or yearbook.

Being on Quill and Scroll proved to be a great honor. "I'm really proud of the fact that I'm on Quill and Scroll because I worked hard all year to achieve it," explained senior Jessica Efron, Personalities editor.

Whether it was **Crier** going to printer or **Paragon** editors checking pages before a deadline, many hours were dedicated to journalism. Most staffers, however, felt it was well worth their time.

CALLING to make an appointment, senior Dave Gershman, **Crier** Business manager, tries to sell an ad. Advertising in the newspaper helped defray the cost of publication.



STUCK on an idea for a lead, junior Mary Myer, Sports assistant, asks Copy editor Sue Pierson, senior, for help. The yearbook staff worked together when someone had a problem.

TRYING to fix a layout problem involving too much copy, senior Gary Mintz, **Crier** Editor-in-Chief, and senior Charley Shoemaker, Insight editor, try moving the stories before having to edit out the excess inches.





Paragon: (first row) Michele Moskovitz, Susie Hess, Jessica Efron, Kristine Halas, Jeannie Strudas, Tracy Richards, Sheila Higgins, Connie Boyden, (row 2) Mary Myer, Eve Karras, Amy Paulson, Laurie Lieser, Lori Van Senus, Karen Skurka, Ellen Fromm. (row 3) Tom

Kieltkya, Brenna Panares, Sherry Weisner, Cindy Crosby, Sue Pierson, Elana Stern, Penny Karr, Penny Lantz. (row 4) Teresa Mintier, Angie Paris, Tim Lusk, Erik Hansen, Thad McNair, Tim Milne, Randy Gluth, Aaron Wadsworth, Diane Monak.



Quill and Scroll: (first row) Sue Pierson, Michele Moskovitz, Cindy Crosby, Lynn Moehl. (row 2) Michael Goldsmith,

Amy Lamott, Mrs. Hastings. (row 3) Mark Oberlander, Chuck Novak, Gary Mintz.



Crier: (first row) Diana Holler, Michele Sus, Veena Jain, Kristen Kellams, Karen Gronek, Jeannie Strudas, Lisa Layer. (row 2) Mrs. Hastings, Mike Gozdecki, Chuck Novak, Lynn Moehl, Amy Lamott, Debby Soderquist, Amy Zajac. (row 3)

David McMahon, Mike Chronowski, Ron Reed, Randy Cook, Gary Mintz, Karen Livingston, Christy Thill. (row 4) Kim Palmer, Andre Hoogeveen, Bill Pavich, Len Nowak, Marvin Mickow, David Gershman, Wade Von Orman.



CREATIVE expression finds many different outlets. Senior Andrea Whitlow uses nails to make an abstract piece for her Art Projects class.

WITH a deft touch, junior Mike Hinds sketches his ideas on paper. Many art students found their work to be an important creative outlet for their ideas.



How to be *Creative*

As Chris Crafty sat in Ceramics class, he daydreamed of the new car that he was going to make for his next project. He had it all planned out; it was going to be red and in his mind, extremely fast!

While some students naturally had creative minds like Chris's, others had to work harder. But both of these types enrolled in such classes as Photography, Creative Writing, Journalism I or eight art courses.

Photography taught the students the basic camera techniques—loading film, focusing lenses, calculating exposures, and developing and printing photographs. "I took pho-

tography because I've always liked taking pictures, but never really knew the best way," said senior Lisa

students to work on **Paragon** or **Crier** the following year. However, students were taught a different

pers that will catch people's attention so they will remember everything I have to say."

Creative writing class helped students improve their creativity by having them write essays, descriptions, and short stories. "Since we only had assignments due about once every 10 days, I really got a chance to express what I wanted to on paper. I think that is the key—just getting a lot of practice writing," senior Margo Schwartz explained.

Numerous art classes including Fiber Arts, Ceramics, Printmaking, and Art Projects gave light to a new type of creativity with the eye and hand working

"Since we only had assignments due about once every 10 days, I really got a chance to express what I wanted on paper. I think that is the key—just getting a lot of practice writing."

senior Margo Schwartz

Zucker. "I wanted to improve my technique because it might come in handy during the summer at camp where I could possibly teach a photography class."

Journalism I prepared

skill—writing. "I like Journalism because I'm learning the basics for good writing which I'll use next year for the yearbook and for the future," explained sophomore Tricia Camino. "I want to write pa-



IN the dark room, sophomore Robert Krusinowski and senior Patty Hittle develop prints. Photography provided another outlet for students to expand their creativity.

JUST kicking back to relax, junior Robin Bogumil prepares to write a composition. A major part of developing creativity involves finding a peaceful surrounding.

Creative

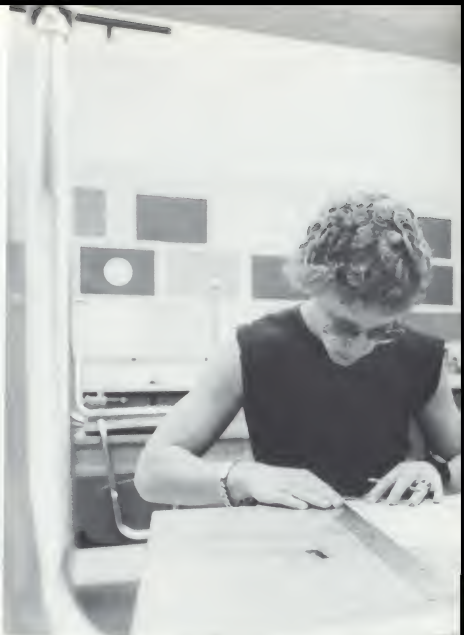
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to create pieces of art. "I enjoy the art classes, especially Art Projects," said senior Carolyn Beriger.

"One of my famous lines is 'make whatever you're making like everything you've ever seen before, but not like anything you've ever seen before,'" said Mrs. De Haw-

kins, art teacher. "That's what creativity is all about—assimilation of information already gathered in a new frame of reference."

SOLITUDE found in a deserted art room helped junior Darin Lee complete his project for Visual and Applied Design. Being alone sometimes sparked creativity.



WITH pen in mouth, sophomore Greg Nowak sponges in information from the teacher. After carefully analyzing the problem, Greg offers his rational for his Journalism I story idea.

CAREFUL concentration on his design keeps sophomore Joe Knight occupied during Drawing and Painting class. While creating his pen and ink drawing of an Indian chief, Joe used different shading techniques.



AFTER developing his film, senior Jason Bischoff selects the right negative to print his photo. Photographer class gave students basic skills to develop creative camera techniques.

NEXT In line to speak, senior Larry Sanek listens to his classmates perform the Prattfall experiment. To make the Sociology experiments work, creative minds had to come together.



CONSULTING a dictionary to find the right word, sophomore Cally Raduenzel works on a story for Creative Writing. Creative Writing provided students a chance to express themselves more freely.

NUMBERS
YOU
CAN COUNT
ON

$$5 + 6 + 5 =$$

CHAOS

It always seems that on days that I'm really running late to class I have to go to the bathroom and I can never sit through first hour with that on my mind.

senior Melissa
Jacobo

As the five minute bell rang, Chaotic Chrissy scurried to her locker with a chocolate chip breakfast bar in her hand. After hanging up her coat and grabbing her first hour books, Chrissy hustled to class on time. Whew! She made it!

Oh no! Chrissy still had to complete three algebra problems before second hour. She would have to copy the answers from Organized Oliver during the six minute passing period. Whew! She made it again!

After a long and hectic day, the end of sixth hour eventually rolled around and Chrissy began to kick back and relax. Oh no! Chrissy recalled that she had a detention to serve at 2:50 p.m. on the dot. The final bell rang, so

WAITING in line for sophomore Connie Czapl, freshman Bronwyn Billings stands patiently. Many students darted to the phone after school to call mom for a ride home.

Chrissy rushed to the cafeteria to find out this weekend's plans. With only a minute to spare, Chrissy zoomed to the Pepsi machine to quench her never ending thirst.

Chrissy proved the point that the five minutes before school plus six minutes between classes and five minutes after school equaled chaos.

The last five minutes before school started became especially important concerning personal needs. "It always seems that on days that I'm really running late to class I have to go to the bathroom and I can never sit through first hour with that on my mind," stated senior Melissa Jacobo.

For others, the last five minutes before school started was spent completing last minute studying or homework. "If I don't have my homework done, I rush around to copy it from people in my classes," said senior Sue Hackett.

Within the six minutes between classes that flew by like a flash, students dashed chaotically to complete various deeds. "Since I have 'C' lunch, I usually stop at the cafeteria during the fourth hour passing period to catch a bite to eat to satisfy my growling stomach," added Sue. "Most of the time, I end up stopping at the candy machines, and I always go to the drinking fountains between classes," said freshman Greg Guidotti.

The closing five minutes of each day snapped by in a jiffy for most students, especially on Fridays. "The very first thing that I do after school is talk to my friends to get ready for the weekend," explained junior Tina White.

When added up, the minutes before, between and after classes equaled chaos and Chaotic Chrissy was not the only student rushing about.

GETTING ready to leave school, sophomore Jennifer Dedelow gathers her books. Relaxing after her chaotic day was just the thing she was looking forward to.



SHARING the answers to those tough homework problems, junior Tom Muntean jots down information. During passing periods students worked together to tackle hard classes.



THINKING before 7:45 a.m. never seems possible. However, junior Dan Porter makes an attempt while taking a test before school.

How to use your Mouth

Fred Freshman slumped down in his seat, hoping that the teacher would overlook him. "Please," he pleaded silently. "Don't pick me next."

"Next, we will hear from ... " The teacher paused, scanning the class roster. "We'll hear from Fred." A tortured look came over Fred's face. He slowly rose from his seat and moved toward the podium with all the enthusiasm of a prisoner walking out to meet a firing squad. He turned to face the class. His knees shook. His palms broke out in a cold sweat. His voice cracked as he began "The topic of my speech is ... "

Not everybody felt quite as panic-stricken as Fred at having to give speeches in class, but many people

GROUP discussions offered one way for students to demonstrate their verbal skills. Freshmen Nikki Mesic, Angie Pavicovich, George Connors, Janie Strudas, and Eric Vanes make a panel presentation for Mr. Doug Fix's speech class.

did feel at least some uneasiness about public speaking.

"According to the Book

"My knees still shake a little, but at least now I can give a speech without having a major heart attack."

junior Denise Dettman

of Lists," shared Mrs. Helen Engstrom, speech teacher, "the number one fear of the American people is the fear of public speaking."

Fear of public speaking struck many students as they had to give their first speeches in speech classes. "I was scared to death during my first speech," said sophomore Ted Vrehas. "Nobody in the class knew me, and I was afraid they'd think I was stupid if I gave a bad speech."

"I want to help the person who is afraid to get up in front of the class," explained Mrs. Engstrom.

"One of the purposes of studying Speech is to develop poise and self-confidence. I hope that by the

emotion in a way that any audience will be able to understand," said drama teacher Mr. Gregg Ladd. "In drama class, we work on getting in touch with those emotions and learn how 'body language' and technical aspects work together with the interpretation to express a particular mood."

"Drama class was terrific," said sophomore Brian Zemaitis. "I learned how all of the people involved in a production, actors, directors, set designers, costumers, lighting people, and everyone else come together to communicate something to the audience."

Even when a class did not include communication skills as a part of the curriculum, certain classroom situations were

time the semester ends, the student will believe in himself and his abilities enough to overcome his tremendous fear."

Most students were able to give a decent presentation by the time they finished the class. "My knees still shake a little," said Denise Dettman, junior, "but at least now I can give a speech without having a major heart attack."

Drama class gave students a different perspective on getting up to talk in front of a group.

"The actor's purpose should be to effectively communicate human

GESTURES get the point across as senior Helen Stojkovich argues a section of a proposed bill in Government. Arguing for bills was part of a Hopcal simulation.





CONFIDENT in their speaking skills, freshman Scott Rubin and senior Erik Gardberg play off one another at **Auntie Mame** auditions. Theatrical auditions gave students a chance to showcase their acting abilities.

HOMEWORK

strewn across a library table, seniors Craig Bomberger, Eric Werth, and Michael Cha discuss an assignment. Studying with a group of friends gave students an opportunity to gain new perspectives on classwork.



Mouth

cont.

made much easier by knowledge of effective speaking techniques.

Group discussion was one such situation. "One of the worst things that can ever happen to you is that you get stuck with a group full of incompetent speakers for a class," said Morgan Noel, junior. "Not only are you responsible for your part of the discussion, but you must also compensate for the complete lack of skill on the part of the remaining members of the group."

Other students felt differently about the opportunities provided by such discussions. "Group discussions are great," argued Jeff Strater, sophomore. "They give you a chance to demonstrate your knowledge in front of the teacher and the rest of the class."

Students did not, however, need formal group discussions to give them

an opportunity to exhibit their knowledge. Speaking up during daily classroom discussions allowed people a chance to show off their knowledge.

"I've never been embarrassed to speak up in class," claimed junior Randy Grudzinski. "It proves you know a subject well."

But not everyone was as secure. "Many people are afraid others will laugh at their ideas," said senior David Geyer.

Maybe Fred Freshman numbered among these people. Fred finished his speech and returned to his desk with a sigh of relief. The teacher smiled, "Now was that so bad?"

Fred muttered something under his breath. "What was that?" the teacher inquired. "You know, you kids must learn how to really use your voices and speak up."



CHANCE meetings in the hallway between classes gave students an opportunity to meet with their friends to hear the day's news or make plans for the weekend. Seniors Shelly Mason and Mike Irk talk together during the passing period.

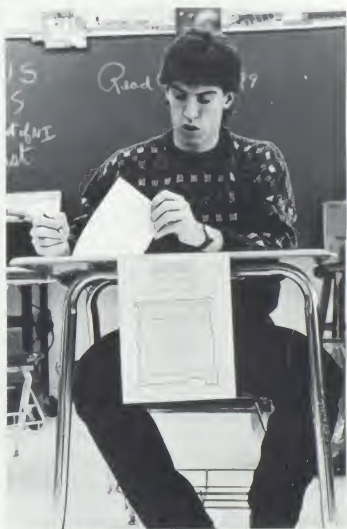
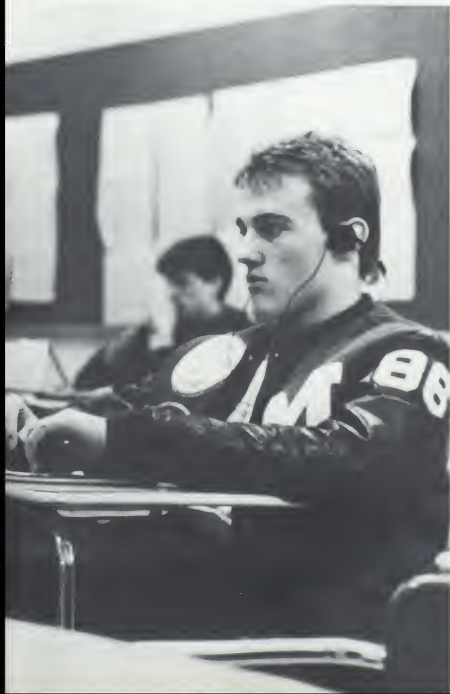
FINDING ways to relieve the boredom of day to day classwork was sometimes difficult. However, senior Steve Grimm finds it easy to tune out with his Walkman, leaving senior Louis Chronowski to find someone else to talk to.

TUNING up for band class, sophomore Rob Marshak and juniors Mike Gustaitis and Bill Slosser fill out the trumpet section. Band members improved their musical skills as they harmonized together.

GOSSIP flies between seniors Tammi Smith and Lisa Smisek as they take a break from sociology class. Lulls in classroom activity gave friends a chance to catch up with the latest news.



CAROLS ring in the holidays. Freshmen Gina Wasik, Lisa Dragos, Darlene Kender and Nancy Gozdecki sing brightly.



TIME consuming paper work captures senior Gregg Shutan's attention as he works on a business simulation. Practicing how to run a corporation played a big part in Business Management.

How to use your *Mouth* SPEAK UP

Winning Speechies head to Nationals

Louder than a speeding subway car, more adrenalin flowing than through Mary Lou Retton during an EverReady battery commercial... No, it is not a conference between Chicago Mayor Harold Washington and Alderman Eddie Vrdolyak. Instead, a typical Saturday morning has just begun for Speech and Debate Team members.

From October to April, team members endured early wake-up calls and long cold bus rides. "Getting up at 3 a.m. on Saturday morning seems like a nightmare," explained junior Blase Polite, "but once you're at the meet and competition begins, it's all worth it."

Not only does the long bus ride become worth the effort, but the hours of practices suddenly seem very relevant. "Practices with coaches take up hours after school," explained sophomore Kavita Patel. "Then, after they are done, it is time to go home and work some more in front of a mirror,

WHILE operating the food line, senior Cathleen Chevigny, Speech and Debate member, carefully issued part of the barbecue meal. The Chicken Barbecue was the only fundraiser that Speech and Debate held.

or your parents, if you can catch them."

"The members have a lot of dedication. They work long hours because hard work is required to win," offered Mr. Doug Fix, debate coach.

"I enjoyed being on a team that was full of hard working members," said senior Michele Moskovitz.

In order to uphold the team status, funds were raised. Ticket sales from the chicken barbecue provided necessary backing. The barbecue was held on Homecoming. Adult tickets which cost \$4.00 and children's for \$2.00 were sold by members door-to-door.

Team efforts finished up the year with a fifth place in State for debaters and a third place for speech. The District meet which qualified members for Nationals in June, ended on a good note. In debate, seniors Tushar Patel and Andrew Gordon qualified in Two-Man Debate along with sophomore

Steve Sersic in Lincoln-Douglas. Speech qualified senior Mark Oberlander and junior Blase Polite in Extemporaneous Speaking and senior Brigitte Viellieu in Original Oratory for the National Speech Meet in Tulsa, Oklahoma.

Overall, members succeeded in holding a large comprehensive fund-raiser that provided funds to get the team through the year and qualify six members for the national meet: Beware Mary Lou!

WORKING together, senior Julie Pardell and junior Blase Polite look for notecards on the file. Cooperation with other members was one factor that enabled some members a chance to participate at Nationals and place high in the competition.

TENSION built as speech members waited for the scores to be posted between rounds. Senior Charley Shoemaker checks the final results of the Discussion round to see how he finished in the Munster meet.





Speech and Debate: (front row) Steve Hess, Rhonda Pool, Julianne Pardell, Bronwyn Billings, Kristin Komyatte, Sonali Balajee, Kavita Patel, Hilary Hall, Veena Jain. (second row) Gene Chang, Robert Molnar, Eric Pardell, Vicki Terranova, Katherine Murphy, Jennifer Gust, Jacqueline Johnson, Chrissy Radosevich, Scott Ru-

bin. (third row) Kathy Romar, Eunice Cardenas, Beth Wrona, Barb Helms, Sonia Blesic, Heather Fesko, Leslie Safran, Nicole Rusnak, Jenna Chevigny. (back row) Michael Goldsmith, Tushar Patel, Blase Polite, Mark Oberlander, Andrew Gordon, Greg Witecha, Julie Wenner, Paulette Pokrifcak.



Speech and Debate: (front row) Gina Nicosia, Lisa Chen, Robin Nagy, Chrissi Kozanda, Sara Abbott, Jenny Koo, Cindy Roh. (second row) Susan Higgins, Colleen Murphy, Sheila Pavol, Scott Hinshaw, Mike Moskovitz, Brad Echterling, Carolyn

Bradley. (third row) Michele Moskovitz, Kerry Deignan, Bob Smith, Owen Diegnan, Tim Dillon, Kathryn Fleming. (back row) Renee Giragos, Patricia Camino, Goran Kralj, Brigitte Viellieu, Cathleen Chevigny, Girdi Sekhar, Cindy Kopeneck.



Speech and Debate: (front row) Charles Shoemaker, Michelle Krajnik, John Jiminez, Helen Kim, Anil Jain, Bob Smith. (second row) Pablo Bukata, Dimitri Arges, George Melnik, Conrad

Almase, Penelope Lantz. (third row) Vijay Jain, Jeff Strater, Dave Sanders, Jeff Kobe, Larry Boege, Rajesh Shetty, Steve Sersic.

How to
use your

Mouth

IN TUNE

Musicians march to a different drum

Music rooms may not be the best place to hang out during sixth hour but the 57 Band members and the seven Orchestra members made a large crowd for silent bystanders.

Both groups were able to go out by performing. The Band could be found marching in full uniform at every home football game. Half-times were filled with a variety of music.

The Band did not stop playing when football season ended. They performed for every home basketball game to cheer on the team.

Band concerts filled the season from December until May. The first concert, the Christmas concert, proved successful, according to Mr. Andrew Norman, new Band Director.

"The Christmas concert went well considering we were still getting used to each other. They had to adapt to rehearsal and my music choices."

A Pops Concert was planned for the spring. This concert allowed the band to play lighter music. Students enjoyed the music, and the concert relieved some of the boredom of winter rehearsals.

The Orchestra underwent some serious changes, too. When Mrs. Cynthia Schnabel, Orchestra Director, left on maternity leave at semester, Miss Julie Underwood took over.

While Mrs. Schnabel was still directing, the group held its Winter concert. The evening allowed both peers and parents to hear the rewards of practice

and to catch the Christmas spirit.

During the second semester, Miss Underwood kept the practices going and shaped up the Orchestra crew for the May concert.

Overall, the Band and the Orchestra practiced long hours perfecting their music. Sixth hour provided a noisy, yet melodious learning experience, as Orchestra members in their chairs or the marching band members out in the parking lot worked to achieve their best.

PLAYING drums is not as easy as it looks. Junior Paul Butyer and freshman Eric Parker read over the sheet music while playing awaiting their cues.



BASS cellos add a nice tone to the Orchestra performance. Junior Rusk Brackett puts in a lot of extra effort at practice time



CHINS in place and bows tight against strings provide the proper position for freshmen Grace Cha and Heather Ferro. Grace's smile shows that sixth hour practice is not just pure drudgery.

DRUM majors are an essential part of Band leadership. Senior Laura Davis keeps perfect time for the Marching Band at a halftime home football game performance.





Marching Band: (front row) Chris Smith, Denise Eckholm, Laura Davis, Beth Sak. (second row) Monica Fierek, Elana Stern, Connie Czapl, Steve Oberc. (third row) Debbie

Vuono, Amy Rogers, Erica Mowitz, John Lichtle. (back row) Wade Van Orman, Dave Ensley, Tom Hudec, Scott Deboer.



Marching Band: (front row) Rea Robinson, Lisa Rosen, Eric Parker, Eric Schwartz, Paul Buyer, Rob Lesko, Christian Gloff. (second row) Chris Gross, Donald Williams, Rich Osterman, Roland Orzabak.

Rick Fox, Mark Anthony. (third row) Morgan Storace, Dan Kaegabien, Rob Marshak, Mike Gustaitis, Bill Slosser, John Novak. (back row) Kathy Sims, Tricia Abbott, John Michaels, Dan Colbert.



Marching Band: (front row) Rachel Matthews, Karen Lesko, Laura Siska, Amelia Noel, Kristin Seliger, Lisa Smisek. (second row) Kathy Hughes, Kristin

Johns, Barbara Rajkowski, Beth Ewing, Louise Andriane. (back row) Cari Van Senus, Erika Fredrick, Traci Kaegbein.



END of the school day provides time for Mr. Andrew Norman, band director, to work over tunes with the band. Band provided a chance to refine music skills.

How to
use your *Mouth*

TRA-LA

Voices carry down the South hall

"Start spreading the news, we're leaving today. I want to be a part of it. New York, New York . . ." A student walking down the south hall could have rocked to these tunes as the Ensembles practiced for the Spring Concert.

Members of the eight ensemble groups took choir and tried out for the organization. Competitors were judged on singing ability, sight reading, personality and stage presence, according to Mr. Richard Holmberg, ensemble sponsor.

With the girls donning long, black skirts and white blouses, and boys sporting black tuxedos, the groups competed for special awards. At the Indiana State School Music Association (ISSMA) contest, first place winners included Senior Boys' Ensemble, Senior Girls' Sextet

and Senior Girls' Barbershop Quartet. Junior Boys' Ensemble, Junior Girls' Ensemble, and Sophomore Girls' Ensemble also placed first.

Receiving first place at ISSMA enabled them to compete in the state finals. First place finishers in Indianapolis included Senior Girls' Sextet, Senior Boys' Ensemble and Junior Girls' Ensemble.

Besides performing for competition, members entertained audiences during the Christmas season. The ensembles performed at churches, women's club meetings and the Wicker Park Country Club, making the work pay off. "You get a feeling of accomplishment when you're invited to perform in front of organizations during the holidays," said Jeff Strater, Junior Ensemble member.

Even though these groups dealt only with performing songs, members learned about more than just music. "I definitely learned poise, discipline and how to work well with others," explained Kerry Deignan, Junior Girls' Ensemble member.

Practice, dedication and team work all rolled together described the ensembles as they received three first places at state finals. The old saying "Practice makes perfect," held true for the ensemble members.

DRESSED for the season, the Junior Boys' Ensembles donned plastic red noses during their Christmas concert, while performing Rudolph the Red-Nose Reindeer. Unique choreography enhanced the performances of the eight ensemble groups.



WHILE rehearsing for an upcoming spring concert, Junior Girls' Ensemble members looked for approval from Mr. Richard Holmberg, ensemble sponsor. The choral concerts showcased the singing ability of the ensembles.

WORKING intently, part of the Senior Boys' Ensemble practice for perfection. Juniors Dan Hollis, Andy Sherman, Blase Polite and Randy Grudzinski rehearse for the Spring Choral concert.





Junior Girls' Ensemble: (front row) Irene Huang, Kristen Johns, Lila Jacobs, Kerry Deignan, Kristen Zaun, Dana Baker. (back row) Tyrah Fulkerson,

Cheryl Cooper, Rosanne Trippe, Carolyn Pajor, Rennee Giragos, Cathy Cornell, Heather VanVactor.



Sophomore Girls' Quartet: (front row) Staci Schatz, Jodi Johnson, Tracy Silverman, Jo Mary Crary, Barbara Helms, Susan Higgins. (back row)

Heather Clesar, Amanda McKinney, Cally Raduenzel, Camille Saclaczynski, Cathy Romar, Tricia Camino.



Mixed Ensemble: (front row) Blase Polite, Cindy Kopenc, Tom Hemingway, Maureen Harney, Charley Shoemaker, Lori Kobus, Tom Zudock, Lee Godlewski. (second row) Andrew Sherman, Valerie St. Leger, Lynne Carter, Jo Ellen

Leonard, Margo Schwartz, Randy Grudzinski, Lori Flickinger, Tom Dermal, Jennifer Auburn, John Hoch. (back row) Tamara Smith, Rich Davis, Tina Ziants, Rachel Shoup, Greg Chip, Mary Beth Tafel.



Senior Girls' Sextet: (front row) Mary Beth Tafel, Jennifer Auburn, Cindy Kopenc. (back

row) Lynne Carter, Lee Godlewski, Margo Schwartz.



Senior Barbershop Quartet: Jennifer Auburn, Margo

Schwartz, Cindy Kopenc, Lynne Carter.



Senior Girls' Ensemble: (front row) Lori Flickinger, Valerie St. Leger, Lori Kobus, Rachel Shoup, Maureen Harney, Tina Ziants. (back row) Kerri Con-

don, Stephanie Salzmann, Jo Ellen Leonard, Lee Godlewski, Jennifer Auburn, Margo Schwartz.



Senior Boys' Ensemble: (front row) Tom Hemingway, Charley Shoemaker, Andy Sherman, Greg Chip, Jerry Pupillo, Rich Davis, Kevin Zaun. (back row)

Blase Polite, Randy Grudzinski, Dan Hollis, Tom Zudock, Dave Kender, Tom Dermal, John Hoch, Jeff Kapp.



Junior Boys' Ensemble: (front row) Art Thompson, Steve Bryant, Aaron Krevitz, Doug Johnson, Tom Johns, Jay Potasnik, Pat Schreiner, Kevin Dillon.

(back row) Mike Brozovic, Jeff Strater, Mike Gozdecki, Bill Yark, Steve McCormack, Jay Dye, Jim Reddel, Chris Gloff, Adam Tavitas, Robert Gallo.

How to
use your

Mouth

REIGN

Leaders take charge of new, old activities

"If you elect me for Student Body President, I promise to ..."

Every year, each student heard this announcement. Each candidate said the same as the person before him. The one who stood out, though, was the leader. He best represented the students and took action to improve the school.

Led by senior Charley Shoemaker, first semester Student Body President, and junior Blase Polite, second semester, Student Council (SC) worked for the students. According to sponsor Mr. David Spitzer, English teacher, presidents were changed at semester so that officers would have experience.

SC expressed the students' opinions and linked them with the faculty. They organized Homecoming festivities and sponsored the annual holiday

food drive for the needy.

Students 17 years or older donated blood to the American Red Cross blood drive. The drive was a success, according to Blase. "The number of people wanting to give blood exceeded the supply of 96 blood bags."

Class Executive Council (CEC) handled the needs of each class. Seniors worked on graduation activities, while juniors sponsored Prom. The Freshman Class helped with the Homecoming dance, while the sophomores held fundraisers to earn money for prom expenses.

DISCUSSING his new ideas, junior Blase Polite, second semester Student Body President, explains his goals for the year. Blase set up student-administration meetings to give students a chance to express their views about administrative decisions.

"We've had candy sales all throughout this year so we could have enough money to throw an outstanding Prom next year," stated sophomore Susan Higgins.

Under the leadership of two presidents, Student Government represented the students while trying to impose new ideas and carry on old traditions.

TERRIFIED of giving blood, senior Greg Houser nervously waits for the nurse to stick the needle in his arm. The blood drive proved to be one of the most successful drives with more than 96 students donating blood.

NEXT in line, junior Missy Johnson and sophomore Todd Rokita wait for their names to be checked off by freshmen Billy White and Jennie Kelbaugh. The Freshman CEC organized the Homecoming dance under the commercial products theme.





Student Council: (front row) Greg Nowak, Robin Fandrei, Michele Bartok, Joyce Kozlowski, Suzy Dickerhoff, Tammy Dereamer. (row 2) Lisa Dywan, Julie Bacino, Mary Blaesing, Lisa Chen, Jacqueline Johnson, Bronwyn Billings.

(row 3) Amy Fraser, Leslie Schoon, Margo Cohen, Heather Fesko, Kristen Hanes, Saralie Herakovich. (back row) Diane Adich, Trina Murphy, Debbie Payne, Patricia Camino, Camille Saklaczynski, Nicole Rusnak, Cari Van Senus.



Student Council: (front row) Michelle O'Haver, Barb Payne, Jenny Koo, Karen Skurka, Jessica Efron, Jill Yerkes, Lisa Layer. (row 2) Debby Soderquist, Carolyn Pajor, Cindy Roh, Paul

Rakos, Chuck Novak, Sheila Higgins, Cheryl Cooper. (back row) Charley Shoemaker, Mike Costello, Amy Paulson, Paula Saks, Missy Johnson, Gini Sekhar, Robert Lesko.



Freshman Class Executive Council: (front row) Darlene Kender, Tammy Hollis, Tory Szurgot, Michelle Halum. (row 2) Tim Dillen, Raj Chopra,

Owen Deignan, Dina Hanes. (back row) Jason Ryband, Sharon Pavol, Paulette Pokrifcak, Mike Trilli.



Junior Class Executive Council: (front row) Cathy Labitan, Kerry Diegman, Colleen Mur-

phy, Cindy Simko. (back row) Sherri Fefferman, Jeff Florzak, Morgan Noel, Wendy Beckman.



Senior Class Executive Council: (front row) Susie Hess, Kristin Komyatte, Lisa Zucker, Kristine Halas, Melissa Jacobo.

(back row) Sue Hackett, Marty Collins, Thad McNair, Lori Van-Senus, Mr. Donald Fortner.



Sophomore Class Executive Council: (front row) Jomary Cray, Laura McGill, Pam Soderquist, Sally Brennan. (row 2) Susan Higgins, Matt Sobo-

lewski, Chrisy Zudock. (back row) Kris Siebecker, Julianne Chevigny, Jennifer Paulson, Andrea Roy.

How to improve your *Vocabulary*

Ring!!

"Hello?!"

"Anne?!"

"Yes?"

"Hi! This is Sarah."

"Oh! Hi Sarah. How's it going?"

"Well, Anne, not too well. I'm having problems with my Computer Math homework. I just don't understand it with all of these weird vocabulary words like 'imput' 'loop', and 'syntax error.'"

"Yes, I guess it is pretty

TO help the teacher out, freshman SaraLie Herakovich writes a vocabulary list on the chalkboard. Weekly lists helped students increase their knowledge.

confusing when you don't know all of the computer terminology, but once you

The need to learn new words and terms often came into the students'

"In computer Math we learn new vocabulary words every day that are part of the Pascal vocabulary. It's a whole new world with computers."

senior Mark Fehring

learn the language, it's a snap! Why don't you come over and I'll help you out, Sarah!"

"Thanks a bunch, Anne. I'll be right over and ready to learn the new vocabulary!"

lives just as seen with Sarah's problems in computer math class. This same need was known in one way or another in the curriculum. "In composition class we have a list of new vocabulary each week

that we have a test over," explained senior Mark Fehring. "And in computer math we learn new vocabulary words every day that are part of the Pascal vocabulary. Pascal is the only language used because it has the only words the computer is programmed to accept. It's a whole new world with computers."

New and uncommon terms also were used in Music Theory class. "Music Theory not only deals with the basics of music, but it gets deep into what music is. Sometimes it is very difficult to catch on to all the terms like cre-



AUDIO visual filmstrips watched during study halls helped many students learn new material. Junior Paul Cipich takes notes to remember important terms.



JUST sitting back to relax, freshman Allison Dedelow reads her Spanish newspaper during her class. Other tools besides books and filmstrips helped students increase their foreign language knowledge.



PUZZLING Advanced Placement Chemistry terms boggled the minds of seniors Marie Bradley, Laura Sabina and Lisa Mansueto as they attempted to determine correct answers. Computers were good tools for improving their scientific knowledge.

CARD catalogues found in the Resource Center were beneficial in aiding students. Junior Robin Langenberg looks up material for the junior term paper.

Vocabulary

cont.

scendo, pianissimo, and forte. They're all so new!" said junior Aron Krevitz.

Foreign language classes proved the need for vocabulary, too. "I give vocabulary tests almost every week. If they don't have vocabulary it is worthless. Vocabulary is even more important than grammar," explained Mrs. Helga Meyer, German teacher.

In the health classes such as Substance Abuse or Health and Safety, new terminology was used. "In Substance Abuse we learn what all the terms mean related to drugs such as hallucinogen, narcotic, barbituate and amphetamine," said senior Eric Elman.

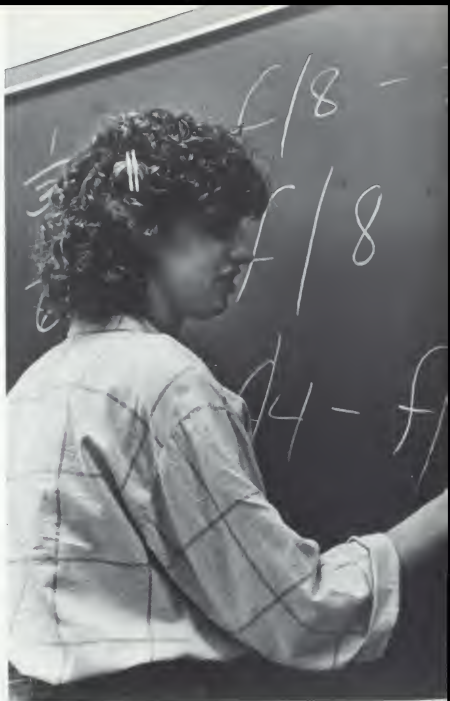
In Health and Safety, students learned terms from the parts of the body such as femur.

No matter which class

vocabulary was taught or learned, most students agreed that new vocabulary was important. "If you don't know the vocabulary, then it's hard to learn the subject. 'I think it's especially important in a foreign language class because if you don't know the words, you can't communicate,'" stated junior Pat Rau.

After the little study session that Anne and Sarah had about computer math, Sarah, too, learned the importance of knowing the language of computers. This knowledge was needed just as much as knowing the language to communicate in everyday life.

WITH given shutter speeds, sophomore Nicole Fiegler calculates the F-stop exposures on the blackboard in her photography class.



QUESTIONS, questions and more questions. Sophomores Jennifer Frankovich, Toulia Kounelis and junior Paula Saks interview each other in Journalism I. After the interview, each student was required to form the quotes into a story.



slang dictionary

the specialized vocabulary that is usually avoided in formal speech and writing. It consists of both new words and meanings and is usually fresh, colorful or humorous.

A **awesome**—extremely good (frequently used as sarcasm)

B **bad**—good
bif—to hit
bogus—bad beyond belief
budge(t)—cheap, unpleasant, undesirable, icky

C **chill out**—calm down
cop some rays—sunbathe
cruising—wandering aimlessly in a motorized vehicle, perhaps in search of good-looking members of the opposite sex

D **da**—meaningless monosyllabic term. What you say when you butt your head against someone else's
ditz—less than intelligent female creature
"Do I stutter?"—"Yes, you neomaxizoondweebie, that is what I said and that's what I mean."

E **excellent**—see "awesome"

some"
G **gay**—stupid, happy (archaic)
geek—nerd; wearer of double-knit polyester
generic—a derogatory term implying dullness
"got a grip"—be realistic about life; calm down

H **appening**—current and exciting

I **intense**—great; in large amounts

J **ag**—stupid person; someone you don't want to associate with
jammin'—great

K **iller**—a luscious womanizer
kosher—socially acceptable

L **ike**—like when you, like, don't, like, know what you, like, want to say, or like, you need to fill up, like, conversational voids

M **ain squeeze**—that special someone

major—very big; massive
massive—see "major"

N **eamaxizoondweebie**—not a nice thing to be called

O **h my god!**—phrase used to express panic

P **arty animal**—one who derives pleasure from illegal activities; someone whom you don't take home to meet Mom and Dad
primo—great; the best

Q **ueer**—see "gay"
quest—a mission; in search of something

R **ad(ical)**—super; off-the-wall, but fun
rag—to complain, loudly and unpleasantly
'rents—the parental units: Mom and Dad

S **paz**—(V) to become hyperactively excited; (N) one who is hyperactively excitable
spud—any person (using the term loosely) with the

the "primo" word choice. Coolness, tastiness, late-ness, and fun-ness infiltrated the speech patterns of the best grammar students. Just as nouns were created from adjectives, verbs were created from nouns. Words such as party became "to party" used to show the action of most Friday evening entertainment.

However, slang was not always easily understood. "When I moved here, people asked me if I wanted to 'come with,'" stated sophomore Heather Swan. "I didn't know what they meant. I wanted to ask them 'with what?'"

Most misunderstandings brought about by slang were ironed out, and a chance to play with words made speech more colorful. "Total awesomeness" reigned supreme over student vocabularies.

IQ of a slightly rotten turnip

"T **hat's the one"**—"you've got to be kidding"

U **ltimate**—the best

W **ahoo**—a seemingly innocent wild woman
weasel—a lowlife jerk who deserves to be put through a Ronco food processor on all 37 speeds

X—abbreviation for any number of more complex terms (e.g. X-ellent, X-tasy, etc.)

Y **'know**—It's just, like, something you, like, tack on at the end of sentences for, like, no apparent reason, y'know?

Z **zz's**—sleep (as in cop some zzz's)

How to
improve your *Vocabulary*

FIESTA

Clubs offer more than just culture

Eight points towards National Honor Society membership, very few meetings and little extended effort made foreign language clubs a popular extra-curricular activity in the past. Spanish, German and French Clubs have undergone a metamorphosis that no longer provides Bobby Blowoff with an easy out.

Participation was the key. Students in each club sometimes met bi-weekly to organize activities. The clubs worked extra-hard to include students in more events and create an institution that took time and effort, but allowed fun rewards.

The reason for joining was common for all clubs. "German Club sounded like it would be fun and culturally enriching at the same time," explained Cindy Kopenc, senior.

Students found help from foreign language teachers. "A good language club needs en-

thusiastic students and a lot of organization," explained foreign language teacher, Mr. Paul LaReau.

The need for organization was furthered. "The club is worth my time because I'm doing something with kids that they would not accomplish on their own," explained German teacher Mrs. Helga Meyer, German Club sponsor.

Between active participants and helpful sponsors, the club had an action packed year. German Club sponsored Oktoberfest in the Wilbur Wright Middle School Cafeteria in November. Tickets cost \$4 and offered a variety of music and ethnic cuisine to celebrate the holiday.

In order to provide another taste of German delights for club members, the group took a Saturday field trip to Rose Maries. The restaurant in Lansing, IL, gave students a full variety of German foods. "We got

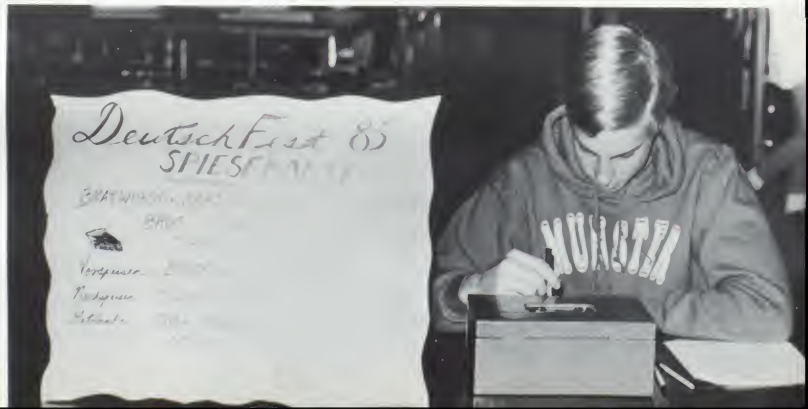
to go out to eat with friends and the German food was great for a change of pace," said Cindy.

French Club had the bulk of its activities during the Christmas season. The club journeyed to Chicago to see "Christmas Around the World" at the Museum of Science and Industry. They also dined at "Bon Appetite" for a taste of France.

Spanish Club also decided to dine out ethnically. They spent a Saturday afternoon in November at Don Quixote. The restaurant in Valparaiso offered students Spanish cuisine, a festive Spanish atmosphere and waiters to go with the scenery.

The three language clubs joined together to put on the Mardi Gras on February 7. "For

SAUERKRAUT catches Mr. Jeff Graves' eye as sophomore Diane Trgovich and senior Helen Stojkovich offer him a helping. Oktoberfest provides a full German dinner.





FINDING that most of the patrons had arrived, freshman Dan Bremer takes time out to count tickets sold. The \$4 ticket includes German cuisine from appetizers to dessert.

COOKIES and cake exchange hands at the French Club bake sale. Freshman Jacqueline Johnson purchases a brownie from senior Shelia Pabol, French Club member.



French Club: (row 1) Louise Andreani, Gina Nicosia, Holly Harle, Hillary Harle, Trina Murphy, Bronwyn Billings, Amy Miedema (row 2) Anne-Marie Jen, Karen Kunkel, Debbie Oi, Stephanie Kotsis, Yvonne Gavrlos. (row 3) Elaine

Schmidt, Tamara Smith, Anne Marie, Jacqueline Johnson, Jennifer Rudloff, Robin Matthews, Mary Jo Hock (back row) Camille Saklaczynski, Chris Steele, Ted Panos, Dan Loprich, Chrissy Radosevich, Beth Sack, Kim Szala.



French Club: (row 1) Amanda McKinney, Jessica Katz, Helna Stojkovich, Sheila Pavol, Melissa Jacobo, Cathleen Chevigny, Madame Mart-Webb, Rhonda Ferguson, Kelley Morgan. (row 2) Brenda Van Orman, Tara Goebel, Ann Marie McCarthy, Katie Fleming, Stephanie

McNary, Tori Szurgot, Nancy Gozdecki, Emily Rosales (back row) Kathy Sims, Cindy Mrko-lajczyk, Susie Glennon, Karen Skurka, Usha Gupta, Patricia Camino, Michelle Moskovitz, Connie Boyden, Sue Pierson, Julianne Chevigny.



German Club: (row 1) Lisa Smisek, Craig Bomberger, Laura Davis, Cindy Kopenc, Robert Lesko, Jelena Stojkovich, Tammy Doreamer, Mrs. Helga Meyer. (row 2) Paul Berbeco, Shelley Springer, Kelly Mager, Charley Wilke, Andy Spoljo, Todd Apatto, Jenny Baker (row 3) Mary Beth Tafel, Rea Robin-

son, Jeanne Robbins, Eunice Cardenas, Renee Giragos, Diane Trgovich, Pam Sder-quist, Amelia Noel, Karen Lesko (back row) Lisa Thomas, Christine Bobeck, Donald Williams, Dan Bremer, Ted Vre-has, Brian Fleming, Mark Swindle, John Novak, Kathy Romar.

FIESTA

cont.

being the first costume dance, it was very successful," said Mrs. Charlene Tsoutsouris, Spanish teacher.

Preparations ended up to be long and tedious, but students worked to make the first Mardi Gras dance happen. The three weeks prior to the dance required students to meet two or three times each week after school to make the necessary preparations. "I felt like I was always at a Spanish Club meeting," stated Jeff Florczak, junior. "But after it was all together and everything went well, I'm glad we did work so hard."

The preparations for the dance yielded a buffet table of snacks, balloons, and crepe paper strung throughout the cafeteria, chairs for dance King and Queen, a disc-jockey and silver disco balls hung from the ceiling. All this for only \$3.00 with a costume or \$4.00 without one.

The costumes were a big part

of the dance. The king, senior Champ Merrik, and queen, junior Beth Sak, were chosen because of their outstanding costumes. Champ was decked out in swimming gear complete with flippers and Beth arrived dressed as a red and black court jester.

Even teachers caught the spirit. Club sponsors and foreign language teachers arrived in costumes representing the languages they teach.

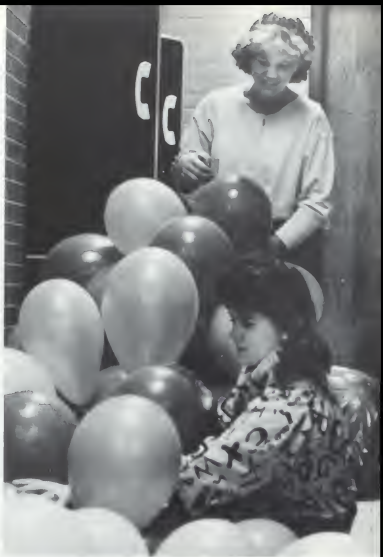
The dance was the largest fund-raiser. The French Club has a bake sale during lunch that added funds. Also German Club sold Gummi Bears throughout October to help raise revenue for trips.

Foreign language clubs had something to offer: hard work and a lot of fun. Bobby Blowoff was given a real shock. He had to put in some time for German Club, but he also found out it was worth the extended effort.

MARDI Gras preparations have freshmen Amy Miedema down on her hands and knees. Signs out of letters for the walls come together easily when started by laying things out on the floor.



DRESSED in spirit for Mardi Gras, seniors Melissa Jacobo and Helen Stojkevich, discuss the evening with Mrs. Alyce Mart-Webb. Melissa and Helen spent the beginning of the evening selling tickets at the door.



BALLOONS in such mammoth proportions pose quite a task for freshmen Stephanie McNary and Sharon Pavol. The girls created smaller bouquets of balloons with colorful streamers for the dance.



WHAT do you recommend? Seniors Jim Smick and Linda Oi consult the menu at Rosemarie's German restaurant in Lansing, trying to decide what to eat on the German Club outing.



Spanish Club: (row 1) Jennifer Luksch, Mary Tabion, Dawn Dryjanski, John Jimenez, Steven Karoly, Scott Rubin, Jenny Koo, Mary Dragomer. (row 2) Noia Golubieski, Stacy Szany, Renay Montalbano, Kim Heseck, Gene Chang, John Klaich, William Mickel (row 3) Dennis Gifford, Noel Javate, Gregg

Schwartz, Stephanie Sizman, Darcie Dimitroff, Becky Selig, Heather Ciesar, Michelle Ciesan. (back row) Penny Karr, Jenna Chevigny, Kelley Livingston, Carolyn Bradley, Anjali Gupta, Jeff Kobe, Beth Stover, Tracey Silverman, Nicole Rusnak, Karen Livingston.



Spanish Club: (row 1) Phil Raszkosky, Holly Harle, Steve Hess, Kavita Patel, Jim Wachel, Amy Cohen (row 2) Yoko Nakamura, Sheri Fefferman, Chrisy Zudock, Dawn Feldman, Lisa

Thomas. (back row) Eunice Cardenas, Jeff Florczack, Michael Goldsmith, Cathleen Chevigny, Steve Grim, Joe Czapkowicz.



Spanish Club: (row 1) Emily Chua, Lisa Baci, Sharon Pavol, Cathy Labitan, Melissa Jacobo, Christina Carrara, Gina Torreno, Mary-Margaret Tosiou. (row 2) Karen Karulski, Lisa Dywan, Robin Fandrei, Jo

Mary Crary, Kristen Hanes, Sheila Pavol, Amy Miedema. (back row) Heather Ferro, Jenn Wilhelm, Leslie Safran, Dina Hanes, Eileen Han, Sinae Kwak, Lisa Chen, Julie Pardell, Beth Wrona.





STRAIGHT edges, protractors, and pencils litter the desk of senior Steve Francis-kovich and Ryan Gentry, sophomore, as they work on a Drafting assignment. Precision was a key factor when drawing machine parts accurately.



DOUBLE checking before stitching that final seam together, senior Kim Williams consults her pattern. Following instructions played a necessary role in sewing a quality piece of clothing.

How to use your Hands

Raising a hand to ask or answer a question, taking notes, writing an essay, erasing mistakes: all tasks that required the use of the hands. It would have been tough to take a class without having the ability to perform these basic tasks.

In some classes, however, it was impossible to succeed without functional hands. In the areas of home economics, industrial arts, typing, and art, specialized skills were taught which required skillful use of the hands.

"Home economics classes teach skills everyone needs," said Mrs. Linda Scheffer, home economics teacher. "Foods,

for instance, is a very practical course. You can carry cooking techniques with you throughout your adult life."

"It's great to walk down the hall and have someone compliment you on what you're wearing and say, 'Thanks. I made it myself.'"

senior Kelly Harle

In Foods I and II students used their hands to measure properly, mix carefully, and bake well.

Acquiring these useful skills counted as only one of the reasons for enrolling in foods. "It's good for a break in the day," explained Rob Wojtowich, senior. "And it's more enjoyable than a study hall."

Students also found enjoyment in clothing classes where they were required to use their hands for stitching down pleats, sewing up seams, and hemming hems.

All of the hard work paid off when the girls wore a finished product. "It's great to walk down the

hall," said senior Kelly Harle, "and have someone compliment you on what you're wearing, and say, 'Thanks. I made it myself.'"

self."

Industrial Arts (IA) classes offered students another opportunity to work with their hands. In Drafting, Car Care, Woodworking, Power Mechanics, and Electronics, hands were used for everything from changing the oil in a car to designing a dream house.

"All courses in IA require the use of hands-on equipment and materials," claimed industrial arts teacher Mr. Dick Hunt. "It's good training ground, either for direct application after high school or for more accelerated courses in engineering and electronics."

"I wish more people were able to take IA," said Mr. Hunt. "Industrial Arts is one of the most important areas in the entire school system. It teaches direct applications for the theories learned in math and science classes."

Hands-on work was not practiced in IA classes alone. It also comprised part of another class: typing. Typing classes did not learn to create with their hands, but did learn to put their hands to work through a skill that many will use later on in life.

Students found practical reasons for taking Typing. "Typing will make Computers a lot easier next semester," explained junior Nicole Finwall. "And it'll make writing college term papers much less of a hassle."

"I knew I would be on the newspaper staff this year, so I signed up for typing," said junior Michele Sus. "The idea of having to use the 'hunt and peck' system to finish all my stories was enough incentive to get me

DILIGENT concentration helps senior Robin Loudermilk learn word processing skills. A new class, Word Processing gave future business majors an opportunity to learn valuable techniques and methods.

AFTER a long day, junior Ted Sri has difficulties keeping his hand raised to ask that important question. Students used their raised hands frequently to attract a teacher's attention.



PATIENCE is a virtue, and sewing a garment requires a great deal of it. Stitching up seams, sophomore Heidi Ward

used one of the sewing techniques that needed an abundance of time and concentration for completion.

PUTTING everything in perspective, mirror images find sophomore Cammie Champion at the ironing board. Cammie is pressing the creases from a pattern piece, crucial in construction of a well-fitting garment.

INTENSE concentration helps junior Jeff Purnik to draw perfect straight lines. Maintaining high levels of accuracy was essential in creating projects for Drafting.



DON'T look down! Junior Bryan Phillips tries not to look at his hands while he works at mastering the fine art of touch typing.



Hands

cont.

through typing."

While typists used their hands in a practical manner, art students used their hands creatively.

This concept was emphasized in every one of the art classes. "The eye sees a thing, the brain registers it, and the hand executes it on paper," stressed Mrs. DeEtta Hawkins, art teacher.

Some students took art because they thought it was an easy class, but there were many reasons to take it. "Of course kids think art is a fluff course, but others are truly interested in developing their natural abilities," said Mrs. Hawkins. "Art classes help to round out the academic situation by fostering independent thoughts and giving stu-

dents a new way to go about problem solving.

Students saw practical applications for the art classes they took. "No matter what you go into, you're going to have to use your hands in some way," said sophomore Danielle Mavronicles. "So any class you take—art, or whatever—that helps you use your hands more proficiently will ultimately help you in the future to work skillfully, whether you use the same steps or not."

They may not all become chefs, fashion designers, mechanics, secretaries, or artists, but students enrolled in IA, home ec, typing, and art classes learned how to use their hands better.

WHAT'S next? Senior Andrea Whitlow uses her hands not only for printmaking but also to communicate "What's happens now?" Printmaking was only one of the many classes which afforded opportunity for artistic expression.

VISIONS of the compliments she'll receive on her finished garment dance in her head and keep a smile on the face of sophomore Lori Jucknowski. Lori hems her skirts by hand, one of the final steps in its completion.



How to
use your

Hands

FLASHES

Crowd Pleasing Shots

Red and white pom-poms flashed through the air. Feet moved to the music. Colorful flags twirled around and around with the beat of the band. The Drill Team and the Flag Corps performed during halftime for the crowd.

Drill Team danced at the football and basketball games. Practicing three to four days a week for two hours, Drill Team members took their practices seriously. "I think the hard practices, and effort were worth it because we are performing a lot better," explained senior Marie Bradley.

While holding a car wash during the summer and a candy sale during the fall, they failed to earn enough money to buy new uniforms.

To try out, the girls learned a kick and dance routine taught by the sponsor, Miss Marsha Karnes, and former drill team members. They then performed the routine in sets of three in front of the judges. After fighting nervousness and anticipation, 14 girls made the

team.

After the girls made the team, they still had to handle bouts of nervousness. "When you first get out there (the field) it's hard to have hundreds of eyes watching you," stated sophomore Tracy Silverman.

Some thought it was easier to dance at a football game. "I liked performing at the football games better because you can't see the people's faces and therefore I'm less nervous," explained Marie.

Another group that performed was Flag Corps members. The 13 members marched with the band to entertain the crowd during halftimes.

Members enjoyed the benefits of belonging to the Flag Corps. "I liked being on flags because we spent so much time with the other members we got to be close friends," explained junior Michelle Ingram.

Others enjoyed the time spent with the band. "I wanted to be on Flags because it is a lot of fun performing, and we got to

go places with the band," stated sophomore Allison Potts.

To strengthen their skills, they were required to practice during 6th hour and for one hour after school during second semester.

To tryout for Flag Corps, the girls had to learn a routine taught by sponsor Mr. Andrew Norman, band director.

The new black, red, and white uniforms they wore were purchased with money raised from the taffy and fudge sale. As the crowds cheered when the girls marched off the field, Flag Corps and Drill Team members were ready to entertain once more.

AFTER many hours of practice, Drill Team members perform in front of the basketball fans. Sophomores Jody Clapman, Tracy Silverman, and junior Dana Baker smile for the crowd as they execute their precision routine.

SATISFIED by her performance, freshman Robin Drzewiecki shows pride for being on Flag Corps. To maintain unity and precise movements, Flags practiced daily to prepare for their halftime showing.

MOVING to the music and exact timing add to the quality of the Drill Team's routines. Entertaining the football fans with their rendition of "Munster Mustangs", the Pony Express became a popular halftime highlight.





Drill Team: (front row) Gayle Jancosek, Lila Jacobs, Dana Baker, Brenna Panares. (row 2) Cindy Michel, Kim Koziatsek, Natalie Fabian, Jody Clapman, Jodie

Johnson. (back row) Wendy Deem, Jennifer Teller, Lisa Gonzales, Beth Stover, Tracy Silverman, Marie Bradley.



Flag Corps: (front row) Renee Maxin, Michelle Ingram, Joann Clements, Allison Potts. (row 2) Robin Drzewiecki, Shelly Mara-

lejo, Jodi Quasney, Kristen Jansen. (back row) Jen Uzubell, Lori Flickinger, Danielle Hybiak, Amy Gifford, Marybeth Abness.



ALTHOUGH they are having a good time, the Drill team worked hard at their car wash to raise money for new uniforms. Senior Brenna Pan-

ares and sophomore Wendy Deem scrub away the grime as they try to wipe the truck clean.

How to use your *Body*

Whether pumping iron or laying around, students found ways to use their bodies. In any condition bodies were either pushed to the limit or left to relax.

In physical education class (PE), bodies were exercised, stretched, and learned basic hand-eye coordination. "Gym gives us a chance to get our frustrations out by running around and acting a little bit crazy," said freshman Jennifer Chevigny.

"It also gives us an hour during the day when we don't have to just sit at a desk and listen to a teacher giving another boring lecture."

On the other hand, some students disliked PE. "I think that gym is a major pain during the day because it takes so much time to get ready for my next class," explained freshman Allison Dede-low. "We just never have

enough time, and I always end up being late to class."

"Gym gives us a chance to get our frustrations out by running around and acting a little bit crazy."

Jennifer Chevigny, freshman

Students also used their bodies to act out class skits. "In French IV we do little skits to get some practice speaking in a foreign language," said junior Goran Kralj. "It's fun because everyone really gets into the skits! We dress up in costumes, bring in props, and play good music."

Instead of being late to class, students found themselves running instead of walking. "It's the worst when I have to run from choir all the way to comp. because I always

end up forgetting things when I'm in such a big rush," stated senior Greg

however, snoozing during class was not appreciated by the teachers. "I usually just wake a student up if he falls asleep, but it's his own problem if he misses an important lecture," said Mr. Paul LaReau, foreign language teacher.

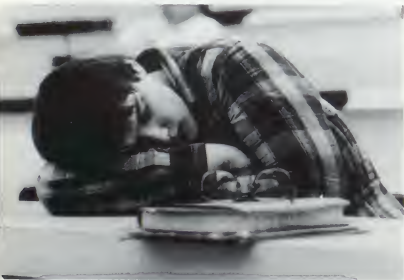
"One time I let one boy sleep almost halfway through the next class period. Another student slammed a book on his desk trying to wake him, but it didn't work. Finally, I got a little worried and wondered if the kid was even alive, so I sort of shook him until he awoke," commented Mr. Kent Lewis, business teacher.

With broken bodies, active bodies, and sleeping bodies, students managed to work with their bodies in various ways.

Chip. "I'm glad all my classes aren't that far apart."

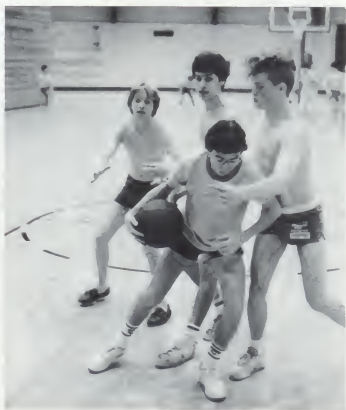
Students who had broken bones had a tougher time rushing from class to class. "I've had so many injuries to my arms and legs because of gymnastics that I'm always having trouble moving around and getting to class," said senior Kristin Komyatte.

Loading around seemed to be another way students used their bodies. A common practice during study hall was sleeping;



ZZZZZ . . . Copping a snooze during study hall seemed to be a common practice to catch up on needed rest. Senior Drew Hajdich sleeps after a long day of hard work.

SHIRTS and skins is the name of the game. Freshmen Joey Johnson, Pablo Bukata, and Tucker Harper fight to take the ball from freshman Mike Moskovitz in a friendly basketball game in a physical education class.





OUCH! After spraining her wrist at a drill team practice, junior Dana Baker, drill team captain, adjusts her brace to relieve the pain. Despite the injury, Dana still made it to the basketball game against Andean.



HAND over hand, senior John Hibler climbs to the top to test his strength. During weight training class, students used their bodies to build muscles.

NO pain. No gain. Senior Maureen Harney pumped iron in the weight room to increase her endurance.

How to
use your **Body**

WORKOUTS

Just for the fun of it

Athletics not only mean team sports for competition. A group of clubs made it possible for the athletic to put their bodies to the test for the fun of it.

The Sportsmen Club provided a replacement for the inactive Outdoors Club. They held their callout meeting in November after its constitution was ratified by the student government. The club offered a learning experience about the outdoors to its members through first hand experience and the utilization of available resources.

"A lot of kids have never been exposed to the outdoors. This is a safe, reasonable way," said Assistant Sponsor Mr. Art Havestock, Science teacher.

Overseeing the meetings was sponsor Mr. Jack King, health teacher, but students ran the sessions that were held the first and third Monday of every month. Much of their time was spent sharing past experiences. Discussions let students learn more about life in the wild through the experiences of their peers.

To gain first hand skills, the

group went hunting, fishing, and camping in the Lake Michigan area.

The entire year culminated with a wild game dinner that offered a taste of the "great outdoors."

For other outdoor individuals, Mr. Jeff Graves, chemistry teacher, offered the Scuba Club.

The team dove at the Cline Avenue Quarry, France Park, Pearl Lake, and Lake Michigan. Further, a trip to the Virgin Islands over spring break allowed the club eight days to dive in warm, clear water that provided great visibility of various sea creatures," stated Mr. Graves.

Along with the warm, clear water came the "weightlessness that occurs once you enter the water," explained senior Chris Sannito.

The divers took lessons at a local dive shop or the YMCA. Once accredited, "the cost is \$3.00 for an airfill, assuming you have your own equipment," extended senior Tom Zudock.

Mr. Graves also had time for

those who wanted to exercise their athletic talents, yet preferred to do so inside.

Bowling Club's 48 members bowled against each other every Monday from 3 to 5 p.m. "The team did not frequently bowl against other schools because of a lack of schools with bowling teams," explained Mr. Graves.

Members joined for many reasons. "I bowl on the team to increase my average," commented Joel Grossman, senior.

Bill White, freshman, gave a more serious reason. "I bowl with the team because I want to be a pro-bowler."

The end of the year offered an award dinner where the team "pigged out", according to Mr. Graves and team members.

Overall, Sportsmen, Scuba, and Bowling Clubs may not be the only way to exercise, but working out with a group was a popular way to use the "student-body."

COLD water in Pearl Lake awaited seniors Jim Palmer and Chris Shagich as they dress for the dive. Wet suits and oxygen tanks were ready.

PUZZLED, junior Dennis Gifford has sophomore Steve Moskovsky explain the scores of the game. Recording team scores posed more of a problem than he initially thought it would.



ANTICIPATION of a strike captivates sophomore Gary Levy as he releases the bowling ball. Practice makes perfect as bowlers spent their Monday evenings at the Munster Lanes to improve their game's performance.

INABILITY to wipe his eyes causes Tom Zudock, senior, trouble after surfacing from a dive to find water in his mask. The shallow water became deeper and deeper for a successful dive.



Bowling Club: (front row) Brad Echterling, Paul Berbeco, Billy White, Mary Fissinger, sponsor Mr. Jeff Graves, Mary Beth Tafel, Gary Levy, Sheri Wiesner. (row 2) Ann Marie McCarthy, Greg Schwartz, Noel Javate,

Charles P. Chen, Joel Grossman, Mike Kloeckner. (row 3) Angela Crowel, Christine Bobeck, Robert Berbeco, Don Bremer, Josh King, Michelle Krajnik, Dennis Gifford, Brad Mifford.



Bowling Club: (front row) Rick Stone, Emily Rosales, Mary Tabin, Karen Lesko, Julio Arevalo, Joe Krajnik. (row 2) Tammy Drzewiecki, Lisa Thomas, Mitch Seward, Drew Haj-

duch, Thomas Witmer, Raveen Advani, Eric Gossler. (row 3) Sponsor Mr. Jeff Graves, Jeff Florczak, Todd Marchand, Rob Hogg, Mark Saks, Mike Pietraszak, Robert Lesko.



Sportsmen Club: (front row) Steve Fortin, Craig Bomberger, Joe Solan, Larry Backe, Marvin Mickow, Bill White, Catherine Cak. (row 2) Blake Jarrett, Jim Torreano, Angela Crowel, Cin-

dy Auburn, Maryanne Babij, Lillian Sorak, Jay Ferro. (row 3) Rob Wojtowich, Mike Velasquez, Dimitri Arges, Joe Kicho, John Guerra, Fred Marshall, Robert Krusinowski.



Sportsmen Club: (front row) Jason Solan, Nick Ross, Mark Sionaker, Todd Rokita, Jerry Pupillo, Chris Sannito. (row 2) Gary Piskula, Sam Maniotes, Dan Colbert, Kip Simmons, Da-

mon Karras, Tom Karras. (row 3) Jay Jones, Brian Wojtkowiak, Brian O'Sullivan, George Smith, Keith Yuraitis, Bryan Novotny, Dave Schoon.



Scuba Club: (front row) Mr. Jeff Graves, sponsor, Mike Erickson, Don Bremer. (row 2)

Jim Palmer, Chris Sannito, George Tsirtsis.



Waves

"The Battle of 1812 . . ."

drooned on the teacher. The boy doodled away in his notebook as his eyelids grew heavier. This was obviously the start of another long lecture. He squirmed a little and plunked his head down to catch a few needed ZZZ's, losing his own ongoing battle against dozing off in class.

Everyday students faced the same battle: staying awake in class. The methods differed from student to student. "What I try to do is to chew gum and sometimes my friends will give me a swift hit on the head," said freshman Christina Carrara. Others found reasonable alternatives. "I basically try to get interested in the subject at hand,

Snooze, you lose

order to stay awake one needed to be comfortable. "To keep awake I feel it necessary to get comfortable and doodle a lot," sophomore Dean Miles explained.

Keepings one's eyes and ears open can be a difficult task for many, but doodlers and fidgeters found a way to beat the system.

DISENCHANTED with the teacher's assignment, freshman Eric Pardell tries to fight away sleep while concentrating on the clock. Clock watching became a favorite past time for fatigued students.

so it is easier to pay attention" said senior Larry Backe. Still other students suggested that in

Racking up the extra points

"When I'm a brown nose I use a few steps: I act real sweet and I don't let any teacher's comments get to me. I also smile a lot, and when the teacher asks for someone to do something in class, I volunteer."

senior Tara Goebel.

"Oh, Mrs. Clark may I do that for you?"

With his nose as brown as a chocolate cup cake, the class brownie went up to the teacher's desk to ask why the class didn't have homework today.

Some students tended to think that if a fellow student acted nice to the teacher then that person became an instant "brownie." Actually according to one student, several steps should be taken when being a brown nose. "When I'm a brown nose I use a few steps: I act really sweet and I don't let any teacher comments get to me," said senior Tara Goebel. "I also smile a lot, and when the teacher asks for someone to do something in class, I volunteer."

Whether one had actually followed the prescribed steps for brown nosing, many students tried this technique to get better grades. "I'll use brown nosing only if I am on the border line between grades and I can possibly re-

ceive the better of the two," laughed junior Yoko Nakamura.

"Browning" techniques can help other areas as well, besides raising borderline grades. Getting away with being late to class is another problem that students sometimes found hard to solve. "Being a brownie is usually a good thing because you can get away with anything that other people can't. For instance, not getting to class on time," sophomore Danielle Mavronicles explained.

Though students tried brown nosing, teachers did not always respond to it. "I don't feel it does any good, because I don't see when someone is doing something for an ulterior motive," Math teacher Mrs. Carolyn Redlarczyk said.

Even though not every teacher liked brown nosing, students used this technique as a way to succeed in class and to hopefully become the teacher's pet.





Big Red, Bubblicious and Hubba Bubba played a major role in day-to-day student life. Wrappers scattered the floors and an occasional wad found its way under a chair seat. Because

As reasons for chewing gum varied from student to student, teacher's reactions to the issue varied, too. "I do not have anything against gum in class as long as it doesn't interfere with

'Rael'. Whenever I have a piece of gum that needs to be disposed he practically snatches it out of my hand!"

Since all students didn't have a handy pet like Rael, they lazily,

When the bubble bursts

defacing school property was a messy and expensive activity, gum chewing was banned from the premises. Although gum chewing was outlawed according to the faculty staff handbook, not all students abided by the rule. "I think that when I chew gum it helps me to study in class," sophomore Chris Smith explained.

concentration," said Spanish teacher Mrs. Charlene Tsou-touris.

Some students found it frustrating, spitting out gum in one class and yet being able to chew it in another class. This could pose a problem for some students, but not for senior Lillian Sorak. "I have this pet that I keep in my purse, his name is

stuck their gum under their desk. For the next unsuspecting student who sat in that seat two minutes later it became an unforgettable experience when he reached down and touched that gooey wad of Bubblicious.

Seating Charts

Searching high, low for the perfect seat

Melissa Jacobo. "Also, you can see the board better."

Even though students felt eye contact and involvement with the subject were main advantages for being seated in the front, others tended to differ. "I despise sitting in the front because there is no where to put my feet," explained junior Sandi Oi.

Often, teachers believed that there was purpose for alphabetical seating charts. "I feel it is rather necessary to seat people in alphabetical order because in the beginning of the year it's easier to learn names," explained Mr. Bob Wendall, geometry teacher.

Whether it was the back or front of the classroom, students and teachers found themselves searching for just the right seat.

Sitting in English class Jimmy tuned out the lecture and turned on his Sony Walkman. As Sting sang "I say love is in the seventh wave, I say love," Bonnie Brown-nose nudged him to listen as the teacher explained the rules for using participles.

Students had varied reasons for wanting to sit in certain parts of the class room. "I like sitting in the front of the room because when you sit in the back you don't understand what is going on because you are usually not paying attention," sophomore Chrissy Dinga said.

Students felt that they could see and hear better from the front of the room "I like to sit up front for better eye contact with the teacher," said senior

LISTENING carefully in order to fully understand the question, senior Kim Palmer gives her full attention to Mr. Paul Shreiner, sociology teacher, as he explains the concept to an analogy. Teachers find it easier to keep a student's attention when he's sitting in front of the room.



Feeling pressure

Striving for top grades means giving it your all

Cramming for finals, staying up late and giving up social time for extra studying characterized a student who placed importance on his grades. However, grade importance differed from person to person.

Since parents and peers placed so much pressure on the need to excel in school, students felt the push to get good grades. "I think the grade is more important than what you got out of the class because a grade looks good," explained ju-

nior Kris Zaun.

Others felt, despite impact placed on grades, that a class meant more to them than a good grade. "It was more important what you got out of it because it is easy to get an A if you cheat a lot, but then you do not learn anything which could help you later on in life," seriously expressed sophomore Tricia Camino.

Many thought that unfair pressure was placed on students. "Society unjustly measures a student as being successful by his grades," stated senior Larry Boege.

Even though one student stayed up all night to finish his homework, his best friend might have blown off his homework to go on a date. Students opinions varied on grade importance.



As hundreds of students crowded the guidance office during the first week of school, people passing by the office window wondered if they were passing out free Illinois Lotto tickets. In actuality, these students were fighting for appoint-

ment would feel bad because I know it would have benefited him if he finished out the year," explained Mr. Don Fortner, business teacher.

School policy dictated the option to drop a class up until the seventh week of the semester

Fixing mistakes

ments to see their busy guidance counselors, in hopes of changing a class schedule.

Reasons varied for wanting to drop a class. Some students dropped a course because they didn't get along with the teacher. "I dropped math class because the teacher did not like me and she was always picking on me," explained junior Ian Strachan.

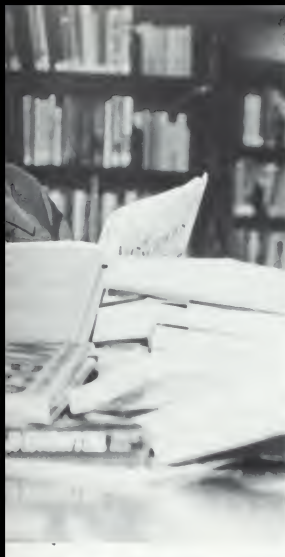
Teachers expressed a different viewpoint on dropping classes. "If students dropped a class in the first of the year, I wouldn't mind, but if the student dropped at semester I

before it counted against the student. People could add classes within the first week of the semester. Students dropping after the first week had to go to study hall.

Even though guidance wasn't giving away free Lotto tickets, it was crowded with class-panicked kids.

JOKING around with Mrs. Violet Zudock, guidance secretary, senior Mike Roper waits for his guidance appointment. Mike had high hopes for changing his class schedule.





Gambling on the draw

As Johnny looked at his schedule for the fifth time in five minutes he turned to his friend, Joe, and cried, "I can't believe I have Mr. Peterson for Advanced Calculus! This will be the hardest class I will ever take—I'm never going to pass it!"

Students shared similar thoughts on what made a class easy or hard. Students agreed that a class was as hard as the teacher made it. "I think the class would be easier if the teacher went at a pace where everyone could understand, and if the teacher makes it interesting so you were not bored out

CONFUSED and flustered, senior Tushar Patel quickly skims through some books to get ideas for his bill in government class. All seniors had to take government to fulfill their graduation requirements.

of your mind," stated junior Amy Cohen.

Some thought teachers ex-

pected too much. Sophomore Brenden McCormick stated, "A class was easy when the teacher explained the material thoroughly. Some teachers just give it to you and expect miracles."

Others thought that the difficulty of the class depended upon the people in it. "When you had a lot of friends in the class it made it easier," remarked senior Glen Barath.

Some luckily got easier teachers with friends in their classes. Unfortunately, others got stuck with harder teachers. Either way, teachers ruled their classes.



Taking the easy way out

Billy Bad student didn't think twice about blowing off his homework. He knew he had a huge history test tomorrow but he didn't care. Billy had gotten away with cheating before and he figured he would be able to do it again.

Students used different methods ranging from cheatsheets to writing on desks and hands. Others tried getting answers from students who already taken the test. "I got A's in a very tough class because I had it last hour and I always found out all the answers to the test," commented one senior.

Some thought that cheating would eventually hurt the person. "In the long run they're (the people cheating) only cheating themselves," ex-

plained senior Patty Hittle.

Others didn't find anything wrong with cheating. "There isn't much morality in the mind of a student in relationship to cheating or not cheating," stated Mr. Paul Schreiner, sociology teacher.

By cheating, people risked the chance of losing a good relationship with their teachers. "I am very hurt when I catch one of my students cheating," Mr. Schreiner explained.

Some would risk cheating if it resulted in a good grade, while others felt it was dishonest and it would short changed the cheater.

Students often found themselves paraphrasing Shakespeare when they confronted: To cheat or not to cheat... that was the question.

WORRIED about a government test, a student uses a cheat-sheet for a test on the constitutional amendments she didn't study for. Cheating involved a risky and illegal option to test taking.

Caught up in the football team's rendition of the Chicago Bears' Superbowl Shuffle, students clap to the beat of the music. Seniors Mike Irik, Jen Dye, Bob Kish, and Juniors Wendy Beckman and Laura Welsh take a moment to enjoy an interesting change of pace from the usual records played by the D.J. at the Snowball Turnabout Dance.





She wore a raspberry beret. Junior Mary Bielfeldt centers her attention on reading a book. Berets were a new fashion trend.



Showing diversity in clothing styles, freshmen Saralie Herakovich,

Mary Kate Kish, Gina Blaine, and Renee Myers take a minute to cram for a biology test.

A

combination of distinctive characters and unique personalities existed among the crowd. By dressing All-American or sporting a punk haircut, students proved they could follow their own fashion interests. Public awareness groups such as Students Against Drunk Driving (SADD) and Operation Snowball, were brought about by concerned students showing they stood up for what they believed. Mixing these individualistic qualities together, a wide diversity existed.

now more than ever

So you
wanna be a . . .

Freshman

Ray slowly opened the heavy doors to the Biology lecture hall. He stepped into the huge room as the hour dawned, which weighed three times as much as he did, banged against his back. Sixty eyes stared his way. A large man handed him a detention slip while the boy tripped up the steps to his chair as he turned bright red.

Although the advantages to being a freshman are . . .

" . . . being able to meet so many new people."

—Gina Wlazik

" . . . I like having the chance to be in many different clubs."

—Michelle Halum

" . . . I feel much older than I did at Wilbur Wright Middle School."

—Cindy Jacobsen

" . . . my parents trust me now since I am in high school."

—Tucker Harper

" . . . being able to act ridiculous in class because I'm new."

—Tom Ellison

" . . . teachers are easier on you in high school."

—Mary Kate Kish

" . . . having a sister older than you in high school."

—Amy Fraser

" . . . having more freedom than in the middle school."

—Charmain Restikas

" . . . if you get in trouble, you can say you never heard of the rule before."

—Rhonda Ferguson

GIVING it their all, the freshman tug-of-war team pulls to defeat the sophomore team. To heighten their homecoming excitement, they later crushed the senior team.

Freshman, sophomore, junior, senior . . . Whether being able to meet new people, working to create a homecoming float or having a feeling of superiority, each Class rank offered its advantages

Sophomore

Scott finally was able to carry on a conversation with a junior girl. Smiling with those gleam-braces, he could barely look at her pretty face as he told her a funny joke he had heard.

He turned to tell her the punchline when he found himself face-to-face with a large senior boy.

Still, the advantages to being a sophomore include . . .

" . . . you know more people than you did as a freshman."

—Jodie Johnson

" . . . being able to be part of the school and not being called a 'little freshman.'"

—Erin Reffkin

" . . . you get more privileges such as having float and being old enough to drive."

—Helen Kim

" . . . you are not the youngest of the school."

—Jenny Remmers

" . . . the wide spectrum of classes available to take."

—Sally Brennan

" . . . that you are not a freshman anymore!"

—Todd Rokita

" . . . the pressures of change suffered by being a freshman are over."

—Gregg Schwartz

" . . . you've had a year to get to know the upper-classmen and to become good friends."

—Jennifer Frankovich

" . . . we're getting closer to being a senior."

—Kavita Patel

AS they join in with school activities by completing their first float, sophomores work at Tammy Dreamer's house. The sophomores finished third in the homecoming float competition.



Junior

Jerry Junior strode to his locker in his shiny new boots, winking at every passing girl. Jerry rubbed his sleepy eyes from a night of Cheech and Chong and cheese popcorn, since his parents had given him permission to stay up until 1 a.m. He was about to show off his newly un-braced teeth to a senior girl when his new boots landed from underneath and he fell flat on his face.

Despite this, the advantages to being a junior include ...

"... I have only one more year to go and I'm off to college."
—Tina Meyers

"... you have superiority over the underclassmen."
—Jennifer Luksich

"... I am finally an upperclassman."
—Jen Moser

"... you can think about college, but with one more year of high school, you really don't have to worry."
—Kristi Dunn

"... you are able to get in to the majority of the parties."
—Leanne Suter

"... you start to notice that you get more respect from teachers."
—Steve McCormick

"... you can take the PSAT's, SAT's and start to make your decisions about what college you want to attend."
—Paula Saks

"... I can get away with more tricks in school."
—Steve Jensen

"... having another year before you're in government."
—Rosalyn Lambert

"... not having to watch any more of Mr. Grave's lab tapes in chemistry!"
—Gretchen Gardner

"... I'm finally finished with foreign languages."
—Tina Nowak

BEING an upperclassman means making a varsity team, like junior Leanne Suter showing her ability. Bumping the volleyball, Leanne helps her teammates toward their final season victory.



Senior

Duke strode up to a freshman in the cafeteria and handed him his dirty lunch tray, while eyeing a sexy blonde at the senior table. Every day he made Freddie Freshman take up his tray. This day, he decided to take it up himself so he could talk to the foxy blonde. As he approached the girl, his foot launched on a banana peel and he landed flat on his rear-end. Much to his dismay, his tray flew in the air and landed on the blonde.

Despite this accident, the advantages to being a senior include ...

"... this is the last year of high school."
—Kim Williams

"... we will finally be able to know how it feels to graduate."
—Lynette Thompson

"... you are the head of the school and you feel a sense of superiority."
—Lee Godlewski

"... you always have transportation because everyone can drive."
—Lisa Layer

"... you are trusted more by your parents."
—Eric McNary

"... I'm comfortable with all the teachers and I also get away with a lot more."
—Paul Wein

"... you can get into any party you want."
—Brian Dillon

"... there's a sense of familiarity with everyone and everything."
—Melissa Jacobo

"... many semester course; therefore, there is a change of pace."
—Tom Gerike

"... one tends to be very motivated to do well if he is going to college."
—Beth Bittner

"... kids of the younger grades tend to look up and respect you more."
—Tom Karras

"... you can bet out of school at the end of the first semester."
—Katie Sheehy

WITH the winter weather setting in, senior Cris Kogler tries to hurry and unlock his door before the wind returns. Being a senior, Chris takes advantage of driving to school privileges.



Now Or Never

When dollars add up

Senior year—it's finally here. As freshmen, students were the upperclassmen's scapegoats. As sophomores, students looked down on the freshmen, but they were still too young to hang out with the seniors. As juniors, they were close to reaching that plateau of social status. Finally, after three long years, students made it to the top. They are seniors.

"Cream of the crop," "King of the hill," the "Top of the heap," and "Broke." Broke? Yes, broke. Just when seniors made it to their final year, it turned out that being a senior had major monetary obligations.

"There is your cap and gown to pay for. Plus, you have to send out announcements to all your relatives when you graduate," said Linda Oi.

Expenses and twelfth grade went hand-in-hand. Caps and gowns were not the only costs that seniors had to pay for. College applications had to be mailed at \$10 to \$45 a shot. Transcripts

that inform a college of the student's grades and SAT scores, cost \$1 each time it was sent to a school. Also, for those who chose to take the SAT's and Achievement tests, there was that cost to contend and in reality, pay. "I sent applications to Indiana University and Indiana Central. That's 35 bucks total. I didn't even want to send them," complained Jeff Samels.

Many seniors chose to "scout" out colleges, which cost money to put gas in the car or to purchase an airplane or train ticket to locations beyond driving distance.

One traveling expense, however, proved to be a cost seniors really did not mind paying for—the notorious "senior trip." "My senior trip is coming out of my own money. I do not mind. This is the last time I'll be with my friends," said Dave Reck.

"I'm going to Florida. I have to pay for a hotel, a plane ticket and all my ex-

penses," said Sean Diamond. "I've even got to rent a car. It will definitely put a dent in my wallet."

Graduation parties loomed as another expense. "I'm going to throw a graduation party. It will probably cost a lot of money—about \$200. But, if I should happen to graduate, it still will be worth it!" Adam White said.

Being a senior isn't as easy as most people thought it would be. Seniors made it to their last year with a lot of knowledge, but little money. However, most didn't seem to mind the lack of cash. "When I've got that diploma and I look back, I won't even miss the money I spent," said Sean.

In most seniors' cases it was true. "You can't put a price tag on success." For the seniors, a successful senior year was, indeed, "priceless."



STANDING tall and straight, senior Jim Bodefeld insures a proper fitting for his graduation gown. The \$9.25 cost for measurement was a price many seniors anticipated paying.

READY to send for his financial aid, senior Dave Rossa confers with Miss Annette Wisniewski, guidance counselor. Applying for financial aid cut the cost of college for seniors.





Tricia Abbot: Band 9-12; Spanish Club 9; Musical 9, 11, 12; NHS 11-12.
Lisa I. Arlen: PARAGON 11-12; CEC 10.
Jennifer Lynn Auburn: Speech and Debate 10-11; Ensemble 10-12; NHS 11-12.
Maryanne Babji: Sportsman's Club 12.
Gina Bacino

Larry Backe: Football 9; Drama Club 9, 11; Outdoors Club 9 (vice-pres.); Ski Club 10, 12.
Chris Bagherpour
Carolyn Baker
Tammy Baker: Track 9; DECA 12.
Kimberly A. Baran: Gymnastics team 9-10; Track 9, 11-12; Letterwoman 10-12.

Gienn J. Barath: DECA 11-12.
Roger Barber
Carolyn Y. Beiriger: Ensemble 10-11; Drill Team 11; Musical 11.
Jason Bischoff
Beth Bittner

Steven Warner Blackmun: Golf 9-12; Letterman 10-12; Tennis 9.
James E. Bodefeld: German Club 9-12.
John Boege
Lawrence G. Boege: Basketball 9; Speech and Debate 10-12; NHS 11-12 (Vice-pres. 12); Drama 11-12; French Club 10-11; AFS 11.
Craig C. Bomberger: Band 9-10; Musical 9, 11; Drama 10-12; NHS 11, 12; German Club 10-12 (Treas. 12); I.U. Honors Program 11; Ski Club 12 (Vice-pres. 12); Speech and Debate 10-11.

Constance M. Boyden: Diving 11-12 (capt. 12); Tennis 10-12; NHS 11-12; Drama Club 10-12; Thespians 12; French Club 9-12; Speech and Debate 9-11; PARAGON 12.
Marie Ann Bradley: Drill Team 12; AFS 9-12; Track 10; Spanish Club 9-12; French Club 11-12.
Jennifer Anne Brennan
John David Breuker
Phil Cak

Pete Cala
Susan Callahan
Rob Cantu
Emiko Cardenas
Timothy A. Carlson: Basketball 9-10; Soccer 9-12; Letterman 9-12.

Leader of the Pack

All-State football players, a record breaking runner, and the cheerleading captain. The boy who performed the lead role in every play, Student Body President, and the Valedictorian. All of these people held positions of prestige. Each one had someone who looked up to them.

Some students felt that the only quality needed for being a role model was being a senior. "I look up to seniors because they seem so much older than everyone else and they're soon going off to college to start their careers which makes me trust their advice over other students," stated sophomore Kavita Patel.

Experience played an important part for a role model. "I feel I'm a role model because being around the school the longest you feel you know the most," explained Lisa Mansueto.

Although the Valedictorian and the record breaking runner possessed a special quality, not everyone had role models with exceptional talent. "It may seem stupid but I remember looking up to a senior because she wore cute clothes," said Kristin Keen.

On the other hand, to others, senior year brought no prominence or boastfulness. "Senior year, we all go crazy and

we're not the ones to follow," stated Spiro Megremis.

Agreeing with Spiro, Laurie Kudele added, "I do not consider myself a role model because I didn't set very good examples to follow."

Just as the Student Body President led his class or how the cheerleading captain led her squad, the underclassmen looked up to the seniors for guidance and

a helping hand when the superior soft touch and experience was needed to help lead to potential victory.

REVEALING some personal wrestling techniques, senior Dan Fandrei shows sophomore George Connor the moves. The older experience allowed underclassmen a chance to gain some helpful hints to use towards their game plan advantage.



Lisa Carroll

Lynne A. Carter: Gymnastics 9 (mgr. 9); Ensembles 9-12; Musical 11-12; NHS 11-12; Hoosier Girls State 11.

Michael Cha: Spanish Club 9-10; AFS 11; Steve Chetroun

Charles P. Chen: Chess Team 9-12 (Vice-Pres. 12); Project Bio. 12; Math Team 10-12; Ski Club 12.



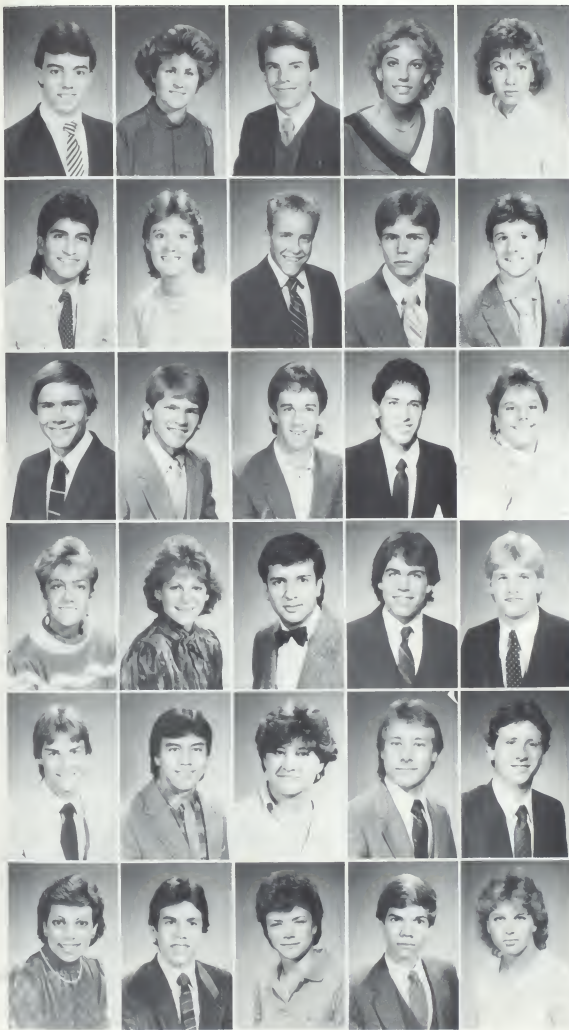
Cathleen Marie Chevigny: Cheerleading 9-10; Tennis 9-12; Gymnastics 11; CEC 9-10; Speech Team 9; French Club 9-12 (Treasurer 12); Spanish Club 12.

Gregory Chip: Ensembles 10-12; Musical 11; Speech Team 9.

Louis S. Chronowski: Ensembles 11-12.

Andrew J. Cleland: Wrestling 9-11; Football 10; DECA 11-12; Track 9.

Richard C. Colbert: DECA 11-12.



Marty Collins: Football 9-12; Basketball 9; CEC 10-12; NHS 11-12.

Kerrilyn Condon: Ensembles 11-12; CRIER 12; French Club 12; Ski Club 12.

Michael Gerard Costello: Drama Club 11-12; Theatrics 11-12; Tennis 11-12; Golf 9-12; Student Govt. 10-12; French Club 9-12; Chess Club 11-12; NHS 11-12.

Kerri Crist

Cindy Crosby: PARAGON 11-12 (Managing Ed. 12), Quill and Scroll 11-12; Drill Team 10.

Gerard Cueller

Laura Davis: Band 9-12; German Club 10-12 (Vice-Pres. 12); Musical 11; NHS 12.

Richard William Davis, Jr.: Swimming 9-12; Letterman 9-12; Ensembles 10-12; Musical 11-12.

Ron James Davis: Football 9-10; Wrestling 9-10.

Timothy J. Dayney: DECA 10-12; Cross Country 9-10; Track 9-10.

Scott L. DeBoer: Band 9-12.

Tom Dernelc

Sean Diamond: CRIER 11; French Club 9-10.

Brian Joseph Dillon: Football 9-12; CEC 12.

Dawn Dryjanski

Jennifer Jill Dye: Track 9; Drama Club 9.

Jessica Michelle Efron: CEC 9 (Vice-Pres.); Student Govt. 10-12; Speech Team 9-11; Wrestling GTO 9-11; PARAGON 11-12; Quill and Scroll 11-12; Gymnastics (mgr. 11) NFL 9-12; NHS 12.

Jason Paul Egnatz: Golf 10-12 (Capt. 11-12); Bowling 10-11.

Casey Joseph Ellis

Eric Elman: Football 9-12.

Rich Engle

Dan Fandrel: Football 9-12; Wrestling 10-12.

Jennifer J. Falaschetti: French Club 9-12; Field Trip Club 9-10; DECA 11-12 (Pres. 12).

Brad Farkas

Mark Jason Fehring: Wrestling 9; Drama 11-12.

Dawn Jocelyn Feldman: Swimming 9-11; Swimming GTO 9-12; Boy's Track (mgr. 10); Letterwoman 10-12; NHS 11-12; I.U. Honors 11; Spanish Club 10-12; French Club 12.

Jacob J. Ferro Jr.: Drama Club 9-10; German Club 9-12 (Vice-Pres. 11) Swimming 9-10; Field Trip Club 9-12.

Monica Ann Fierek: Band 9-11; AFS 10-11; Ensembles 9-12; Musical 11.

Brian R. Fleming: Spanish Club 9; Ski Club 12; German Club 11-12; Band 9-11.

Lori Flickinger

Steve Fortin: Chess Team 11; Track 9-12; Letterman 11-12; French Club 9-12; Cross Country 11-12; Ski Club 12; NHS 11-12.

Steve Franciskovich

Maureen Frank

Karyn Michelle Galdor: NHS 12; CEC 9; Spanish Club 9-10.

Erik Gardberg: Football 10; Wrestling 10-11; Track 11; Drama Club 10-12; NHS 11-12.

Rich Gardner: Football 9-12; Wrestling 9-12; Ski Club 12; Letterman 11-12; Sportsman Club 12.

Deanne Michelle Gedlin: Swimming 9-12 (Capt. 12); Track 11-12; Letterwoman 9-12; Spanish Club 12.

Tammy Gentry

Mary George: German Club 10-12; AFS 9-12; Drama Club 9-10.

Tom Gerlike: Cross Country 9-12; Track 9-11; NHS 11-12; Letterman 10-12.

David A. Gershman: Speech 9-11; CRIER 11-12; Spanish Club 9-10; French Club 11; Drama 12.

David Geyer:

Lisa M. Godlewski: Basketball 9; Ensembles 10-12; DECA 11-12 (Sec. 12).

Tara Goebel

Michael E. Goldsmith: Speech and Debate 9-12 (Treas. 10; Vice-Pres. 11); CRIER 11; NHS 11-12; Quill and Scroll 11; Math Team 10-12; Spanish Club 9-10, 12; Citizen's Apprentice Program 11.

Lisa Gonzales

Lesley Susie Gootee: Track GTO 10; Bowling Club 11; Track 11-12; Operation Snowball 12.

Andrew Gordon: Valedictorian; Speech and Debate 9-12; Chess Team 9-12; NHS 11-12; Band 11; Math Team 9-12.

Joseph L. Gray: Tennis 9-12; Letterman 11-12; DECA 11.

Stephen N. Grim: Swimming 9-12 (Capt. 12); Spanish Club 9-10.

Joel Aaron Grossman: Chess Team 10-12; Bowling Club 11-12.

Usha Gupta: Tennis 1-4; French Club; I.U. Honors (French) 11.

David Gustat: Band 9-11; Drama 9; Musical 9-11; German Club 10; NHS 11-12.

Susan Jean Hackett: NHS 11-12, CEC 9-12 (Vice-Pres. 10); Cross Country 9-10, 12 (Capt. 10, 12); Basketball 9-12; Track 9-12; Letterwoman 9-12; Ski Club 12, National Merit Commended Student.

Drew Hajdich: Bowling Club 12.

Kristine Ann Halas: CEC 9-12 (Sec. /Treas. 11); Track 9-10; Cheerleader 10; Gymnastics 11; Spanish Club 9; PARAGON 11-12; DECA 11-12 (Sec. 12); Royalty 9, 12.

Andrew Han: Tennis 9-12; Debate 10; French Club 10-11; Bowling Club 11; National Merit Semifinalist 12.

Lewis Hansen: Football 9-10; Baseball 9-12; Basketball 9-12; Letterman 11-12.

Craig Matthew Hanusin: Basketball 9; Bowling Club 9, 11; NHS 11-12; Chess Team 9.

Lisa Marie Hanusin: Drill Team 10-11.



Annual Affliction Hits

Ever since school started, she had not felt the same. A feeling rushed over her like a cold sweat. Suddenly, she could not do her homework, she could not go to school. Studying and grades were phased out of her mind. Her mother could not understand this strange affliction. She even considered calling a doctor.

Her mother did not need to call a doctor, but her condition, commonly called "senioritis," affected almost all 338 seniors. This inevitable state eliminated school from students' minds.

Senioritis struck early and remained until graduation. Once this affliction hit, even a decline in grades did not seem to motivate students to work. "I have not done a homework assignment since the first six weeks of school and all of my grades have dropped two letters," joked John Mybeck.

The fact that college neared came to mind. "It's my last year before college and I have a lot more extra-curricular activities," stated Scott DeBoer.

Copying homework, postponing as-

signments, or avoiding them altogether became everyday alternatives. "I find myself postponing my homework accidentally on purpose," continued Scott. "I have found that many things are becoming more important than homework, such as the radio, the T.V., and sleep!" added Steve Grim.

On weeknights, many students discovered a case of the munchies and found the open all-night restaurants calling their name. "I find myself taking off to IHOP (International House of Pancakes) for some pancakes instead of doing my homework," replied Kristin Keen.

Seniors would do anything to avoid doing school work. "I would eat brussel sprouts before I'd ever do my homework!" joked Louis Chronowski.

After drudging through twelve years of school, it was inevitable that senioritis struck. Students did not doubt this but adults disagreed. "I think it (senioritis) is psychological. (It's) something the kids made up," said Miss Annette Wisniewski, guidance counselor. "After all, my generation never had senioritis!"



DISCUSSING anything but homework, senior Brigitte Viellieu talks away while her books lay dormant. Students who had senioritis found many things that were more important than doing their homework.

ELEVATING the temperature on the thermometer, senior Greg Houser tries to give the impression that he has a fever so he will not have to go to school. What he actually has is senioritis, an affliction that affected many seniors as they approached graduation.



Oops! I Forgot To ...

Spending his Monday night driving around in his '78 Chevy, Shawn sped up his drive-way when he remembered the chores he had forgotten to finish. When he attempted to tip-toe through the house to avoid his mother, all hope was lost. Veins popped out of her forehead from the anger built up inside her. Shawn was up until all hours of the night dusting, vaccuming, washing dishes, writing a formal Chemistry lab report and filling out college applications. To top things off he was a wanted man for the draft. Where did all these responsibilities end for a senior in high school?

The list of responsibilities never stopped, but it was all part of being a senior. "One responsibility I think is important is to get all the credits required for graduation," explained Jeni Muta.

Some seniors thought completing the

year with all the requirements meant complications. "Passing senior requirements is not as easy as some students think they are, but I'm glad I did a good job at it," stated Ron Davis.

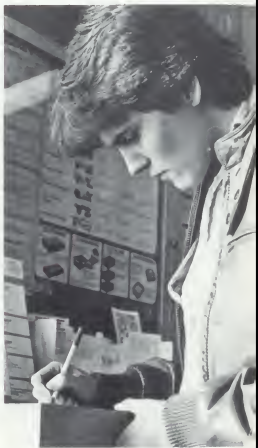
Seniors had a responsibility to the underclassmen. "I think seniors play role model for underclassmen to look good and make us feel we are important," expressed Betsy Mellon.

Classes in school had certain responsibilities for seniors. "One responsibility for seniors is to set standards for other classes," said Jim Palmer.

Shawn learned his lesson of taking his responsibilities seriously. After experiencing an event with his mother like that Shawn remembered to take his job into consideration before the fun times began. Plus go to the local post office to sign up for the draft.

GRADES are the main point on senior Andrea Petrovich's mind as Mrs. Premetz, math teacher, informs Andrea on how she is doing in the class.

FILLING out the draft form, senior Ron Davis, puts the finishing touches on the information needed so the slip can be complete. Ron must sign up for the draft since he is 18.





Kelly Harie: Cheerleading 2-4; NHS 11, 12; Drama 1-4; Royalty 2.
Maureen Elizabeth Harney: Tennis 10-12 (Capt. 4); AFS 9; Ensembles 10-12; Drama 9; Spanish Club 9-10; Letterwoman Club 10-12.
James Thompson Harrison III: Tennis 9-12 (Capt. 12); Speech 10-11; Golf 12; NHS 12.
Angie Hart
William Thomas Hemingway



Susan L. Hess: Student Govt. 9; CEC 10-12; Cheerleading 10; NHS 11-12, Spanish Club 9; Speech 9-10; PARAGON 11-12; NFL 10.
John Hibler: Cross-Country 9-12; Wrestling 9-12; Track 9-12; Letterman 9-12.
Sheila Higgins: Student Govt. 9-12, Wrestling GTO 9-10; PARAGON 11-12, Spanish Club 9-12; Speech and Debate 9-10; Ski Club 10.
Patricia Hittie: Track 9-12; Volleyball 9-12; French Club 9-11.
John Hoch



Christine Hope
Gregory Scott Houser: Swimming 9, Football 9-12, Ski Club 12, Scuba Club 11-12; Lettermen Club 11-12.
Brett Matthew Huckaby: Swimming 9-12; Band 9-11.
Lisa Hurebean: Volleyball 9-10; Track 9-10; Basketball 9-10.
Thomas Hutchings



Michael P. Irk: Football 9-12 (capt. 12); Baseball 9-12; Ensembles 10-12; Spirit-lifter 11-12; (Capt. 12); Lettermen 10-12.
Melissa C. Jacobo: CEC 9, 11-12, (Vice-Pres. 12); NHS 11-12, Spanish Club 9-12 (Pres. 12); French Club 11-12 (Vice-Pres. 12); Tennis 9-10.
Gayle Jancosek
Dana Jansen
Wendy Jeeninga



Anne Marie Jen: French Club 9-12, Drama Club 9.
John Jennings
Kim Johnson
Mark Johnson
Fred Jones



Michele Louise Jones: Cross-Country 11; Track 9-12; Wrestling GTO 9-12; Field Trip Club 10.
Jeffrey J. Kapp: Football 9-12 (Capt. 12); Baseball 9-12 (Capt. 12); Basketball 9-12 (Capt. 12); Ensembles 11-12; Lettermen Club 11-12.
Damon L. Karras: Football 9-12, Wrestling 9-10, Track 9-10, Sportsman Club 12 (Vice-Pres. 12), Project Biology 11-12.
Thomas Karras
Jessica Katz

College Bound Nerves

Approaching the big, blue mailbox slowly and carefully, the student opened its gaping jaws and stared into the empty blackness. With a moments hesitation the shaking student dropped an envelope which may contain his future into the monstrous mouth of the mailbox for the mailman to carry away. Seniors preparing for college went through that hair pulling period of time in which one waited to be accepted or denied.

"College applications varied from one page to five pages of in depth questioning. Many applications I filled out were very long and tedious. I felt like I was giving a short summary of my life," said Greg Chip.

"I was afraid to answer all the questions truthfully because I was afraid they would get the wrong impression and not accept me," explained Julie Safra.

Seniors found that by utilizing the skills they learned in the past four years they could come up with a meticulous application. "Mrs. Yorke's grammar rules were essential to me when filling out applica-

tions. Misspelled words and misplaced commas would not present a good impression of me," explained Julie Pardell.

Many students had difficulties in producing the perfect application. "When I realized that the paper I was filling out had a lot to do with my future, I made sure not to go out of the lines," expressed Lee Godlewski.

Filling in the details caused problems for some seniors. "When I was filling out the 'county' box on an application, I thought it read 'country' so I put U.S.A.," laughed Tom Hutchings.

Figuring out what schools to apply to and when to apply was another dilemma seniors were faced with. "I only applied to state schools because I did not want to face rejection from private schools," said Sue Hackett.

"I applied last summer and got accepted in November. Knowing I was already accepted made me neglect my homework," stated Lisa Hurebean.

"I was very confident about sending out applications to schools with liberal

academic requirements, but when I sent in my first choice college application, I bit my nails off until I received a reply," explained Tom Hemingway.

Application deadlines were also an other obstacle for college-bound students. "They are very easy to put off. I had my mom fill them out," expressed Greg Shuttan.

"I kept putting off the essay section of the application because it was the most tedious section to write," expressed Erik Gardberg.

"One college asked me what kind of literature I would take with me on a deserted island. I wasn't about to put down **Hollywood Wives** so I put **War and Peace**," explained Shelly Mason.

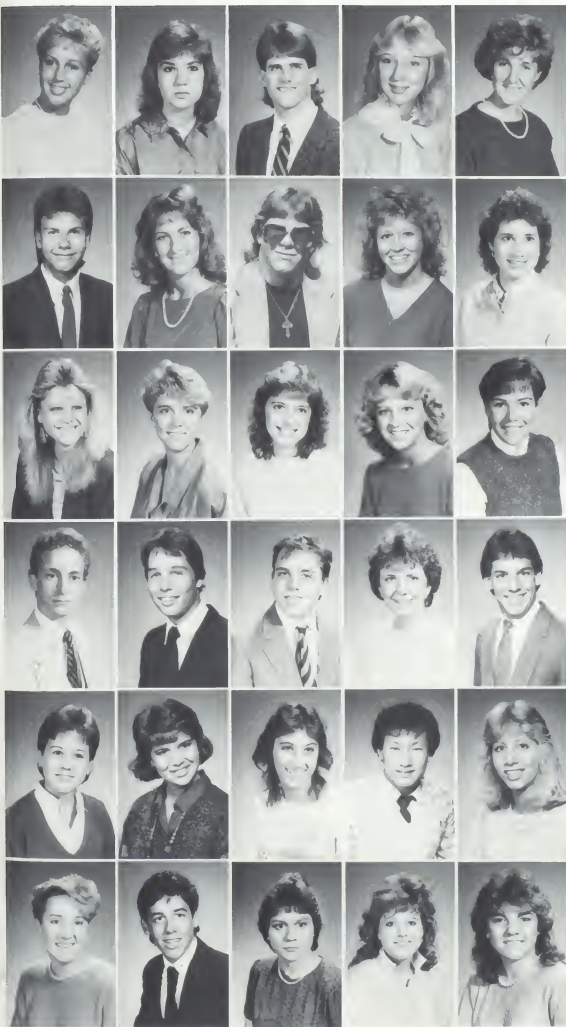
Overcoming the pain of filling out applications, plus finding the time to send them and nervously awaiting a reply was what all college bound seniors went through. That big, blue box and mysterious looking mailman brought each senior a nerve-racking experience.



CONFUSION, boredom and frustration overcomes senior Tom Hutchings as he stumbles over a question on an application. These symptoms developed for all seniors when they had to fill in the blanks that decided their future.

SEARCHING through the numerous information pamphlets about colleges in the guidance office, senior Kristen Keen seeks out an application for Notre Dame. After checking out the application form, Kristen decided not to apply there because of the two essays she would have to write.





Kristen Noelle Keen: Gymnastics 9-10; Speech and Debate 10-11; Ski Club 12; Spanish Club 9-10; Track 12.
Kristen R. Keilams: Track 9-10; CRIER 11-12; Letterwoman 9-10.
David Kender
Joeli Kieft
Christine Kincaid

Robert F. Kish: Ensembles 10-12; Football 9; Musical 9-12.

Lori Kobus

Rick Koizis

Kristin Lynn Komyatte: Gymnastics 9-12: (capt. 12); Cheerleading 9-12 (capt. 11-12); Speech and Debate 9-12 (Sec. 10, Treas. 11, Pres. 12); NFL 9-12; NHS 11-12; Homecoming Queen 12; CEC 10-12 (Sec./Treas. 10-12); Principal's Award for Excellence 10.

Cynthia C. Kopenc: Drama 9-12; Speech and Debate 9-12; NHS 11-12; Ensembles 10-12; Thespians 10-12; German Club 10-12 (Treas. 11, Pres. 12); AFS 9-11; Student Govt. 9; Musical 10-12.

Denise Korycki

Michelle M. Krajnik: Speech and Debate 9-12; Presidential Classroom 11; Drama Club 9; Spanish Club 9, 12; Bowling Club 9-12 (Vice Pres. 11)

Laurie A. Kudele: CEC 10; Gymnastics 9-11.

Patty Labeots

Amy A. Lamott: Golf 10-12 (capt. 12); CRIER 11-12 (Managing Ed. 12).

Richard Howard Landay: Cross Country 10; Track 9-10.

Thomas P. Lang: Football 9; Swimming 9-10.

Peter Langendorff: Drama 9-11; French Club 9-11; DECA 11.

Penelope Anne Lantz: Wrestling GTO 10; Thespians (Vice Pres. 12); NHS 11-12; PARAGON 12.

Kevin Lasky

Cora Jean Lawson: DECA 11-12.

Lisa Criston Layer: Student Govt. 9-12; Cheerleading 9-10; Speech 9-10; Spanish Club 9; Drama 11-12; CRIER 12.

Dawn Lee

Jong Lee

Kim Lennertz: DECA 11-12; Field Trip Club 9-12; Spanish Club 9.

JoEllen Leonard: Track 9; Ensembles 11-12.

David Levin: Diving 9-12; Swimming 9-12; Sportsman Club 12; Spanish Club 9-10.

Diane Marie Liberacki

Christine Livermore

Robin Lynn Loudermilk

Sweating Bullets

Eighty over one-hundred twenty ... eighty over one-hundred forty ... his blood pressure was rising, his heart was beating faster, and beads of sweat dripped on his exam paper. He thought to himself, "I've got to pass this one, or I can't graduate," and tension mounted. What the heck was the Virginia Plan?

Seniors faced the terrible pressure of passing required classes in order to graduate. "It's hard sometimes," stated Lisa Gonzales. "But you do what you have to. It drives you to do well if you think of graduation."

The various required courses for seniors: Composition, Government, Sociology, and Economics, seemed to put the crunch on seniors and senioritis. "Senior year is a time when you want to blow off school and have fun," explained Tony Vranesovich. "But as much as you want to, you absolutely can't."

The bind was even greater on seniors

who participated in sports and other extra curriculars. "We have to maintain a 'C' average," said Jeff Kapp, who played varsity football, basketball and baseball. "And it can be rough especially when you have Government and Economics in the same semester."

For some seniors, the pressure fell near graduation which detracted from the temptation to fall prey to senioritis. "Sometimes you just feel like sleeping in, or going to the beach, or shopping instead of coming to school," stated Dawn Dryjanski. "It stinks when you can't because of a Government or Economics quiz."

This "missing out" evoked bitterness among some seniors. "I'll always remember my Composition teacher," said Tara Goebel. "Her assignments kept me home on countless weekends!"

Whether it was struggling to get through the Articles of Confederation in Government, misplacing commas in composition, or losing \$100,000 to the stock market in Economics, seniors braved the tremendous pressure of grades and the demand of required courses to win in the end and graduate.

SINE, cosine; pass, fail, ... help! Senior Lisa Zucker concentrates on the facts and figures, and works diligently on her trigonometry exam. Many seniors felt the bind of passing senior classes.

Kelly Ann Mager: Drama Club 9; German Club 9-12.

Ken Mahala: Baseball 9-12.

Lisa Ann Mansueto: Volleyball 9-12 (capt. 12); Letterwoman 10-12; Basketball 9-12; Softball 10-12; NHS 11-12.

Paul F. Manzano

Mimi Marich

Cathy Markovich

Holly Maseph: Bowling Club 11; Project Biology 12.

Michelle P. Mason

Carol May

Jennifer Mazur





David McCain: Speech Team 9-11; Spanish Club; NHS 11-12.

Eugene McCune

Debra Ann McDonough

Collin McKinney

Thad McNair: Football 9-12; Basketball 9, Track 9-11; Drama Club 10; CEC 10-12 (Pres. 10-12); Hoosier Boys State 11; Project Biology 12; PARAGON 9-12 (Head Photographer 12); Ski Club 12; Speech Club 11; Principal's Award for Excellence 11.

Eric McNary

Spbro John Megremis: Football 9-12; Wrestling 9-12; CEC 4.

Mary Elizabeth A. Mellon: DECA 11-12; French Club 9-11; Outdoors Club 9.

Champ T. Merrick: Swimming 9-12 (capt. 12).

Melissa M. Meyers

William G. Mickel: Orchestra 9-12; Chess Club 12; Drama Club 12; Spanish Club 12.
Jennifer Miga

Andrew Byron Miller: Football 9-10; Band 9; German Club 9-10.

Timothy James Milne: DECA 11-12, PARAGON 12.

Teresa Mintier: Paragon

Gary S. Mintz: French Club 9-12; CRIER 11-12 (Editor 12); Swimming 9; Speech Team 10; NHS 11-12; Hoosier Boys State 11; Quill & Scroll 11-12 (Pres. 12).

James Brian Misch: Swimming 9-12; Letterman 11-12.

Jarett Andrew Misch: Golf 10-12; Letterman 10-12.

M. Lynn Moeh: Basketball 9-12; CRIER 11-12 (Design Editor 12); Student Govt. 11; NHS 11-12; Spanish Club 9-10; Quill & Scroll 11-12; Letterwoman 10-12.

Diane Lynn Monak: Volleyball 9-11; PARAGON 11-12; Track 9; Letterwoman 11.

Melissa Moser

Michele Elaine Moskovitz: CEC 9; Tennis 10-12; PARAGON 11-12 (Editor-in-Chief 12); NHS 11-12; French Club 10-12; Spanish Club 9-10; Speech and Debate 9-12; Quill and Scroll 11-12 (Vice-Pres. 12); NFL 9-12.

Tammy Mueller

Jennifer A. Muta

John W. Mybeck: Football 9-12; NHS 11-12, Academic All-State 12.

Charles David Novak: Football 9-12; Track 10-12; Chess Club 12; Quill and Scroll 11-12; Drama Club 9-12; CRIER 11-12; Student Govt. 10-12; NHS 11-12.

Lenny Nowak: Wrestling 9; Soccer 10; Football 9-11.

Steven M. Ober: Student Govt. 9; CRIER 10; Golf 9-10, 12; Tennis 9-10, 12; Ski Club 12; Band 9-12; Letterman 12.

Mark Daniel Oberlander: Tennis 9-12 (Capt. 12); NHS 11-12; CRIER 10-11; Spanish Club 9-12; Speech and Debate 9-12; Letterman 9-12.

Kathy Obuch

Linda Jean Oi: French Club 9-12; German Club 11-12; Musical 9-12.

Amy Olson

Janet Victoria Orlich: Field Trip Club 10-12; DECA 11-12; Junior Achievement 10.

Ginger Osgerby

John Ostrowski

Jim C. Palmer: Track 9-12; Letterman 10; Scuba Club 4 (Pres. 4).

Kimberly Palmer: Volleyball 9-12; CRIER 12.

Brenna L.V. Panaros: Drama Club 9-12; Track 9-12; Drill Team 10-12 (Capt. 12); PARAGON 11-12; Quill and Scroll 11-12.

Julie Pardell: Speech 9-12; Debate 9; Cross Country 10-11; Letterwoman 10-11; Student Govt. 10; IU Honors Program 11; CRIER 11; Spanish Club 12; NHS 11-12.

Angela M. Paris: PARAGON 11-12.

Tushar D. Patel: Speech and Debate 9-12, (Sec. 11, Treas. 12); NHS 11-12 (Pres. 12); Boys State 11; Band 9-10; German Club 10; CEC 12.

Jeff Pavelka: Football 9-12; Letterman 10-12.

Milos Pavicevich: Soccer 9-12; Letterman 9, 11, 12.

Bill Pavich

Shella Pavol: Speech and Debate 9, 10-12; Spanish Club 9, 10, 12; Winter Play 9.

Andrea Petrovich: Gymnastics 9-10, 12 (Co-Capt. 12); Cheerleader 10-12 (Capt. 12); Softball 11.

Susan M. Pierson: Paragon 11-12 (Copy Editor 12); NHS 11-12, Quill and Scroll 11-12 (Sec./Treas. 12), French Club 12.

Jerry Pietrzak: Golf 9-10; DECA 11-12.

Cheryl Lynne Pool: French Club 9-11; Wrestling GTO 10-11; Bowling Club 9; Swimming 10-12 (Capt. 12); Letterwoman 10-11; Swimming GTO 9-12; NHS 11-12.

Eric Powell: Football 9-12; Basketball 9, Ensembles 11-12.

Steven Christopher Preslin: Soccer 10-12; DECA 11-12; Letterman 10-12.

Shannyn P. Przybyl: DECA 11-12.

Jerome A. Pupillo: Wrestling 9-12 (Capt. 10-12); Football 9-12; Scuba Club 9-12; Sportsman Club 12; Letterman 9-11; Ensembles 10-12.

Marci Quasney

Paul Rakos: CEC 10-11; Letterman 10-11; Student Govt. 12; Soccer 9-12; NHS 11-12.

David Reck

Ron Reed: CRIER 10-12; Basketball 9-12.

Tracy S. Richards: PARAGON 11-12.

Cindy Richwine: NHS 11-12; Tennis (Mgr. 10); Letterwoman 9-12; French Club 11-9-10; Project Bio. 12; Ski Club 12.

Michelle Renee Riebe: Letterwoman 10-12; Softball 10; Flags 9-11; Basketball 9; Track 9-12; Student Govt. 10; Spanish Club 9-10; Track GTO 9, 12.



Last of the Lasts

Sitting in detention hall on May 29, Joe Senior realized this was the last time he would ever have to sit in the dreary room for an hour again. After all, no one had ever received two detentions for going out to lunch at college to his knowledge.

For the seniors, their last year became a year of many lasts. "I'm glad it's my senior year because it's the last time I have to follow the idiotic rules that are really dumb," expressed Jeff Kapp.

Many seniors realized it was the last time their mother would have to call them off from school. "This year I'm required to attend all my classes, next year I can skip a class or sleep in if I want," said Jennifer Brennan.

This would also be the last time one would have to elude their fourth hour teacher to sneak out to lunch.

Even the most timid student did not always proceed with caution when his senior year rolled around. All the games and child's play stopped and either college or a new job required a mature young adult. "I'm not so sure if I am ready to become so independent and not to depend on my parents so much," said Tom Hutchings.

While old friends still remained, students seemed anxious for future friendships. "I'm excited about meeting new friends through the sports I'll be participating in at college," stated Dan Tharp.

Agreeing with Dan, Dave Reck explained, "It will be exciting to get out into the world and meet friends that have the same business interests as I have."

Looking back, seniors realized what a year of lasts meant in good and bad terms; however, a year of lasts did prove to be a memorable one.

AS senior Karyn Gaidor steps into the school bus, she thinks about her final times riding a high school bus. Karyn felt this was one of the things that she could happily give up.



Jill M. Riggs

Tim Riden

James Michael Roper: Wrestling 9-12 (Capt. 12); Football 9; Letterman 10-12.

David J. Rossa: Football 11; French Club 11.

Dawn Roval

Laura Sabina: Basketball 9-12 (Capt. 11-12); Letterwoman 9-12; NHS 11-12.

Julie A. Safran: Swimming 9-11; Band 9-11; French Club 9-12; Spanish Club 9-10; Stephanie Salzman

Jeff Samels: Soccer 10-12; Letterman 11-12.

David W. Sanders: Football 9-12; Baseball 9-12; Speech and Debate 11-12; NHS 11-12.



Lawrence Sanek: Football 9-11; Baseball 9-10.

Christopher R. Sannito: Football 9; Scuba Club 9-12 (Pres. 10).

Phyllis Schelvey: Field Trip Club 9-10; DECA 11-12.

Margo Schwartz: Ensembles 10-12; Musical 11-12; Speech 10.

Laura Schweltzer

Cameron Russ Scott: Football 9; Swimming 9-12; Letterman 11-12.

Katie Sheehy: Swimming GTO 9-12; Wrestling GTO 9-11; Basketball 9; Swimming 11-12.

Chris Shegich

Charles Hugh Shoemaker: CEC 9-11 (Vice Pres. 11); CRIER 11-12; Ensembles 10-12; Football 9-12; Junior Achievement 10 (Pres.); NHS 11-12 (Treas. 12); Quill and Scroll 11-12; Speech 11-12; Thespians 11-12 (Pres.); Student Body President 12; Student Govt. 11-12; Track 9-10; SADD 12.

Rachel Elizabeth Shoup: NHS 11-12; Musical 10-12; Ensembles 11-12; AFS 9.

Gary Shutan: Baseball 9-12; Basketball 9-12; Letterman 10-12.

Gregg Shutan: Baseball 9-12; Basketball 9-12; Letterman 10-12.

Spiro Sideris

Bill Sikorski

Michael Scott Simko: Golf 10-11; Baseball 9; Basketball 9.

Patrick Sipple

Karen Skurka: Speech and Debate 9-10; Student Govt. 10, 12; CEC 9, 11; French Club 9-12; Drama Club 10; NHS 11-12; PARAGON 12; Ski Club 12.

Laurie Slather

John Slivak: Football 9-12; Wrestling 9-12 (capt. 12); Letterman 9-12; Scuba Club 9-12.

James Smick

Mike Smiley

Lisa Marie Smisek: AFS 9-11; Drama Club 9-10; German Club 11-12; Band 9-12; NHS 11-12.

Melanie Jill Smith: Basketball 9-10; CEC; Ensembles 10-11.

Tamara Lee Smith: NHS 11-12; I.U. Honors 11 (French); Drama Club 9-12; Ensembles 12; French Club 9-12; Basketball 9-10.

Deborah Lynn Soderquist: Spanish Club 9; Speech and Debate 9-10; Student Govt. 9-12 (Sec/Treas. 12); CRIER 12 (Feature Ed.); Ski Club 12.

Joseph E. Solan: Tennis 10-12; Ski Club 12.

Sheryl Lynn Soltis: Track 10-12.

Lillian Sorak

Valerie Katherine St. Leger: Ensembles 11-12; Tennis 10 (Manager); Letterwoman 10-12; Musical 11-12; Ski Club 12; French Club 9-10; CRIER 12.

Danielle Rae Stevens: Drill Team 10; Track 9-11.

Nick Stiglich

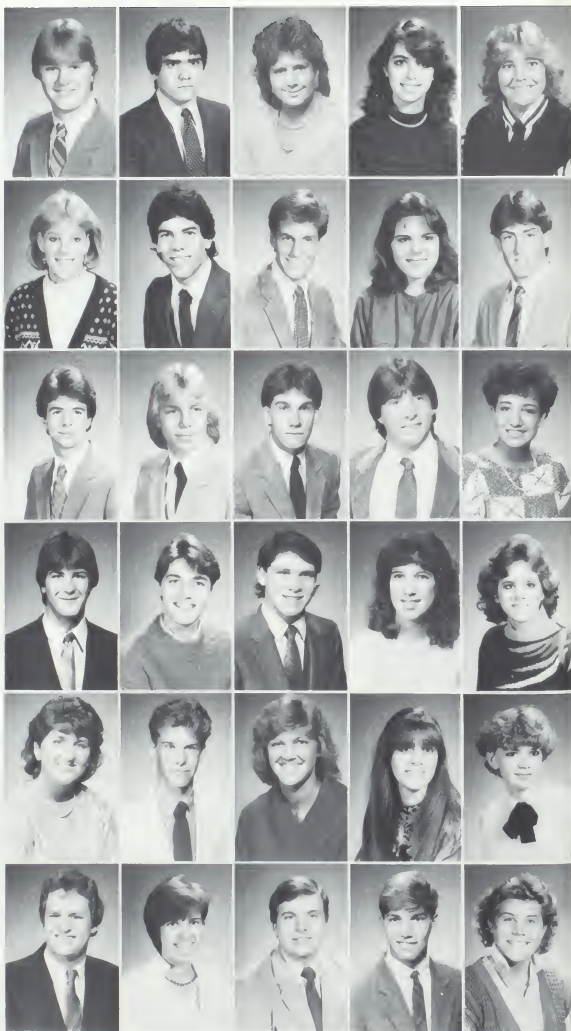
Jelena Helen Stojkovich: French Club 9-12 (Pres. 11-12); Drill Team 10-11; Student Govt. 10; NHS 11-12; Ski Club 12; German Club 12.

Rick Stone: Bowling Club 12.

Floyd Stoner: Soccer 9-12; Letterman 9-12.

Jeannie L. Strudas: Track 9; CRIER 11-12; PARAGON 12; Ski Club 12.

Mark Surufka



On the Road Again

"College" was described as a school of higher learning. "Weekend" was defined as the period between Friday night and Monday morning. When both words were put together, they took on a whole new meaning. College weekends meant partying at a frat house at Indiana University, visiting a friend at Purdue, or checking out campus life at Notre Dame.

Many seniors felt that if they were going to spend the next four years of their life at a college, they

should see it first. "You have to see what a school's like in person because you can't tell by pictures in a book," explained Dave Sanders.

Seniors visited colleges for other reasons besides academics. "I went to Purdue with no place to stay," explained Paul Rakos. "Luckily, I found a friend I knew who I could stay with."

The freedom of college life attracted seniors to campuses. "There's so much freedom. No

curfews of parents are there to worry about, and you can stay out all night if you want," said Mark Johnson.

"It's great going to a college for a weekend. You can do whatever, whenever," stated Laura Sabina.

Students noticed differences between college and high school. "In high school, you have to go to school for seven hours each day and stay there. In college you only have to go to class when you want," stated Dave Gustat.

As weekends passed by, seniors realized that the time ticked away before they would be spending four whole years at a college instead of a mere three days. Whatever reason they gave for leaving town, they visited colleges not only for something to do on the weekends, but also to see their future.

COLLEGE bound but only for a weekend, senior Michael Goldsmith packs up to head out to Miami University in Ohio. Weekends away at college gave students a taste of university life.

MONEY makes the world go around. Senior Erik Gardberg withdraws money from the bank in order to pay for his weekend plans at Indiana University. His withdrawal not only included money for the weekend's agenda, but also for food and gas.



Growing Up is Hard to Do

Everyone thought it was going to be an ordinary day in the cafeteria, but the seniors, at their own table, had evil eyes darting out at the underclassmen. One by one their heads raised with devilish smiles flashed across their faces. With forks in one hand and spoons in the other, the words "Food Fight" were blared out. Girls ran like wild women to safety and guys snarled at each other. This certainly was the last chance for seniors to be immature and they showed it.

Numerous ways were found for seniors to show their immaturity. They realized that this was the last year and they wanted it to be a memorable one.

Some seniors felt they had superiority over the underclassmen. "We acted superior to the underclassmen and didn't notice it," explained Wayne Swart.

Teachers knew students were seniors by the way they were treated by other

seniors. "One thing I do is give teachers a hard time even if that seems immature," expressed Jerry Cueller.

Sometimes the seniors seemed to give the freshmen a hard time. I picked on the underclassmen just because I got the same experience when I was a freshman," said Laurie Kudele.

Acting like freshmen, some students acted immature enough to shoot spit wads at each other. "I always end up in the fight with spit wads in class," stressed Eric McNary.

When the fights ended and the punishments were given the seniors thought about the Saturday morning work details they had coming up and wondered if it was worth it.

STRUCK with embarrassment senior Dan Fandrei withdraws as the mysterious gorilla sings a birthday song and hands him balloons.



Wayne Swart

Mary Beth Tafel: German Club 9, 12; Tennis Manager 10; Ski Club 11-12; NHS 11-12 (Sec. 12); Bowling Club 11-12 (Pres. 12); Ensembles 10-12.

Ed Tallion

Angie Tackles

Troy Tangerman



Jen Teller: Drill Team 11-12.

Daniel Neils Tester

Daniel E. Tharp: Football 9-12; Golf 9; Track 11-12.

Lynette Thompson

Patty Tobin



Fred Trippel

Dale Uram

Wade Van Orman: AFS 10-11; CRIER 11-12; Drama Club 10-12; Thespian 11-12.

Laura VanSenus: PARAGON 11-12 (Photo Ed.); CRIER 12; Student Govt. 10; CEC 11-12; Swimming 9; Speech and Debate 10-11; Letterwoman 9; Spanish Club 9; Ski Club 10; Citizen Apprentice Program 11.

Brigitte Vieilleu: Cheerleading 9-12; Drama Club 11-12; Speech 11-12; French Club 9-11; NHS 11-12; Thespian 11-12; NFL 11-12.





Tony Vranesevich
Aaron Wadsworth: Drama Club 12.
Darla Wall
Todd Walsh
Michele Wampler

Stephanie Wasilak

Paul Wein
Eric A. Worth: Golf 9-10; Speech and Debate 10-12; German Club 9-10; Ski Club 10-12 (Pres. 12); Salutatorian.
Adam White
Andrea Whitlow: Track 9-12; Cross-Country 11; Wrestling 9-12; French Club 11-12; Wrestling Manager 11-12; Field Trip Club 10; Letterwoman 11-12.

Sherri Wiesner: Bowling Club 9-12; Spanish Club 9; **PARAGON** 12.
Lisa Renee Winkler: Letterwoman 10-12; Wrestling 9-10; Field Trip Club 12.
Dawn Wisniewski
Thomas Witmer: French Club 9-10; Outdoors 9; Track 9; Cross-Country 9; Bowling 12.
Rob Wojtowich

Erik Wood: Swimming 9-12.
John A. Yates: Wrestling 9-11; Band 9-11; Cross-Country 12; Ski Club 12; Project Bio. 12.
Jill Ann Yerkes: NHS 11-12; Student Govt. 9-12 (Vice-Pres. 12); Spanish Club 9.
Greg Zabrecky: Baseball 9-12; Basketball 9-12; Letterman 11-12.
Russell Zalkowski

Kevin Zaun: Speech and Debate 9-10; Ensembles 11-12.
Renee Lynette Zawada: Track 9-11; Cross-Country 11-12; NHS 11-12; Field Trip Club 11-12; Letterwoman 11-12.
Christine Mary Ziants: Ensembles 9-12; Wrestling 9-12 (Pres. 11-12); Drama 9-12; **CRIER** 11-12.
Lisa Sue Zucker: CEC 12; Cross-Country 9, 12; French Club 9-10; Letterwoman 10-12; Ski Club 12; Track 9-10.
Thomas Zudock: NHS 11-12; Football 9-12; Track 9-10; Scuba Club 11-12. Letterman 9-12.

Ruth Ann Zurad: Basketball 9-12; Volleyball 9-10; Letterwoman 11-12; Track 9-10; Field Trip Club 10-12.

Now Look At What You've Done

Suffering the consequences

Slowly, she turned the door knob and quietly shut the door. She took off her shoes so no one would hear her footsteps. Before she could turn her head, a voice bellowed out, "You're late! You're grounded!"

Students who came in late suffered the consequences of the late-night rendez-vous. "If I have the car out past curfew, my parents will ground me by taking the car away," exclaimed Denise Dettman.

In cases like this, teenagers learned their lesson because the punishment fit the crime. "I can justify why my parents ground me because I know I have done something wrong," commented Laura

Baker.

Punishment seemed unfair, but once students realized their parents were grounding them to teach a lesson, some looked at the situation in a different light. "When I'm grounded, I don't think it's right (at the time), but when I think about it, my parents are right. I know they are only doing it for my own good," stated Mike Kloeckner.

Punishment did not apply in all teen's households. Some students were not grounded, but rather received a "nice long talk." "My parents have never really grounded me. I can always get out of getting in trouble by talking my way out of it," said Amy Cohen.

With their children being older and having more responsibilities, some parents were influenced to be either harsher or more lenient when it came to punishment. "When I was younger I used to say I'd let my kids do what ever they want," said Mrs. Sydney Saks, "but as you get older and become a parent, you develop an instinct to protect your children. I ground them so they don't get hurt."

SURPRISED to discover his mother waiting up for him, junior Brad Echterling looks for a good excuse to keep him out of trouble. If his excuse doesn't meet his mom's standards, then a serious punishment may result.





Greg Adams
Lori Adams
Jim Agness
Tom Arcella
Laura Arent
Mike Autry
Ken Babjak

Dana Baker
Russ Balka
Helen Balon
Melody Barrera
Michelle Basich
Melinda Beach

Wendy Beckman
Joe Belovich
Robert Berbeco
Joe Beres
Mary Bielfeldt
Rob Blackford
Tim Blackmun

Julie Blaine
Scott Blatinca
Christine Bobeck
Sharon Boda
Sandy Bogucki
Robyn Bogumil
Amy Bouchard

Russ Brackett
Caroline Bradley
Tim Brodersen
Carri Brooks
Steve Bryant
Dave Bukowski
John Burson

Paul Buyer
Catherine Cak
Carlos Carlos
Amy Castellaneta
Mike Chronowski
Emily Chua
Paul Cipich

Mark Cleve
Amy Cohen
Dan Colbert
Ron Cook
Cheryl Cooper
Catherine Cornell
Joe Czapkowicz

Brian Czerwinski
Kelly Daros
Denise DeChantal
Kerry Deignan
Amy DeRolf
Denise Dettman
Michelle Deutch

William Dodd
Lon Donovan
Steve Dorsey
Mary Dragomer
Tammy Drzewlecki
Kristi Dunn
Chris Duran

Bryan Durta
Matt Dwenger
Brad Echterling
Mike Echterling
Denise Eckholm
Johnna Edington
Dawn Enlow



Natalie Fabian
Kim Falusi
Mike Feeney
Sheri Fefferman
Nicole Finwall
Mary Fissingar
Jeff Florszak



Jennifer Fraser
Ellen Fromm
Tyrrah Fulkerson
Evette Gadzala
Lisa Gajewski
Robert Gallo
Dave Galocy



Mitchell Gardberg
Gretchen Gardner
Brian Giannini
Dennis Gifford
Tricia Gill
Charlie Gilliam
Bob Giorgio



Renee Giragos
Dave Gladish
Jeffery Glennon
Chris Gloff
Randy Gluth
Mike Gozdecki
Karen Gronek



Greg Grskovich
Randy Grudzinski
Mike Gustaitis
Amy Guziar
Rebecca Haager
Ray Hajdich
Steve Hale



Tony Hanas
Erik Hansen
Dianne Hanus
Joe Harding
Holly Harle
Sandy Hemingway
Michael Hinds



MaryJo Hoch
Julie Holland
Dianna Holler
Dan Hollis
Sara Holtan
Andre Hoogeveen
John Iatrides



Michelle Ingran
Jerry Iwachiw
Lila Jacobs
Anil Jain
Veena Jain
Kristin Jansen
Pat Jenesse



CHICAGO
JUNIOR

Just For the Fun of it

Paper airplanes streaming across the room during a lecture, tacks on a student's chair and obnoxious remarks thrown in throughout the hour were some

of the pranks of a class clown. After being thrown out by the teacher, class clowns spent more time in Dr. Marshak's office than in the room.

Students felt that horseplay eased the tension of a regular school day and made learning more fun. "I hate when things get boring so I try and excite the class in some way," stated Ian Strachan.

Mr. Jack Yerkes, English teacher, felt the same way, in that, "a little humor didn't hurt as long as it did not disrupt the class."

Some teachers disagreed and discovered ways to curb disruptive behavior. "Laying down the law at the beginning of the year lets the students know whose boss and creates respect," explained, history teacher, Mr. Gene Fort.

Through all the tricks and pranks of class clowns, students goofed around in classes to ease the pressure of straight academics, and while some teachers enjoyed the humor, others put down their foot to keep disruptions out of school.

PLAYING class clown, junior Steve Bryant folds a paper airplane to be thrown across the room in an effort to stir laughter and release some classroom tension. Along with paper airplanes; tacks, jokes and other pranks were used to highlight a boring lecture.



Steve Jensen
Kristin Johns
Darren Johnson
Jennifer Johnson
Missy Johnson
Bonnie Jones
Kelly Jones

Dan Kaegebein
Inese Kalnins
Dave Kanic
Kathy Kapers
Penny Karr
Eve Karras
Lance Karzas

Melissa Keliams
Tom Kietlyka
Natalie Kijurna
Mike Kloeckner
Jeff Kobe
Scott Kocal
Jenny Koo

Chris Kortenhoven
Maria Kozak
Goran Kralj
Aron Krevitz
Rick Kumiega
Kathy Labitan
Heather LaMantia



Roz Lambert
Robin Langenberg
Wendy Lawson
Darin Lee
Robert Lesko
Mike Levan
Julie Lewellen



Jenny Liakopoulos
Laurie Lieser
Karen Livingston
Brian Lorenz
Jennifer Luksich
Tim Lusk
Dennis Lyudkovsky



Sam Maniotes
Todd Marchand
Mario Marino
Jill Mateja
Raquel Matthews
Steve McCormick
Elaine McMahan



Dave McMahan
Tina Meyers
Marvin Mickow
Pat Mitrakis
Michele Moore
Jennifer Moser
Tom Muntean



Colleen Murphy
Mary Myer
Yoko Nakamura
Lisa Natale
Briana Newton
Michele Nielsen
Morgan Noel



Kelly Norman
Christine Nowak
Adam Ochstein
Sandi Oi
Yvette Olmos
Tim O'mara
Ken Osinski



Brian O'Sullivan
Carolyn Pajor
Sean Pamintuan
Chris Pankey
Athena Panos
Jay Patel
Amy Paulson



Barb Payne
Jenine Pestikas
Brian Phillips
Gary Piskula
Michele Plantinga
Blase Polite
Rhonda Pool



Now Look At
What You've Done

Welcome to the 3:00 Club

Qualifications: Anyone who arrives late to class, who takes an unexpected break from school or who is beckoned to Burger King during fourth hour.

Meetings: 50 minutes, before or after school Tuesday through Thursday special members meet Saturday morning

for exciting clean up sessions. We welcome anyone meeting the qualifications, come and join the fun.

The "3:00 Club" does not exist as a school organization, sports team or youth group. In common terms, the club was known as a detention or work detail.

Students received punishment for various reasons: anything from going out to lunch to running in the halls.

"I do not mind serving the detentions," said Sheri Fefferman.

Sitting for fifty minutes became a chance for students to think. Some people daydreamed about school, their friends or why they were there in the first place.

For more serious offenses, work details were passed out. The students were expected to come to school Saturday mornings at 8 a.m. and clean in and around the school until noon. "I think a work detail is a great alternative to suspensions. I spent my Saturday morning sweeping and cleaning the gym walls. I really learned my lesson," admitted Blaise Polite.

Whether it was an hour spent at a friend's house during fifth hour, lunch on Thursday or a third tardy to Accounting class, if students were caught, they were privileged to be admitted to the "3:00 Club".



DILIGENTLY working on his homework freshman Donel Etienne sits in detention hall after school. By keeping himself preoccupied with work Donel helped make the hour go by much more faster.



Dan Porter
Jay Potasnik
Dianna Pudlo
Jeff Purnick
Jodi Quasney
Rob Rajkowski
Phillip Raskosky

Pat Rau
Jim Reddel
Nicole Rittenmeyer
Cindy Roh
Kevin Rose
Nick Ross
Dennis Rossa

Julie Rosser
Brian Rudloff
Beth Sack
Dilip Sahu
Paula Saks
Patty Santucci
Frank Scheive

Elaine Schmidt
Giri Sekhar
Kristin Seliger
Mitch Seward
Chris Shaver
Brian Sheeman
Andy Sherman



Jonathon Sherman
Michele Shorbeck
Cindy Simko
Kip Simmons
Kathy Sims
Laura Siska
Luellen Skiba



Mark Slonaker
Bill Slosser
Colleen Smith
George Smith
Ted Sri
Elana Stern
John Stewart



Ian Strachan
Dina Strange
Steve Strick
Cathy Struss
Michele Sus
Leanne Suter
Paul Szavacs



Adam Tavitias
Debby Theard
Christy Thill
Lisa Thomas
Scott Tobias
Kevin Trilli
Rosanne Tripple



Bernadette Trost
Angie Tsakopoulos
George Tsirtsis
Heather VanVactor
Mike Velasquez
Chris Vogt
Ghislaine Ward



Kris Ware
Laura Welsh
Pam Wheale
Tina White
Julie Wicinski
Carla Wilson
Frank Wilson



Michelle Wilson
Kathy Witham
Richard Wojtkowski
Brian Wojtkowiak
Bill Wrona
Don Yang
Bill Yarck



Keith Yuraitis
Amy Zajac
Kris Zaun
Andy Zeman



NOW LOOK AT
WHAT YOU'VE DONE

Cruising for a Bruising

Flooring his red Corvette into third gear, Junior Jim sped down Columbia Ave. approaching school. Waving at passing admirers, Jim became unaware that his car was traveling 65 miles per hour. The red flashing lights that blared in his rear view mirror were mistaken as his technical instrument panel. But with no luck, it was a friendly police officer. Jim's heart skipped a beat as he was handed his third ticket.

Car accidents became common among juniors who first received their licenses. "I didn't know what happened. I was pulling into the garage and I ran into

my dad's lawn mower and broke a headlight," explained Angie Tsakopoulos.

Other accidents resulted in a very expensive bill. "My accident resulted in \$1,100 of damage. My insurance company had to pay, because the other driver took off. Thank God I didn't get in trouble," stated Cathy Struss.

"I was so scared when I hung up the telephone with my father," expressed Steve Jensen.

Tickets were a different story when one had to tell the parents. "My parents did not trust my driving ability as much as they did before I got the ticket for

speeding," stated Laura Siska.

"The ticket seemed to go cooler with my parents than my accident," said Steve.

So Junior Jim learned to take his lead foot off the gas pedal and watch his speed. As the cop pulled away, Jim stared at the ticket wondering how to break the news to his parents.

CAUGHT in the act, junior Rosalyn Lambert grimaces as she receives a ticket from officer Kurt Matz for driving too fast. Anxious to get home after cross-country practice Rosalyn exceeded the 25 miles per hour limit.



Now You See It, Now You Don't

Underage Overrated

Nervously approaching the box office, the underage sophomore stood shaking in his shoes wondering if he would be successful buying a ticket for the rated "R" movie. Inch by inch, the line became shorter, and he reached into his pocket to pull out the money his mother had given him. The ticket lady glared down and bellowed, "\$5.60 please." He gave her the money and at last he entered the theatre.

Sophomores sometimes felt it was "cool" to attend an "R" rated movie. On the other hand some thought these mov-

ies should not be viewed by underaged students. "I think that the younger kids shouldn't see some of the material, like the language, nudity and the horror," stated George Jen.

A majority of sophomores didn't think twice about being able to sneak into an "R" rated movie. "I don't think there is anything bad about gory movies. Those kind of movies don't bother me," expressed John Clements.

"I like to rent movies because that way I don't have any hassles and it is cheaper," explained Rob Becchano.

As the movie ended and the lights came back on, the timid sophomore left the theater with a smile from ear to ear. This accomplishment would be big news among his friends. The experience would enable him to confidently sneak into many more movies in the future.

BEING under the age of seventeen did not stop sophomores Bob Heuer and Mike Mellon from getting into an R-rated movie. Today's teenagers encountered no problems when going to see films without the accompaniment of adults.





Diane Adich
Conrad Almase
Susan Anasewicz
Lori Anderson
Michael Andreshak
Peter Arethas
Dimitri Arges



Julie Bacino
Michael Barber
Shaun Barsic
Michele Bartok
Chris Bastasich
Shawn Beshires
Lauren Bittner



Mary Blaesing
Sonia Blesic
Carl Bohlin
Kevin Bomberger
Patrick Bowen
Tom Boyden
Scott Brakebill



Patrick Brauer
Sally Brennan
Sean Brennan
Jamie Breuker
Mike Brozovic
Jennifer Brtos
Darren Bryant



Pablo Bukata
Jeff Burger
Denise Callahan
Mike Calligan
Patricia Camino
Carlos Campo
Eunice Cardenas



Camille Champion
Julianne Chevigny
Dan Chiaro
Anna Christopoulos
Christopher Chronowski
Ayesha Chughtai
Heather Ciesar



Michelle Ciesar
Jodi Clapman
Bill Clark
Joann Clements
George Connor
Randy Cook
Jonary Crary



Jenny Crist
Sean Curran
Connie Czaplak
Lynn DeChantal
Jenny Dedelow
Wendy Deem
Tammy DeReamer



Eric Diamond
Suzy Dickerhoff
Kevin Dillon
Darcie Dimitroff
Crispy Dinga
Daniel Djordjevic
Tracy Donovan

Jim Dryjanski
Jay Dye
Chris Dywan
Lisa Dywan
Gary Eldridge
Dave Ensley
Michael Erickson



Wendy Etter
Rich Fabisiak
Robin Fandrei
Jennifer Fariss
Nichole Fiegle
Tom Fiegle
Dan Flynn



Cassie Fortener
Rick Fox
Stacy Franciskovich
Michelle Frank
Jennifer Frankovich
Erika Frederick
Jerry Gabrera



Toni Garza
Ryan Gentry
Debbie Glass
Christian Gloff
Amy Gluth
Laura Goldasich
Nola Golubiewski



Julie Gorski
Eric Gower
Joanna Grabski
Tony Grady
Nichole Granack
Steve Grau
Chris Gross



John Guerra
Ray Gupta
Mike Gutierrez
Hilary Hall
Amanda Hamilton
Kristen Hanes
Paul Harding Jr.



Michael Hatmaker
Barb Helms
Susan Higgins
Tom Hoekema
Dan Hoffman
Hank Holt
Robin Howerton



Irene Huang
Tom Hudek
Ken Hulsey
Scott Hutspeniller
Jeff Janott
Barry Janovsky
George Jen



Tom Jennings
John Jimenez
Tom Johns
Doug Johnson
Jodie Johnson
Jay Jones
Lori Jucknowski



NOW YOU SEE IT,
NOW YOU DON'T

Smile and Say Cheese

Until the tragedy of picture day, Stacy sophomore enjoyed being in high school. The morning of picture day she awoke, looked in the mirror and her jaw fell to the floor. The pimple on her chin resembled the North Star.

As the day progressed and English class was soon to begin, Stacy prepared herself for her picture. But as she went searching through her purse her brush was gone and her make-up had disappeared. No hair spray was available, not

to mention a curling iron. What was Stacy to do?

Picture day for some sophomores was spent in the washroom preparing for this moment. "I went to the bathroom and spent 30 minutes redoing my make-up, plus brushing and putting hair spray in my hair," commented Raquel Lueua.

Girls were not the only ones with beauty problems; boys also had difficulties with their appearance. "My hair was long because I didn't get it cut," stated Chuck Palvelko.

Some sophomores were upset with the way their picture turned out. "The photographer tried to make me smile by saying something funny, but was too funny and I almost busted out in laughter," explained Jay Dye.

After the photographer snapped her picture, "be prepared" became Stacy's motto. She bought two brushes and kept a miniature curling iron in her purse. As for her face, Stacy washed it twice a day with acne medicine to eliminate the North Star.

APPLYING their make-up, junior Gretchen Gardner and sophomore Amelia Noel look into the mirror in an effort to touch up those noticeable flaws. Picture Day was the time of the year when sophomores desired an unblemished and neat look.



Karen Jurgenson
Randy Kapers
Steve Karol
Joe Kicho
Jackie Kieft
Helen Kim
Josh King

Terry Kish
Joe Knight
Debbie Koepke
Toula Kounellis
Kim Koziatsek
Joyce Kozlowski
Judi Kozlowski

Laura Kramerich
Robert Krusinowski
Jeff Kwasny
Marcia LaMantia
Karen Lesko
Gary Levy

Tracy Linnane
Tina Lively
Neal Lorenzi
Joe Lovasko
Raquel Luera
Rick Luna
Jim Magrames



John Manahan
Ron Marlowe
Shelly Marmalejo
Rob Marshak
Fred Marshall
Scott Masepohl
Randy Mattingly



Danielle Mavronicles
Renee Maxin
Brendan McCormick
Laura McGill
Amanda McKinney
Steve McMahon
Bill Melby



Mike Mellon
George Melnik
Chris Melvin
Mike Mertz
Mike Micenko
Cindy Michel
Charles Mickel



John Mikalain
Dean Miles
Amy Misczak
Afordite Mittrakis
Ben Morey
Jean Morgan
Mike Moses



Steve Moskovsky
Steve Muller
Jeff Mussatt
Swamy Nagubadi
Cathy Nisjewicz
Amelia Noel
Bryan Novotny



Greg Nowak
Chris O'Connor
Mike O'Connor
Jim O'Donnell
Vicky Olesh
Penny Opatera
Carni Pack



Mark Panozzo
Kavita Patel
Jennifer Paulson
Kathie Pavich
Chuck Pawelko
Bill Paz
Cindy Pearson



Eric Peiser
Doug Pellar
Dawn Peters
John Phillips
Steve Pierce
Mike Pietraszak
Pat Pluard



NOW YOU SEE IT,
NOW YOU DON'T

In Search of ... a job

HELP WANTED:

Seeking a dependable worker to flip hamburgers. Flexible hours. Good pay. Must be at least 16 years old. Apply weekdays until 5 p.m.

Kelly turned the corner approaching the restaurant. She quickly glanced into the window for the last time to make sure her hair and make-up were properly in tact and checked the newspaper to make sure this was the right place. Then she walked in for the grueling interview. Nervousness told her she should leave; however, she found no way around it.

This process was new to sophomores who realized that gas for the car, dates for the weekend, and shopping for

clothes were financial priorities. "The main reason I got a job is to buy a new car," said Ted Vrehas.

For some, a job came easier to them than it did to others. "At first they gave me a hard time because I wasn't old enough, but a work permit from school solved that problem," explained Gary Levy.

Others found working to be a family affair. "All I really had to do was mention to my dad I needed a job to pay my phone bill and he put me to work for him," stated Toulia Kounelis.

Some teenagers handled an after school work schedule without lowering their grades. "Work in no way interferes

with my school work. My managers are usually pretty good about my work schedule during the week," expressed Darren Bryant.

Finding a job for the first time became something students dealt with. Initially, students found jobs to make money or because of pressure from parents knowing simple tasks such as flipping hamburgers would prepare them for the future.

PREPARING to enter the working world, sophomore Mary Blaesing, Andrea Roy and Jenny Dedelow fill out applications at Maria's Hallmark. Sixteen was the prime age for students to begin looking for a job.



Jeff Potudniak
Rachel Pomeroy
Allison Potts
Brian Preslin
Michelle Quinn
Cally Raduenzel
Rich Ramirez



Roque Ramos
Erin Reffkin
Jenny Remmers
Susie Riebe
Kris Rittenmeyer
Jeanne Robbins
Kim Robinson



Rea Robinson
Stephanie Rogan
Todd Rokita
Kathy Romar
Lisa Rosen
Mike Ross
Brian Rossin



Andrea Roy
Karen Russell
Camille Saklaczynski
Mark Saks
Greg Samels
Kristin Sanek
Tim Sannito



Staci Schatz
Robert Scheuermann
Dave Schoon
Pat Schriener
Eric Schwartz
Greg Schwartz
Craig Scott



Becky Selig
Steven Sersic
Shefali Shah
Rajesh Shetty
John Sideris
Kris Siebecker
Tracy Silverman



Kemp Simonetto
Brian Siurek
John Skertich
Toby Skov
Bob Smith
Chris Smith
Matt Sobolewski



Pam Soderquist
Debbie Somenzi
Phil Sorak
Beth Stover
Jeff Strater
Will Swart
Stacy Szany



Angel Thompson
Art Thompson
Paul Tillem
Jim Torreano
Diane Trgovich
Becky Trost
Jen Uzubell



NOW YOU SEE IT,
NOW YOU DON'T

Scaling It Down

After weeks of diet Coke, low-cal salad and sugarless gum, Susie was ready to approach the scale to find if her suffering had paid off. She reluctantly stepped on the cold object with its bold numbers staring up at her. The needle pointed ten pounds above her magic weight of 110 pounds.

"Oh well," she thought, "I'll start my diet again tomorrow."

With the diet craze so prevalent among today's society, teenagers included dieting in their daily regiment. "I think girls diet in order to look better and feel better about themselves," stated Brian Zemaitis.

Since hundreds of diets hit the market, choosing the most successful became confusing. "I go on total crash diets, but I don't think they're too good because I gain the weight right back," offered Andrea Roy.

"If you lose weight slowly, it's much easier to keep it off."

"I think the best way to lose weight is to cut down your meals to one helping of each portion and exercising," added Susan Higgins.

To some, a simple magic potion acted as the perfect solution. "I drink diet pop at home. I think it helps for diets because it contains a lot less calories than regular pop," said Jamie Breuker.

Diets benefited any athlete who wanted to shape-up. "I diet during gymnastics because my coach requires us to get to a certain weight. It is easier to tumble without those extra pounds," commented Mary Blaesing.

Whether drinking diet pop, starving themselves, or just cutting down on munchies, students found ways to join the diet craze. Though, one thought always remained, "To diet or not to diet."

COUNTING her calories, sophomore Susan Higgins stocks up on her favorite diet pop. Diet soft drinks were only one way for weight-conscious students to diet.



Jennifer Vanderhoek
Eric Vanes
Kimberly Vickers
Mike Vlasich
Ted Vrehas
Jennifer Vriik
Doug Walker

Kristin Walsh
Heidi Ward
Frank Webber
Karl Wein
John Whited
Larry Wiley
Charlisa Williams

Donald Williams
Jamie Williamson
Greg Witicha
Scott Wojtowich
Monica Wolak
Beth Wrona
Linda Wulf

Brian Zemaitis
Chrisy Zudock

Sarah Abbott
Raveen Advani
Marybeth Agness
Louise Andreani
Anjali Gupta
Mark Anthony
Todd Apato



Joe Arent
Julio Arevalo
David Arien
Jennifer Atwood
Cindy Auburn
Nick Autry
Lisa Baci



Jeff Baker
Jennifer Baker
David Bainbridge
Sonali Balajee
Cliff Balke
Robert Ballenger
Ed Balon



Jeff Banas
Mike Baradziej
Angie Bastasich
Michael Battista
Robert Becchino
Susie Beckman
Chris Behling



David Beiriger
Dave Bello
Lynn Bennett
Peter Beratis
Paul Berbeco
Jennifer Beres
Jeanine Berkowicz



Jennifer Bertagnoli
Anne Marie Bibler
Vince Biedron
Bronwyn Billings
Gina Blaine
Brent Bodefeld
Helena Brasovan



Don Bremer
Debbie Buono
Larry Cabrera
Beth Call
Al Cantu
Ilona Carlos
Victor Carlos



Christina Carrara
Katy Carroll
Jeremy Cashman
Chris Casper
Steve Cerajewski
Grace Cha
Gene Chang



THAT WAS THEN, THIS IS NOW

Lost in a hallway maze



Lining the dark endless hallways, the tall, yellow lockers resembled coffins in the eyes of the young unexpecting freshmen. When the new students came and asked, "Where is the guidance office?" The large overpowering seniors and looming administrators pointed down the hall without a word.

Roaming around the halls, as in a giant maze, freshmen went on a quest to find each class. "I felt really embarrassed walking the empty halls, and walking in the wrong room with a bunch of seniors staring at me," stated Jason Dragos.

Some tried their hardest to find the way on time. "I followed the school map, but it really didn't help me much. I finally got the courage to ask Dr. Preston where I was going," remarked Jeff Hestermann.

Figuring out that one was lost was easy, but trying to find the way was difficult. "I was getting scared when I figured out that I was definitely lost," said Ray Olmos.

Bad starts were commonly known in races, but a bad start in school was not an annual occurrence. "I had a very bad start. I was lost all the time and went late to all my classes," voiced Jason.

Trust was another worry that freshmen had in school. "I learned not to trust someone I don't know, because I ended up in the fieldhouse instead of the Algebra room," stated Julio Arevalo.

One might think a nightmare was a bad experience, but try getting lost in a school, with a never ending maze of hallways and never making it to class. It might change one's mind about a nightmare.

LOST in the hallways is not fun, but with a little help from senior Tim Carlson freshman Jason Dragos finds his way around.

THAT WAS THEN, THIS IS NOW

Doomed

As the alarming sound of the bell rang through her ears Susie knew it could only mean one thing; her third tardy. Now she had to face an inevitable doom; a detention.

A rush of panic overwhelmed her as she thought about sitting solitarily for one hour, doing nothing but staring directly at the clock, counting the seconds as they passed, while serving her punishment. This was one of the things that freshmen had to face.

Starting at a new school, students adjusted to the rules regarding tardiness. "Since we have longer passing periods now, I usually sit and talk to my friends," stated Jennifer Chevigny, and "I end up being late to class."

Some freshmen did not have to wait long before receiving their first tardies. "The first week of school I got lost and was tardy every day because I really didn't know where all my classes were," said Thomas Ellison. "Now that I am more comfortable with where

my classes are, I'm really not tardy."

Intimidation kept students from walking into a class one second late. "I was so scared that if I was tardy, they would give us swats, like at the middle school," said Jason Dragos.

Although a rule regarding tardies stood, if it was enforced depended on the teacher. "Some teachers don't mind if you're late, while others will give you a detention, no questions asked," remarked Chris Harding.

Agreeing with Chris, Jennifer Bertagnoli stated, "I think it really depends in the student-teacher relationship if a person is going to be given a detention."

As the clock struck 2:45, Susie gave an exhausted sigh of relief. She has learned her lesson, and she would not be tardy again.

DISTRESSED at being late, Thomas Ellison races down the hall in order to make his class. When running late, students were required to present a pass to their teacher.

Lisa Chen
Jennifer Chevigny
Rafiv Chopra
Joe Cigler
Dan Cohen
Margo Cohen
Nick Colakovic

Kraig Comstock
Jeff Crist
Angela Crowel
Paul Czapkowicz
Karyn Dahlsen
Brian Darnell
Brian Dauksza

Jack Davidson
Dax DeBoe
Allison Dedelow
Owen Deignan
Alan Dillard
Tim Dillon
Jeff Dolatowski





Etienne Donnell
Jason Dragos
Lisa Dragos
Robin Drzewiecki
Thomas Ellison
Tim Engle
Jeff Evans
Beth Ewing

Tony Falaschetti
Lisa Fehring
Jeff Feltzer
Rhonda Ferguson
Heather Ferro
Heather Fesko
Katie Fleming
Chris Foreit

Victor Fortin
Karia Franciskovich
Aaron Franko
Amy Frankovich
Amy Fraser
Ryan Gailmar
Kathy Gambetta
Nikki Gardberg

Ray Garzinski
Yvonne Gavrilos
Jason Gedmin
Art Giannini
Amy Gifford
Donna Gladish
Brad Gendening
Susan Glennon

Ian Goebel
Mark Gonzales
John Goodrich
Eric Gossler
Nancy Gozdecki
Mike Guerra
Greg Guidotti
Jennifer Gust

Andy Guziar
Mark Hajduk
Michelle Halum
Eileen Han
Dina Hanes
Chris Harding
Tucker Harper
Beth Hayden

Sarah Herakovich
Kim Heseck
Steve Hess
Jeff Hesterman
Scott Hinshaw
Tara Hodson
Tammy Hollis

Dan Holloway
Eric Hooegeven
Dawn Houghton
Kathy Hughes
Amy Hulett
Danielle Hybiak
Cindi Jacobson

Jennifer Janusonis
Jacqueline Johnson
Joe Johnson
Cris Jostes
Dean Jukovich
Traci Kaegebein
Rob Kain

Ellyce Kaluf
Jim Karr
Karen Karulski
Bryan Kasper
Jennie Kelbaugh
Robert Kemp
Darlene Kender



Rhonda Keown
Jim Kicho
Sharon Kim
Joey Kisel
Mary Kate Kish
Jonh Kiaich
Melissa Klee



Jim Koch
Steven Konkoly
Mike Konyu
John Kortenhoven
Stephanie Kotsis
Tracie Kozak
Chryssi Kozanda



Joe Krajnik
Dejan Kralj
Lisa Kraynik
Kim Kurniega
Karen Kunkil
Sinac Kwak
George LaMaster



Debbie Lang
Gina Lecas
Tina Liakopoulos
John Lichtle
Kelly Livingston
Dyron Long
Dan Loprich



Tommy Luksch
Nikki Macik
Debbie Maka
Andy Maniotes
Joe Mardis
Sophia Marinos
Nikki Markovich



Mark Matasovsky
Jim Mattson
Kathe McCain
Ann Marie McCarthy
Stephanie McNary
Kathy McTaggart
Suzy Melvin



Renee Meyers
Amy Miedema
Cindy Mikolajczyk
Phillip Milne
Omar Mohiuddin
Robert Molnar
Renay Montalbano



Jill Moore
Dave Morfas
Kelly Morgan
Mike Moskovitz
Erica Mowitz
Trina Murphy
Jeff Mybeck



One step up the ladder

Freddie freshman, dressed in his crisp, dark blue jeans, rushed to class extra early with his six color coordinated folders and notebooks. Just as Freddie turned the corner, only inches from the doorway, Sammy senior stuck out his foot for Freddie to trip over. Freddie fell flat on his face and his organized papers flung into the air and landed all over the hallway.

Generally, freshmen were either pampered or picked on. "The older kids are really nice, but they do tend to treat me like a baby," said Jen Zavatsky. However, others knew what was coming and what to expect. "I don't mind being picked on because to me this is something every freshman goes through," said Nikki Gardberg.

For most, high school meant new friends. "I'm meeting a lot of new people and seeing different faces which makes high school lots of fun," commented Jeanine Berkowicz.

Students participated in new activities such as Homecoming and the Snowball dance. "Setting up for the dance Satur-

day morning was a way we were able to participate in the Homecoming activities since we could not have a float," stated Tim Dillon.

Freshmen found it hard to fit in as underclassmen. "One thing I don't like about being a freshman is that it's hard to fit in at upperclassmen parties," said

Jen Wilhelm.

By the end of the year, Freddie's jeans were faded and his folders were covered with writing. His year was filled with ups and downs, but it was one step up the ladder of life.



DISCUSSING plans for the weekend, freshman Mary Kate Kish finalizes Friday night's activities with senior John Hoch. Freshmen were given the opportunity to open up a new social scene which included making new friends outside of their own grade level.



Kevin Mybeck
Rich Myer
Robin Nagy
Gina Nicosia
John Novak
Kevin Nowaczyk
Mike O'Connell

Jennifer Obenchain
Bryan Oberc
Mike Obuch
Debbie Oi
Melissa Olmos
Ray Olmos
Scott Orr

Richard Osgerby
John Osterman
Rich Osterman
Ted Panos
Eric Pardell
Eric Parker
Ravi Patil

Andrea Pavicovich
Sharon Pavol
Debbie Payne
Doug Payne
Jacob Perez
Charmain Pestikas
Patty Pfister



Cara Phelan
Paulette Pokrifcak
Pamela Pool
Anthony Powell
Chrissy Radosevich
Barbara Rajkowski
Joseph Ramos



Julie Reach
John Reed
Dana Richardson
Jeneane Roach
Amy Rogers
Emily Rosales
Natalie Ross



Scott Rubin
Jennifer Rudloff
Nicole Runak
Jason Ryband
Leslie Safran
Pradip Sahu
Vini Santucci



Leslie Schoon
Emily Seehausen
Brendan Sheehy
Bill Sideris
Laura Skertich
Julie Slater
Stacy Slathar



Tiffanie Slathar
Vanessa Smithers
Jason Solan
Leif Sorenson
Mitch Sparber
Sandy Spenas
Andy Spoljaric



Shelly Springer
Renaee Spudville
Chris Steele
Janie Strudas
Amy Stugis
Mark Swindle
Christy Szala



Kim Szala
Tori Szurgot
Mary Tabion
Alan Tankel
Kim Terandy
Vicki Terronova
Frank Theard



Dan Titak
Gina Torreano
Mary Tosiou
Mike Trilli
Patrick Vale
Brenda VanOrman
Cari VanSenus



Starting from scratch

Dates, dances, and daily homework became part of the fast pace lifestyle for students when they reach high school. Freshmen must cope with the changes and adjustments when they have obtained this stage in growing up. "By starting in a big, new school, you are forced to grow up because you are around older kids who can have a great influence on you," stated Margo Cohen.

People seldom realize how they have matured and do not notice how much older they appear to others. "When a woman asked if I was my mother's sister, it really hit me I was getting older," said Tori Szurgot.

As students grew older, trust became an important part of their teenage years. It was a sign that their parents finally recognized their child as an adult. "My parents showed they really had a lot of trust in me when they extended my curfew to midnight," said Owen Deignan.

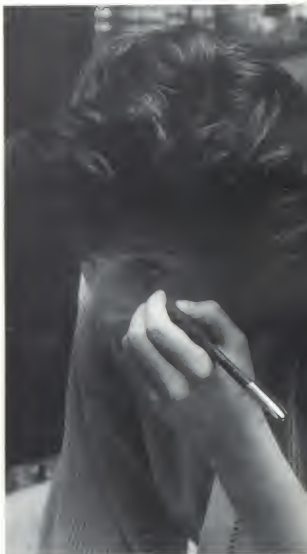
As freshman year brought about many

adjustments of both good and bad, there were optimistic feelings for the upcoming years. "I really enjoyed my freshman year because I got to pick my own classes," remarked Christopher Foreit, "however, I am looking forward to no longer being known as a 'little freshman'."

Students faced many challenges that they had not experienced in their past schooling. "The homework is much harder than it was at St. Thomas More," stated Sean Welsh.

High school brought about many changes that added to the steps of growing up. "For me, high school has opened up a new social scene and a lot of outside activities that will influence me as I grow up," commented Mary Kate Kish.

HURRYING to get her make-up "just right", Jenna Chevigny gets ready for her first big high school date. Being the youngest in the school, freshmen girls got the opportunity to meet and go out with older guys.



Rod Vanator
Rich Viviano
Jamey Volk
Jim Wachel
Kristen Walter
Jason Wampler
Steve Webber

Sean Welsh
Julie Wenner
Billy White
Scott Whiting
Carlene Whitlow
Jennifer Wilhelm
Charlie Wilke

Karen Williams
Dan Wiseman
Gina Wlazik
Jim Wozniak
Martha Yannakopoulos
John Yukich
Alan Zabrecky

Jenny Zavatsky
Billy Zeman
Robyn Zipko
Benjamin Zygmunt

Now I've Heard It All

New Year's resolutions

Change is a fact of life. People change and fads change. And change really hit the high school as administrators shifted gears with some new responsibilities, a few new classes, and many new concerns.

Jobs tossed and turned as former Assistant Principal Mr. John Tennant became Athletic Director replacing Mr. Don Lambert, who then became an English teacher. Also added was paraprofessional Miss Martha Groff, who was an attendance aid, checked cars for parking stickers and made sure they were parked in the right lots. Miss Groff also patrolled the bathrooms and the hallways to make sure students were carrying a pass. "I like working with kids since I have none of my own," stated Miss Groff.

Mrs. Karen Cook, who was added as a main office secretary said, "There is nev-

er a dull moment around here, whereas at my other job I held for eight years I became bored. It took a while to get used to, but I'm pretty well adjusted to the job now."

Also added to the faculty was Mr. Nelson Clark in the Science Department and Miss Elaine Gorney in the Math Department.

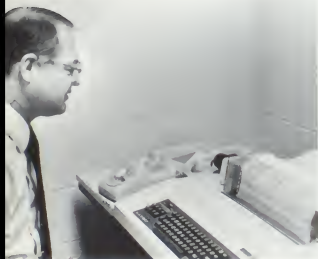
Six new classes were added to the list. In the computer field, a Pascal and Fortran language was added, plus a word processing class. "The classes will help the students to write term papers and are also good experience for college," said Dr. John Marshak, Assistant Principal. Stagecraft, car care, and microbiology also became elective additions.

As well as new classes being added, some new issues came into the picture. Teacher's concerns arose when they began school with an unsigned contract.

"We like to issue a new contract soon after the old one has expired," said School Board member Mrs. Linda Hess. A tentative contract was issued on Nov. 11 but the final contract was not signed until December because of technicalities in wording.

In helping to organize the main office, a punch clock was installed so students coming to and from the office can be patrolled more efficiently. "This way we can document the time a student arrives and departs without relying on the secretaries," explained Dr. Marshak.

After starting with confusion, time went by and the new year resolutions settled into routine. Through careful organization and needed negotiations improvements increased the quality of the curriculum.



JUST as computers help students choose the right college, so does Assistant Principal Mr. James Bawden, guidance counselor. Mr. Bawden prints out college data sheets that will give students important facts such as a school's population, specialty area's, and tuition.



School Board Members: (front row) Mr. John Mybeck, President; Mr. Lawrence Kocal (back row) Mrs. Nancy Smallman, Vice President; Mrs. Linda Hess, Secretary; Mrs. Jacqueline F. Wickland.





BUSILY fulfilling his position as superintendent of Schools, Dr. Wallace Underwood reads over a proposal presented to him by the School Board. Making administrative decisions is only one of Dr. Underwood's many jobs.

WHILE watching the Sectional tennis match, Athletic Director Mr. John Tennant and math teacher, Mr. Ed Musselman, Varsity Tennis Coach discuss the team's current score. Along with attending sporting events, Mr. Tennant sold tickets and coordinated athletic activities.



RECEIVING a pass from the Assistant Principal, Dr. John Marshak, to the library during lunch, provided, junior, Cathi Cak with some extra study time during Homecoming Week. Dr. Marshak kept law and order by requiring a pass to leave the cafeteria.



Administration: Mr. Micheal Livovich, West Lake Special Education Director; Dr. Anthony Broadwell, Assistant Superintendent for Business Affairs; Mr. Martin Keil, Director of Testing and Psychological Services.

BREAKING away from the usual administrative duties of discipline and paper work Dr. John Preston, principal, steps out from behind his desk to fire up the student body at the Homecoming pep rally. With words of encouragement he inspired the classes as they prepared for the tug-of-war competition.

WHO DONE IT?

It only goes by the rule, that teachers do nothing out of school. They give work, lecture, and grade; That's the impression that is made. Don't be misled and believe all that is said, be like the rest—give yourself a "teacher test."

1. What teacher appeared in a 1978 issue of **Sports Illustrated** for racing Porsches?
2. What teacher, during a college golf tournament, split his pants when he bent over to line up a putt?
3. Who recently won a twist contest with her husband?
4. What two teachers were lead singers in separate rock bands?
5. Who graduated from high school at age 16?
6. Who used to be a professional Boy Scout executive?
7. What teacher slept through his Urban Sociology class in college?
8. What teacher played in the NCAA Basketball Championship Tournament for Wabash College?
9. Which teacher played in a junior high school basketball game against a team coached by another teacher?
10. What teacher received two "D's" in English in high school?
11. Who played high school football against Dick Butkus?
12. Who went to the national speech finals while in high school?
13. Who was once poisoned by one of her students?
14. What teacher was the leader of a high school gang called "The Storm-troopers"?
15. Which teacher held a job as a corn-detasseler?
16. What teacher formerly drove a beer truck?
17. Who is a roller coaster fanatic?
18. What teacher lived with members of the Communist Party while in Germany?
19. Who used to be a Disc Jockey (DJ) for a radio station in Lafayette?
20. What teacher spends four weeks of his summer in the wilderness?
21. Which teacher held the Henry County, IN baseball batting record for fifteen years?
22. Who won a talent show competition as part of "The Dancing Tippy Toers"?

John Edington 22. Mrs. Nancy Hastings.
Whiteley 20. Mr. Art Haverstock 21. Mr.
meiz 18. Mr. Jay McGee 19. Mr. Tom
16. Mr. Paul LaReau 17. Mrs. Pat Pre-
14. Mr. Jeff Graves 15. Mr. Don Fortner
Mr. Jim Thomas 13. Mrs. Renee Kouris
Kathy Darr 11. Dr. John Marshak 12.
Spitzer and Mr. Jack Yerkes 10. Ms.
Schrutener 8. Mr. Jack Yerkes 9. Mr. Dave
Gene Fort 6. Mr. Hal Coppage 7. Mr. Paul
da Schetter and Mr. Jack King 5. Mr.
lewski 3. Mrs. Cheryl Joseph 4. Mrs. Lin-
1. Mrs. Helga Meyer 2. Mr. Steve Wrob-
Answers:

Mrs. JoAnne Blackford: Nurse; **Mrs. Phyllis Braun:** Guidance Counselor; **Mrs. Elaine Burblich:** Audio visual secretary; **Mr. Nelson Clark:** Physics; **Mr. Phil Clark:** English; **Mrs. Karen Cook:** attendance, payroll, office secretary.

Mr. John Edington: science; **Mrs. Linda Elman:** Spanish Freshman Class Sponsor; **Mrs. Helen Engstrom:** English, speech, Speech Coach; **Mr. Doug Fix:** speech, debate, Debate Coach; **Mr. Donald Fortner:** business, Senior Class sponsor, assistant speech coach; **Mr. Dave Franklin:** science.





Mrs. Patricia Golublewski: English; **Miss Marge Gonce:** audio visual specialist; **Mr. Jeff Graves:** chemistry, Bowling Club sponsor, Scuba Club sponsor; **Mrs. Thelma Griffin:** principal's secretary; **Mrs. Martha Groff:** paraprofessional; **Mrs. Ann Gulden:** Resource Center Secretary.

Mrs. Nancy Hastings: journalism, CRIER and PARAGON sponsor; **Mr. Arthur Haverstock:** science; **Mrs. DeEtta Hawkins:** art; **Mrs. Joan Hmurov:** special education assistant; **Mr. Richard Holmberg:** music, Vocal Music Director; **Mrs. Maria L. Horvath:** special education.

Mr. Richard Hunt: industrial art, Girls' Varsity Basketball Coach; **Mr. John Jepsen:** Swim Coach, physical education, lifesaving; **Mrs. Barbara Johnson:** math, Girls' Softball Coach; **Mrs. Cheryl Joseph:** media specialist; **Mr. Jack King:** health; **Mrs. Renee Kouris:** Assistant Drama Director, English, Girls' Timing Organization sponsor.

Mr. Don Lambert: English, Girls' Varsity Track Coach, Girls' Junior Varsity Basketball Coach; **Mr. Kent Lewis:** business, Distributive Education Clubs of America sponsor; **Mr. Frank Lukawski:** special education; **Miss Paula Malinski:** physical education, Girls' Swim Coach; **Mr. Leroy Marsh:** health, weight training, Football Coach; **Mrs. Alyce Mart-Webb:** French, French Club sponsor.

Mrs. Elena McCreight: art; **Mr. Jay McGee:** sociology, history, Boys' Cross Country Coach; **Mrs. Heiga Meyer:** German, German Club sponsor; **Mr. Chris Miller:** social studies; **Mr. Ed Musseiman:** algebra, Boys' Tennis and Boys' Golf Coach; **Mr. Andy Norman:** Band Director.

Mr. George Poilligne: math, computers; **Mrs. Pat Premetz:** math, Girls' Softball Coach; **Mr. Ed Robertson:** English, Assistant Varsity Football Coach; **Mrs. MaryAnn Roval:** attendance, payroll, and office secretary; **Mr. David Russell:** English, photography; **Mrs. Cynthia Schnabel:** Orchestra Director.

Mr. George Shinkin: math, Varsity Baseball Coach; **Mr. David Spitzer:** English, Student Council sponsor; **Mr. James Thomas:** chemistry; **Mrs. Charlene Tsoutsouris:** Spanish, Spanish Club sponsor; **Mr. Donald Ullman:** science; **Mrs. Dorothy VanZyl:** athletic office secretary.

NOW I'VE HEARD IT ALL

Um, well, uh ...

Running late for school, absent-minded Alice rushed out of the house. In a stir of panic, she left her backpack filled with last night's homework on the kitchen table. Finally, at 8 a.m., she stumbled into class giving the reason for her third tardy. After explaining that her assignment was still at home, her teacher exclaimed, "That's just no excuse!"

One of the opportunities students tried to use excuses occurred when they were tardy. "The best excuse I ever heard for being tardy had to be when a girl told me she was late because she and her boyfriend locked their braces together when he kissed her good-bye," said Mr. Steve Wroblewski, math teacher.

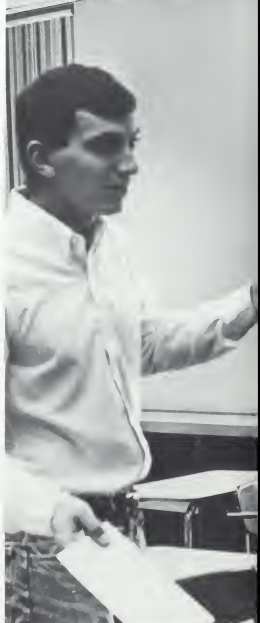
Teachers would not give passes for just any reason. Students thought up excuses to go to their car, to leave class to go to another, and even to go home. "I had a student who asked if he could have

a pass to go home and watch the Cubs' playoff game!" said Mrs. Helga Meyer, German teacher.

Although there were many excuses given to teachers, "it seems kids aren't as imaginative as they were many years ago. I generally hear the same old stories," pointed out Mr. Tom Whiteley, history teacher.

Those who couldn't think of clever excuses, often stayed with honesty as the best policy. "I had a girl who wanted to get out of class and receive a telephone call from her boyfriend, who was calling from Madrid to the school's telephone. I let her go, and the guy really did call!" said Mr. Paul LaReau, French and Spanish teacher.

Mrs. Barbara Johnson, math teacher, recalled, "I once asked a student who was tardy why he was late, and he replied, 'Because I didn't get here before the bell rang!'"



Mrs. Jodie Weiss: English; **Mrs. Marsha Weiss:** Guidance Counselor, National Honor Society sponsor; **Mrs. Anne Whiteley:** Spanish, Spanish Club sponsor; **Mr. Thomas Whiteley:** History, Girls' Golf Coach; **Miss Annette Wisniewski:** Guidance Counselor; **Mr. Steve Wroblewski:** math, computers, assistant football coach.

Mr. Jack Yerkes: English, Assistant Varsity Football Coach; **Mrs. Mary Yorke:** English, speech, Assistant Speech Coach; **Mrs. Violet Zudock:** Guidance office secretary.





BEGGING for amnesty, Dave Sanders, senior, gives an excuse for turning in a late assignment to Mr. Paul LaReau, Spanish teacher. Teachers heard excuses ranging from a late train to a broken down car.

Bus Drivers: (front row) Sheila Brackett, Brigitte Wittgren, Janet Welch. (back row) Joann Kane, Ann Vermeulen, Emily Orosco.



Kitchen Personnel: (front row) Pauline Wolak, Sally Scaggs, Paulette Libak, Sonia Mendoza, Jerrie Chromchik, Jean Biesen. (row 2) Gayle Molnar, Leila Goldschnikl, Theresa Bucko, Joanne Schieve, Mary Bogdon, Vera Snyder, Vicki Sharkey. (row 3) Marie Zabrecky, Phyllis Woodworth, Mary Smolinski, Jean Williams, Eleanor Watt. (back row) Sally Kulasm, Janet Lkoeckner, Annette Watson, Rita DeRolf, Nancy Battista.

S

tudents may find it difficult to deal with the 8-3 shift they spend in school. However, many found alternatives in the local community for a break from their usual routine. Fast food joints ranging from hamburgers to gyros and businesses ranging from banks to law offices all provided a variety of services to meet individual needs. Students donated their spare time to candy-striping at Community Hospital or working at an after school job.

Whether it be passing time in the classroom or taking advantage of the community's offerings, it's all a matter of

weekly business

Forgetting about all of the hassles of school, junior Dianna Holler dedicates her spare time working as a candy stripper at Community Hospital.



Before long night of studying, freshmen Amy Frankovic, Karen

Dahlsten and Eric Parker stop for a quick bite to eat at Wendy's



Exhausted from a strenuous workout, Mr. Don Fortner, business teacher, takes advantage of Dynasty's aerobic class. The rhythm of "Let's Get Physical" gives him an extra incentive.

Academic Counseling Service

9250 Columbia Ave.
Munster
(212) 836-1172

In preparation for college, seniors Dave Gershman, Mark Oberlander and Mike Goldsmith browse through some college handbooks; Academic Counseling can provide needed help in any area of difficulty for students.



Family Vision Center Dr. Lee Levin

339 North Broad
Griffith, IN
46319
924-8000

City Sales, Inc.

Wholesale Tobacco &
Candy Distributors

524 West Chicago Ave.
East Chicago, Indiana
46312

Getting the candy orders ready for delivery, seniors Karen Skurka and Connie Bayden pull a variety of candy from warehouse shelves to be sent out. City Sales is a wholesale tobacco and candy business to provide the area grocery stores and food marts with many products.



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Richard G. Reffkin D.D.S.

9339 Calumet Ave.
Munster
(219) 836-9131

Laughing, but a little scared, sophomore Erin Reffkin puts her trust in friends freshman Margo Cohen and sophomore Kristen Walsh, as they examine her teeth. For all dental needs, Dr. Reffkin can be of assistance.



Eurotan Tanning Salon

1650 45th Ave.
(219) 924-9253
Munster

Bronzed skin and bright smiles create the atmosphere of summer all year round for clients at Eurotan Tanning Salon. Taking care of customer's requests co-owner Kari Iacopelli explains an information pamphlet.



... is a good day to ...

Five, four, three, two, one ...
rrrrrrrring!!

Counting down the last seconds of school, Joe waited impatiently for the final bell to ring. As the bell sounded, Joe dashed out of class, dropping his papers and forgetting the weekend's homework. Meeting his friends at their lockers, they discussed their "night on the town." Since Friday really began the week for most students, many activities must be planned.

... escape to my cottage in Michigan with my friends.

—senior, Bob Kish

... lay around after school and wait for Friday night.

—sophomore, Susan Higgins

... go out at night to a local get-together with your friends to relax on your two day break.

—junior, Laura Welsh

... to have a holiday.

—Mr. James Thomas
Chemistry teacher

... to find out whose parents are not going to be home.

—freshman, Nick Autry

... celebrate after a football game, especially if we win.

—junior, Dave Gladish

... go shopping, of course!!!!

—senior Peter Langendorf

... to forget about school and everything related.

—sophomore, Chris Dywan

... to do anything but watch 'Gomer Pyle' reruns.

—sophomore, Michelle Quinn

... start off the week.

—sophomore, Pete Arethas



8000 Calumet ave.
Munster
(219) 836-9161

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Entertainment
Agency**

1649 Bluebird
(219) 923-7683

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Service**

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delivery
service

619 Ridge Rd.
(800) 882-1652



Law Offices of Sachs & Hess P.C.

5832 Hohman Ave.
Hammond, In 46320
(219) 932-6070

Pleading, I didn't do it, seniors Mark Oberlander and Dave Gershman ask for legal assistance from seniors Susie Hess and Lisa Layer. Law Office of Sachs & Hess P.C. can provide assistance for any legal problem.



Calumet Construction Corporation

1247-169th St.
Hammond, IN 46324
844-9420

Drafting blueprints for a new building, senior Rick Gardner receives advice from his sister Gretchen, junior. For any project Calumet Construction can provide reliable corporate services.

Sizzler Family Steakhouse

428 Ridge Road
(219) 836-9010

Looking for just the right dessert to tempt his taste, senior Tom Hemingway points out his final decision. Sizzler Family Steak House has the best menu selections to enchant anyone's delights.



L & M JEWELERS

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and Munster
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Lansing, IL 60438
(312) 474-9235



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Irv Lang Insurance Agency

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924-7600

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Highland 46322
838-1109

*Gayle (Miller) Herring
owner/designer*



Joe Hirsch

8256 Hohman Avenue
836-8888

Looking at different hat styles, seniors Charley Shoemaker and Kim Palmer visit Joe Hirsch on a Saturday shopping spree. Joe Hirsch offers many choices in clothing for business or casual dress.

Marcus Auto Lease Corporation

8840 Indianapolis Blvd.
Highland 46322
838-0200

While the cold weather sets in and your car gives out, rent a car from Marcus Auto Lease. Marcus offers a variety of cars to choose from at reasonable prices.



Kiwanis Club of Munster

The Kiwanis Club organizes volunteer functions to aid and improve the surrounding community. Their twelve dedicated members work to help the needy and various charity groups.



WEEKLY BUSINESS

... is a good day to ...

Instead of awakening to the ring of the alarm clock, Brad awoke to the comforting sound of the Bugs Bunny Show. Tripping over the family pet and wiping the sleep from his eyes, Brad made his way to the kitchen to prepare a light breakfast.

A student either slept late after a long, five day week of waking up at 6 a.m. for school, or woke up at 8:30 a.m. for a long Saturday afternoon working at Carson's, Charlie Horse, or Mister Donut. Students found Saturday to be a day to finally sleep in and watch their favorite cartoons or make plans to either go shopping with friends, finish their laundry, or just have a day to relax.

... do laundry that never gets done during the week.

—senior Tammy Gentry

... lay around the house and eat all day

—junior Steve Bryant

... take the day off to go fishing, hunting, or camping at state parks.

—Mr. Art Haverstock, biology teacher

... catch up on my sleep I didn't get during the week.

—sophomore Brian Siurek

... go shopping with my friends at Water Tower in Chicago

—sophomore Jennifer Paulson

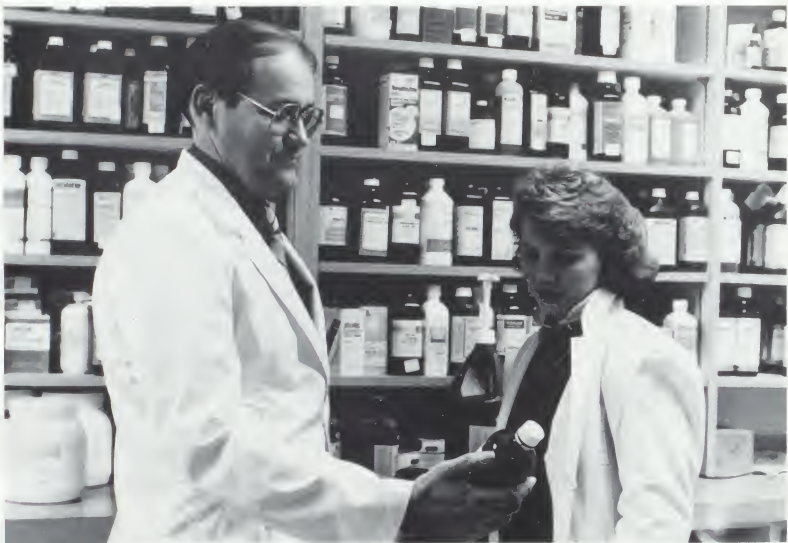
... go to church so I won't have to go on Sunday morning.

—senior Harry Paz

... wake up at 4 a.m. for a speech meet and look forward to a long, mentally draining day.

—senior Kristin Komyatte





Temple Pharmacy

7905 Calumet Ave.
836-6110

Cough medicine, ointment and other pharmaceutical remedies are only a few items sold at Temple Pharmacy. Pharmacist Mr. Jack Klee and freshman Melissa Klee discuss how prescriptions can be used for customers.



Mid-America Mailers

430 Russell Ave.
Hammond, IN
933-0137

While looking through mail at their father's back office, senior Kelly Harle and junior Holly Harle help some workers out by assorting letters to envelopes. Mid-America Mailers provide many companies with a faster mailing service for any advertising needed.

Einhorn's Town & Country Store

Woodmar Shopping
Center
Hammond, IN
844-1185

Einhorn's Town & Country sells many fashionable types of clothing apparel from winter wool skirts to cotton shirts and bermuda shorts for summer-wear. If one is ever shopping in the Woodmar Shopping Center, stop and browse at Einhorn's wide selection.

Zandstra's Store for Men

2629 Highway Ave.
Highland, IN
923-3545

Efron & Efron

5246 Hohman Ave.
Hammond, IN 46320
931-5380

Assorting the court cases, senior Jessica Efron and her father, Morton Efron, resolve the problems of a client. If in need for legal assistance, Efron & Efron will be assured help from professional football contracts to investments and civil suits.



Meyer Brothers Lawn Care & Landscaping

1529 MacArthur Blvd.
(219) 838-3565

Price Realtors

9352 Calumet Ave.
836-1030

Looking for a perfect house, senior Tom Der-nule looks through a real estate magazine of Price Realtors. Price offers friendly service and affordable prices on homes all over the area.



Phaze I Hair Designs

2449-45th Ave.
Highland, IN 46322
924-7210

While under the hair dryers at Phaze I Hair Designs, seniors Michele Moskowitz and Julie Saffran leaf through the latest hair fashion magazines. Phaze I offers a variety of haircuts, facials, and manicures to fit any customer's needs.



Observing the performance of her manicurist, senior Jennifer Muta watches intently as the finishing touches are added to her nails. Diana's Nailworks, Etc. offers any form of pampering for customer's, including massages and facials.

Diana's Nailworks

2118 45th Ave.
Highland, IN 46322
924-2288



Dr. Abraham J. Ochstein D.D.S.

925 Ridge Rd.
Munster, IN 46321
836-8320

To assure the patient she has no cavities, Dr. Abraham Ochstein gets a bird's eye view of the patient's mouth. Dr. Ochstein can assist in your dental needs, from gum surgery to a daily check-up.



Mark McDaniel tidies up around The Lark to make its appearance more pleasing to the customer. The Lark Clothing Company has clothes for men and women in a variety of styles to suit your fashion needs.

The Lark Clothing Company

949 River Oaks Dr.
Calumet City, IL 60409



WEEKLY BUSINESS

... is a good day to ...

"It's Saturday night and tomorrow is Sunday. Great! I can sleep in and catch up on my rest!" exclaimed Bob. "Oh no! I forgot my family is going to early mass and then to grandma Bakkers for lunch. I hope she decides not to pinch my cheeks and ask me if I have my first girlfriend yet!"

Although Sunday was classified as a day to go to church or visit relatives, it was also a day to relax.

"... Get caught up on cleaning your room, doing homework or running errands."

—senior, Lisa Zucker

"... go to Chicago with my pals to eat, shop, and mess around."

—senior, Mike Roper

"... to visit relatives that live

far away."

—freshman, Martha Yannakopoulos

"... grade papers. I have so many I cannot finish them all in one day."

—Barbra Johnson, math teacher

"... get a football game going with some friends."

—freshman, Owen Deignan

"... go out to lunch with your family."

—junior, Jerry Iwachiwo

"... go to church."

—junior, Randy Grudzinski

"... relax from the day before because of cleaning the house, grading papers, or shopping."

—Mr. David Russell, English teacher



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Colors-n-Coverings

15 Ridge Road
836-8337

Choosing a new design for redecorating her bedroom, sophomore Kristen Rittenmeyer looks through wallpaper books to find the perfect style. Colors-n-Coverings offers a large selection of products to suit all decorating needs.



Woodmar Animal Clinic

7400 Indianapolis Blvd.
Hammond, IN 46324
844-6669

Member American
Animal Hospital
Association

Barnes & Associates Insurance

907 Ridge Road—Suite 1
836-1900

Working with the computer to stay better organized and informed, employees Alvina Kosie, Coline Allen, Morie Korutski, and Katy Kushnick update client files. For all your insurance needs or services, Barnes and Associates can be of assistance.



7920 Calumet Ave.
836-5867

Highland Lumber & Supply Inc.

2930 Ridge Road
Highland, IN
838-1400

Looking for just the right lumber to finish a building project, seniors Tim Carlson and Floyd Stoner look through a selection of lumber. For all of one's household and building needs Highland Lumber and Supply can be of service.





8230 Hohman Ave.
836-5870



American Savings

and LOAN ASSOCIATION

Working after school, senior Betsy Mellon adds up the final totals on a customer's deposit. Whether making a deposit or a withdrawal, American Savings and Loan can help to benefit all of its customers' financial needs.



Burns-Kish Funeral Home

8415 Calumet Ave.
836-5000

Burns-Kish Funeral Home is always able to accommodate those in need. Senior Bob Kish and freshman Mary Kate Kish show pride in their father's business while junior Eve Karras adds her contribution of support.





Welcome World

TRAVEL SPECIALISTS

9228 Indianapolis Blvd.
Highland 46322
923-9105

Milne Supply Co.

538 Ridge Rd.
836-9006

Whether one needs kitchen or bathroom supplies, Milne Supply can help with anything from a leaky faucet to a clogged garbage disposal. Milne Supply Co., Inc. has been serving the public for three generations.

MILNE SUPPLY



"We're big on
customer
service."



Foods

1830 45th Ave.
Munster

OPEN 24 HOURS

Van Senus Auto Parts

6920 Kennedy Ave.
Hammond 46323
844-2900

2930 Highway Ave.
Highland 46322
838-0900

Getting stuck with the dirty work, seniors Lori Van Senus and Karen Skurka spend their Saturday afternoon fixing engines at Van Senus Auto Parts. Van Senus can do anything from tuning engines to selling auto parts.



239 Ridge Rd.
836-1585





Consumers Roofing Co.

If your roof is leaking or your house is caving in, be sure to call Consumers Roofing. From flat roofs to shingle roofs, Consumers Roofing covers the spectrum. Helping out on weekends, juniors Randy Gluth and Rick Kumiega help to move equipment off the Consumer truck.

6701 Osborn
Hammond
844-9181



The Razor's Edge

303 West Ridge Rd.
Munster

Obtaining a tan for summer, senior Jen Mazur gets ready to use a tanning bed at the Razor's Edge hair salon. Razor's Edge offers tanning sessions, nail sculpting, and haircutting to benefit anyone's needs.



FOOD & BEVERAGE EMPORIUM

1734 45th Avenue
924-6630

Dr. Gerald I. Zucker Optometrist

8144 Calumet Ave.
836-1550

Bon Ric Enterprises

3314 Michigan St.
Hobart, IN 46342
962-3303



WEEKLY BUSINESS

... is a good day to ...

Michele woke up feeling like she had just fallen asleep five minutes earlier as she quickly shut off her alarm clock which read 6:15 a.m. She asked herself, "Is it Monday already?" Michele got out of bed and stubbed her toe on the door as she tiptoed over to her parent's room and asked quietly, "Mom, can I sleep in through first hour?" Quietly, she waited for the answer but all she heard was snoring.

... go home at 3 p.m., turn on the tube, and blow off your homework.

Michael Goldsmith, senior
... recover from the weekend parties.

Paul Manzano, senior

... nothing
Mike Meillon, sophomore

... be a grump because Monday is a good excuse to be in a bad mood.

Amy Gluth, sophomore

... do homework because teachers pile it on us on Monday more than any other day of the week.

Todd Marchand, junior

... do vocabulary.

Mrs. Renee Kouris
English teacher

... fill up my gas tank at Shell.

Laura Davis, senior

... do my homework so I could blow off the end of the week.

Paula Saks, junior

... sleep until Tuesday!

Sue Hackett, senior

Ernie Nims Account Executive Blunt Ellis and Loewei

9003 Indianapolis Blvd.
Highland, IN 46322
972-9300

Harolyn R. Goldenberg Attorney at Law

905 Ridge Road
836-4335

Innovative Concepts

5246 Hohman Ave.
Hammond

Eagerly displaying her Chicago Bear paraphana-
lia, senior Jessica Efron idolizes the 1986 Super-
bowl XX champs. Innovative Concepts is the
place to go when you need recognition. They
sponsor activities such as summer football camp
and racquetball tournaments.

John Hodson Coins

Professional
Numismatist
Estate & Collection
Appraisals

1650 45th Ave.
924-3555





Dr. Rodrigo Panares, M.D.

Working at her father's office, senior Brenda Panares helps her patient, junior Tyrrah Fulkerson, by giving her an anaesthetic for the best possible treatment. Dr. Rodrigo Panares is willing to serve the community by providing his services.

550 Hohman Ave.
Hammond, IN
923-0240

Briar Auto Sales

3609 169th St.
Hammond, IN
845-0047

EF Hutton & Co., Inc.

3203 Vollmer Rd.
Flossmoor, IL
(312) 957-2000

BUTTERFINGERS



130 Ridge Road
836-9096

Howard J. Weinberg, M.D.

*Plastic & Reconstructive Surgery
Surgery of the Hand*

*9337 Calumet Ave.
836-5206*

Certified American Board of Plastic Surgery



Root Photographers

Helps you remember

Prom, Homecoming, or Turnabout: Root Photographers is sure to capture that picture perfect moment. Deep in thought, freshman Tom Ellison concentrates while studying for a Biology exam.

1131 West Sheridan
Chicago, IL



THE CHARLEY HORSE

Good sports love The Charley Horse Eating and Sports Emporium because it's a winner. Where else can you get drinks from a referee, be seated by a cheerleader, get baseball cards for the kids and be surrounded by an awesome display of sports history? Our food is the reason we're in first place; other restaurants just aren't in the same league. The Charley Horse . . . dedicated to the good sport in all of us.

8317 Calumet Ave. / Munster / 836-6100



*A tradition of
quality food supply
with
a fresh approach*

12 Ridge Road
836-8286



AJ Express

7020 Cline Ave.
Hammond, IN 46323
845-2100

Need a helping hand to haul your load? AJ Express can surely help you out. Junior Amy Paulson and sophomore Jen Paulson advertise one of the newest trucking companies in the area. AJ Express Trucking Company will transport any commodity, big or small, to wherever your needs may be around the country.



Actin Inc.

Showing pride with one of the top waste disposal companies, seniors Lisa Hurbear, Shelly Mason, Kristine Halas and Angie Paris drive one of the Actin Incorporated trucks. Actin Inc. has served the community's transportation and disposal needs for many years.

1102 Columbus Drive
East Chicago, IN
397-5020



Munster Optical

7905 Calumet Ave.
836-1120

Making sure it is a perfect fit, senior Lori Flickenger tries on a pair of glasses to see if they emphasize her features. Munster Optical has a wide selection of glasses in all shapes and sizes plus any other visual accessories one may need to any extent.



Weenie's & Wings Inc.

3823 Hohman Ave.
Hammond, IN 46327
922-4442

Want a steaming hot dog with everything or a tasty buffalo style chicken wing? Stop in for fast, courteous service and great food provided by owners Mark Foreit and Darryl Leiser.

DAY-BY-DAY Tuesday & Wednesday Weekly Business

... are good days to ...

Seeing a horse reading a newspaper or a rabbit riding a skateboard might be an out-of-the-ordinary sight, but then seeing a reindeer soar through the sky past the kitchen window and watching Spot hum the latest number one rock hit could make any student wonder when the next school break was going to be.

If so, students were obviously anxious for the weekend. At least it was Tuesday and only four more days until the long awaited break, but then Wednesday came and the weekend seemed right around the corner.

... "win the lottery."

—history teacher, Mr. Jay McGee

... "ditch track practice."

—junior Barb Payne

... "put on a nice pair of warm sweats and do your homework and then go to bed."

—freshman Laura Skertich

... "watch 'Growing Pains' on TV"

—freshman Janie Strudas

... "work and then go home, blow off my homework and vegetate the rest of the night"

—senior Danielle Stevens

... "blow off school because you can always catch up on Thursday."

—junior Kerry Deignan

... "do anything you want"

—freshman Chris Steele

... "cruse around in my brother's car."

—sophomore Jon Manaham

OscoDrug

AMERICA'S DRUG STORE

Take good care of yourself

Save the Osco way

740 Ridge Road
836-7979



John's Restaurant

*121 State Street
Calumet City, Il 60409
(312) 862-8870*

Whether one craves tasty pizza or mouth watering lake perch, John's Pizzeria has a wide menu selection. Senior Gina Bacino, with juniors Eve Karras and Laurie Lieser enjoy a tasty meal.

***Congratulations
Class of 1986***



Fissinger and Knight

5231 Hohman Ave.
Hammond, IN 46320
931-7293

If in need of legal assistance, Fissinger and Knight can always help as court reporters. Junior Mary Fissinger and Sophomore Stephanie Rogan practice taking notes on a legal case to ensure that justice will prevail.

Gary Surgical Supply Inc.

9430 Calumet Ave.
P.O. Box 38
836-1190

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the Federal Deposit Insurance Corporation.*

7967 Calumet Avenue
836-5613

Congratulations **GRADUATES**

IS COLLEGE IN YOUR FUTURE? Don't let shortage of funds keep you from higher education. Stop in any of Citizens Federal's 10 offices and discover the Indiana Guaranteed Student Loan Program. We will be happy to assist you with your application.

1720 — 45th Street
Munster
924-1720

CFS **CITIZENS
FEDERAL
SAVINGS**

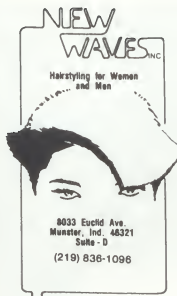
707 Ridge Road
Munster
836-5500

Munster High School Booster Club



If a team or club is in need of financial aid, the Munster Booster Club can be of some assistance. Although the Speech and Debate team sponsors their own barbeque, as junior Goran Krajc cooks the chicken, Booster Club offered fundraising help for national competition. Other groups finding Booster Club help included the Musical Department and Drill Team. Chris Gloff and Tim Brodersen practice for the upcoming choral concert and the Drill Team shows off their talent during halftime.





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Frankovich
Company
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1512 Azalea Drive
Munster
972-2224

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Like Peas in a
pod, Calumet
Auto Wrecking
has pride in
their products
and services.

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Hammond 46324
844-6600



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HOME IMPROVEMENT CENTERS



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836-8600



8940 Indianapolis
Highland

7454 Broadway
Merrillville

Anderson Motors

7944 Calumet Ave.
836-1272

Anderson Motors offers luxury car and van rentals and much more for a smooth ride anywhere. Sophomores Lori Anderson and her friend Stacy Schatz display one of the many autos at Anderson Motors.



3642 Ridge Rd.
Lansing, IL 60438
(312) 474-1550

733—173rd St.
Hammond
931-6724

George Karras

**Northwest
Mutual
Life
Insurance**

905 Ridge Rd.
836-5701

Helping you produce
A better ton of steel
at less cost
is what we're all about . . .

Rubicon

Refractors, Inc.

1745—165th St.
Hammond
932-4152



Reviewing notes on a particular law case, seniors Mike Goldsmith and Eric Garaberg discuss the oddities of their work. Goldsmith, Goodman, Ball, & Van Bokkelen Professional Corporation succeeds in providing exceptional law services to the community.

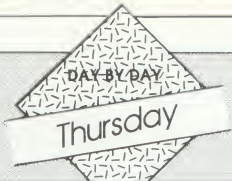
Goldsmith, Goodman, Ball and VanBokkelen

3737—45th Ave.
Highland
924-9200

Taking a breather after a hard day's work at Szurgot Contractors, freshman Tori Szurgot and Jeanne Berkowitz test the machines at the business. Vic Szurgot General Contractors Inc. can remodel, maintain, add on or construct for an industrial, commercial or institutional building complex.

Vic Szurgot General Contractors, Inc.

4900 Railroad Ave.
East Chicago
838-5072



WEEKLY BUSINESS

... is a good day to ...

Suddenly remembering at 10 p.m. Thursday night that he has a huge Government exam third hour Friday, Anthony panicked, called a friend for notes and crammed for his test. Many students found themselves in this kind of predicament on Thursday. Since major assignments, quizzes and exams were due on Friday, many people used Thursday nights for homework, as well as many activities and sports students were involved in during the school week.

... study for Mrs. Weiss's Friday vocabulary test.

—junior Mario Marino

... watch all the shows on Channel 5 from 'Family Ties' to 'Cheers.'

—freshman Chris Jostes

... coach little league soccer.

—senior Mickey Pavicevich

... play tennis at Mansards.

—freshman Tori Szurgot

... take piano lessons.

—senior Melissa Jacobo

... get tutored at Academic Counseling.

—junior Sheri Fefferman

... go for a long bike ride with a friend.

—sophomore Jennifer Dedelow

... teach gymnastics lessons at the gym.

—senior Kristin Komyatte

... go to Free Style wrestling with my brother.

—junior George Tsirtsis



Maria's Hallmark

Try a taste of peanut butter, chocolate or vanilla pecan fudge at Maria's Hallmark. Alumnus Michelle Pool and Mary Van Der Wey test the homemade fudge that they have prepared for the day. One may find anything for any occasion at Maria's Hallmark from a variety of cards, stuffed animals and jelly beans to fudge and many candies.

923 Ridge Road
836-5025

Loomis Cycle Sales

6647 Kennedy Ave.
Hammond
844-4400

Testing out a new jet ski, senior Mark Fehring practices for the open waters. Loomis Cycle Sales has a large variety of everything from jet skis to motorcycles and more.





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Marty & Avery Arien
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Terry & Jane McMahon
Ann & Rich McNair
Mr. & Mrs. B.L. Mickel
Dr. & Mrs. John Morfas
Mr. & Mrs. Donald Moskovitz

Soaking up the warm sun at the Junior Class car wash, juniors Cathy Labitan, Wendy Beckman, Kerri Deignan, Jen Luksich and Blase Polite break between customers. The car wash was one of the many homecoming activities that took place.

Eric & Pam Mowltz
Mr. & Mrs. James Murphy
Mr. & Mrs. John Mybeck
Mr. & Mrs. Richard R. Myer
N. & H. Noel
Mr. & Mrs. Robert C. Nowaczyk
Mr. & Mrs. Ted Oberc
Larry, Shirley, Sherrie (83),
Sheila (86), and Sharon (89) Pavol
Jim & Teresa Paweko
Dick & Helen Payne
Jerry & Dolly Pietrak
Paul & Irene Pokrifcak
Dr. & Mrs. Nicholas Poille
Ken & Mary Lou Porter
Steven & Barbara Preslin
Dr. & Mrs. Ted Rokita
Dave & Mardee Ryband
Mr. & Mrs. James Schreiner
Mr. & Mrs. John Schwer
Barry & Carol Sherman
Ted (John T.) & Jo Ann Smith
Mr. & Mrs. Jerry Soderquist
Mr. & Mrs. John Spicer
Dr. & Mrs. Mervin C. Stover
Mr. & Mrs. James Strudas
Jeannie, Janie, and Jennifer
John & Phyllis Uram
John & Joyce Dean VanVactor
Mr. & Mrs. Robert Viviano
Jim & Kathy Wachel
Don and Jean Williams
Mr. & Mrs. Adam White
Mr. & Mrs. Ray Zipko
Dr. & Mrs. Gerald Zucker

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The theme, "and now for something completely Different," was clearly shown throughout the 264 pages of this book. This volume 21 yearbook was printed by Horff Jones Yearbooks, in Montgomery, AL, who printed 240 copies using offset lithography.

The staff designed lithograph cover is printed in four color. Cover type includes Formatted Fresh while the type "Different" was hand designed using 160 pt. Binders Board, the cover was Smyth seen, rounded and backed. The finished cover was laminated. Within the cover, the 264 pages of 80 lb. Bordeaux was used.

Endsheets display a staff design using processed blue and black. The type used was 10 pt. Avant Garde Demi, with the emphasis letter being hand designed.

The opening signatures featured four-color photography with accents in ultra blue. Divisions featured 10% blue background.

Opening, division, and closing body copy is in 14 pt. Avant Garde Book with a hand designed emphasis letter. Headlines are set in 36 pt. Formatted Fresh. Captions are set in 8 pt. Avant Garde Book with Avant Garde Demi large letter initial. Headline type varied throughout the sections of the book, with most being set in the staff in Formatted lettering.

Activities mini-theme label headlines first letter were set in 36 pt. Formatted Venus Extra Bold with the lead-in set in 24 pt. and 36 pt. Formatted Eurostile. Headlines are in 48 pt. a Formatted Eurostile Extended and sub-head is in 24 pt. Giotto. Italian. Activities mini-theme headlines are in various sizes of Avant Garde Book, subheads in 14 pt. Avant Garde Demi and Avant Garde Book Italic. Academics headlines and pull quote first letters are set in 30 pt. Century Schoolbook. The content emphasis word is set in 48 pt. Formatted Kauffmann Script Bold. Academics mini-meg copy is in 10 pt. Lydian with 8 pt. captions. Headlines are in various sizes of Lydian and Lydian Bold. Subheads are in 14 pt. Lydian Italic. Organizations headlines are in 48 pt. Formatted Gillias Gothic Bold with 30% shadow offset. Athletic fall sport headlines are screened to 60% black and set in 60 pt. Formatted Headline with the subhead in 24 pt. Times Roman Italic. Winter sports headlines have first letter set in Formatted Caplan with the subhead in 24 pt. Times Roman Italic. Spring sport headlines are in Formatted Venus Bold Condensed with the subhead in 30 pt. and 60 pt. Bingham Script. Sports mini-meg copy is in 10 pt. Styline with 8 pt. captions. Main headlines are set in either 30 pt., 36 pt., or 42 pt. Spartan Medium. Subhead is in either 14 pt. or 18. Spartan Light Italic. Personalities first speed headlines are in 48 pt. Century Schoolbook Bold, subheads are in 36 pt. Century Schoolbook, second and succeeding spreads are in 14 pt. Century Schoolbook with subhead in 42 pt. Century Schoolbook Bold. Ads copy is in 10 pt. Avant Garde with 8 pt. captions. The staff designed feature copy block contains Avant Garde Demi, Avant Garde Book Italic, Avant Garde Book type.

Root Photographers of 1131 West Sheridan Road, in Chicago, IL, photographed all faculty and student portraits and most club group shots, while the majority of the candid photos were taken by staff photographers.

We close with our deepest thanks to Mr. George Kingsley for his specific direction: the staff for working their hardest; the local restaurants for giving us our much needed nourishment on our all-nighters but most of all, Mrs. Nancy Hestings for being brilliant, patient, always available and a good friend to us all.

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edition

"Happy Birthday to you . . ."

Instead of the usual birthday gift, sophomore Erika Frederick receives a singing telegram and balloons from a friend during band.

No Turkeys Allowed was the foreign language teachers cry, as they posted the sign outside their prep room. The sign kept students from badgering teachers.



Black tie affair? All dressed up in a tie and madras shorts, senior Dave Gershman chats with senior Gary Mintz at the Journalism banquet.

"If I was King for just one day..." Senior Champ Merrick sits on the throne for becoming king of the Mardi Gras. His costume of Jam shorts and flippers helped him earn his honor.



details made



As gray winter skies and frigid temperatures gave way to bright sunshine and 80 degree days, students weeded out the intricate details that made the year anything but ordinary. After the tragic 73-second space shuttle Challenger flight, students mourned the loss of six astronauts and school teacher Christa McAuliffe. All of America shuddered at the thought of terrorism and fought back with the bombing of Lybia. Tensions rose again as they learned of the Russian nuclear meltdown. On the homefront, students protested the "Speedster" rule that instituted detentions to all those who dashed to class hoping to beat the tardy bell. While Theatre Munster combined movie and stage acting for a Lake County Public Library benefit production of "Breakfast Club," an early prom and re-instated, parent-sponsored Senior Banquet filled the last weeks of school. With all the unordinary events, students knew that the year was completely different.



Round and round, senior Tom Hemingway cartwheels across the hallway. A different year ends on a different note.

